



Sound
Partners[™]

BE ADVISED, this B.E.S.T. Standards alignment is designed to show the full coverage of the standards across all *Sound Partners* materials. **To review how and where the standards are covered inside the instructional materials, please access the digital Tutor Lesson Books provided for your adoption review. The digital Lesson Books begin with a Standards Table of Contents that will allow you to link directly to the pages where the standard is covered.**



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Kindergarten		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Sound Partners Kindergarten Matches
FOUNDATIONAL SKILLS		
ELA.K.F.1	Learning and Applying Foundational Reading Skills	
Print Concepts		
ELA.K.F.1.1.	Demonstrate knowledge of the basic concepts of print. a. Locate a printed word on a page. b. Distinguish letters from words within sentences. c. Match print to speech to demonstrate that language is represented by print. d. Identify parts of a book (front cover, back cover, title page). e. Move top to bottom and left to right on the printed page; returning to the beginning of the next line. f. Identify all upper- and lowercase letters of the alphabet. g. Recognize that print conveys specific meaning and pictures may support meaning.	Lesson 7 (pg 16), Lesson 8 (pg 18), Lesson 9 (pg 20), Lesson 10 (pg 23), Lesson 11 (pg 27), Lesson 12 (pg 32), Lesson 13 (pg 36), Lesson 14 (pg 39), Lesson 15 (pg 42), Lesson 16 (pg 45), Lesson 17 (pg 48), Lesson 18 (pg 51), Lesson 19 (pg 54), Lesson 20 (pg 57), Lesson 21 (pg 61), Lesson 22 (pg 64), Lesson 23 (pg 67), Lesson 24 (pg 71), Lesson 25 (pg 74), Lesson 26 (pg 77), Lesson 27 (pg 79), Lesson 28 (pg 82), Lesson 29 (pg 85), Lesson 30 (pg 88), Lesson 31 (pg 91), Lesson 32 (pg 94), Lesson 33 (pg 97), Lesson 34 (pg 100), Lesson 35 (pg 104), Lesson 36 (pg 107), Lesson 37 (pg 110), Lesson 38 (pg 113), Lesson 39 (pg 116), Lesson 40 (pg 119), Lesson 41 (pg 122), Lesson 42 (pg 125), Lesson 43 (pg 127), Lesson 44 (pg 130), Lesson 45 (pg 132), Lesson 46 (pg 134), Lesson 47 (pg 137), Lesson 48 (pg 139), Lesson 49 (pg 142), Lesson 50 (pg 144), Lesson 51 (pg 147), Lesson 52 (pg 150), Lesson 53 (pg 153), Lesson 54 (pg 155), Lesson 55 (pg 157), Lesson 56 (pg 160), Lesson 57 (pg 162), Lesson 58 (pg 164), Lesson 59 (pg 166), Lesson 60 (pg 168), Lesson 61 (pg 171), Lesson 62 (pg 173), Lesson 63 (pg 176), Lesson 64 (pg 178), Lesson 65 (pg 180), Lesson 66 (pg 183), Lesson 67 (pg 185), Lesson 68 (pg 187), Lesson 69 (pg 189), Lesson 70 (pg 191)

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FOUNDATIONAL SKILLS		
ELA.K.F.1	Learning and Applying Foundational Reading Skills	
Phonological Awareness		
ELA.K.F.1.2	Demonstrate phonological awareness. a. Blend and segment syllables in spoken words. b. Identify and produce alliterative and rhyming words. c. Blend and segment onset and rimes of single-syllable words. d. Identify the initial, medial, and final sound of spoken words. e. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. f. Segment and blend phonemes in single-syllable spoken words.	Lesson 10 (pg 23), Lesson 11 (pg 27), Lesson 12 (pg 32), Lesson 13 (pg 36), Lesson 14 (pg 39), Lesson 15 (pg 42), Lesson 16 (pg 45), Lesson 17 (pg 48), Lesson 18 (pg 51), Lesson 19 (pg 54), Lesson 20 (pg 57), Lesson 21 (pg 61), Lesson 22 (pg 64), Lesson 23 (pg 67), Lesson 24 (pg 71), Lesson 25 (pg 74), Lesson 26 (pg 77), Lesson 27 (pg 79), Lesson 28 (pg 82), Lesson 29 (pg 85), Lesson 30 (pg 88), Lesson 31 (pg 91), Lesson 32 (pg 94), Lesson 33 (pg 97), Lesson 34 (pg 100), Lesson 35 (pg 104), Lesson 36 (pg 107), Lesson 37 (pg 110), Lesson 38 (pg 113), Lesson 39 (pg 116), Lesson 40 (pg 119), Lesson 41 (pg 122), Lesson 42 (pg 125), Lesson 43 (pg 127), Lesson 44 (pg 130), Lesson 45 (pg 132), Lesson 46 (pg 134), Lesson 47 (pg 137), Lesson 48 (pg 139), Lesson 49 (pg 142), Lesson 50 (pg 144), Lesson 51 (pg 147), Lesson 52 (pg 150), Lesson 53 (pg 153), Lesson 54 (pg 155), Lesson 55 (pg 157), Lesson 56 (pg 160), Lesson 57 (pg 162), Lesson 58 (pg 164), Lesson 59 (pg 166), Lesson 60 (pg 168), Lesson 61 (pg 171), Lesson 62 (pg 173), Lesson 63 (pg 176), Lesson 64 (pg 178), Lesson 65 (pg 180), Lesson 66 (pg 183), Lesson 67 (pg 185), Lesson 68 (pg 187), Lesson 69 (pg 189), Lesson 70 (pg 191)

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ELA.K.F.1	Learning and Applying Foundational Reading Skills	
Phonics and Word Analysis		
ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Demonstrate knowledge of the most frequent sound for each consonant. b. Demonstrate knowledge of the short and long sounds for the five major vowels. c. Decode consonant-vowel-consonant (CVC) words. d. Encode consonant-vowel-consonant (CVC) words. Identify and produce alliterative and rhyming words.	Lesson 1 (pg 1), Lesson 2 (pg 3), Lesson 3 (pg 5), Lesson 4 (pg 8), Lesson 5 (pg 11), Lesson 6 (pg 14), Lesson 7 (pg 16), Lesson 8 (pg 18), Lesson 9 (pg 20), Lesson 10 (pg 23), Lesson 11 (pg 27), Lesson 12 (pg 32), Lesson 13 (pg 36), Lesson 14 (pg 39), Lesson 15 (pg 42), Lesson 16 (pg 45), Lesson 17 (pg 48), Lesson 18 (pg 51), Lesson 19 (pg 54), Lesson 20 (pg 57), Lesson 21 (pg 61), Lesson 22 (pg 64), Lesson 23 (pg 67), Lesson 24 (pg 71), Lesson 25 (pg 74), Lesson 26 (pg 77), Lesson 27 (pg 79), Lesson 28 (pg 82), Lesson 29 (pg 85), Lesson 30 (pg 88), Lesson 31 (pg 91), Lesson 32 (pg 94), Lesson 33 (pg 97), Lesson 34 (pg 100), Lesson 35 (pg 104), Lesson 36 (pg 107), Lesson 37 (pg 110), Lesson 38 (pg 113), Lesson 39 (pg 116), Lesson 40 (pg 119), Lesson 41 (pg 122), Lesson 42 (pg 125), Lesson 43 (pg 127), Lesson 44 (pg 130), Lesson 45 (pg 132), Lesson 46 (pg 134), Lesson 47 (pg 137), Lesson 48 (pg 139), Lesson 49 (pg 142), Lesson 50 (pg 144), Lesson 51 (pg 147), Lesson 52 (pg 150), Lesson 53 (pg 153), Lesson 54 (pg 155), Lesson 55 (pg 157), Lesson 56 (pg 160), Lesson 57 (pg 162), Lesson 58 (pg 164), Lesson 59 (pg 166), Lesson 60 (pg 168), Lesson 61 (pg 171), Lesson 62 (pg 173), Lesson 63 (pg 176), Lesson 64 (pg 178), Lesson 65 (pg 180), Lesson 66 (pg 183), Lesson 67 (pg 185), Lesson 68 (pg 187), Lesson 69 (pg 189), Lesson 70 (pg 191)

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Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport B Matches
FOUNDATIONAL SKILLS		
ELA.1.F.1	Learning and Applying Foundational Reading Skills	
Phonological Awareness		
ELA.1.F.1.2.	Demonstrate phonological awareness. a. Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs. b. Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs. c. Blend single-syllable spoken words with at least five phonemes. d. Segment single-syllable spoken words with at least five phonemes. e. Segment and blend phonemes in multi-syllable spoken words.	Lesson 1 (pg 1), Lesson 2 (pg 3), Lesson 3 (pg 5), Lesson 4 (pg 7), Lesson 5 (pg 9), Lesson 6 (pg 11), Lesson 7 (pg 13), Lesson 8 (pg 15), Lesson 9 (pg 17), Lesson 10 (pg 19), Lesson 11 (pg 22), Lesson 12 (pg 24), Lesson 13 (pg 26), Lesson 14 (pg 28), Lesson 15 (pg 30), Lesson 16 (pg 32), Lesson 17 (pg 34), Lesson 18 (pg 36), Lesson 19 (pg 38), Lesson 20 (pg 40), Lesson 21 (pg 43), Lesson 22 (pg 45), Lesson 23 (pg 47), Lesson 24 (pg 50), Lesson 25 (pg 53), Lesson 26 (pg 55), Lesson 27 (pg 57), Lesson 28 (pg 59), Lesson 29 (pg 61), Lesson 30 (pg 63), Lesson 31 (pg 66), Lesson 32 (pg 68), Lesson 33 (pg 70), Lesson 34 (pg 72), Lesson 35 (pg 74), Lesson 36 (pg 76), Lesson 37 (pg 78), Lesson 38 (pg 80), Lesson 39 (pg 82), Lesson 40 (pg 84), Lesson 41 (pg 87), Lesson 42 (pg 89), Lesson 43 (pg 92), Lesson 44 (pg 96), Lesson 45 (pg 100), Lesson 46 (pg 104), Lesson 47 (pg 108), Lesson 48 (pg 112), Lesson 49 (pg 116), Lesson 50 (pg 119), Lesson 51 (pg 124), Lesson 52 (pg 127), Lesson 53 (pg 131), Lesson 54 (pg 135), Lesson 55 (pg 139), Lesson 56 (pg 143), Lesson 57 (pg 147), Lesson 58 (pg 150), Lesson 59 (pg 153), Lesson 60 (pg 156), Lesson 61 (pg 160), Lesson 62 (pg 163), Lesson 63 (pg 166), Lesson 64 (pg 168), Lesson 65 (pg 171), Lesson 66 (pg 174), Lesson 67 (pg 176), Lesson 68 (pg 179), Lesson 69 (pg 182), Lesson 70 (pg 185), Lesson 71 (pg 189), Lesson 72 (pg 192), Lesson 73 (pg 195), Lesson 74 (pg 198), Lesson 75 (pg 201), Lesson 76 (pg 203), Lesson 77 (pg 205), Lesson 78 (pg 207), Lesson 79 (pg 209), Lesson 80 (pg 211), Lesson 81 (pg 214), Lesson 82 (pg 216), Lesson 83 (pg 218)

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FOUNDATIONAL SKILLS		
ELA.1.F.1	Learning and Applying Foundational Reading Skills	
Phonological Awareness (cont.)		
ELA.1.F.1.2 (cont.).	Demonstrate phonological awareness. a. Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs. b. Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs. c. Blend single-syllable spoken words with at least five phonemes. d. Segment single-syllable spoken words with at least five phonemes. e. Segment and blend phonemes in multi-syllable spoken words.	Lesson 84 (pg 220), Lesson 85 (pg 222), Lesson 86 (pg 224), Lesson 87 (pg 226), Lesson 88 (pg 228), Lesson 89 (pg 230), Lesson 90 (pg 233), Lesson 91 (pg 237), Lesson 92 (pg 240), Lesson 93 (pg 243), Lesson 94 (pg 246), Lesson 95 (pg 249), Lesson 96 (pg 252), Lesson 97 (pg 255), Lesson 98 (pg 258), Lesson 99 (pg 261), Lesson 100 (pg 264), Lesson 101 (pg 267), Lesson 102 (pg 270), Lesson 103 (pg 273), Lesson 104 (pg 276), Lesson 105 (pg 279), Lesson 106 (pg 282), Lesson 107 (pg 285), Lesson 108 (pg 288).

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ELA.1.F.1	Learning and Applying Foundational Reading Skills	
Phonics and Word Analysis		
ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. b. Decode simple words with r-controlled vowels. c. Decode and encode regularly spelled one-syllable words. d. Decode words with inflectional endings. e. Decode two-syllable words with regular patterns by breaking the words into syllables. f. Decode words that use final –e and vowel teams to make long-vowel sound.	Lesson 1 (pg 1), Lesson 2 (pg 3), Lesson 3 (pg 5), Lesson 4 (pg 7), Lesson 5 (pg 9), Lesson 6 (pg 11), Lesson 7 (pg 13), Lesson 8 (pg 15), Lesson 9 (pg 17), Lesson 10 (pg 19), Lesson 11 (pg 22), Lesson 12 (pg 24), Lesson 13 (pg 26), Lesson 14 (pg 28), Lesson 15 (pg 30), Lesson 16 (pg 32), Lesson 17 (pg 34), Lesson 18 (pg 36), Lesson 19 (pg 38), Lesson 20 (pg 40), Lesson 21 (pg 43), Lesson 22 (pg 45), Lesson 23 (pg 47), Lesson 24 (pg 50), Lesson 25 (pg 53), Lesson 26 (pg 55), Lesson 27 (pg 57), Lesson 28 (pg 59), Lesson 29 (pg 61), Lesson 30 (pg 63), Lesson 31 (pg 66), Lesson 32 (pg 68), Lesson 33 (pg 70), Lesson 34 (pg 72), Lesson 35 (pg 74), Lesson 36 (pg 76), Lesson 37 (pg 78), Lesson 38 (pg 80), Lesson 39 (pg 82), Lesson 40 (pg 84), Lesson 41 (pg 87), Lesson 42 (pg 89), Lesson 43 (pg 92), Lesson 44 (pg 96), Lesson 45 (pg 100), Lesson 46 (pg 104), Lesson 47 (pg 108), Lesson 48 (pg 112), Lesson 49 (pg 116), Lesson 50 (pg 119), Lesson 51 (pg 124), Lesson 52 (pg 127), Lesson 53 (pg 131), Lesson 54 (pg 135), Lesson 55 (pg 139), Lesson 56 (pg 143), Lesson 57 (pg 147), Lesson 58 (pg 150), Lesson 59 (pg 153), Lesson 60 (pg 156), Lesson 61 (pg 160), Lesson 62 (pg 163), Lesson 63 (pg 166), Lesson 64 (pg 168), Lesson 65 (pg 171), Lesson 66 (pg 174), Lesson 67 (pg 176), Lesson 68 (pg 179), Lesson 69 (pg 182), Lesson 70 (pg 185), Lesson 71 (pg 189), Lesson 72 (pg 192), Lesson 73 (pg 195), Lesson 74 (pg 198), Lesson 75 (pg 201), Lesson 76 (pg 203), Lesson 77 (pg 205), Lesson 78 (pg 207), Lesson 79 (pg 209), Lesson 80 (pg 211), Lesson 81 (pg 214), Lesson 82 (pg 216), Lesson 83 (pg 218)

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FOUNDATIONAL SKILLS		
ELA.1.F.1	Learning and Applying Foundational Reading Skills	
Phonics and Word Analysis (cont.)		
ELA.1.F.1.3 (cont.)	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. b. Decode simple words with r-controlled vowels. c. Decode and encode regularly spelled one-syllable words. d. Decode words with inflectional endings. e. Decode two-syllable words with regular patterns by breaking the words into syllables. f. Decode words that use final –e and vowel teams to make long-vowel sound.	Lesson 84 (pg 220), Lesson 85 (pg 222), Lesson 86 (pg 224), Lesson 87 (pg 226), Lesson 88 (pg 228), Lesson 89 (pg 230), Lesson 90 (pg 233), Lesson 91 (pg 237), Lesson 92 (pg 240), Lesson 93 (pg 243), Lesson 94 (pg 246), Lesson 95 (pg 249), Lesson 96 (pg 252), Lesson 97 (pg 255), Lesson 98 (pg 258), Lesson 99 (pg 261), Lesson 100 (pg 264), Lesson 101 (pg 267), Lesson 102 (pg 270), Lesson 103 (pg 273), Lesson 104 (pg 276), Lesson 105 (pg 279), Lesson 106 (pg 282), Lesson 107 (pg 285), Lesson 108 (pg 288).

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FOUNDATIONAL SKILLS		
ELA.1.F.1	Learning and Applying Foundational Reading Skills	
Fluency		
ELA.1.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. a. Recognize and read with automaticity the grade-level sight words.	Lesson 1 (pg 1), Lesson 2 (pg 3), Lesson 3 (pg 5), Lesson 4 (pg 7), Lesson 5 (pg 9), Lesson 6 (pg 11), Lesson 7 (pg 13), Lesson 8 (pg 15), Lesson 9 (pg 17), Lesson 10 (pg 19), Lesson 11 (pg 22), Lesson 12 (pg 24), Lesson 13 (pg 26), Lesson 14 (pg 28), Lesson 15 (pg 30), Lesson 16 (pg 32), Lesson 17 (pg 34), Lesson 18 (pg 36), Lesson 19 (pg 38), Lesson 20 (pg 40), Lesson 21 (pg 43), Lesson 22 (pg 45), Lesson 23 (pg 47), Lesson 24 (pg 50), Lesson 25 (pg 53), Lesson 26 (pg 55), Lesson 27 (pg 57), Lesson 28 (pg 59), Lesson 29 (pg 61), Lesson 30 (pg 63), Lesson 31 (pg 66), Lesson 32 (pg 68), Lesson 33 (pg 70), Lesson 34 (pg 72), Lesson 35 (pg 74), Lesson 36 (pg 76), Lesson 37 (pg 78), Lesson 38 (pg 80), Lesson 39 (pg 82), Lesson 40 (pg 84), Lesson 41 (pg 87), Lesson 42 (pg 89), Lesson 43 (pg 92), Lesson 44 (pg 96), Lesson 45 (pg 100), Lesson 46 (pg 104), Lesson 47 (pg 108), Lesson 48 (pg 112), Lesson 49 (pg 116), Lesson 50 (pg 119), Lesson 51 (pg 124), Lesson 52 (pg 127), Lesson 53 (pg 131), Lesson 54 (pg 135), Lesson 55 (pg 139), Lesson 56 (pg 143), Lesson 57 (pg 147), Lesson 58 (pg 150), Lesson 59 (pg 153), Lesson 60 (pg 156), Lesson 61 (pg 160), Lesson 62 (pg 163), Lesson 63 (pg 166), Lesson 64 (pg 168), Lesson 65 (pg 171), Lesson 66 (pg 174), Lesson 67 (pg 176), Lesson 68 (pg 179), Lesson 69 (pg 182), Lesson 70 (pg 185), Lesson 71 (pg 189), Lesson 72 (pg 192), Lesson 73 (pg 195), Lesson 74 (pg 198), Lesson 75 (pg 201), Lesson 76 (pg 203), Lesson 77 (pg 205), Lesson 78 (pg 207), Lesson 79 (pg 209), Lesson 80 (pg 211), Lesson 81 (pg 214), Lesson 82 (pg 216), Lesson 83 (pg 218)

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FOUNDATIONAL SKILLS		
ELA.1.F.1	Learning and Applying Foundational Reading Skills	
Fluency (cont.)		
ELA.1.F.1.4 (cont.)	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. a. Recognize and read with automaticity the grade-level sight words.	Lesson 84 (pg 220), Lesson 85 (pg 222), Lesson 86 (pg 224), Lesson 87 (pg 226), Lesson 88 (pg 228), Lesson 89 (pg 230), Lesson 90 (pg 233), Lesson 91 (pg 237), Lesson 92 (pg 240), Lesson 93 (pg 243), Lesson 94 (pg 246), Lesson 95 (pg 249), Lesson 96 (pg 252), Lesson 97 (pg 255), Lesson 98 (pg 258), Lesson 99 (pg 261), Lesson 100 (pg 264), Lesson 101 (pg 267), Lesson 102 (pg 270), Lesson 103 (pg 273), Lesson 104 (pg 276), Lesson 105 (pg 279), Lesson 106 (pg 282), Lesson 107 (pg 285), Lesson 108 (pg 288).