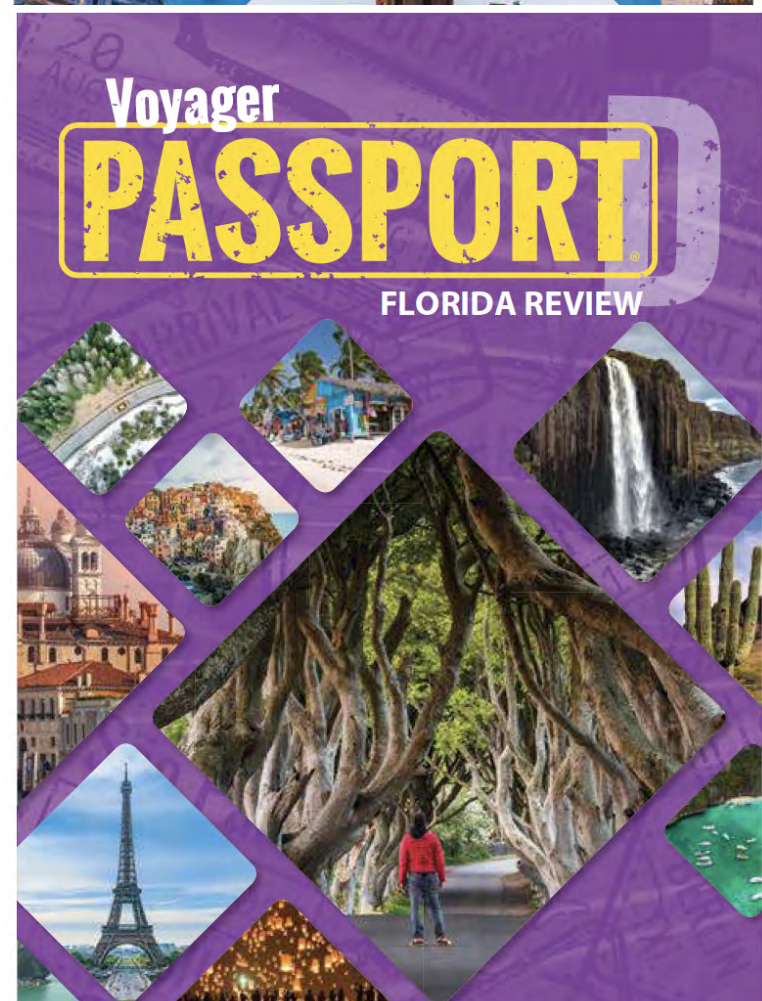
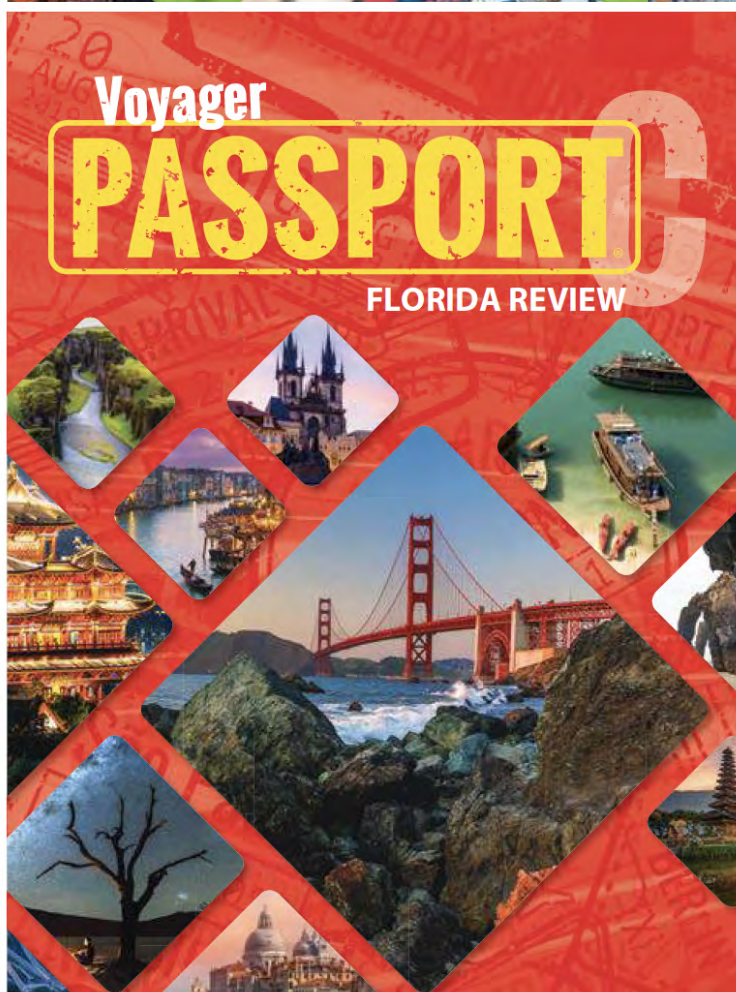
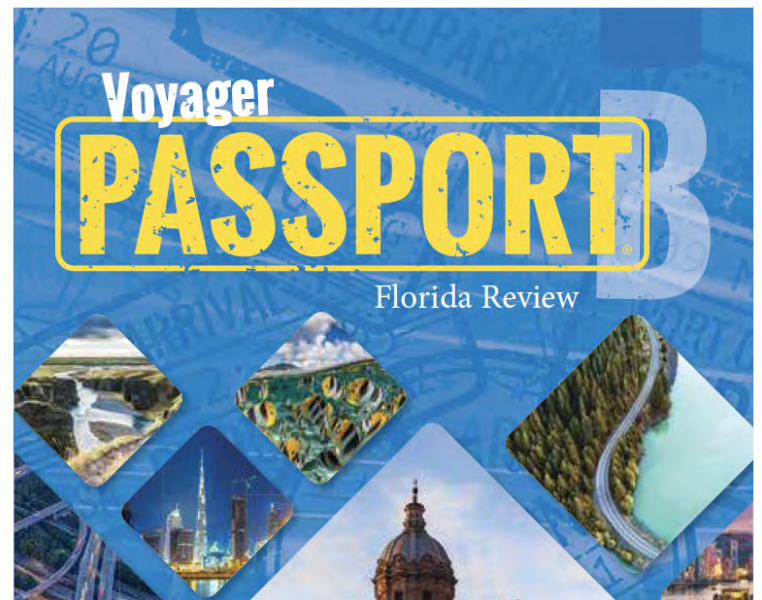
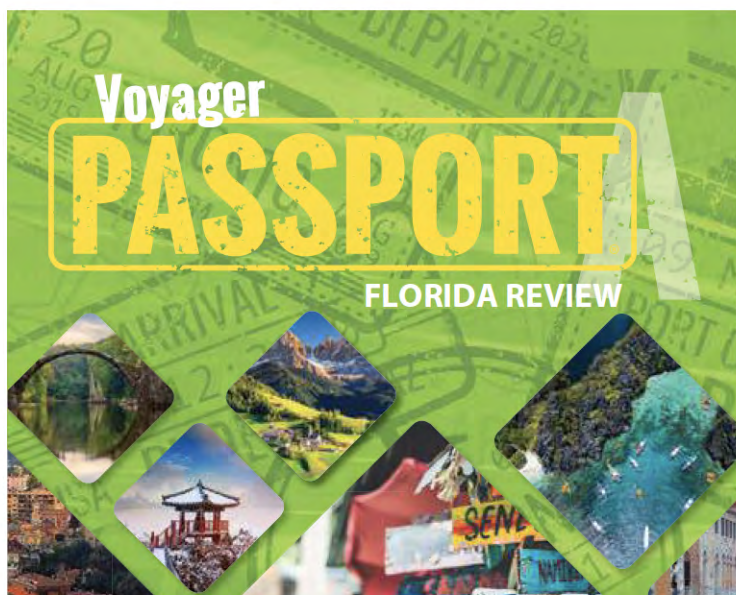
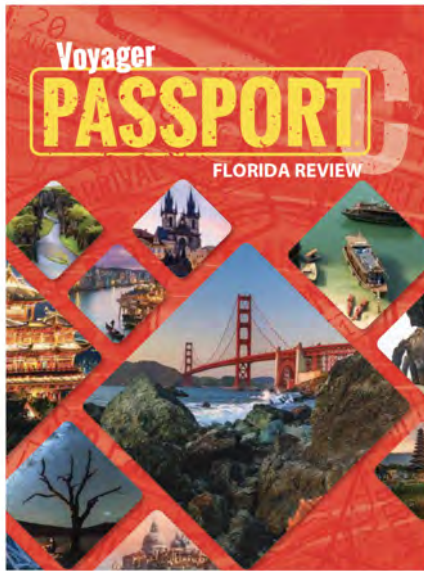




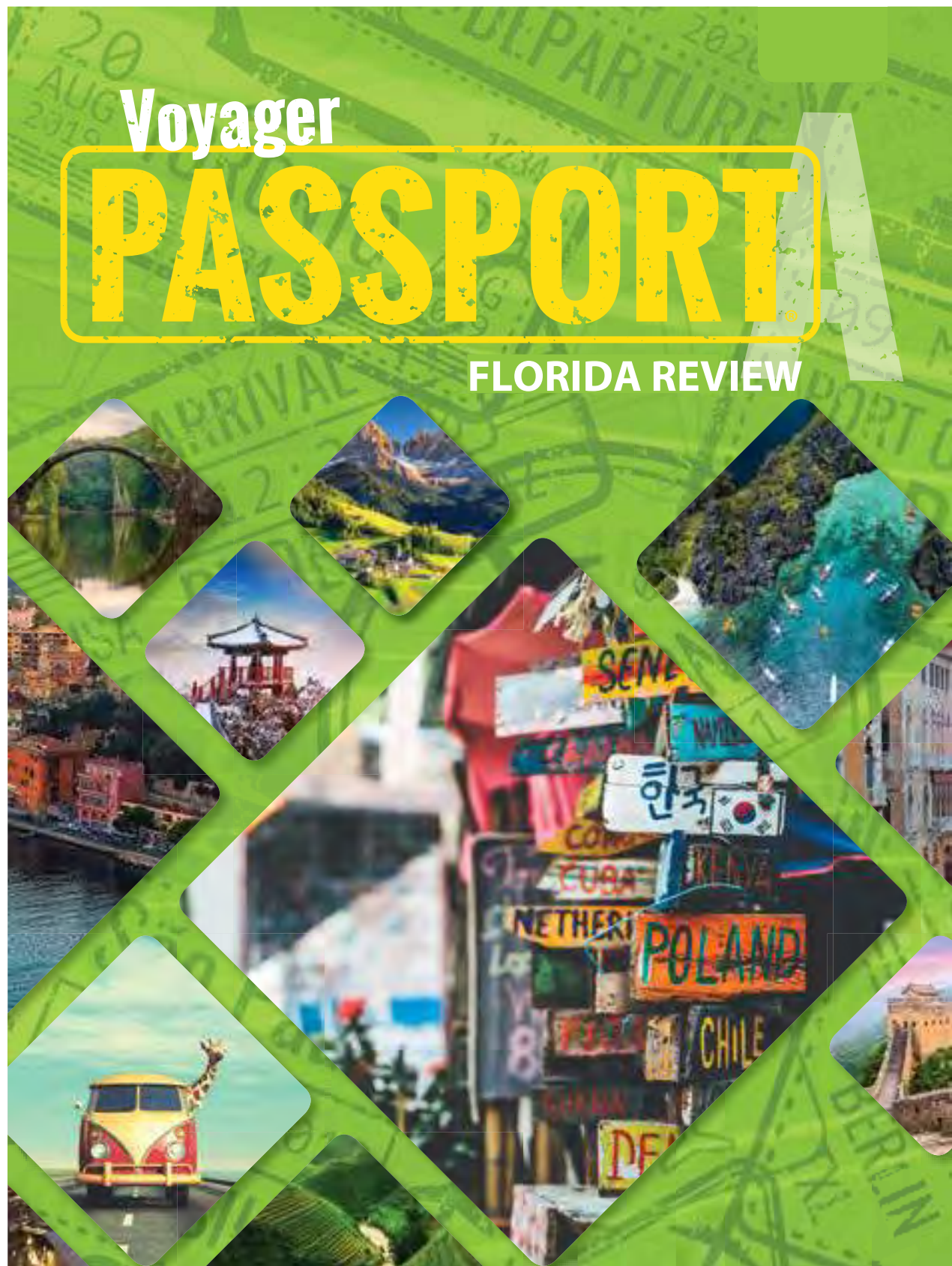
Voyager Passport Levels A-D Scope & Sequence with B.E.S.T. Standards



Scope and Sequence with B.E.S.T. Standards

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Level A : Kindergarten



ADVENTURE 1: A Trip Inside Myself

In this Adventure, students are introduced to the routines of Voyager Passport and are provided opportunities to continue their language development and listening skills. In Word Works, students begin their exploration of early literacy skills with code-emphasis. In Listen to Understand, connections to self are reinforced using probing questions, stories and poems read aloud, and discussion.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Discriminate Sounds Letter and Sound Identification—/m/, m, M Concepts of Print Phonemic Awareness—Discriminate Phonemes Listen to Understand Concept Development Literary Devices—Alliteration with /m/ Practice Phonemic Awareness—Initial Sound /m/	Word Works Phonological Awareness—Discriminate Words Letter and Sound Identification—Review /m/, m, M Concepts of Print Phonemic Awareness—Discriminate Phonemes Listen to Understand Recall Context Clues Practice Phonemic Awareness Pairs—Initial Sound /m/	Word Works Phonological Awareness—Discriminate Words Letter and Sound Identification—/p/, p, P; Review /m/, m, M Phonemic Awareness—Discriminate Phonemes Listen to Understand Categorize Context Clues Retell Practice Phonemic Awareness—Initial Sound /p/	Word Works Phonological Awareness—Discriminate Words Letter and Sound Identification—Review /p/, p, P Phonemic Awareness—Discriminate Phonemes Listen to Understand Literary Devices—Alliteration with /p/ Context Clues Concept Development Practice Fluency—Auditory Sequencing Vocabulary—Cloze Activity Phonemic Awareness Pairs—Initial Sound /p/	Adventure Checkpoint Letter and Sound Identification Phonemic Awareness Phonological Awareness Differentiated Instruction Letter and Sound Identification Phonemic Awareness Phonological Awareness
K.F.1.1.d; K.F.1.1.f; K.F.1.2.b; K.F.1.2.d; K.F.1.3.a; K.R.2.1	K.F.1.1.a; K.F.1.1.e; K.F.1.1.f; K.F.1.2.d; K.F.1.3.a; K.C.4.1; K.R.2.1; K.R.2.2; K.R.3.2.b; K.V.1.3; K12.EE.1.1	K.F.1.1.f; K.F.1.2.d; K.F.1.3.a; K.R.3.2.a; K.R.3.2.b; K.V.1.3	K.F.1.1.f; K.F.1.2.b; K.F.1.2.d; K.F.1.3.a; K.V.1.1; K.V.1.3; K12.EE.6.1	

ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Letter and Sound Identification—/f/, f, F Letter and Sound Discrimination Phonological Awareness—Rhyme Patterns Phonemic Awareness—Initial Sound Segmentation Listen to Understand Concept Development Supporting Details Context Clues Practice Vocabulary—Context Clues Vocabulary—Categorize	Word Works Letter and Sound Identification—Review /f/, f, F Letter and Sound Discrimination Phonological Awareness—Rhythm Phonemic Awareness—Initial Sound Segmentation Listen to Understand Cloze Activity Categorize Practice Vocabulary—Recall Vocabulary—Concept Development	Word Works Letter and Sound Identification—/k/, c, C Letter and Sound Discrimination Phonological Awareness—Discriminate Words Phonemic Awareness—Initial Sound Segmentation Listen to Understand Literary Devices—Alliteration with /k/ Supporting Details Recall Connections Practice Phonemic Awareness—Initial Sound /k/ Vocabulary—Categorize	Word Works Letter and Sound Identification—Review /k/, c, C Letter and Sound Discrimination Phonological Awareness—Discriminate Words Phonemic Awareness—Initial Sound Segmentation Listen to Understand Literary Devices—Alliteration with /k/ Concept Development Context Clues Literary Response Practice Phonemic Awareness—Initial Sounds Vocabulary—Literary Response	Adventure Checkpoint Letter and Sound Identification Phonemic Awareness Phonological Awareness Phonemic Awareness Differentiated Instruction Letter and Sound Identification Phonemic Awareness Phonological Awareness Phonemic Awareness
K.F.1.1.f; K.F.1.2.b; K.F.1.2.f; K.F.1.3.a; K.R.2.2; K.R.3.1; K.V.1.1; K.V.1.3; K12.EE.6.1	K.F.1.1.f; K.F.1.2.f; K.F.1.3.a; K.V.1.1; K.V.1.3	K.F.1.1.f; K.F.1.2.b; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.C.4.1; K.R.2.2; K.R.3.1; K.R.3.2.b; K.V.1.3; K12.EE.1.1; K12.EE.6.1	K.F.1.1.f; K.F.1.2.b; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.V.1.3	

ELA. B.E.S.T. Standards



ADVENTURE 2: My Healthy Body

In this Adventure, students learn about being healthy and active. In Word Works, students begin to use rhyme judgment to improve their phonological awareness skills. In Listen to Understand, students are introduced to concept development and graphic organizers to increase listening comprehension skills.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Letter and Sound Identification— /t/, t, T Letter Review Phonological Awareness—Rhyme Judgment Phonemic Awareness—Initial Sound Segmentation Listen to Understand Concept Development Graphic Organizer Practice Phonemic Awareness—Initial Sound /t/ Vocabulary—Prior Knowledge	Word Works Letter and Sound Identification— Review /t/, t, T Letter and Sound Discrimination Phonological Awareness—Rhyme Judgment Phonemic Awareness—Initial Sound Segmentation Listen to Understand Literary Response Cloze Activity Antonyms Practice Phonemic Awareness—Initial Sound /t/ Discrimination	Word Works Letter and Sound Identification— /ă/, a, A Letter Review Phonological Awareness—Rhyme Judgment Phonemic Awareness—Initial Sound Segmentation Listen to Understand Prior Knowledge Concept Development Practice Vocabulary—Cloze Activity Vocabulary—Prior Knowledge	Word Works Letter and Sound Identification— Review /ă/, a, A Letter and Sound Discrimination Phonological Awareness—Rhyme Judgment Phonemic Awareness—Initial Sound Segmentation Listen to Understand Concept Development Context Clues Practice Fluency—Auditory Sequences Vocabulary—Categorize	Adventure Checkpoint Letter and Sound Identification Phonemic Awareness Phonological Awareness Differentiated Instruction Letter and Sound Identification Phonemic Awareness Phonological Awareness
K.F.1.1.f; K.F.1.2.b; K.V.1.3; K12.EE.6.1	K.F.1.1.f; K.F.1.2.b	K.F.1.1.f; K.F.1.2.b; K.F.1.3.b; K.V.1.1; K.V.1.3; K12.EE.6.1	K.F.1.1.f; K.F.1.2.b; K.F.1.3.b; K12.EE.6.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Letter and Sound Identification— /s/, s, S Phonological Awareness—Alliteration Phonemic Awareness—Syllable Deletion Listen to Understand Concept Development Categorize Practice Vocabulary—Categorize	Word Works Letter and Sound Identification— Review /s/, s, S Letter and Sound Discrimination Phonological Awareness—Alliteration Phonemic Awareness—Syllable Deletion Listen to Understand Recall Concept Development Practice Phonemic Awareness—Initial Sound /s/	Word Works Letter and Sound Identification— /d/, d, D Letter and Sound Discrimination Phonological Awareness—Alliteration Phonemic Awareness—Syllable Deletion Listen to Understand Concept Development Context Clues Practice Vocabulary—Prior Knowledge	Word Works Letter and Sound Identification— Review /d/, d, D Letter and Sound Discrimination Initial Letters and Sounds Phonological Awareness—Alliteration Phonemic Awareness—Syllable Deletion Listen to Understand Concept Development Prior Knowledge Practice Vocabulary—Prior Knowledge	Adventure Checkpoint Letter and Sound Identification Phonological Awareness Phonemic Awareness Phonological Awareness Differentiated Instruction Letter and Sound Identification Phonological Awareness Phonemic Awareness Phonological Awareness
K.F.1.1.f; K.F.1.2.b; K.F.1.3.a; K.V.1.3; K12.EE.6.1	K.F.1.1.f; K.F.1.2.b; K.F.1.2.d; K.F.1.3.a; K.R.2.2; K.R.3.2.b; K.C.4.1; K12.EE.1.1; K12.EE.6.1	K.F.1.1.f; K.F.1.2.b; K.F.1.3.a; K.V.1.3; K12.EE.6.1	K.F.1.1.f; K.F.1.2.b; K.F.1.3.a; K.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 3: Discovering My School

In this Adventure, students gain insight into being part of a school environment. In Word Works, students are introduced to letters and sounds of the alphabet. In Listen to Understand, students begin to use context clues to understand the meaning of passages that have been read to them.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Letter and Sound Identification—/i/, i, I Letter and Sound Discrimination Phonological Awareness—Rhyme Judgment Phonemic Awareness—Syllable Deletion Word Reading—VC and CVC Words Listen to Understand Make Predictions Cloze Activity Practice Vocabulary—Prior Knowledge	Word Works Letter and Sound Identification—Review /i/, i, I Letter and Sound Discrimination Phonological Awareness—Rhyme Judgment Phonemic Awareness—Syllable Deletion Word Reading—VC and CVC Words Listen to Understand Concept Development Context Clues Practice Vocabulary—Prior Knowledge	Word Works Letter and Sound Identification—/n/, n, N Phonological Awareness—Rhyme Judgment Phonemic Awareness—Syllable Deletion Word Reading—VC and CVC Words Listen to Understand Concept Development Context Clues Practice Vocabulary—Cloze Activity Vocabulary—Prior Knowledge	Word Works Letter and Sound Identification—Review /n/, n, N Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Word Reading—VC and CVC Words Listen to Understand Context Clues Supporting Details Practice Phonemic Awareness—Syllable Deletion Vocabulary—Prior Knowledge	Adventure Checkpoint Letter Names Letter and Sound Identification Phonological Awareness Word Reading Differentiated Instruction Letter Names Letter and Sound Identification Phonological Awareness Word Reading
K.F.1.1.f; K.F.1.2.b; K.F.1.3.a; K.F.1.3.c; K.V.1.1; K.V.1.3	K.F.1.1.f; K.F.1.2.b; K.F.1.3.a; K.F.1.3.c; K.V.1.3; K12.EE.6.1	K.F.1.1.f; K.F.1.2.b; K.F.1.3.a; K.F.1.3.c; K.V.1.1; K.V.1.3; K12.EE.6.1	K.F.1.1.f; K.F.1.2.b; K.F.1.3.a; K.F.1.3.c; K.R.2.2; K.V.1.3	
ELA. B.E.S.T. Standards				

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Letter and Sound Identification—/g/, g, G Letter and Sound Discrimination Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Word Reading—VC and CVC Words Listen to Understand Make Predictions Categorize Practice Vocabulary—Prior Knowledge	Word Works Letter and Sound Identification—Review /g/, g, G Letter and Sound Discrimination Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Word Reading—VC and CVC Words Listen to Understand Concept Development Categorize Practice Vocabulary—Prior Knowledge	Word Works Letter and Sound Identification—/l/, l, L Letter Name Review Phonological Awareness—Syllable Blending Phonemic Awareness—Syllable Deletion Word Reading—VC and CVC Words Listen to Understand Make Predictions Categorize Practice Phonemic Awareness—Initial Sounds Vocabulary—Context Clues Reading—Compare and Contrast Two Texts	Word Works Letter and Sound Identification—Review /l/, l, L Phonological Awareness—Syllable Blending Phonemic Awareness—Syllable Deletion Word Reading—CVC Words Listen to Understand Supporting Details Prior Knowledge Practice Comprehension—Real-World Connection	Adventure Checkpoint Letter Names Letter and Sound Identification Phonological Awareness Word Reading Differentiated Instruction Letter Names Letter and Sound Identification Phonological Awareness Word Reading
K.F.1.1.f; K.F.1.2.a; K.F.1.2.b; K.F.1.3.a; K.F.1.3.c; K.V.1.3; K12.EE.6.1	K.F.1.1.f; K.F.1.2.a; K.F.1.2.b; K.F.1.3.a; K.F.1.3.c; K.V.1.3; K12.EE.6.1	K.F.1.1.f; K.F.1.2.a; K.F.1.2.d; K.F.1.3.a; K.F.1.3.c; K.R.3.3; K.V.1.3	K.F.1.1.f; K.F.1.2.a; K.F.1.3.a; K.F.1.3.c; K.R.2.2	
ELA. B.E.S.T. Standards				



ADVENTURE 4: Being Part of a Community

In this Adventure, students learn about being part of a community. In Word Works, students begin to read VC and CVC words to improve word reading strategies. In Listen to Understand, students learn to engage in literary responses during discussions.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Letter and Sound Identification— /ō/, o, O Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Word Reading—VC and CVC Words Listen to Understand Build Background Knowledge Prior Knowledge Practice Vocabulary—Categorize	Word Works Letter and Sound Identification— Review /ō/, o, O Letter and Sound Review Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Word Reading—VC and CVC Words Listen to Understand Literary Response Recall Practice Vocabulary—Categorize	Word Works Letter and Sound Identification— /b/, b, B Letter and Sound Discrimination Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Word Reading—CVC and VC Words Listen to Understand Build Background Knowledge Prior Knowledge Practice Word Reading—VC Words Vocabulary—Context Clues	Word Works Letter and Sound Identification— Review /b/, b, B Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Word Reading—VC and CVC Words Listen to Understand Literary Response Recall Practice Vocabulary—Prior Knowledge	Adventure Checkpoint Letter and Sound Identification Phonological Awareness Word Reading Differentiated Instruction Letter and Sound Identification Phonological Awareness Word Reading
K.F.1.1.f; K.F.1.2.a; K.F.1.2.b; K.F.1.3.b; K.F.1.3.c; K.V.1.3	K.F.1.1.f; K.F.1.2.a; K.F.1.2.b; K.F.1.3.b; K.F.1.3.c; K.C.4.1; K.R.2.2; K.V.1.3; K12.EE.1.1	K.F.1.1.f; K.F.1.2.a; K.F.1.2.b; K.F.1.3.a; K.F.1.3.c; K.V.1.3	K.F.1.1.f; K.F.1.2.a; K.F.1.2.b; K.F.1.3.a; K.F.1.3.c; K.C.4.1; K.R.2.2; K.V.1.3; K12.EE.1.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Letter and Sound Identification— /r/, r, R Phonological Awareness—Syllable Blending Phonemic Awareness—Onset-Rime Word Reading—VC and CVC Words Listen to Understand Build Background Knowledge Prior Knowledge Practice Vocabulary—Word Meaning Vocabulary—Categorize	Word Works Letter and Sound Identification— Review /r/, r, R Phonological Awareness—Syllable Blending Phonemic Awareness—Onset-Rime Word Reading—VC and CVC Words Listen to Understand Literary Response Recall Practice Phonemic Awareness—Onset-Rime	Word Works Letter and Sound Identification— /v/, v, V Letters and Sounds Phonological Awareness—Syllable Blending Phonemic Awareness—Onset-Rime Word Reading—VC and CVC Words Listen to Understand Build Background Knowledge Prior Knowledge Practice Phonemic Awareness—Onset-Rime Vocabulary—Categorize	Word Works Letter and Sound Identification— Review /v/, v, V Letter and Sound Review Phonological Awareness—Syllable Blending Phonemic Awareness—Onset-Rime Word Reading—CVC Words Listen to Understand Literary Response Recall Practice Vocabulary—Prior Knowledge Descriptive Drawings	Adventure Checkpoint Letter and Sound Identification Phonemic Awareness Word Reading Differentiated Instruction Letter and Sound Identification Phonemic Awareness Word Reading
K.F.1.1.f; K.F.1.2.a; K.F.1.2.c; K.F.1.3.a; K.F.1.3.c; K.V.1.1; K.V.1.3	K.F.1.1.f; K.F.1.2.a; K.F.1.2.c; K.F.1.3.a; K.F.1.3.c; K.C.4.1; K.R.2.2; K12.EE.1.1	K.F.1.1.f; K.F.1.2.a; K.F.1.2.c; K.F.1.3.a; K.F.1.3.c; K.V.1.3; K12.EE.1.1	K.F.1.1.f; K.F.1.2.a; K.F.1.2.c; K.F.1.3.a; K.F.1.3.c; K.C.4.1; K.R.2.2; K.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 5: Come On In!

In this Adventure, students gather information about different types of homes and places where people and animals live. In Word Works, students begin to segment and blend words to improve word reading skills. In Listen to Understand, students learn to make predictions about passages read to them.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Letter and Sound Identification— Letters and Sounds Phonological Awareness—Syllable Blending Phonemic Awareness— Onset-Rime Blending Phonics—Blending and Segmenting Word Reading—VC and CVC Words Listen to Understand Concept Development Make Predictions Practice Phonemic Awareness— Onset-Rime Blending Comprehension— Supporting Details	Word Works Letter and Sound Identification— Letters and Sounds Phonological Awareness—Syllable Blending Phonemic Awareness— Onset-Rime Blending Phonics—Blending and Segmenting Word Reading—VC and CVC Words Listen to Understand Prior Knowledge Supporting Details Practice Phonemic Awareness— Initial Sounds Vocabulary— Categorize	Word Works Letter and Sound Identification—/h/, h, H; Letter and Sound Discrimination Phonological Awareness—Syllable Blending Phonemic Awareness— Onset-Rime Blending Phonics—Blending and Segmenting Word Reading—VC and CVC Words Listen to Understand Prior Knowledge Make Predictions Practice Comprehension— Supporting Details Vocabulary—Ask and Answer Questions About Unknown Words	Word Works Letter and Sound Identification— Review /h/, h, H Phonological Awareness—Syllable Blending Phonemic Awareness— Onset-Rime Blending Phonics—Blending and Segmenting Word Reading—VC and CVC Words Listen to Understand Categorize Supporting Details Practice Phonics—Initial Sounds Vocabulary— Categorize	Adventure Checkpoint Letter Names Letter and Sound Identification Phonemic Awareness Word Reading Differentiated Instruction Letter Names Letter and Sound Identification Phonemic Awareness Word Reading
K.F.1.1.f; K.F.1.1.g; K.F.1.2.a; K.F.1.2.f; K.F.1.3.b; K.F.1.3.c	K.F.1.1.f; K.F.1.2.e; K.F.1.2.f; K.F.1.3.b; K.F.1.3.c; K.C.4.1; K.R.2.2; K.V.1.3	K.F.1.1.f; K.F.1.1.g; K.F.1.2.a; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c	K.F.1.1.f; K.F.1.2.a; K.F.1.2.c; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.R.2.2; K.V.1.3	

ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Letter and Sound Identification—/ë/, e, E; Letters and Sounds Phonological Awareness—Syllable Deletion Phonemic Awareness— Phoneme Segmentation Phonics—Blending and Segmenting Word Reading—VC and CVC Words Listen to Understand Concept Development Make Predictions Practice Phonemic Awareness— Phoneme Segmentation Comprehension— Supporting Details	Word Works Letter and Sound Identification— Review /ë/, e, E; Letters and Sounds Phonological Awareness—Syllable Deletion Phonemic Awareness— Phoneme Segmentation Phonics—Blending and Segmenting Word Reading—VC and CVC Words Listen to Understand Literary Response Recall Practice Phonemic Awareness— Phoneme Segmentation Vocabulary— Categorize	Word Works Letter and Sound Identification— /j/, j, J Phonological Awareness—Syllable Deletion Phonemic Awareness— Phoneme Segmentation Phonics—Blending and Segmenting Word Reading—VC and CVC Words Listen to Understand Prior Knowledge Make Predictions Practice Phonemic Awareness— Phoneme Segmentation Comprehension— Supporting Details	Word Works Letter and Sound Identification— Review /j/, j, J Phonological Awareness—Syllable Deletion Phonemic Awareness— Phoneme Segmentation Phonics—Blending and Segmenting Word Reading—VC and CVC Words Listen to Understand Antonyms Supporting Details Practice Phonemic Awareness— Phoneme Segmentation Comprehension— Concept Development; A Home for Me	Adventure Checkpoint Letter Names Letter and Sound Identification Phonemic Awareness Word Reading Differentiated Instruction Letter Names Letter and Sound Identification Phonemic Awareness Word Reading
K.F.1.1.f; K.F.1.1.g; K.F.1.2.a; K.F.1.2.f; K.F.1.3.b; K.F.1.3.c	K.F.1.1.f; K.F.1.2.e; K.F.1.2.f; K.F.1.3.b; K.F.1.3.c; K.C.4.1; K.R.2.2; K.V.1.3	K.F.1.1.f; K.F.1.1.g; K.F.1.2.a; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c	K.F.1.1.f; K.F.1.2.a; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.R.2.2	

ELA. B.E.S.T. Standards



ADVENTURE 6: Sights and Sounds of Nature

In this Adventure, students learn how to discover things in nature by using their senses. In Word Works, students begin syllable counting to improve their phonological awareness skills. In Listen to Understand, students learn to identify facts and details to improve listening comprehension.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Letter and Sound Identification— /z/, z, Z; Letter and Sound Discrimination Phonological Awareness—Syllable Deletion Phonemic Awareness—Phoneme Segmentation Phonics—Blending and Segmenting Word Reading—VC and CVC Words Listen to Understand Prior Knowledge Facts and Details Practice Phonemic Awareness—Initial Sounds Vocabulary—Response to Listening	Word Works Letter and Sound Identification—Review /z/, z, Z Phonological Awareness—Syllable Deletion Phonemic Awareness—Phoneme Segmentation Phonics—Blending and Segmenting Word Reading—CVC Words Listen to Understand Categorize; Antonyms Supporting Details Practice Phonemic Awareness—Initial Sounds Vocabulary—Antonyms; Ask and Answer Questions About Unknown Words	Word Works Letter and Sound Identification— /w/, w, W Phonological Awareness—Syllable Deletion Phonemic Awareness—Phoneme Segmentation Phonics—Blending and Segmenting Word Reading—VC and CVC Words Listen to Understand Prior Knowledge Facts and Supporting Details Practice Phonemic Awareness—Initial Sound /w/ Vocabulary—Prior Knowledge	Word Works Letter and Sound Identification—Review /w/, w, W Phonological Awareness—Syllable Deletion Phonemic Awareness—Phoneme Segmentation Phonics—Blending and Segmenting Word Reading—VC and CVC Words Listen to Understand Cloze Activity Supporting Details Practice Phonemic Awareness—Initial Sounds Vocabulary—Word Models	Adventure Checkpoint Letter and Sound Identification Phonemic Awareness Word Reading Differentiated Instruction Letter and Sound Identification Phonemic Awareness Word Reading
K.F.1.1.f; K.F.1.2.a; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.R.2.2; K.R.2.4	K.F.1.1.f; K.F.1.2.a; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.R.2.2; K.V.1.2; K.V.1.3	K.F.1.1.f; K.F.1.2.a; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.R.2.2; K.R.2.4; K.V.1.3	K.F.1.1.f; K.F.1.2.a; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.R.2.2	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Letter and Sound Identification— /ü/, u, U; Letter and Sound Discrimination Phonological Awareness—Syllable Counting Phonemic Awareness—Final Sound Matching Phonics—Blending and Segmenting Word Reading—VC, CVC, and CVCC Words Listen to Understand Prior Knowledge Facts and Supporting Details Practice Phonemic Awareness—Final Sounds Vocabulary—Cloze Activity	Word Works Letter and Sound Identification—Review /ü/, u, U; Letters and Sounds Phonological Awareness—Syllable Counting Phonemic Awareness—Final Sound Matching Phonics—Blending and Segmenting Word Reading—VC, CVC, and CVCC Words Listen to Understand Antonyms Supporting Details Practice Phonemic Awareness—Initial Sound /ü/ Vocabulary—Response to Reading	Word Works Letter and Sound Identification— /k/, k, K Phonological Awareness—Syllable Counting Phonemic Awareness—Final Sound Matching Phonics—Blending and Segmenting Word Reading—VC, CVC, and CVCC Words Listen to Understand Prior Knowledge Facts and Supporting Details Practice Phonemic Awareness—Initial Sound /k/ Vocabulary—Dictation	Work Works Letter and Sound Identification—Review /k/, k, K Phonological Awareness—Syllable Counting Phonemic Awareness—Final Sound Matching Phonics—Blending and Segmenting Word Reading—CVC and CVCC Words Listen to Understand Riddles Facts and Details Practice Phonemic Awareness—Initial Sound /k/ Comprehension—Facts and Details	Adventure Checkpoint Letter and Sound Identification Phonemic Awareness Word Reading Differentiated Instruction Letter and Sound Identification Phonemic Awareness Word Reading
K.F.1.1.f; K.F.1.2.a; K.F.1.2.d; K.F.1.2.f; K.F.1.3.b; K.F.1.3.c; K.R.2.4; K.R.2.2	K.F.1.1.f; K.F.1.2.a; K.F.1.2.d; K.F.1.2.f; K.F.1.3.b; K.F.1.3.c; K.R.2.2; K.V.1.3	K.F.1.1.f; K.F.1.2.a; K.F.1.2.d; K.F.1.2.f; K.F.1.3.c; K.R.2.2; K.R.2.4	K.F.1.1.f; K.F.1.1.g; K.F.1.2.a; K.F.1.2.d; K.F.1.2.f; K.F.1.3.c; K.R.2.4	ELA. B.E.S.T. Standards



ADVENTURE 7: Day In and Day Out

In this Adventure, students discover how they work and play both at home and in school. In Word Works, students begin to read and spell sight words to improve their word reading skills. In Read to Understand, students begin to read stories on their own.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Letter and Sound Identification—Letters and Sounds Phonological Awareness—Syllable Counting Phonemic Awareness—Final Sound Matching Sight Words— <i>was</i> VC and CVC Words Read to Understand Preview Image(s) Story Reading Supporting Details Practice Phonological Awareness—Onset and Rime Vocabulary—Prior Knowledge	Word Works Phonological Awareness—Syllable Counting Phonemic Awareness—Final Sound Matching Letter and Sound Identification—Letter and Sound Manipulation Sight Words—Review VC, CVC, and CVCC Words Read to Understand Preview Image(s) Story Reading Supporting Details Practice Fluency—Sentence Reading Phonological Awareness—Final Sounds	Word Works Letter and Sound Identification—/ks/, x, X Letter and Sound Discrimination Phonological Awareness—Syllable Counting Phonemic Awareness—Final Sound Matching Sight Words— <i>is</i> VC, CVC, and CVCC Words Read to Understand Preview Image(s) Factual Reading; Inflectional Endings Facts and Details Practice Letters and Sounds—Fluency Vocabulary—Action Words	Word Works Letter and Sound Identification—Review /ks/, x, X Letter and Sound Review Phonological Awareness—Syllable Counting Phonemic Awareness—Final Sound Matching Sight Words—Review VC, CVC, and CVCC Words Read to Understand Preview Image(s) Story Reading Antonyms— <i>fast</i> and <i>slow</i> Practice Phonological Awareness—Rhyming Words; Sentence Segmenting	Adventure Checkpoint Letter and Sound Identification Phonemic Awareness Word Reading Comprehension Differentiated Instruction Letter and Sound Identification Phonemic Awareness Word Reading Comprehension
K.F.1.1.b; K.F.1.1.f; K.F.1.1.g; K.F.1.2.a; K.F.1.2.c; K.F.1.2.d; K.F.1.3.a; K.F.1.3.c; K.F.1.4; K.R.1.1; K.R.2.2; K.R.3.1; K12.EE.2.1	K.F.1.1.c; K.F.1.1.f; K.F.1.1.g; K.F.1.2.a; K.F.1.2.d; K.F.1.2.e; K.F.1.3.c; K.F.1.4; K.R.1.1; K.R.2.2; K.R.3.1; K12.EE.2.1	K.F.1.1.b; K.F.1.1.f; K.F.1.1.g; K.F.1.2.a; K.F.1.2.d; K.F.1.3.a; K.F.1.3.c; K.F.1.4; K.R.2.2; K12.EE.2.1; K12.EE.3.1	K.F.1.1.f; K.F.1.1.g; K.F.1.2.a; K.F.1.2.b; K.F.1.2.d; K.F.1.3.a; K.F.1.3.c; K.F.1.4; K.R.1.1; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Letter and Sound Identification—/y/, y, Y Letter and Sound Review Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending (3 Phonemes) Sight Words— <i>the, hi</i> CVC and CVCC Words Read to Understand Preview Image(s) Story Reading Antonyms— <i>wet</i> and <i>dry</i> Practice Fluency—Sentence Reading Phonemic Awareness—Initial Sound /y/	Word Works Letter and Sound Identification—Review /y/, y, Y Letter and Sound Review Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending (3 Phonemes) Sight Words—Review CVC and CVCC Words Read to Understand Preview Image(s) Story Reading Supporting Details Practice Phonological Awareness—Initial Sounds Comprehension—Draw Conclusions	Word Works Letter and Sound Identification—/kw/, q, Q Letter and Sound Review Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending (3 Phonemes) Sight Words— <i>I</i> CVC and CVCC Words Read to Understand Preview Image(s) Story Reading Supporting Details Practice Fluency—Sentence Reading Phonological Awareness—Rhyming Words	Word Works Letter and Sound Identification—Review /kw/, q, Q Letter and Sound Review Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending (3 Phonemes) Sight Words—Review VC, CVC, and CVCC Words Read to Understand Preview Image(s) Factual Reading Draw Conclusions Practice Phonemic Awareness—Initial Sound /kw/ Vocabulary—Prior Knowledge Word Meaning—Use Affixes to Understand Words	Adventure Checkpoint Letter and Sound Identification Phonological Awareness Sight Words Word Reading Comprehension Differentiated Instruction Letter and Sound Identification Phonological Awareness Sight Words Word Reading Comprehension
K.F.1.1.c; K.F.1.1.f; K.F.1.1.g; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.F.1.4; K.R.1.1; K.R.1.4; K.R.2.2; K12.EE.2.1	K.F.1.1.f; K.F.1.1.g; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.F.1.4; K.R.1.1; K.R.2.2; K.R.3.1; K12.EE.2.1	K.F.1.1.c; K.F.1.1.f; K.F.1.1.g; K.F.1.2.b; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.F.1.4; K.R.1.1; K.R.2.2; K.R.2.4; K.R.3.1; K12.EE.2.1	K.F.1.1.f; K.F.1.1.g; K.F.1.2.d; K.F.1.2.f; K.F.1.3.c; K.F.1.4; K.R.2.4; K.R.2.2; K.V.1.2; K.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 8: Up, Down, and All Around

In this Adventure, students understand how they view the world and make choices. In Word Works, students begin to blend words with three or more phonemes to improve phonemic awareness skills. In Read to Understand, students learn to preview images prior to reading a story to help with discussion.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Letter and Sound Identification— Review Letters and Sounds Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending (3 Phonemes) Sight Words— <i>see</i> VC, CVC, and CVCC Words Read to Understand Preview Image(s) Story Reading Antonyms— <i>up</i> and <i>down</i> Spatial Words— <i>up</i> Practice Fluency—Listen and Respond Phonemic Awareness—Final Sounds	Word Works Letter and Sound Identification— Review Letters and Sounds Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending (3 Phonemes) Sight Words— <i>review</i> VC, CVC, and CVCC Words Read to Understand Preview Image(s) Story Reading Antonyms— <i>on</i> and <i>off</i> Practice Fluency—Sentence Reading Phonics—Initial Sounds	Word Works Letter and Sound Identification— Review Letters and Sounds Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending (3 Phonemes) Sight Words— <i>a</i> VC, CVC, and CVCC Words Read to Understand Preview Image(s) Story Reading Antonyms— <i>in</i> and <i>out</i> Practice Fluency—Sentence Reading Phonological Awareness—Sentence Segmenting	Word Works Letter and Sound Identification— Review Letters and Sounds Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending (3 Phonemes) Sight Words— <i>review</i> VC and CVC Words Read to Understand Informational Text Factual Reading Spatial Words— <i>under</i> Practice Fluency—Listen and Respond Phonological Awareness—Rhyming Words	Adventure Checkpoint Letter and Sound Identification Phonological Awareness Sight Words Word Reading Comprehension Differentiated Instruction Letter and Sound Identification Phonological Awareness Sight Words Word Reading Comprehension
K.F.1.1.f; K.F.1.1.g; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.F.1.4; K.R.1.1; K12.EE.2.1	K.F.1.1.c; K.F.1.1.f; K.F.1.1.g; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.F.1.4; K.R.1.1; K12.EE.2.1	K.F.1.1.f; K.F.1.1.g; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.F.1.4; K.R.1.1; K12.EE.2.1	K.F.1.1.f; K.F.1.2.b; K.F.1.2.d; K.F.1.2.f; K.F.1.3.a; K.F.1.3.c; K.F.1.4; K.R.2.2; K.R.2.4; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Phoneme Blending (4+ Phonemes) Sight Words— <i>say, said</i> Read VC, CVC, and CVCC Words Spell CVC and CVCC Words Read to Understand Preview Image(s) Story Reading Draw Conclusions Practice Fluency—Sentence Reading Vocabulary—Multiple Meaning Words	Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Phoneme Blending (4+ Phonemes) Sight Words— <i>review</i> Read CVC and CVCC Words Spell CVC Words Read to Understand Make Predictions Story Reading Spatial Words— <i>over</i> and <i>last</i> Practice Phonological Awareness—Onset and Rime Vocabulary—Antonyms: <i>over</i> and <i>under</i>	Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Phoneme Blending (4+ Phonemes) Sight Words— <i>go</i> Read CVC Words Spell CVC Words Read to Understand Preview Image(s) Factual Reading Draw Conclusions Practice Fluency—Listen and Respond Phonemic Awareness—Final Sounds	Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Phoneme Blending (4+ Phonemes) Sight Words— <i>review</i> Read VC and CVC Words Spell CVC Words Read to Understand Make Predictions Story Reading Draw Conclusions Practice Letters and Sounds—Fluency Vocabulary—Cloze Activity	Adventure Checkpoint Phonological Awareness Sight Words Word Reading Spelling Comprehension Differentiated Instruction Phonological Awareness Sight Words Word Reading Spelling Comprehension
K.F.1.1.c; K.F.1.1.g; K.F.1.2.c; K.F.1.2.f; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K12.EE.2.1	K.F.1.2.c; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K12.EE.2.1	K.F.1.2.c; K.F.1.2.d; K.F.1.2.f; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.2.4; K12.EE.2.1	K.F.1.1.f; K.F.1.2.c; K.F.1.2.f; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.V.1.1; K12.EE.2.1	ELA. B.E.S.T. Standards



ADVENTURE 9: Seeing Seasons

In this Adventure, students learn about characteristics of different seasons of the year. In Word Works, students learn initial and final sound substitution strategies to improve their phonemic awareness skills. In Read to Understand, students learn to identify the setting of a story.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending (4+ Phonemes) Sight Words— <i>they</i> Read CVC Words Spelling—CVC and CVCC Words Read to Understand Introduce Title Story Reading Introduce Setting Prior Knowledge Practice Phonological Awareness—Onset and Rime Vocabulary—Sight Words	Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending (4+ Phonemes) Sight Words—Review Read VC and CVC Words Spelling—CVC Words Read to Understand Identify Author and Illustrator Prior Knowledge Factual Reading Factual Information Practice Fluency—Listen and Respond Phonological Awareness—Rhyming Words	Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending (4+ Phonemes) Sight Words— <i>to</i> Read CVC and CVCC Words Spelling—CVC and CVCC Words Read to Understand Introduce Characters Story Reading Supporting Details Categorize Practice Fluency—Letters and Sounds	Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending (4+ Phonemes) Sight Words—Review Read VC, CVC, and CVCC Words Spelling—CVC and CVCC Words Read to Understand Identify Setting Story Reading Supporting Details Practice Fluency—Sentence Reading Phonemic Awareness—Final Sounds	Adventure Checkpoint Sight Words Word Reading Spelling Comprehension Differentiated Instruction Sight Words Word Reading Spelling Comprehension
K.F.1.2c; K.F.1.2.d; K.F.1.2.f; K.F.1.3c; K.F.1.3.d; K.F.1.4; K.C.1.1; K.R.1.1; K.R.2.1; K12.EE.2.1	K.F.1.2b; K.F.1.2.d; K.F.1.2.f; K.F.1.3c; K.F.1.3.d; K.F.1.4; K.C.1.1; K.R.1.3; K.R.2.4; K12.EE.2.1	K.F.1.1f; K.F.1.2d; K.F.1.2.f; K.F.1.3a; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.C.1.1; K.R.1.1; K.R.2.2; K.R.3.1; K.V.1.3; K12.EE.2.1	K.F.1.1.c; K.F.1.2.d; K.F.1.2.f; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.C.1.1; K.R.1.1; K.R.2.2; K.R.3.1; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Initial Sound Substitution Sight Words— <i>me</i> Read CVC and CVCC Words Spelling—CVC Words Read to Understand Make Predictions Story Reading Draw Conclusions Practice Fluency—Listen and Respond Phonemic Awareness—Initial Sounds	Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Initial Sound Substitution Sight Words—Review Read VC, CVC, and CVCC Words Spelling—CVC and CVCC Words Read to Understand Background Knowledge Factual Reading Facts and Details Categorize Practice Phonemic Awareness—Initial Sounds Vocabulary—Spell CVC and CVCC Words Comprehension—Connections Within a Text	Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Final Sound Substitution Sight Words— <i>are</i> Read CVC Words Spelling—CVC Words Read to Understand Preview Image(s) Story Reading Supporting Details Practice Fluency—Sentence Reading Phonemic Awareness—Final Sounds Language—Shades of Meaning	Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Final Sound Substitution Sight Words—Review Read CVC and CVCC Words Spelling—CVC and CVCC Words Read to Understand Identify Author and Illustrator Identify Setting Story Reading Draw Conclusions Practice Phonological Awareness—Rhyming Words Vocabulary—Concept Development	Adventure Checkpoint Sight Words Word Reading Spelling Comprehension Differentiated Instruction Sight Words Word Reading Spelling Comprehension
K.F.1.2c; K.F.1.2.d; K.F.1.2.e; K.F.1.3c; K.F.1.3.d; K.F.1.4; K.C.1.1; K.R.1.1; K12.EE.2.1	K.F.1.2c; K.F.1.2.d; K.F.1.2.e; K.F.1.3c; K.F.1.3.d; K.F.1.4; K.C.1.1; K.R.2.2; K.R.2.4; K.V.1.3; K12.EE.2.1; K12.EE.3.1	K.F.1.1.c; K.F.1.1.g; K.F.1.2.b; K.F.1.2.c; K.F.1.2.d; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.C.1.1; K.R.1.1; K.R.1.3; K.R.2.2; K.R.3.1; K12.EE.2.1	K.F.1.2.b; K.F.1.2.c; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.3; K.R.1.1; K.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 10: The World Around Us

In this Adventure, students explore environments and what they might find in specific locations. In Word Works, students learn to read and spell CVCC words to increase their vocabulary. In Read to Understand, students learn to determine an author's purpose for writing a passage.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Initial and Final Sound Substitution Sight Words— <i>you</i> Read VC, CVC, and CVCC Words Spelling—CVC and CVCC Words Read to Understand Preview Image(s) Factual Reading Read for Purpose Practice Phonological Awareness—Onset and Rime Phonics—Letter and Sound Manipulation	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Initial and Final Sound Substitution Sight Words—Review Read VC, CVC, and CVCC Words Spelling—CVC Words Read to Understand Make Predictions Story Reading Context Clues Practice Fluency—Sentence Reading Phonics—Letter and Sound Manipulation	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Initial and Final Sound Substitution Sight Words— <i>that</i> Read CVC and CVCC Words Spelling—CVC and CVCC Words Read to Understand Identify Characters and Setting Story Reading Story Elements Practice Phonological Awareness—Rhyming Words Vocabulary—Concept Development	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Initial and Final Sound Substitution Sight Words—Review Read CVC and CVCC Words Spelling—CVC and CVCC Words Read to Understand Make Predictions Story Reading Retell Practice Fluency—Listen and Respond Phonemic Awareness—Initial Sounds	Adventure Checkpoint Phonemic Awareness Sight Words Word Reading Spelling Comprehension Differentiated Instruction Phonemic Awareness Sight Words Word Reading Spelling Comprehension
K.F.1.1.g; K.F.1.2.c; K.F.1.2.e; K.F.1.4; K.R.2.4; K12.EE.2.1	K.F.1.1.c; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.V.1.3; K12.EE.2.1	K.F.1.2.b; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.V.1.3; K12.EE.2.1	K.F.1.2.d; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.R.3.2.a; K.R.3.2.b; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Middle Vowel Substitution Sight Words— <i>we</i> Read VC, CVC, and CVCC Words Spelling—CVC Words Read to Understand Identify Author and Illustrator Preview Image(s) Factual Reading Purpose Practice Fluency—Sentence Reading Phonemic Awareness—Initial Sounds Comprehension—Compare and Contrast Character Experiences; Recognize Common Text Types	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Middle Vowel Substitution Sight Words—Review Read VC, CVC, and CVCC Words Spelling—CVC and CVCC Words Read to Understand Preview Text Story Reading Supporting Details Practice Phonics—Letter and Sound Manipulation Language—Shades of Verb Meaning Comprehension—Real-World Connection	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Middle Vowel Substitution Sight Words— <i>for</i> Read VC and CVC Words Spelling—CVC Words Read to Understand Make Predictions Story Reading Cause and Effect Practice Fluency—Listen and Respond Phonemic Awareness—Final Sounds	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Middle Vowel Substitution Sight Words—Review Read CVC and CVCC Words Spelling—CVC Words Read to Understand Preview Image(s) Story Reading Author's Purpose Practice Phonological Awareness—Rhyming Words Vocabulary—Concept Development	Adventure Checkpoint Phonemic Awareness Sight Words Word Reading Spelling Comprehension Differentiated Instruction Phonemic Awareness Sight Words Word Reading Spelling Comprehension
K.F.1.1.c; K.F.1.1.g; K.F.1.2.b; K.F.1.2.d; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.3; K.R.2.4; K.R.3.3; K12.EE.2.1	K.F.1.2.b; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.R.2.2; K12.EE.2.1	K.F.1.2.b; K.F.1.2.d; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K12.EE.2.1	K.F.1.1.g; K.F.1.2.b; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.V.1.3; K12.EE.2.1	ELA. B.E.S.T. Standards

ADVENTURE 11: Critter Care

In this Adventure, students learn about what is involved in caring for a pet. In Word Works, students practice onset-rime manipulation to improve phonological awareness skills. In Read to Understand, students learn the difference between story reading and factual reading.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Middle Vowel Substitution Sight Words— <i>have</i> Read VC, CVC, and CVCC Words Spell CVC and CVCC Words Read to Understand Make Predictions Story Reading Supporting Details Practice Phonological Awareness—Rhyming Words Phonics—Letter and Sound Manipulation	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Middle Vowel Substitution Sight Words—Review Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Build Background Knowledge Factual Reading Purpose Practice Fluency—Listen and Respond Phonics—Letter and Sound Manipulation Comprehension—Connections Within a Text	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Middle Vowel Substitution Sight Words— <i>no</i> Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Make Predictions Story Reading Draw Conclusions Practice Phonemic Awareness—Initial Sounds Vocabulary—Concept Development	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Middle Vowel Substitution Sight Words—Review Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Preview Image(s) Story Reading Cause and Effect Practice Fluency—Sentence Reading Phonological Awareness—Onset and Rime	Adventure Checkpoint Phonemic Awareness Sight Words Word Reading Spelling Comprehension Differentiated Instruction Phonemic Awareness Sight Words Word Reading Spelling Comprehension
K.F.1.2.b; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.R.2.2; K12.EE.2.1	K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.2.4; K12.EE.2.1	K.F.1.2.c; K.F.1.2.d; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.V.1.3; K12.EE.2.1	K.F.1.1.c; K.F.1.1.g; K.F.1.2.c; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Extracting and Producing Sounds Sight Words— <i>of</i> Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Build Background Knowledge Story Reading Retell Practice Fluency—Listen and Respond Phonemic Awareness—Initial Sounds	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Extracting and Producing Sounds Sight Words—Review Read VC and CVCC Words Spell VC and CVCC Words Read to Understand Identify Characters Story Reading Retell Practice Phonemic Awareness—Final Sounds Phonics—Letter and Sound Manipulation	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Extracting and Producing Sounds Sight Words— <i>he</i> Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Build Background Knowledge Story Reading Recall Practice Fluency—Sentence Reading Phonological Awareness—Rhyming Words	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Extracting and Producing Sounds Sight Words—Review Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Build Background Knowledge Factual Reading Read for a Purpose Practice Phonological Awareness—Rhyming Words Vocabulary—Concept Development	Adventure Checkpoint Phonemic Awareness Sight Words Word Reading Spelling Comprehension Differentiated Instruction Phonemic Awareness Sight Words Word Reading Spelling Comprehension
K.F.1.2.b; K.F.1.2.d; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.R.3.2.a; K.R.3.2.b; K12.EE.2.1	K.F.1.2.b; K.F.1.2.d; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.R.3.2.a; K.R.3.2.b; K12.EE.2.1	K.F.1.1.c; K.F.1.2.b; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.R.2.2; K.C.4.1; K12.EE.1.1; K12.EE.2.1	K.F.1.2.b; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.2.2; K.V.1.3; K12.EE.2.1	ELA. B.E.S.T. Standards

ADVENTURE 12: Beautiful Bugs

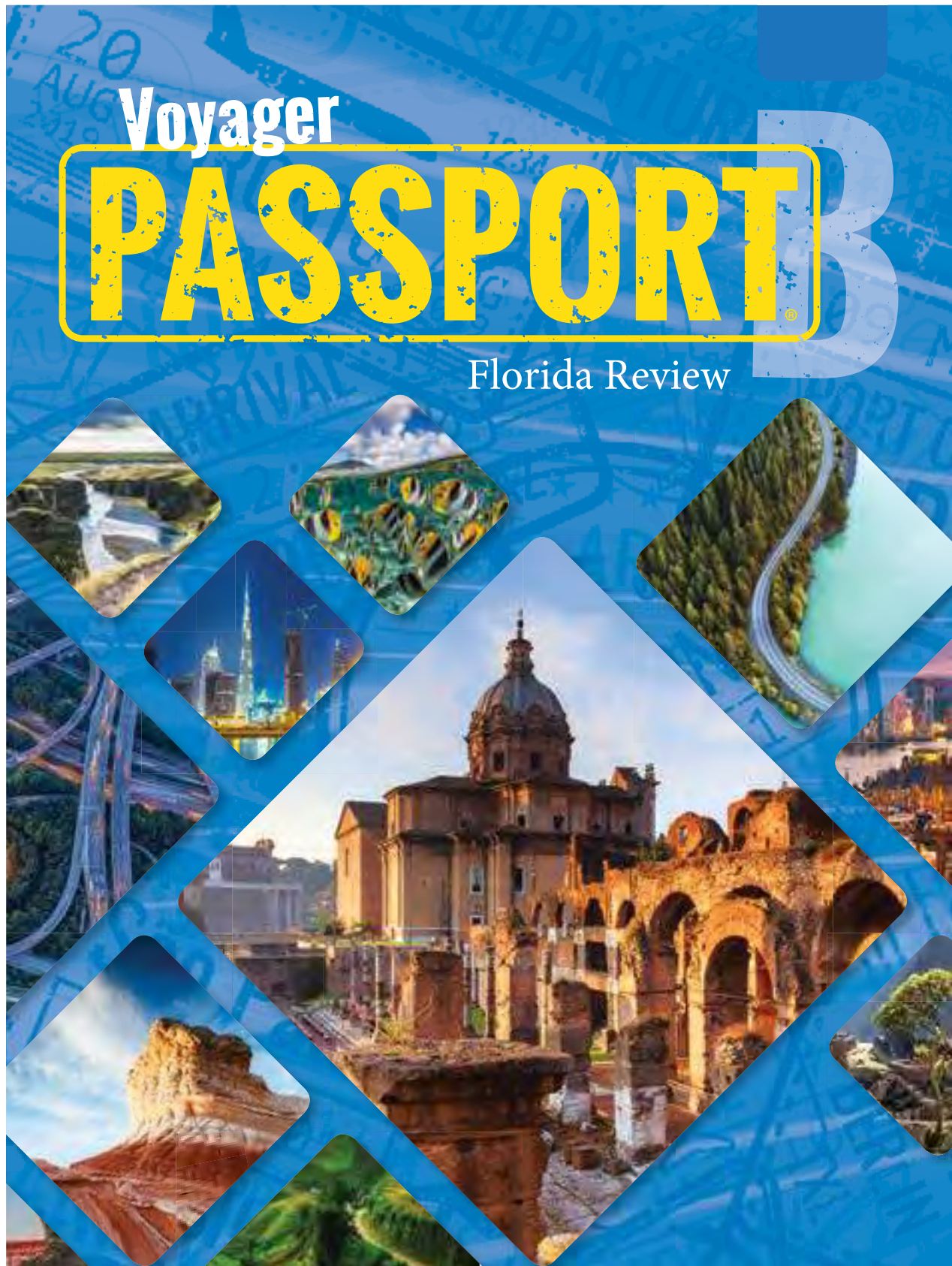
In this Adventure, students gather information about the world of bugs—what they are like and where they live. In Word Works, students learn to extract and produce initial, medial, and final sounds to improve phonemic awareness skills. In Read to Understand, students learn to use background knowledge to help with comprehension of text.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Extracting and Producing Sounds Sight Words— <i>want</i> Read CVC and CVCC Words Spell CVCC Words Read to Understand Identify Author and Illustrator Build Background Knowledge Story Reading Draw Conclusions Practice Letters and Sounds—Sound Discrimination Phonics—Letter and Sound Manipulation	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Extracting and Producing Sounds Sight Words— <i>do</i> Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Preview Image(s) Story Reading Retell Practice Fluency—Sentence Reading Phonics—Letter and Sound Manipulation	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Extracting and Producing Sounds Sight Words— <i>his</i> Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Make Predictions Story Reading Story Elements Practice Phonemic Awareness—Initial Sounds Vocabulary—Alike and Different	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Extracting and Producing Sounds Sight Words— <i>with</i> Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Build Background Knowledge Factual Reading Read for a Purpose Practice Fluency—Listen and Respond Phonemic Awareness—Initial Sounds Comprehension—Identify Supporting Details	Adventure Checkpoint Phonemic Awareness Sight Words Word Reading Spelling Comprehension Differentiated Instruction Phonemic Awareness Sight Words Word Reading Spelling Comprehension
K.F.1.2.e; K.R.1.3.a; K.R.1.3.c; K.R.1.3.d; K.F.1.4; K.R.1.1; K12.EE.2.1	K.F.1.1.c; K.F.1.1.g; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.R.3.2.a; K.R.2.3.b; K12.EE.2.1	K.F.1.2.d; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.V.1.3; K12.EE.2.1	K.F.1.1.g; K.F.1.2.d; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.2.2; K.R.2.4; K12.EE.2.1	

ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Tracking Sound Changes Sight Words— <i>put</i> Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Build Background Knowledge Story Reading Supporting Details Practice Fluency—Sentence Reading Letters and Sounds—Sound Discrimination	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Tracking Sound Changes Sight Words— <i>be</i> Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Identify Characters Story Reading Retell Practice Phonemic Awareness—Final Sounds Phonics—Letter and Sound Manipulation	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Tracking Sound Changes Sight Words— <i>this</i> Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Make Predictions Story Reading Author's Purpose Practice Fluency—Listen and Respond Letters and Sounds—Sound Discrimination	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Tracking Sound Changes Sight Words— <i>as</i> Read CVC and CVCC Words Spell CVC and CVCC Words Read to Understand Build Background Knowledge Factual Reading Read for a Purpose Practice Phonological Awareness—Rhyming Words Vocabulary—Concept Development	Adventure Checkpoint Phonemic Awareness Sight Words Word Reading Spelling Comprehension Differentiated Instruction Phonemic Awareness Sight Words Word Reading Spelling Comprehension
K.F.1.1.c; K.F.1.2.b; K.F.2.d; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.R.2.2; K12.EE.2.1	K.F.1.2.b; K.F.1.2.d; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K.R.3.2.a; K.R.3.2.b; K12.EE.2.1	K.F.1.2.b; K.F.1.2.d; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.1.1; K12.EE.2.1	K.F.1.2.b; K.F.1.2.e; K.F.1.3.c; K.F.1.3.d; K.F.1.4; K.R.2.2; K.R.2.4; K.V.1.3; K12.EE.2.1	

ELA. B.E.S.T. Standards



Level B : First Grade



ADVENTURE 1: A Voyage Into Me

In this Adventure, students understand different feelings and how to appropriately manage emotions. In Word Works, students are provided with opportunities to learn and strengthen their letter and sound identification and phonological and phonemic awareness skills. In Read to Understand, students learn to build background knowledge and predict outcomes based on their reading.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Discriminate Environmental Sounds Phonemic Awareness—Discriminate Phonemes Letter and Sound Identification— <i>a, A, s, S</i> Sight Words— <i>is</i> Read to Understand Build Background Knowledge Vocabulary—Categorize Build on Understanding; Concepts of Print Cause and Effect Practice Writing—Letters <i>a, A, s, S</i> Vocabulary—Describe Emotions	Word Works Phonological Awareness—Discriminate Words Phonemic Awareness—Discriminate Phonemes Letter and Sound Identification— <i>m, M, l, L</i> Sight Words— <i>a</i> Read to Understand Preview Image(s) and Text Vocabulary—Relate to Prior Experience Retell Main Events Sequence Events Practice Concepts of Print—Recognize Sentences Listening and Speaking	Word Works Phonological Awareness—Discriminate Words Phonemic Awareness—Discriminate Phonemes Letter and Sound Identification— <i>t, T, i, I</i> Words with <i>i, t, l, a, s, m</i> Sight Words— <i>the</i> Read to Understand Use Pictures and Graphic Sources Vocabulary—Connect Concept to Self Interpret Graphic Sources Practice Letter Sounds—Initial Sounds Listening and Speaking—Classify	Word Works Phonological Awareness—Discriminate Words Phonemic Awareness—Discriminate Phonemes Letter and Sound Identification— <i>f, F, p, P</i> Words with <i>f, p</i> Sight Words Read to Understand Preview Image(s) and Text Vocabulary—Recognize Antonyms Concepts of Print Identify Story Elements Practice Fluency Builder—Be the Teacher Vocabulary—Dictation	Adventure Checkpoint Phonemic Awareness Letter and Sound Identification Word Reading Comprehension Differentiated Instruction Phonemic Awareness Letter and Sound Identification Comprehension
1.F.1.1; 1.F.1.2.a; 1.F.1.3; 1.F.1.4.a; 1.C.1.1; 1.V.1.3; ELD.K12.ELL.SI.1	1.F.1.2.a; 1.F.1.3; 1.F.1.4; 1.C.2.1; 1.C.3.1; 1.R.3.2; 1.R.1.1; 1.V.1.3; K12.EE.4.1	1.F.1.2.a; 1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.2.1; 1.C.4.1; 1.R.2.1; 1.V.1.3	1.F.1.1; 1.F.1.2.a; 1.F.1.3; 1.F.1.4.a; 1.V.1.3; K12.EE.4.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Rhyme Patterns Phonemic Awareness—Initial Sound Segmentation Letter and Sound Identification— <i>n, N, c, C</i> Words with <i>n, c</i> Sight Words— <i>to</i> Read to Understand Different Forms of Communication Vocabulary—Genre Study Explicit and Implicit Questions Practice Fluency Builder—Different Forms of Text Build Background Knowledge—Places I Visited	Word Works Phonological Awareness—Alliterative Patterns Phonemic Awareness—Initial Sound Segmentation Letter and Sound Identification— <i>r, R, u, U</i> Words with <i>r, u</i> Sight Words— <i>said</i> Read to Understand Preview Image(s) and Text Vocabulary—Classify Concepts of Print Sequence Events Practice Fluency Builder—Sight Words Write in Response to Reading Comprehension—Distinguish Between Textual and Graphic Information	Word Works Phonological Awareness—Rhyme Patterns Phonemic Awareness—Initial Sound Segmentation Letter and Sound Identification— <i>b, B, k, K</i> Words with <i>b, k</i> Sight Words— <i>do</i> Read to Understand Build Background Knowledge Vocabulary—Word Web Language—Shades of Meaning Classify Check for Understanding Practice Fluency—Letter and Sound Automaticity Listening and Speaking—Language Development	Word Works Phonological Awareness—Rhyme Patterns Phonemic Awareness—Initial Sound Segmentation Letter and Sound Identification— <i>j, J, o, O</i> Words with <i>j, o</i> Sight Words Read to Understand Predict Outcomes Vocabulary—Story Words Verify Outcomes Compare Fiction and Nonfiction Practice Letter and Sound Identification—Phonics Vocabulary—Categorize Words	Adventure Checkpoint Phonemic Awareness Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Phonemic Awareness Letter and Sound Identification Sight Words Comprehension
1.F.1.1; 1.F.1.2.a; 1.F.1.3; 1.F.1.4.a; 1.V.1.3; K12.EE.4.1	1.F.1.1; 1.F.1.2.a; 1.F.1.4; 1.C.1.3; 1.R.1.1; 1.V.1.3; K12.EE.4.1	1.F.1.2.a; 1.F.1.3; 1.F.1.4.a; 1.C.2.1; 1.V.1.3; ELD.K12.ELL.SI.1	1.F.1.2.a; 1.F.1.3; 1.F.1.4.a; 1.C.2.1; 1.V.1.3; ELD.K12.ELL.SI.1	ELA. B.E.S.T. Standards



ADVENTURE 2: Ready, Set, Go!

In this Adventure, students discover healthy eating habits and personal hygiene. In Word Works, students are provided with exposure to reading and spelling basic sight words and word families. In Read to Understand, students learn about different literary forms using poems and stories.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Rhyme Judgment Phonemic Awareness—Initial Sound Segmentation Letter and Sound Identification— <i>v, V, g, G</i> Words with <i>v, g</i> Sight Words— <i>I</i> Sentence Reading Spelling—CVC Words Read to Understand Literary Forms—Poster Vocabulary—Classify Analyze Characters Author's Purpose Practice Phonological Awareness—Rhythm and Patterns Reading Response—Write in Response to Reading	Word Works Phonological Awareness—Rhyme Judgment Phonemic Awareness—Initial Sound Segmentation Letter and Sound Identification— <i>d, D, w, W</i> Words with <i>d, w</i> Word Families— <i>-at</i> Sight Words— <i>he, we, be</i> Read to Understand Literary Forms—Story Vocabulary—Classify Explicit and Implicit Questions Analyze Characters Practice Fluency—Sight Words Reading Response—Make Connections Comprehension—Literary Language Choices	Word Works Phonological Awareness—Rhyme Judgment Phonemic Awareness—Initial Sound Segmentation Letter and Sound Identification— <i>e, E, h, H</i> Words with <i>e, h</i> Sight Words— <i>for</i> Sentence Reading Spelling—CVC Words Read to Understand Predict Outcomes Vocabulary—Classify Cause and Effect Verify Outcomes Practice Letter and Sound Identification Listening and Speaking—Sequence Events	Word Works Phonological Awareness—Rhyme Judgment Phonemic Awareness—Initial Sound Segmentation Letter and Sound Identification— <i>x, X, y, Y</i> Words with <i>x, y</i> Word Families— <i>-an</i> Sight Words Read to Understand Preview Image(s) and Text Vocabulary—Classify Sequence Events Recognize Antonyms Practice Vocabulary—Sequence Signal Words Listening and Speaking—Sequence Events	Adventure Checkpoint Blending Sounds to Words Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Blending Sounds to Words Letter and Sound Identification Sight Words Comprehension
1.F.1.2; 1.F.1.3; 1.F.1.4; 1.C.1.3; 1.C.3.1; 1.R.1.1; 1.R.2.4; 1.V.1.3	1.F.1.2.a; 1.F.1.3; 1.F.1.4.a; 1.R.1.1; 1.V.1.3	1.F.1.2.a; 1.F.1.3; 1.F.1.4.a; 1.C.2.1; 1.C.3.1; 1.V.1.3	1.F.1.2.a; 1.F.1.3; 1.F.1.4.a; 1.C.2.1; 1.R.1.1; 1.V.1.3; K12.EE.4.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Alliteration Phonemic Awareness—Syllable Deletion Letter and Sound Identification— <i>z, Z, q(u), Q(u)</i> Words with <i>z, q(u)</i> Sight Words— <i>so, go</i> Sentence Reading Spelling—CVC Words Read to Understand Build Background Knowledge Vocabulary—Categorize Identify Image(s) and Text Main Idea and Details Practice Fluency—Partner Read Listening and Speaking—Role-Play	Word Works Phonological Awareness—Alliteration Phonemic Awareness—Syllable Deletion Letter and Sound Identification Word Reading Word Families— <i>-id</i> Sight Words— <i>they</i> Read to Understand Predict Outcomes Vocabulary—Multiple Meaning Words Verify Outcomes Identify Story Elements Practice Phonological Awareness—Alliteration Reading Response—Writing	Word Works Phonological Awareness—Alliteration Phonemic Awareness—Syllable Deletion Letter and Sound Identification Word Reading Sight Words— <i>my, by</i> Sentence Reading Spelling—CVC Words Read to Understand Text Structures Vocabulary—Story Words Language—Shades of Meaning Literary Forms—Poem Make Connections Practice Writing Fluency—Penmanship Vocabulary—Classify	Word Works Phonological Awareness—Alliteration Phonemic Awareness—Syllable Deletion Letter and Sound Identification Word Reading Word Families— <i>-ill</i> Sight Words Read to Understand Literary Forms—Story Vocabulary—Action Words Graphic Organizers Sequence Events Author's Purpose Practice Writing Fluency—Penmanship Phonemic Awareness—Syllable Deletion	Adventure Checkpoint Blending Sounds to Words Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Blending Sounds to Words Letter and Sound Identification Sight Words Comprehension
1.F.1.2; 1.F.1.3; 1.F.1.4.a; 1.C.2.1; 1.C.3.1; 1.R.2.2; 1.V.1.3; ELD.K12.ELL.SI.1	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.1.3; 1.R.1.1; 1.V.1.3	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.1.1; 1.C.3.1; 1.R.1.4; 1.V.1.3	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.1.1; 1.R.1.1; 1.R.2.4; 1.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 3: Community Cruise

In this Adventure, students learn about community workers, such as police officers and firefighters, as well as the importance of helping out in their communities. In Word Works, students segment and blend words to further develop their reading skills. In Read to Understand, students continue to build their vocabulary by learning new vocabulary words and meanings in each passage read.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Rhyme Judgment Phonemic Awareness—Syllable Deletion Letter and Sound Identification Word Reading Sight Words—from Sentence Reading Spelling—CVC Words Read to Understand Preview Image(s) and Text; Develop Vocabulary Vocabulary—Synonyms Recognize Literary Genres Answer Explicit and Implicit Questions Practice Fluency—3 Read Phonemic Awareness—Word Families Informational Text—Connections Within a Text	Word Works Phonological Awareness—Rhyme Judgment Phonemic Awareness—Syllable Deletion Letter and Sound Identification Word Reading Word Families— <i>-ell, -it</i> Sight Words— <i>have</i> Read to Understand Make Predictions Vocabulary—Story Words Sequence Events Make Predictions; Sequence Events Practice Fluency—Timed Reading Writing Fluency—Writing Letters	Word Works Phonological Awareness—Rhyme Judgment Phonemic Awareness—Syllable Deletion Letter and Sound Identification Word Reading Sight Words— <i>of</i> Sentence Reading Spelling—CVC Words Read to Understand Preview Image(s) and Text; Build Background Knowledge Vocabulary—Classify Answer Explicit and Implicit Questions Use and Interpret Information Sources Practice Fluency—3 Read Phonemic Awareness—Initial Sounds	Word Works Phonological Awareness—Rhyme Judgment Phonemic Awareness—Syllable Deletion Letter and Sound Identification Word Reading Word Families— <i>-ad, -og</i> Sight Words Read to Understand Preview Image(s) and Text Vocabulary—Story Words Sequence Events; Use Graphic Organizers Answer Explicit and Implicit Questions; Make Text Connections Language—Make Connections Practice Fluency—Read with Expression Writing Fluency—Letter Writing	Adventure Checkpoint Phonemic Awareness Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Phonemic Awareness Letter and Sound Identification Sight Words Comprehension
1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.V.1.3	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.1.1; 1.R.1.1; 1.V.1.3; K12.EE.2.1	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.C.4.1; 1.R.2.1; 1.V.1.3	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.1.1; 1.R.1.1; 1.V.1.3; K12.EE.2.1; K12.EE.4.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Letter and Sound Identification Word Reading Sight Words— <i>you, your</i> Sentence Reading Spelling—CVC Words Read to Understand Build Background Knowledge; Develop Vocabulary Vocabulary—Recognize Antonyms Answer Explicit and Implicit Questions Compare and Contrast Practice Fluency—3 Read Phonemic Awareness—Medial Sounds	Word Works Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Letter and Sound Identification Word Reading Word Families— <i>-ip, -ap</i> Sight Words— <i>are</i> Read to Understand Preview Image(s) and Text; Make Predictions Vocabulary—Story Words Verify Outcomes Identify Main Idea Practice Fluency—Timed Reading Writing Fluency—Letter Writing	Word Works Phonological Awareness—Syllable Blending Phonemic Awareness—Syllable Deletion Letter and Sound Identification Word Reading Sight Words— <i>could, would</i> Sentence Reading Spelling—CVC Words Read to Understand Build Background Knowledge Vocabulary—Categorize Identify Facts and Details; Read for Prosody Answer Explicit and Implicit Questions; Make Inferences Practice Fluency—3 Read Writing Fluency—Letter Writing	Word Works Phonological Awareness—Syllable Blending Phonemic Awareness—Syllable Deletion Letter and Sound Identification Word Reading Word Families— <i>-ot, -op</i> Sight Words Read to Understand Make Predictions; Develop Vocabulary Vocabulary—Multiple Meaning Words Make Predictions Sequence Events Practice Fluency—Read with Expression Word Reading—Word Segmentation and Blending	Adventure Checkpoint Phonemic Awareness Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Phonemic Awareness Letter and Sound Identification Sight Words Comprehension
1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.3.3; 1.V.1.3	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.1.1; 1.R.2.2; 1.V.1.3	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.1.1; 1.C.3.1; 1.R.2.2; 1.R.3.3; 1.V.1.3; K12.EE.2.1; K12.EE.3.1; ELD.K12.ELL.SI.1	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.R.1.1; 1.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 4: Wandering in the Wild

In this Adventure, students gather information about wild animals and where they live. In Word Works, students learn to read and spell s-blend words to increase their word knowledge. In Read to Understand, students are asked to answer explicit and implicit questions about passages read.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Letter and Sound Identification— <i>sl</i> Words with <i>sl</i> Sight Words— <i>good</i> Sentence Reading Spelling—CVC and CCVC Words Read to Understand Build Background Knowledge Vocabulary—Categorize Answer Explicit and Implicit Questions Retell Practice Fluency—3 Read Literary Analysis—Main Idea and Details	Word Works Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Letter and Sound Identification— <i>sn, sm</i> Words with <i>sn, sm</i> Word Families— <i>-ug, -eg</i> Sight Words— <i>one</i> Spelling—Consonant Blend <i>sl</i> Read to Understand Recognize Literary Genres Vocabulary—Classify Recognize and Use Figurative Language Sequence Events Practice Fluency—Timed Reading Vocabulary—Categorize	Word Works Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Letter and Sound Identification— <i>sp, st, sw</i> Words with <i>sp, st, sw</i> Sight Words— <i>once</i> Sentence Reading Spelling—Consonant Blends <i>sp, st, sw</i> Read to Understand Build Background Knowledge; Develop Vocabulary Vocabulary—Synonyms Analyze Characters and Settings Answer Explicit and Implicit Questions Practice Fluency—3 Read Vocabulary—Identify Synonyms	Word Works Phonological Awareness—Rhyme Matching Phonemic Awareness—Syllable Deletion Letter and Sound Identification— <i>sk, sc</i> Words with <i>sc, sk</i> Word Families— <i>-et, -ut</i> Sight Words— <i>was</i> Spelling—Consonant Blends <i>st, sp, sw</i> Read to Understand Make Predictions; Develop Vocabulary Vocabulary—Antonyms Make Predictions; Read for a Purpose Identify Facts and Details Practice Fluency—Read with Expression Write in Response to Reading—Communicate Ideas Literary Text—Character Analysis	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Comprehension
1.F.1.2; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.R.3.2; 1.V.1.3; ELD.K12.ELL.SI.1	1.F.1.2; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.1.1; 1.R.3.1; 1.V.1.3; K12.EE.2.1	1.F.1.2; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.1.1; 1.V.1.3	1.F.1.2; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.C.1.4; 1.R.1.1; 1.R.2.2; 1.V.1.3; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Syllable Blending Phonemic Awareness—Onset-Rime Blending Letter and Sound Identification— <i>ck</i> Words with <i>ck</i> Sight Words— <i>come, some</i> Sentence Reading Word Building—Inflectional Ending -s Spelling— <i>ck</i> Read to Understand Use and Interpret Information Sources Vocabulary—Descriptive Words (Adjectives) Identify Facts and Details Use Visual Imagery Practice Fluency—3 Read Word Study—Make Words	Word Works Phonological Awareness—Syllable Blending Phonemic Awareness—Onset-Rime Blending Letter and Sound Identification Word Reading Sight Words— <i>see</i> Word Families— <i>-ing, -ack</i> Spelling—Consonant Blends <i>sp, sl, sn, sm</i> Read to Understand Recognize Literary Genres; Identify and Use Descriptive Language Vocabulary—Descriptive Words (Adjectives) Make Predictions Retell; Answer Explicit and Implicit Questions Practice Fluency—Timed Reading Word Study—Word Families	Word Works Phonological Awareness—Syllable Blending Phonemic Awareness—Onset-Rime Blending Letter and Sound Identification Word Reading Sight Words— <i>there, where</i> Sentence Reading Word Building—Inflectional Ending -s Spelling— <i>ck</i> Read to Understand Interpret Different Communication Formats Vocabulary—Classify Recognize and Use Figurative Language Answer Explicit and Implicit Questions Practice Fluency—3 Read Letter and Sound Identification—Initial Sounds	Word Works Phonological Awareness—Syllable Blending Phonemic Awareness—Onset-Rime Blending Letter and Sound Identification— <i>sh</i> Words with <i>sh</i> Word Families— <i>-ash, -ick</i> Sight Words— <i>give</i> Spelling— <i>sh</i> Read to Understand Activate Prior Knowledge; Develop Vocabulary Vocabulary—Multiple Meaning Words Identify Main Idea Compare and Contrast Practice Fluency—Read with Expression Vocabulary—Dictionary Skills Informational Text—Compare and Contrast Two Texts	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Comprehension
1.F.1.3.a; 1.F.1.3.d; 1.F.1.4.a; 1.C.3.1; 1.C.4.1; 1.R.2.1; 1.R.2.2; 1.V.1.3	1.F.1.2.b; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.3.2; 1.V.1.3; K12.EE.2.1	1.F.1.2.b; 1.F.1.3.d; 1.F.1.4.a; 1.C.3.1; 1.V.1.3; K12.EE.2.1	1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.R.3.3; 1.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 5: Visiting Relatives

In this Adventure, students discover what families do together. In Word Works, students practice reading sentences to build fluency and prosody. In Read to Understand, students use visual imagery to comprehend a story.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Syllable Blending Phonemic Awareness—Onset-Rime Blending Letter and Sound Identification— <i>cl, fl</i> Words with <i>cl, fl</i> Sight Words— <i>how, now</i> Sentence Reading Word Building—Inflectional Ending <i>-ing</i> Spelling—Consonant Blends <i>cl, fl</i> Read to Understand Preview Image(s) and Text Vocabulary—Naming and Action Words Facts and Details Make Inferences Practice Fluency—3 Read Phonics—Consonant Blends Language—Verb Tense	Word Works Phonological Awareness—Syllable Blending Phonemic Awareness—Onset-Rime Blending Letter and Sound Identification— <i>gl, pl, bl</i> Words with <i>gl, pl, bl</i> Word Families— <i>-en, -ed</i> Sight Words— <i>her</i> Spelling—Consonant Blends <i>pl, gl, bl</i> Read to Understand Visual Imagery Vocabulary—Categorize Facts and Details Analyze Characters Practice Fluency—Timed Reading Letter and Sound Identification—Word Building	Word Works Phonological Awareness—Syllable Blending Phonemic Awareness—Onset-Rime Blending Letter and Sound Identification Word Reading Sight Words— <i>little</i> Sentence Reading Word Building—Inflectional Endings <i>-s, -ing</i> Spelling—Consonant Blend <i>st</i> Read to Understand Different Forms of Communication—Recipes Vocabulary—Classify Author's Purpose Step-by-Step Instructions Practice Fluency—3 Read Phonics—Segment and Blend Language—Common and Proper Nouns	Word Works Phonological Awareness—Syllable Blending Phonemic Awareness—Onset-Rime Blending Letter and Sound Identification— <i>th, wh, ch</i> Words with <i>th, wh, ch</i> Word Families— <i>-ish, -ap</i> Sight Words— <i>people</i> Spelling— <i>th, wh, ch</i> Read to Understand Preview Image(s) and Text Vocabulary—Multiple Meaning Words Visual Imagery Explicit and Implicit Questions Practice Fluency—Read with Expression Writing—Reading Response Language—Possessive Nouns	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Spelling Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Spelling Comprehension
1.F.1.3.a; 1.F.1.3.d; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; K12.EE.3.1; K12.EE.4.1	1.F.1.3.a; 1.F.1.4; 1.C.3.1; 1.R.2.2; 1.R.1.1; 1.V.1.3; K12.EE.2.1	1.F.1.3.d; 1.F.1.4.a; 1.C.3.1; 1.R.2.4; 1.V.1.3	1.F.1.3.a; 1.F.1.4.a; 1.C.1.3; 1.C.3.1; 1.V.1.3; K12.EE.2.1; K12.EE.4.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Syllable Deletion Phonemic Awareness—Phoneme Segmentation Letter and Sound Identification— <i>nd</i> Words with <i>nd</i> Sight Words— <i>what</i> Sentence Reading Word Building—Inflectional Ending <i>-ed</i> Spelling—Consonant Blend <i>nd</i> Read to Understand Predict Outcomes Vocabulary—Classify Verify Outcomes Explicit and Implicit Questions Practice Fluency—3 Read Phonics—Blends and Digraphs Language—Personal Subject Pronouns	Word Works Phonological Awareness—Syllable Deletion Phonemic Awareness—Phoneme Segmentation Letter and Sound Identification— <i>mp</i> Words with <i>mp</i> Word Families— <i>-ank, -ink, -unk</i> Sight Words— <i>friend</i> Spelling—Consonant Blend <i>mp</i> Read to Understand Preview Image(s) and Text Vocabulary—Classify Words Context Clues Explicit and Implicit Questions Practice Fluency—Timed Reading Sight Words—Reading Reading Response—Compare and Contrast Character Experiences	Word Works Phonological Awareness—Syllable Deletion Phonemic Awareness—Phoneme Segmentation Letter and Sound Identification— <i>nt</i> Words with <i>nt</i> Sight Words— <i>want</i> Sentence Reading Word Building—Inflectional Ending <i>-ed</i> Spelling—Consonant Blends <i>nt, mp</i> Read to Understand Different Forms of Communication—Maps Vocabulary—Synonyms, Antonyms Facts and Details Explicit and Implicit Questions Practice Fluency—3 Read Phonics—Blend and Segment Language—Personal Object Pronouns	Word Works Phonological Awareness—Syllable Deletion Phonemic Awareness—Phoneme Segmentation Letter and Sound Identification Word Reading Word Families— <i>-ock, -ump</i> Sight Words— <i>were</i> Spelling—Consonant Blends <i>mp, nd</i> Read to Understand Story Elements Vocabulary—Story Words Story Details Story Elements Practice Fluency—Read with Expression Vocabulary—Cloze Activity	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Spelling Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Spelling Comprehension
1.F.1.2.a; 1.F.1.3.a; 1.F.1.3.d; 1.F.1.4.a; 1.C.3.1; 1.V.1.3	1.F.1.2.a; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.3.3; 1.V.1.3; K12.EE.2.1; EE.K12.EE.4.1	1.F.1.2.a; 1.F.1.3.a; 1.F.1.3.d; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; K12.EE.2.1	1.F.1.2.a; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.1.1; 1.V.1.3	ELA. B.E.S.T. Standards

ADVENTURE 6: Buzzing Around

In this Adventure, students learn about how plants and animals help each other. In Word Works, students practice reading sentences to build fluency and prosody. In Read to Understand, students identify facts and details about passages read to help with comprehension.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness— Syllable Deletion Phonemic Awareness— Phoneme Segmentation Letter and Sound Identification Word Reading VCe Words Sight Words— <i>any, many</i> Sentence Reading Word Building—Inflectional Endings -s, -ing, -ed Spelling—Consonant Blends <i>nt, nd</i> Read to Understand Build Background Knowledge Vocabulary—Science Words Explicit and Implicit Questions Cause and Effect Graphic Organizers Practice Fluency—3 Read Word Building— Inflectional Endings Language—Possessive Pronouns	Word Works Phonological Awareness— Syllable Deletion Phonemic Awareness— Phoneme Segmentation Letter and Sound Identification— <i>r</i> Blends Word Reading Word Families— <i>-ang, -ung, -ong</i> VCe Words Sight Words— <i>around</i> Spelling— <i>r</i> Blends Read to Understand Generate Questions Vocabulary—Story Words Facts and Details Explicit and Implicit Questions Story Elements— Characters Practice Fluency—Timed Reading Writing Fluency—Writing Letters	Word Works Phonological Awareness— Syllable Deletion Phonemic Awareness— Phoneme Segmentation Letter and Sound Identification— <i>c</i> as /s/, <i>g</i> as /j/ Words with <i>c</i> as /s/, <i>g</i> as /j/ Sight Words— <i>about</i> Sentence Reading Spelling—VCe Words Read to Understand Activate Prior Knowledge Vocabulary—Story Words Facts and Details Main Idea and Details Practice Fluency—3 Read Writing—Letters Language—Indefinite Pronouns	Word Works Phonological Awareness— Syllable Deletion Phonemic Awareness— Phoneme Segmentation Letter and Sound Identification Word Reading Word Families— <i>-est, -ast</i> Sight Words— <i>these</i> Spelling—VCe Words with <i>c</i> as /s/, <i>g</i> as /j/ Read to Understand Preview Image(s) and Text Vocabulary—Story Words Generate Questions Explicit and Implicit Questions Practice Fluency—Read with Expression Writing—Sight Words	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Comprehension
1.F.1.2.a; 1.F.1.2.b; 1.F.1.3.d; 1.F.1.4.a; 1.C.3.1; 1.V.1.3; ELD.K12.ELL.SI.1	1.F.1.2.a; 1.F.1.2.b; 1.F.1.3.a; 1.F.1.4.a; 1.C.1.1; 1.C.3.1; 1.R.2.2; 1.R.1.1; 1.V.1.3; K12.EE.1.1; K12.EE.2.1	1.F.1.2.a; 1.F.1.3; 1.F.1.4.a; 1.C.1.1; 1.C.3.1; 1.R.2.2; 1.V.1.3	1.F.1.2.a; 1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.1.1; 1.C.3.1; 1.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.4.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness— Syllable Counting Phonemic Awareness— Final Sound Matching Letter and Sound Identification— <i>oo</i> as /û/ Words with <i>oo</i> as /û/ Sight Words— <i>only</i> Sentence Reading Word Building— Inflectional Endings -s, -ing, -ed Spelling— <i>oo</i> as /û/ Read to Understand Build Background Knowledge Vocabulary—Compound Words Facts and Details Main Idea and Details Practice Fluency—3 Read Writing—Inflectional Endings Language—Adjectives	Word Works Phonological Awareness— Syllable Counting Phonemic Awareness— Final Sound Matching Letter and Sound Identification— <i>ay</i> Words with <i>ay</i> Two- to Three-Letter Words Ending with a Vowel Sight Words— <i>two</i> Spelling— <i>ay</i> Read to Understand Preview Image(s) and Text Vocabulary—Science Words Generate Questions Cause and Effect Practice Fluency—Timed Reading Vocabulary—Reading Response Reading Response— Compare and Contrast Character Experiences	Word Works Phonological Awareness— Syllable Counting Phonemic Awareness— Final Sound Matching Letter and Sound Identification— <i>ft, lt</i> Words with <i>ft, lt</i> Two- to Three-Letter Words Ending in a Vowel Sight Words— <i>find</i> Sentence Reading Spelling—Consonant Blends <i>ft, lt</i> Read to Understand Build Background Knowledge Vocabulary—Science Word <i>earthworm</i> Generate Questions Explicit and Implicit Questions Practice Fluency—3 Read Reading—Sight Words Language—Conjunctions	Word Works Phonological Awareness— Syllable Counting Phonemic Awareness— Final Sound Matching Letter and Sound Identification Word Reading Word Families— <i>-ave</i> Sight Words— <i>over</i> Spelling— <i>oo</i> as /û/, <i>ay</i> Read to Understand Story Elements—Setting and Characters Vocabulary—Story Words Author's Purpose Story Elements—Problem and Solution Practice Fluency—Read with Expression Writing—Reading Response	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Comprehension
1.F.1.3.d; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; ELD.K12.ELL.SI.1	1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.3.3; 1.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.4.1	1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.V.1.3; K12.EE.1.1; K12.EE.2.1	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.1.3; 1.C.3.1; 1.R.1.1; 1.R.2.4; 1.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 7: Making Choices

In this Adventure, students learn about choices and consequences. In Word Works, students are taught words that require consonant doubling when adding -ed and -ing to help with building vocabulary knowledge. In Read to Understand, students learn to make inferences and draw conclusions when reading passages to improve their comprehension.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Syllable Counting Phonemic Awareness—Final Sound Matching Letter and Sound Identification Word Reading—Review Sight Words— <i>down</i> Sentence Reading Word Building—Consonant Doubling Spelling— <i>wh</i> Read to Understand Predict Outcomes Vocabulary—Compound Words Verify Outcomes Explicit and Implicit Questions Practice Fluency—3 Read Writing Fluency—Writing Letters Language—Subject-Verb Agreement	Word Works Phonological Awareness—Syllable Counting Phonemic Awareness—Final Sound Matching Letter and Sound Identification— <i>ea</i> Word Reading— <i>ea</i> Word Families— <i>-are, -ice</i> Sight Words— <i>first</i> Spelling— <i>ea</i> Read to Understand Build Background Knowledge Vocabulary—Story Words Facts and Details Make Inferences Practice Fluency—Timed Reading Vocabulary—Compound Words	Word Works Phonological Awareness—Syllable Counting Phonemic Awareness—Final Sound Matching Letter and Sound Identification Word Reading—Review Sight Words— <i>who</i> Sentence Reading Word Building—Consonant Doubling Spelling—Consonant Blends <i>nd, bl, st</i> Read to Understand Activate Prior Knowledge Vocabulary—Story Words Generate Questions Explicit and Implicit Questions Practice Fluency—3 Read Phonics—Words with /s/ Language—Prepositions	Word Works Phonological Awareness—Syllable Counting Phonemic Awareness—Final Sound Matching Letter and Sound Identification Word Reading—Review Sight Words— <i>been</i> Word Building—Compound Words Spelling—Compound Words Read to Understand Activate Prior Knowledge Vocabulary—Story Words Generate Questions Make Inferences Practice Fluency—Read with Expression Language—Literary Language Choices; Determiners	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Spelling Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Spelling Comprehension
1.F.1.2.a; 1.F.1.2.b; 1.F.1.3.d; 1.F.1.4.a; 1.C.3.1; 1.V.1.3; ELD.K12.ELL.SI.1	1.F.1.2.a; 1.F.1.2.b; 1.F.1.3.a; 1.F.1.4.a; 1.C.1.1; 1.C.3.1; 1.R.2.2; 1.R.1.1; 1.V.1.3; K12.EE.1.1; K12.EE.2.1	1.F.1.2.a; 1.F.1.3; 1.F.1.4.a; 1.C.1.1; 1.C.3.1; 1.R.2.2; 1.V.1.3	1.F.1.2.a; 1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.1.1; 1.C.3.1; 1.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.4.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending Letter and Sound Identification— <i>oa</i> Word Reading— <i>oa</i> Multisyllabic Words—Closed Syllables Sight Words— <i>other</i> Sentence Reading Spelling— <i>oa</i> Read to Understand Build Background Knowledge Vocabulary—Story Words Facts and Details Explicit and Implicit Questions Practice Fluency—3 Read Phonemic Awareness—Letter and Sound Identification Language—Declarative Sentences	Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending Letter and Sound Identification— <i>er</i> Word Reading— <i>er</i> Multisyllabic Words—Closed Syllables Sight Words— <i>know</i> Spelling—Closed Syllables Read to Understand Preview Image(s) and Text Vocabulary—Compound Words Main Idea Make Inferences Practice Fluency—Timed Reading Word Reading and Spelling—Blending Language—Interrogative Sentences	Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending Letter and Sound Identification— <i>oi</i> Word Reading— <i>oi</i> Sight Words— <i>word</i> Sentence Reading Word Building—Words Ending in <i>e</i> with <i>-ed, -ing</i> Spelling— <i>oi</i> Read to Understand Preview Image(s) and Text Vocabulary—Synonyms; Multiple Meaning Words Generate Questions Explicit and Implicit Questions Practice Fluency—3 Read Phonics—Word Families Language—Imperative Sentences	Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending Letter and Sound Identification— <i>ee</i> Word Reading— <i>ee</i> Word Families— <i>-alt, -alk</i> Sight Words— <i>work</i> Word Building—Compound Words Spelling— <i>ee</i> Read to Understand Preview Image(s) and Text Vocabulary—Oral Vocabulary Words Generate Questions Make Inferences Practice Fluency—Read with Expression Write in Response to Reading—Sequence Events Language—Sentence Review	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Spelling Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Spelling Comprehension
1.F.1.3.d; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; ELD.K12.ELL.SI.1	1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.3.3; 1.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.4.1	1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.V.1.3; K12.EE.1.1; K12.EE.2.1	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.1.3; 1.C.3.1; 1.R.1.1; 1.R.2.4; 1.V.1.3	ELA. B.E.S.T. Standards

ADVENTURE 8: Weather Watch

In this Adventure, students discover types of weather and how weather affects people and animals. In Word Works, students learn the difference between open- and closed-syllable words and how to read them correctly. In Read to Understand, students identify the author's purpose for writing a passage.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending Letter and Sound Identification Word Reading—Review Open Syllables Sight Words— <i>new</i> Sentence Reading Spelling— <i>oa, ee, ay</i> Read to Understand Compare and Contrast Vocabulary—Science Words Facts and Details Main Idea Practice Fluency—3 Read Fluency—Commas and Dashes Language—Simple Exclamatory Sentences	Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending Letter and Sound Identification Word Reading—Review Open Syllables Sight Words— <i>live</i> Word Building—Suffix <i>-y</i> Spelling—Suffix <i>-y</i> Read to Understand Preview Image(s) and Text Vocabulary—Figurative Language Facts and Details Explicit and Implicit Questions Retell Practice Fluency—Timed Reading Word Reading—Sight Words Language—Sentence Review	Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending Letter and Sound Identification Word Reading—Review Open and Closed Syllables Sight Words— <i>before</i> Sentence Reading Spelling— <i>ee, oa</i> Read to Understand Use and Interpret Information Sources Vocabulary—Social Studies Words Different Forms of Communication Compare and Contrast Practice Fluency—3 Read Word Practice—Sight Words	Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending Letter and Sound Identification Word Reading—Review Open and Closed Syllables Word Families— <i>-ame, -ate, -ine</i> Sight Words— <i>through</i> Spelling—Multisyllabic Words with <i>-er</i> Read to Understand Predict Outcomes Vocabulary—Action Words Facts and Details; Verify Outcomes Retell Practice Fluency—Read with Expression Word Practice—Segmenting and Blending	Adventure Checkpoint Word Building Word Reading Sight Words Comprehension Differentiated Instruction Word Building Word Reading Sight Words Comprehension
1.F.1.2.b; 1.F.1.2.c; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.R.3.3; 1.V.1.3	1.F.1.2.b; 1.F.1.2.c; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.R.3.1; 1.R.3.2; K12.EE.2.1; K12.EE.4.1	1.F.1.2.b; 1.F.1.2.c; 1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.C.4.1; 1.R.2.1; 1.R.3.3; 1.V.1.3	1.F.1.2.b; 1.F.1.2.c; 1.F.1.3.b; 1.F.1.4; 1.C.3.1; 1.R.2.2; 1.R.3.2; 1.V.1.3; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Phoneme Blending Letter and Sound Identification— <i>y</i> as /i/ Words with <i>y</i> as /i/ Open and Closed Syllables Sight Words— <i>more</i> Sentence Reading Spelling— <i>y</i> as /i/ Read to Understand Compare and Contrast Vocabulary—Categorize Words Author's Purpose Main Idea Practice Fluency—3 Read Letter and Sound Identification—Letter Combinations	Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Phoneme Blending Letter and Sound Identification— <i>oo</i> as /ō/ Words with <i>oo</i> as /ō/ Open and Closed Syllables Sight Words— <i>push, since</i> Spelling— <i>oo</i> as /ō/, /ū/ Read to Understand Text Features—Captions Vocabulary—Social Studies Words Read for a Purpose; Facts and Details Generate Questions Practice Fluency—Timed Reading Word Reading—Make Words	Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Phoneme Blending Letter and Sound Identification Word Reading—Review VCe Syllables Sight Words— <i>here</i> Sentence Reading Spelling—VCe Syllables Read to Understand Text Features; Recognize Literary Genres Vocabulary—Story Words Language—Fiction and Nonfiction Facts and Details; Read for Prosody Practice Fluency—3 Read Word Practice—Syllables	Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Phoneme Blending Letter and Sound Identification Word Reading—Review VCe Syllables Sight Words— <i>great</i> Spelling—VCe Syllables Read to Understand Compare Fiction and Nonfiction Vocabulary—Science Words Facts and Details; Read for Prosody Retell Practice Fluency—Read with Expression Vocabulary—Dialogue Comprehension—Compare and Contrast Character Experiences	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Spelling Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Sight Words Spelling Comprehension
E1.F.1.2.c; 1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.R.2.4; 1.R.3.3; 1.V.1.3	1.F.1.2.b; 1.F.1.2.c; 1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.2.1; 1.R.2.2; 1.V.1.3; K12.EE.1.1; K12.EE.2.1	1.F.1.2.b; 1.F.1.2.c; 1.F.1.4.a; 1.C.3.1; 1.R.2.1; 1.R.2.2; 1.V.1.3; K12.EE.2.1	1.F.1.2.b; 1.F.1.2.c; 1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.R.3.2; 1.R.3.3; 1.V.1.3	ELA. B.E.S.T. Standards

ADVENTURE 9: What's the Cost?

In this Adventure, students understand the term valuable in relation to special people, items, and money. In Word Works, students begin to use contractions when building new words to expand their vocabulary. In Read to Understand, students explore predicting and verifying outcomes in a passage.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending Letter and Sound Identification— <i>ar</i> Word Reading— <i>ar</i> Sight Words— <i>done</i> Sentence Reading Word Building—Contractions Spelling— <i>ar</i> Read to Understand Context Clues Vocabulary—Synonyms Facts and Details Author's Purpose Practice Fluency—3 Read Letter and Sound Identification—Letter Combinations	Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending Letter and Sound Identification— <i>oy</i> Word Reading— <i>oy</i> Word Families— <i>-ale</i> Sight Words— <i>put</i> Spelling— <i>ar, oy, ee</i> Read to Understand Predict Outcomes Vocabulary—Multiple Meaning Words Facts and Details; Verify Outcomes Main Idea and Details Practice Fluency—Timed Reading Vocabulary—Categorize Comprehension—Compare and Contrast Two Texts	Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending Letter and Sound Identification— <i>tch</i> Word Reading— <i>tch</i> Sight Words— <i>because</i> Sentence Reading Word Building—Contractions Spelling— <i>tch</i> Read to Understand Preview Image(s) and Text Vocabulary—Multiple Meaning Words Read for a Purpose; Facts and Details Explicit and Implicit Questions Practice Fluency—3 Read Fluency—Read with Expression	Word Works Phonological Awareness—Initial Sound Matching Phonemic Awareness—Phoneme Blending Letter and Sound Identification—Review Word Reading—Review Word Families— <i>-ake</i> Sight Words— <i>sure</i> Spelling— <i>ar</i> Read to Understand Predict Outcomes; Build Background Knowledge Vocabulary—Social Studies Words Verify Outcomes; Read for Prosody Retell Practice Fluency—Read with Expression Vocabulary—Action Verbs	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Spelling Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Spelling Comprehension
1.F.1.2.c; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.R.2.4; 1.V.1.3	1.F.1.2.c; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.R.3.3; K12.EE.2.1	1.F.1.2.b; 1.F.1.2.c; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; K12.EE.4.1	1.F.1.2.b; 1.F.1.2.c; 1.F.1.4.a; 1.C.3.1; 1.R.3.2; 1.V.1.3; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Initial Sound Substitution Letter and Sound Identification— <i>ou</i> Word Reading— <i>ou</i> Sight Words— <i>use</i> Sentence Reading Word Building—Contractions Spelling— <i>ou</i> Read to Understand Predict Outcomes; Identify Parts of Speech Vocabulary—Classify Verify Outcomes Main Idea Practice Fluency—3 Read Comprehension—Build Background Knowledge	Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Initial Sound Substitution Letter and Sound Identification— <i>ai</i> Word Reading— <i>ai</i> Sight Words— <i>says</i> Word Building—Contractions Spelling— <i>ai</i> Read to Understand Predict Outcomes Vocabulary—Multiple Meaning Words Verify Outcomes; Facts and Details Main Idea Practice Fluency—3 Read Fluency—Model Fluency	Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Final Sound Substitution Letter and Sound Identification— <i>igh</i> Word Reading— <i>igh</i> Word Families— <i>-ain</i> Sight Words— <i>again</i> Sentence Reading Spelling— <i>igh</i> Read to Understand Preview Image(s) and Text Vocabulary—Synonyms Facts and Details Identify Story Elements; Use Graphic Organizers Practice Fluency—3 Read Word Building—Contractions	Word Works Phonological Awareness—Onset-Rime Segmentation Phonemic Awareness—Final Sound Substitution Letter and Sound Identification—Review Word Reading—Review Sight Words— <i>pull</i> Word Building—Contractions Spelling— <i>ai, ou</i> Read to Understand Preview Image(s) and Text Vocabulary—Multiple Meaning Words Make Inferences Main Idea Practice Fluency—Read with Expression Fluency Builder—Vocabulary	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Spelling Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Spelling Comprehension
1.F.1.2.b; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3	1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; K12.EE.2.1	1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.1.1; 1.R.2.2; 1.V.1.3; K12.EE.2.1; K12.EE.3.1; K12.EE.4.1	1.F.1.2.b; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; K12.EE.4.1	ELA. B.E.S.T. Standards



ADVENTURE 10: Tell Me a Story

In this Adventure, students discuss their favorite stories and learn about characters and sequence of events. In Word Works, students read and spell three-letter consonant s-blend words to further develop their vocabulary. In Read to Understand, students distinguish between literary devices and literary forms when reading.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Initial and Final Sound Substitution Letter and Sound Identification— <i>str, scr, spr, spl</i> Word Reading— <i>str, scr, spr, spl</i> Sight Words— <i>water</i> Sentence Reading Word Building—Compound Words Spelling— <i>spl, scr, str, spr</i> Read to Understand Literary Devices—Rhyming Poetry Vocabulary—Story Words Draw Conclusions Explicit and Implicit Questions Language—Words That Suggest Feelings Practice Fluency—3 Read Fluency—Phrasing	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Initial and Final Sound Substitution Letter and Sound Identification— <i>shr, thr</i> Word Reading— <i>thr, shr</i> Sight Words— <i>very</i> Word Building—Contractions Spelling—Contractions Read to Understand Literary Genres—Chant Vocabulary—Categorize Literary Devices—Rhythm Main Idea Practice Fluency—Timed Reading Word Practice—Segmenting and Blending	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Initial and Final Sound Substitution Letter and Sound Identification—Review Word Reading—Review Sight Words— <i>does</i> Sentence Reading Word Building—Contractions Spelling— <i>ll, ss, zz, ff</i> Read to Understand Build Background Knowledge Vocabulary—Rhyming Words Cause and Effect Identify Story Elements Practice Fluency—3 Read Vocabulary—Rhyming Words	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Initial and Final Sound Substitution Letter and Sound Identification—Review Word Reading—Review Word Families— <i>-old, -ost</i> Sight Words— <i>large</i> Spelling— <i>igh</i> Read to Understand Build Background Knowledge Vocabulary—Familiar and Challenging Text Facts and Details Main Idea Practice Fluency—Read with Expression Sight Words—Sight Word Recognition Comprehension—Compare and Contrast Character Experiences	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Spelling Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Spelling Comprehension
1.F.1.2.b; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.V.1.3	1.F.1.2.b; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; K12.EE.2.1	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.1.1; 1.R.2.2; 1.V.1.3; ELD.K12.ELL.SI.1	1.F.1.2.b; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.R.3.3; K12.EE.2.1; ELD.K12.ELL.SI.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Middle Vowel Substitution Letter and Sound Identification— <i>or</i> Word Reading— <i>or</i> Sight Words— <i>goes</i> Sentence Reading Word Building—Possessives Spelling— <i>or</i> Read to Understand Literary Genres—Myths Vocabulary—Sequence Words Literary Devices—Onomatopoeia; Context Clues Draw Conclusions Practice Fluency—3 Read Letter and Sound Identification—Letter Combinations	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Middle Vowel Substitution Letter and Sound Identification—Review Word Reading—Review Sight Words— <i>move</i> Word Building—Contractions Spelling— <i>ai</i> Read to Understand Literary Genres—Fairy Tale Vocabulary—Story Words Facts and Details Make Inferences Practice Fluency—Timed Reading Spelling—Make Words	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Middle Vowel Substitution Letter and Sound Identification—Review Word Reading—Review Sight Words— <i>their</i> Sentence Reading Word Building—Possessives Spelling—Multisyllabic Words with <i>er</i> Read to Understand Literary Devices—Poems Without Rhyme Vocabulary—Categorize Literary Devices—Onomatopoeia Use and Interpret Information Sources Practice Fluency—3 Read Response to Reading	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Middle Vowel Substitution Letter and Sound Identification—Review Word Reading—Review Word Families— <i>-ide, -ight</i> Sight Words— <i>write</i> Spelling—Consonant Blend <i>tr</i> Read to Understand Predict Outcomes Vocabulary—Multiple Meaning Words Verify Outcomes Main Idea Practice Fluency—Read with Expression Word Reading—Multisyllabic Words	Adventure Checkpoint Word Building Sight Words Spelling Comprehension Differentiated Instruction Word Building Sight Words Spelling Comprehension
1.F.1.3.a; 1.F.1.3.b; 1.F.1.4.a; 1.C.3.1; 1.V.1.3	1.F.1.2.b; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; K12.EE.2.1	1.F.1.2.b; 1.F.1.3.b; 1.F.1.4.a; 1.R.1.4; 1.R.2.1; 1.V.1.3; 1.C.3.1; 1.C.4.1; K12.EE.2.1	1.F.1.2.b; 1.F.1.3.e; 1.F.1.4.a; 1.C.3.1; 1.R.2.2	ELA. B.E.S.T. Standards

ADVENTURE 11: Looking Up

In this Adventure, students discover facts about space and are encouraged to develop questions to learn more about the universe. In Word Works, students build multisyllabic words with inflectional endings as they expand their vocabulary. In Read to Understand, students learn to summarize passages they have read to strengthen comprehension.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Middle Vowel Substitution Letter and Sound Identification— <i>ir</i> Word Reading— <i>air</i> Sight Words— <i>away</i> Sentence Reading Word Building—Multisyllabic Words with Inflectional Endings Spelling— <i>ir</i> Read to Understand Compare Fiction and Nonfiction Vocabulary—Science Words Text Features Language—Sequence Events Facts and Details Practice Fluency—3 Read Reference Materials—Alphabetize	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Middle Vowel Substitution Letter and Sound Identification—Review Word Reading—Review Sight Words— <i>air, pair</i> Word Building— <i>-es</i> Spelling— <i>tch</i> Read to Understand Different Text Types Vocabulary—Antonyms Draw Conclusions Main Idea Practice Fluency—Timed Reading Literary Devices—Visual Imagery	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Middle Vowel Substitution Letter and Sound Identification—Review Word Reading—Review Sight Words— <i>change</i> Sentence Reading Word Building— <i>-er</i> and <i>-est</i> Spelling— <i>-er</i> and <i>-est</i> Read to Understand Build Background Knowledge Vocabulary—Science Words Facts and Details Check for Understanding Practice Fluency—3 Read Word Reading—Sight Words	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Middle Vowel Substitution Letter and Sound Identification—Review Word Reading—Review Word Families— <i>-eam</i> and <i>-eat</i> Sight Words— <i>kind</i> Spelling— <i>ch</i> Read to Understand Different Text Types Vocabulary—Science Words Compare Fiction and Nonfiction Facts and Details Practice Fluency—Read with Expression Reading Response—Different Text Types Reading—Differences Between Literature and Informational Text	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Spelling Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Spelling Comprehension
1.F.1.3.b; 1.F.1.3.d; 1.F.1.4.a; 1.C.3.1; 1.R.2.1; 1.R.2.2; 1.R.3.3; 1.V.1.3	1.F.1.2.b; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; K12.EE.2.1	1.F.1.2.b; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; ELD.K12.ELL.SI.1	1.F.1.2.b; 1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.R.3.3; 1.V.1.3; K12.EE.2.1	
ELA. B.E.S.T. Standards				

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Extract and Produce Sounds Letter and Sound Identification— <i>aw</i> Word Reading— <i>aw</i> Sight Words— <i>answer</i> Sentence Reading Word Building— <i>-ly</i> Spelling— <i>aw</i> Read to Understand Build Background Knowledge Vocabulary—Multiple Meaning Words Compare and Contrast Explicit and Implicit Questions Practice Fluency—3 Read Vocabulary—Multiple Meaning Words	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Extract and Produce Sounds Letter and Sound Identification— <i>au</i> Word Reading— <i>au</i> Word Families— <i>-ore</i> Sight Words— <i>animal</i> Spelling— <i>oo</i> Read to Understand Preview Image(s) and Text Vocabulary—Antonyms Facts and Details; Verify Outcomes Summarize Practice Fluency—Timed Reading Reading Response—Write to Inform	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Extract and Produce Sounds Letter and Sound Identification—Review Word Reading—Review Sight Words— <i>mother</i> Sentence Reading Word Building— <i>-ly</i> Spelling— <i>-ly</i> Read to Understand Preview Image(s) and Text Vocabulary—Story Words Facts and Details Explicit and Implicit Questions Practice Fluency—3 Read Vocabulary—Context Clues; Reference Materials	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Extract and Produce Sounds Letter and Sound Identification—Review Word Reading—Review Word Families— <i>-awn</i> Sight Words— <i>house</i> Spelling— <i>au</i> Read to Understand Predict Outcomes Vocabulary—Categorize Words Verify Outcomes Summarize Practice Fluency—Read with Expression Listening and Speaking—Asking Questions	Adventure Checkpoint Word Building Word Reading Sight Words Spelling Comprehension Differentiated Instruction Word Building Word Reading Sight Words Spelling Comprehension
1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.3.3; 1.V.1.3; ELD.K12.ELL.SI.1	1.F.1.3.b; 1.F.1.4.a; 1.C.1.4; 1.C.3.1; 1.R.2.2; 1.V.1.3; K12.EE.2.1; K12.EE.4.1	1.F.1.2.b; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; K12.EE.2.1; K12.EE.4.1	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.2.1; 1.C.3.1; 1.V.1.3	
ELA. B.E.S.T. Standards				



ADVENTURE 12: Did You Know?

In this Adventure, students learn about the value of reading and what it teaches us about the world. In Word Works, students learn to build compound words and irregular plural words to increase their basic word knowledge. In Read to Understand, students learn to follow step-by-step instructions to connect text to text.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Extract and Produce Sounds Letter and Sound Identification— <i>kn</i> Word Reading— <i>kn</i> Sight Words— <i>learn</i> Sentence Reading Word Building— <i>-ful</i> Spelling— <i>kn</i> Read to Understand Connect Text to Text Vocabulary—Compound Words Facts and Details Step-by-Step Instructions Practice Fluency—3 Read Word Practice—Initial Blends	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Extract and Produce Sounds Letter and Sound Identification— <i>wr</i> Word Reading— <i>wr</i> Sight Words— <i>below</i> Word Building— <i>-ful</i> Spelling— <i>wr</i> Read to Understand Preview Image(s) and Text Vocabulary— <i>-ful</i> ; Abbreviations Facts and Details Draw Conclusions Practice Fluency—Timed Reading Vocabulary—Inflectional Ending <i>-ed</i>	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Extract and Produce Sounds Letter and Sound Identification— <i>ow /ou/</i> Word Reading— <i>ow /ou/</i> Sight Words— <i>thought</i> Sentence Reading Word Building—Compound Words Spelling— <i>ow /ou/</i> Read to Understand Connect Text to Text Vocabulary—Story Words Step-by-Step Instructions Retell Practice Fluency—3 Read Sight Words—Sight Word Fluency	Word Works Phonological Awareness—Onset-Rime Manipulation Phonemic Awareness—Extract and Produce Sounds Letter and Sound Identification— <i>ar /or/, ur /er/</i> Word Reading— <i>ar /or/, ur /er/</i> Sight Words— <i>together</i> Word Building—Irregular Plurals Spelling— <i>ar, ur</i> Read to Understand Build Background Knowledge; Connect Text to Text Vocabulary—Categorize Facts and Details Summarize Practice Fluency—Read with Expression Word Practice—Final Blends	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Word Building Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Word Building Comprehension
1.F.1.3.a; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3	1.F.1.3.a; 1.F.1.3.d; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; K12.EE.2.1; K12.EE.4.1	1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.3.2; 1.V.1.3	1.F.1.3.b; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; 1.R.2.2; K12.EE.2.1	
ELA. B.E.S.T. Standards				

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Track Sound Changes Letter and Sound Identification— <i>ow /ô/</i> Word Reading— <i>ow /ô/</i> Sight Words— <i>world</i> Sentence Reading Word Building—Irregular Plurals Spelling— <i>ow /ô/</i> Read to Understand Literary Genres Vocabulary—Synonyms Draw Conclusions Make Inferences Practice Fluency—3 Read Vocabulary—Describing Words	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Track Sound Changes Letter and Sound Identification—Review Word Reading—Review Sight Words— <i>school, watch</i> Word Building— <i>re-</i> Spelling— <i>re-</i> Read to Understand Connect Text to Text Vocabulary—Multiple Meaning Words Context Clues Make Inferences Practice Fluency—Timed Reading Fluency—Sight Words	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Track Sound Changes Letter and Sound Identification—Review Word Reading—Review Sight Words— <i>country, money</i> Sentence Reading Word Building— <i>un-</i> Spelling— <i>un-</i> Read to Understand Text Connections Vocabulary—Synonyms Facts and Details Explicit and Implicit Questions Practice Fluency—3 Read Reading Response—Communicate Ideas	Word Works Phonological Awareness—Rhyme Production Phonemic Awareness—Track Sound Changes Letter and Sound Identification—Review Word Reading—Review Sight Words— <i>father</i> Word Building— <i>re-</i> and <i>un-</i> Spelling— <i>ck</i> Read to Understand Connect Text to Text Vocabulary—Abbreviations Facts and Details Draw Conclusions Practice Fluency—Read with Expression Reading Response—Communicate Ideas	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Spelling Comprehension Differentiated Instruction Letter and Sound Identification Sight Words Spelling Comprehension
1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.V.1.3; K12.EE.3.1	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.V.1.3; K12.EE.2.1; K12.EE.3.1	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.2.2; 1.V.1.3; K12.EE.2.1	1.F.1.2.b; 1.F.1.3; 1.F.1.4.a; 1.C.3.1; 1.R.2.2	
ELA. B.E.S.T. Standards				



Level C : Second Grade



ADVENTURE 1: A Friendship Tour

In this Adventure, students learn about activities we do with family and friends and the importance of these relationships. In Word Works, students segment and blend letters to read new words. In Read to Understand, students learn about the sequence of events in a story.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonemic Awareness— Segment and Blend Letter and Sound Identification— <i>a, A</i> Word Reading— <i>a</i> Sight Words Sentence Reading Spelling— <i>a</i> Read to Understand Preview Image(s) and Text Vocabulary—Action Words Sequence Events Explicit and Implicit Questions Practice Fluency—3 Read Phonemic Awareness— Initial Sound Identification	Word Works Letter and Sound Identification— <i>i, I</i> Word Reading— <i>i</i> Word Families— <i>-at, -an</i> Sight Words Spelling— <i>i</i> Read to Understand Preview Image(s) and Text Vocabulary—Concept Development Explicit and Implicit Questions Character and Setting Practice Fluency—Timed Reading Fluency— <i>i, a</i>	Word Works Phonemic Awareness— Segment and Blend Letter and Sound Identification— <i>e, E, o, O</i> Word Reading— <i>e, o</i> Sight Words Sentence Reading Spelling— <i>e, o</i> Read to Understand Preview Image(s) and Text Vocabulary—Story Words Context Clues Sequence Events; Make Inferences Practice Fluency—3 Read Write in Response to Reading— Descriptive Writing	Word Works Letter and Sound Identification— <i>u, U</i> Word Reading— <i>u</i> ; Initial Blends Word Families— <i>-op, -ip, -ap</i> Sight Words Spelling— <i>u</i> Read to Understand Build Background Knowledge Vocabulary—Action Words Facts and Details Analyze Setting and Characters Practice Fluency—Read with Expression Write in Response to Reading—Analyze Characters Comprehension— Character Point of View	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Sight Words Comprehension
2.F.1.4; 2.C.2.1; 2.C.3.1; 2.V.1.1; K12.EE.6.1	2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.1.1; 2.V.1.1; K12.EE.2.1; K12.EE.6.1	2.F.1.4; 2.C.2.1; 2.C.3.1; 2.V.1.1; 2.V.1.3; K12.EE.3.1; ELD.K12.ELL.LA.1	2.F.1.4; 2.C.3.1; 2.R.1.1; 2.R.1.3; 2.V.1.1; K12.EE.2.1; ELD.K12.ELL.LA.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonemic Awareness— Medial Sound Identification Letter and Sound Identification Word Reading Sight Words Sentence Reading Spelling— <i>e, u</i> Read to Understand Preview Image(s) and Text Vocabulary—Classify Facts and Details Sequence Events Problem and Solution Practice Fluency—3 Read Vocabulary— Vocabulary Logs	Word Works Phonemic Awareness— Segment and Blend Letter and Sound Identification—Final Blends Word Reading—Blends Word Families— <i>-ug, -ill, -ell</i> Sight Words Spelling— <i>a, o</i> Read to Understand Preview Image(s) and Text Vocabulary—Story Words Facts and Details Sequence Events; Make Inferences Practice Fluency—Timed Reading Write in Response to Reading—Story Elements	Word Works Phonemic Awareness— Segment and Blend Letter and Sound Identification—Initial and Final Blends Word Reading—Blends Sight Words Sentence Reading Spelling—Blends Read to Understand Preview Image(s) and Text Vocabulary—Story Words Make Inferences Retell Practice Fluency—3 Read Vocabulary—Words in Context	Word Works Phonemic Awareness— Phoneme Blending Letter and Sound Identification— <i>ck</i> Word Reading— <i>ck</i> Word Families— <i>-ick, -ack, -ock</i> Sight Words Spelling— <i>ck</i> and Blends Read to Understand Preview Image(s) and Text Vocabulary—Concept Development Facts and Details Make Inferences Practice Fluency—Read with Expression Vocabulary—Concept Development	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Sight Words Comprehension
2.F.1.4; 2.C.2.1; 2.C.3.1; 2.V.1.1	2.F.1.4; 2.C.2.1; 2.C.3.1; 2.V.1.1; K12.EE.2.1; K12.EE.3.1; ELD.K12.ELL.LA.1	2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.1.2; 2.R.3.2.a; 2.V.1.1; K12.EE.2.1; K12.EE.3.1	2.F.1.4; 2.C.2.1; 2.C.3.1; 2.V.1.1; K12.EE.3.1	ELA. B.E.S.T. Standards



ADVENTURE 2: Change for the Future

In this Adventure, students gather information about making good choices every day. In Word Works, students learn to read and spell basic sight words. In Read to Understand, students learn to comprehend cause and effect.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonemic Awareness— Initial and Final Sound Identification Letter and Sound Identification— <i>a, e, i, o, u</i> Word Building— -s and -es Sight Words Sentence Reading Spelling— -s, -es Read to Understand Build Background Knowledge Vocabulary—Sounds Facts and Details Descriptive Language Practice Fluency—3 Read Word Building— -s, -es	Word Works Letter and Sound Identification— <i>sh</i> Word Reading— <i>sh</i> Word Families— <i>-ing, -ash, -est</i> Sight Words Spelling— <i>sh</i> Read to Understand Text Connections Vocabulary—Senses Generate Questions Facts and Details; Draw Conclusions Practice Fluency—Timed Reading Vocabulary—Antonyms	Word Works Phonemic Awareness— Medial Sound Identification Word Reading— <i>st, sl</i> Word Building— <i>-ed</i> Sight Words Sentence Reading Spelling— <i>-ed</i> Read to Understand Preview Image(s) and Text Vocabulary—Story Words Explicit and Implicit Questions Sequence Events Practice Fluency—3 Read Word Reading—Sight Words	Word Works Letter and Sound Identification— <i>th</i> Word Reading— <i>th</i> Word Building— <i>-ing, -ed</i> Sight Words Spelling— <i>th</i> Read to Understand Preview Image(s) and Text Vocabulary—Story Words Explicit and Implicit Questions Retell Practice Fluency—Read with Expression Word Building— <i>-ed, -ing</i>	Adventure Checkpoint Letter and Sound Identification Word Building Word Reading Word Families Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Building Word Reading Word Families Sight Words Comprehension
2.F.1.4; 2.C.3.1	2.F.1.4; 2.C.3.1; K12.EE.1.1; K12.EE.2.1; K12.EE.4.1; ELD.K12.ELL.SI.1	2.F.1.4; 2.C.2.1; 2.C.3.1; 2.V.1.1; K12.EE.6.1	2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.1.2; 2.R.3.2.a; 2.V.1.1; K12.EE.2.1; K12.EE.6.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonemic Awareness— Initial, Final, and Medial Sound Identification Letter and Sound Identification— <i>ch, tch, wh</i> Word Reading— <i>ch, tch, wh</i> Sight Words Sentence Reading Spelling— <i>ch, tch, wh</i> Read to Understand Preview Image(s) and Text Vocabulary—Story Words Cause and Effect Facts and Details Practice Fluency—3 Read Write in Response to Reading—Draw and Describe	Word Works Letter and Sound Identification— <i>q(u), wr, kn</i> Word Reading— <i>wr, q(u), kn</i> Sight Words Spelling— <i>wr, q(u)</i> Read to Understand Predict Outcomes Vocabulary—Story Words Facts and Details Author's Purpose Practice Fluency—Timed Reading Word Building—Letter Combinations	Word Works Phonemic Awareness— Segment and Blend Letter and Sound Identification— <i>oo</i> Word Reading— <i>oo</i> Sight Words Sentence Reading Spelling— <i>oo</i> Read to Understand Activate Prior Knowledge Vocabulary—Concept Development Cause and Effect Facts and Details; Make Inferences Practice Fluency—3 Read Write in Response to Reading—Retell	Word Works Letter and Sound Identification— <i>ee</i> Word Reading— <i>ee</i> Word Families— <i>-in, -ink, -unk</i> Sight Words Spelling— <i>ee</i> Read to Understand Text Connections Vocabulary—Concept Development Draw Conclusions Verify Outcomes; Make Inferences Practice Fluency—Timed Reading Word Building— <i>ee, oo</i>	Adventure Checkpoint Letter and Sound Identification Word Reading Word Families Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Word Families Sight Words Comprehension
2.F.1.4; 2.C.2.1; 2.C.3.1; 2.C.5.1; 2.V.1.1; ELD.K12.ELL.LA.1	2.F.1.4; 2.F.1.3.e; 2.C.3.1; 2.R.2.3; 2.V.1.1; K12.EE.2.1	2.F.1.3.a; 2.F.1.4; 2.C.3.1; 2.R.1.2; 2.R.3.2.a; 2.V.1.1; K12.EE.2.1; K12.EE.3.1; K12.EE.4.1; ELD.K12.ELL.LA.1; ELD.K12.ELL.SI.1	2.F.1.3.a; 2.F.1.4; 2.C.3.1; 2.V.1.1; K12.EE.3.1	ELA. B.E.S.T. Standards



ADVENTURE 3: Historical Ride

In this Adventure, students learn about inventions of the past and how they have an impact on the world today. In Word Works, students learn to read and spell VCe words. In Read to Understand, students compare fiction and nonfiction passages.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Letter and Sound Identification— <i>ay</i> Word Reading— <i>ay</i> Sight Words Sentence Reading Spelling— <i>ay, ee</i> Read to Understand Preview Image(s) and Text Vocabulary—Antonyms Compare Fiction and Nonfiction Explicit and Implicit Questions; Author's Purpose Practice Fluency—3 Read Write in Response to Reading—Concept Development	Word Works Phonemic Awareness—Initial and Final Sound Substitution Letter and Sound Identification— <i>ea</i> Word Reading— <i>ea</i> Rule-Based Words—VCe Sight Words Spelling— <i>ea</i> Read to Understand Preview Image(s) and Text Vocabulary—Story Words Facts and Details Practice Fluency—Timed Reading Word Building—Final Blends Comprehension—Compare and Contrast Two Texts	Word Works Phonemic Awareness—Initial and Final Sound Substitution Letter and Sound Identification— <i>oo</i> Word Reading— <i>oo</i> Rule-Based Words—VCe Sight Words Sentence Reading Spelling— <i>oo</i> Read to Understand Prior Knowledge; Proper Nouns Vocabulary—Important Words Facts and Details Explicit and Implicit Questions Practice Fluency—3 Read Write in Response to Reading—Synonyms	Word Works Letter and Sound Identification—Review Word Reading—Vowel Combinations Word Building—Add <i>-ed, -ing</i> to VCe Words Sight Words Spelling—VCe Read to Understand Build Background Knowledge Vocabulary—Compound Words Facts and Details Sequence Events; Author's Purpose Practice Fluency—Read with Expression Vocabulary—Classify	Adventure Checkpoint Letter and Sound Identification Word Reading Rule-Based Words Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Rule-Based Words Sight Words Comprehension
2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.2.3; ELD.K12.ELL.LA.1	2.F.1.3.a; 2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.3.3; 2.V.1.1; K12.EE.2.1	2.F.1.3.a; 2.F.1.4; 2.C.3.1; 2.V.1.3; K12.EE.6.1; ELD.K12.ELL.LA.1	2.F.1.3.a; 2.F.1.4; 2.C.3.1; 2.R.2.3; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonemic Awareness—Initial, Medial, and Final Sound Substitution Letter and Sound Identification— <i>c</i> as /s/, <i>g</i> as /j/ Word Reading— <i>c</i> as /s/, <i>g</i> as /j/ Sight Words Sentence Reading Spelling— <i>c</i> as /s/, <i>g</i> as /j/ Read to Understand Preview Image(s) and Text Vocabulary—Classify Facts and Details Retell Practice Fluency—3 Read Vocabulary—Vocabulary Logs	Word Works Phonemic Awareness—Initial, Medial, and Final Sound Substitution Letter and Sound Identification— <i>er, ir, ur</i> Word Reading— <i>er, ir, ur</i> Word Building—Compound Words Sight Words Spelling— <i>er, ur</i> Read to Understand Build Background Knowledge Vocabulary—Concept Development Facts and Details Author's Purpose; Compare and Contrast Practice Fluency—Timed Reading Comprehension—Retell	Word Works Letter and Sound Identification—Review Word Reading—Review Sight Words Sentence Reading Word Building—Consonant Doubling Spelling—Consonant Doubling Read to Understand Preview Image(s) and Text Vocabulary—Concept Development Facts and Details Make Inferences Practice Fluency—3 Read Write in Response to Reading—Analyze Character	Word Works Letter and Sound Identification—Review Word Reading—Review Word Families— <i>-ake, -ate, -ide, -ine</i> Sight Words Spelling—Compound Words Read to Understand Build Background Knowledge; Predict Vocabulary—Concept Development Verify Outcomes Explicit and Implicit Questions; Main Idea and Details Practice Fluency—Read with Expression Vocabulary—Antonyms	Adventure Checkpoint Letter and Sound Identification Word Reading Rule-Based Words Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Rule-Based Words Sight Words Comprehension
2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.1.2; 2.R.3.2.a; 2.V.1.1	2.F.1.4; 2.C.3.1; 2.R.1.2; 2.R.2.3; 2.R.3.2; 2.V.1.1; K12.EE.2.1	2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.1.1; 2.V.1.1; K12.EE.3.1; ELD.K12.ELL.LA.1	2.F.1.4; 2.C.3.1; 2.R.2.2; 2.R.3.2.b; 2.V.1.1	ELA. B.E.S.T. Standards

ADVENTURE 4: In the Wild

In this Adventure, students discover how animals survive in the wild and how to be safe around wild animals. In Word Works, students practice sentence reading to build fluency and prosody. In Read to Understand, students learn to retell stories in their own words to improve comprehension.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonemic Awareness—Track Sound Changes Letter and Sound Identification— <i>ll</i> Word Reading— <i>ll</i> Sight Words Sentence Reading Spelling— <i>ll</i> Read to Understand Build Background Knowledge Vocabulary—Categorize Text Features Facts and Details; Main Idea Practice Fluency—3 Read Listening and Speaking—Retell Language—Collective Nouns	Word Works Letter and Sound Identification— <i>oa</i> Word Reading— <i>oa</i> Word Families— <i>-ice, -eat</i> Sight Words Spelling— <i>oa</i> Read to Understand Build Background Knowledge Vocabulary—Story Words Different Forms of Communication Sequence Events Practice Fluency—Timed Reading Write in Response to Reading—Journal Entry Comprehension—Determine Lesson in Diverse Stories	Word Works Letter and Sound Identification— <i>ss</i> Word Reading— <i>ss</i> Rule-Based Words—Two- to Three-Letter Words Ending in a Vowel Sight Words Sentence Reading Spelling—Two- to Three-Letter Words Ending in a Vowel Read to Understand Compare Fiction and Nonfiction Vocabulary—Different Forms of Communication Analyze Character; Compare Fiction and Nonfiction Practice Fluency—3 Read Write in Response to Reading—Postcard	Word Works Phonemic Awareness—Track Sound Changes Letter and Sound Identification—Review Word Reading—Review Rule-Based Words—Review Sight Words Spelling— <i>ss</i> Read to Understand Preview Image(s) and Text Vocabulary—Story Words Descriptive Language Main Idea and Details Practice Fluency—Read with Expression Vocabulary—Homonyms Language—Reflexive Pronouns	Adventure Checkpoint Letter and Sound Identification Word Reading Word Families Rule-Based Words Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Word Families Rule-Based Words Sight Words Comprehension
2.F.1.4; 2.C.3.1; 2.R.1.2; 2.R.2.1; 2.R.2.2; 2.R.3.2.a; 2.R.3.2.b; 2.V.1.3	2.F.1.3.a; 2.F.1.4; 2.C.3.1; 2.V.1.1; K12.EE.2.1; ELD.K12.ELL.LA.1	2.F.1.4; 2.C.3.1; 2.R.1.1; 2.V.1.1; ELD.K12.ELL.LA.1	2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.2.2; 2.R.3.2.b; 2.V.1.1; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonemic Awareness—Track Sound Changes Letter and Sound Identification— <i>oy</i> Word Reading— <i>oy</i> Sight Words Sentence Reading Spelling—Review Read to Understand Preview Image(s) and Text Vocabulary—Categorize Explicit and Implicit Questions Sequence Events Practice Fluency—3 Read Vocabulary—Seasonal Words	Word Works Letter and Sound Identification— <i>ar</i> Word Reading— <i>ar</i> Word Families— <i>-ir</i> Sight Words Spelling— <i>ar</i> Read to Understand Activate Prior Knowledge Vocabulary—Action Words Facts and Details Retell Practice Fluency—Timed Reading Vocabulary—Sight Words	Word Works Phonemic Awareness—Track Sound Changes Letter and Sound Identification— <i>ai</i> Word Reading— <i>ai</i> Sight Words Sentence Reading Spelling— <i>ai</i> Read to Understand Preview Image(s) and Text; Compare Fiction and Nonfiction Vocabulary—Homophones Adjust Reading Rate Retell Practice Fluency—3 Read Vocabulary—Homophones Language—Irregular Past Tense Verbs	Word Works Letter and Sound Identification— <i>or</i> Word Reading— <i>or</i> Word Families— <i>-ail, -ain</i> Sight Words Spelling— <i>or</i> Read to Understand Preview Image(s) and Text; Build Background Knowledge Vocabulary—Story Words Main Idea and Details Compare Fiction and Nonfiction Practice Fluency—Read with Expression Phonics—Word Families	Adventure Checkpoint Letter and Sound Identification Word Reading Word Families Rule-Based Words Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Word Families Rule-Based Words Sight Words Comprehension
2.F.1.4; 2.C.2.1; 2.C.3.1; 2.V.1.3; K12.EE.6.1	2.F.1.4; 2.C.3.1; 2.R.1.2; 2.R.3.2; 2.V.1.3; K12.EE.2.1	2.F.1.3.a; 2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.1.2; 2.R.3.2.a; K12.EE.2.1	2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.2.2; 2.R.3.2.b; 2.V.1.1	ELA. B.E.S.T. Standards

ADVENTURE 5: Cultural Connections

In this Adventure, students learn about culture and compare and contrast cultural traditions. In Word Works, students learn to read and spell multisyllabic words. In Read to Understand, students predict and verify outcomes in a passage.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Word Reading—Letter Combinations Multisyllabic Words—Closed Syllables Word Building—Contractions Sight Words Sentence Reading Spelling—Multisyllabic Words and Contractions Read to Understand Text Connections Vocabulary—Classify Adjust Reading Rate Main Idea and Details; Make Inferences Practice Fluency—3 Read Write in Response to Reading—Descriptive Writing Comprehension—Rhythm and Meaning in Literary Text	Word Works Phonemic Awareness—Phoneme Blending Letter and Sound Identification—ou Word Reading—ou Multisyllabic Words—r-Controlled Syllables Sight Words Spelling—ou Read to Understand Predict Outcomes Vocabulary—Synonyms Facts and Details; Verify Outcomes Make Inferences Practice Fluency—Timed Reading Vocabulary—Synonyms Language—Inconsistent Common Spelling-Sound Correspondences	Word Works Phonemic Awareness—Track Longer Sound Chains Letter and Sound Identification Word Reading—Review Multisyllabic Words—Open Syllables Sight Words Sentence Reading Spelling—Multisyllabic Words Read to Understand Preview Image(s) and Text Vocabulary—Proper Nouns Analyze Characters Make Inferences Practice Fluency—3 Read Phonics—Word Families	Word Works Letter and Sound Identification—aw Word Reading—aw Multisyllabic Words—Open Syllables Sight Words Spelling—aw Read to Understand Preview Image(s) and Text Vocabulary—Antonyms Facts and Details Make Inferences Practice Fluency—Read with Expression Vocabulary—Word Building Language—Simple and Compound Sentences	Adventure Checkpoint Letter and Sound Identification Multisyllabic Words Word Reading Comprehension Differentiated Instruction Letter and Sound Identification Multisyllabic Words Word Reading Comprehension
2.F.1.3.c; 2.F.1.4; 2.R.1.4; 2.R.2.2; 2.R.3.2.b; 2.V.1.3; K12.EE.3.1; K12.EE.4.1; ELD.K12.ELL.LA.1; ELD.K12.ELL.SI.1	2.F.1.3.a; 2.F.1.4; 2.C.3.1; 2.V.1.3; K12.EE.2.1; K12.EE.3.1	2.F.1.3.c; 2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.1.1; K12.EE.3.1	2.F.1.3.a; 2.F.1.3.c; 2.F.1.4; 2.C.2.1; 2.C.3.1; 2.V.1.3; K12.EE.2.1; K12.EE.3.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Letter and Sound Identification—ff, zz Word Reading—ff, zz Multisyllabic Words—Review Sight Words Sentence Reading Spelling—ff, zz Read to Understand Text Connections Vocabulary—Pronouns Facts and Details Compare and Contrast Practice Fluency—3 Read Vocabulary—Pronouns	Word Works Phonemic Awareness—Minimal Pairs Letter and Sound Identification—Review Word Reading—Review Multisyllabic Words—Review Sight Words Spelling—Multisyllabic Words Read to Understand Predict Outcomes; Text Connections Vocabulary—Categorize Verify Outcomes; Facts and Details Compare and Contrast; Text Connections Practice Fluency—Timed Reading Phonics—ou, aw, ol, oi	Word Works Phonemic Awareness—Minimal Pairs Letter and Sound Identification—igh Word Reading—igh Multisyllabic Words—VCe Syllables Sight Words Sentence Reading Spelling—igh Read to Understand Build Background Knowledge Vocabulary—Story Words Visual Imagery Explicit and Implicit Questions Practice Fluency—3 Read Vocabulary—Dictionary Skills	Word Works Letter and Sound Identification—ow Word Reading—ow Multisyllabic Words—Review Sight Words Spelling—ow Read to Understand Predict Outcomes Vocabulary—Categorize Verify Outcomes Explicit and Implicit Questions Practice Fluency—Read with Expression Vocabulary—Sight Words	Adventure Checkpoint Letter and Sound Identification Multisyllabic Words Word Reading Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Sight Words Comprehension
2.F.1.3.b; 2.F.1.4; K12.EE.4.1; ELD.K12.ELL.SI.1	2.F.1.3.b; 2.F.1.4; 2.C.3.1; 2.V.1.3; K12.EE.2.1	2.F.1.3.b; 2.F.1.4; 2.C.3.1; 2.V.1.1; K12.EE.2.1; K12.EE.6.1	2.F.1.3.a; 2.F.1.3.b; 2.F.1.4; 2.C.3.1; 2.V.1.3; K12.EE.6.1	ELA. B.E.S.T. Standards



ADVENTURE 6: The Big Outdoors

In this Adventure, students discover how some plants and animals can survive in harsh environments. In Word Works, students learn to read and spell consonant -le syllable words. In Read to Understand, students learn to identify descriptive words in a passage.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonemic Awareness—Sound Deletion Letter and Sound Identification— <i>ie</i> as in <i>pie</i> Word Reading— <i>ie</i> as in <i>pie</i> Multisyllabic Words—Vowel Combinations Sight Words Sentence Reading Spelling—Multisyllabic Words Read to Understand Build Background Knowledge Vocabulary—Concept Development Adjust Reading Rate Main Idea and Details Practice Fluency—3 Read Vocabulary—Antonyms	Word Works Letter and Sound Identification— <i>ph</i> Word Reading— <i>ph</i> Multisyllabic Words—Consonant - <i>le</i> Syllables Sight Words Spelling— <i>ph</i> and Consonant - <i>le</i> Syllables Read to Understand Preview Image(s) and Text Vocabulary—Categorize Main Idea and Details Practice Fluency—Timed Reading Vocabulary—Descriptive Words Comprehension—Compare and Contrast Two Texts	Word Works Letter and Sound Identification— <i>au</i> Word Reading— <i>au</i> Word Families— <i>-ink, -ank, -unk</i> Sight Words Sentence Reading Spelling—Consonant - <i>le</i> Syllables Read to Understand Predict Outcomes Vocabulary—Content Words Verify Outcomes Facts and Details Practice Fluency—3 Read Word Reading—Challenging Words	Word Works Phonemic Awareness—Sound Deletion Letter and Sound Identification—Review Word Reading—Review Multisyllabic Words—Review Sight Words Spelling—Review Multisyllabic Words Read to Understand Analyze Setting Vocabulary—Descriptive Words Descriptive Words Explicit and Implicit Questions Practice Fluency—Read with Expression Write in Response to Reading—Emotions	Adventure Checkpoint Letter and Sound Identification Word Reading Word Families Multisyllabic Words Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Word Families Multisyllabic Words Sight Words Comprehension
2.F.1.3.a; 2.F.1.4; 2.C.3.1; 2.R.2.2; 2.R.3.2.b; 2.V.1.1	2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.2.2; 2.R.3.2.b; 2.R.3.3; 2.V.1.3; K12.EE.2.1	2.F.1.3.a; 2.F.1.4; 2.C.3.1; 2.V.1.1	2.F.1.3.b; 2.F.1.4; 2.C.3.1; K12.EE.2.1; K12.EE.6.1; ELD.K12.ELL.LA.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Letter and Sound Identification— <i>oi</i> Word Reading— <i>oi</i> Multisyllabic Words—Review Sight Words Sentence Reading Spelling—Multisyllabic Words Read to Understand Preview Image(s) and Text Vocabulary—Classify Main Idea and Details Descriptive Words Practice Fluency—3 Read Write in Response to Reading—Descriptive Writing	Word Works Letter and Sound Identification— <i>ie</i> as in <i>thief</i> Word Reading— <i>ie</i> as in <i>thief</i> Word Building— <i>-Y</i> Derivatives Sight Words Spelling— <i>-Y</i> Derivatives Read to Understand Build Background Knowledge Vocabulary—Irregular Plurals Visual Imagery; Descriptive Words Main Idea and Details Practice Fluency—Timed Reading Write in Response to Reading—Descriptive Sentences	Word Works Phonemic Awareness—Sound Reversal Letter and Sound Identification—Review Word Reading—Review Word Families— <i>-ing, -ang, -ong, -ung</i> Sight Words Sentence Reading Spelling— <i>-ing, -ang, -ong, -ung</i> Read to Understand Predict Outcomes Vocabulary—Content Words Author's Purpose Generate Questions Practice Fluency—3 Read Write in Response to Reading—Facts and Details	Word Works Phonemic Awareness—Sound Reversal Letter and Sound Identification— <i>ea</i> as in <i>head</i> Word Reading— <i>ea</i> as in <i>head</i> Multisyllabic Words Sight Words Spelling— <i>ea</i> Read to Understand Build Background Knowledge Vocabulary—Content Words Facts and Details Compare and Contrast Practice Fluency—Read with Expression Vocabulary—Sight Words Language—Irregular Plural Nouns	Adventure Checkpoint Letter and Sound Identification Word Reading Word Families Multisyllabic Words Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Word Families Multisyllabic Words Sight Words Comprehension
2.F.1.3.a; 2.F.1.3.b; 2.F.1.4; 2.C.2.1; 2.C.3.1; 2.R.2.2; 2.R.3.2.b; ELD.K12.ELL.LA.1	2.F.1.3.a; 2.F.1.4; 2.C.3.1; 2.R.2.2; 2.R.3.2.b; K12.EE.2.1; ELD.K12.ELL.LA.1	2.F.1.4; 2.C.3.1; 2.R.2.3; K12.EE.1.1; K12.EE.2.1; ELD.K12.ELL.LA.1	2.F.1.3.b; 2.F.1.4; 2.C.3.1; 2.R.3.3	ELA. B.E.S.T. Standards



ADVENTURE 7: Meeting Goals

In this Adventure, students learn the value of setting and reaching goals. In Word Works, students use multiple meaning words in Advanced Word Study. In Read to Understand, students identify problems and solutions to increase comprehension.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Advanced Word Study—Multisyllabic Words with <i>-ed</i> , <i>-ing</i> , <i>-s</i> Read to Understand Build Background Knowledge; Predict Outcomes Vocabulary Sequence Events; Verify Outcomes; Read for Prosody Explicit and Implicit Questions Practice Fluency—3 Read Vocabulary Development—Alphabetize Write in Response to Reading—Morning Planner	Word Works Advanced Word Study—Multisyllabic Words with <i>-ed</i> , <i>-ing</i> , <i>-s</i> Read to Understand Text Connections Vocabulary Generate Questions Sequence Events Practice Fluency—Timed Reading Vocabulary Development—Sight Words	Word Works Phonemic Awareness—Medial Sound Substitution Advanced Word Study—Multiple Meaning Words Read to Understand Build Background Knowledge Vocabulary Problem and Solution Character Point of View Practice Fluency—3 Read Fluency—Be the Teacher	Word Works Phonemic Awareness—Medial Sound Substitution Advanced Word Study—Multiple Meaning Words Read to Understand Prior Knowledge Vocabulary Problem and Solution; Generate Questions Story Elements Practice Fluency—Read with Expression Listening and Speaking—Visual Imagery	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
2.F.1.4; 2.R.3.2.b; 2.V.1.1; K12.EE.6.1; ELD.K12.ELL.LA.1	2.F.1.4; 2.V.1.1; K12.EE.1.1; K12.EE.2.1; K12.EE.4.1; ELD.K12.ELL.SI.1	2.R.1.3; 2.V.1.1	2.F.1.4; 2.V.1.1; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonemic Awareness—Sound Isolation Advanced Word Study—Multisyllabic Words with <i>-le</i> Read to Understand Build Background Knowledge Vocabulary Main Idea Explicit and Implicit Questions Practice Fluency—3 Read Listening and Speaking—Listen and Draw	Word Works Advanced Word Study—Review Multisyllabic Words with <i>-le</i> Read to Understand Text Connections Vocabulary Main Idea Graphic Organizer Practice Fluency—Timed Reading Write in Response to Reading—Sight Words	Word Works Phonemic Awareness—Sound Isolation Advanced Word Study—Synonyms Read to Understand Preview Image(s) and Text; Predict Outcomes Vocabulary Main Idea; Verify Outcomes Explicit and Implicit Questions Practice Fluency—3 Read Write in Response to Reading—Draw Conclusions	Word Works Phonemic Awareness—Sound Isolation Advanced Word Study—Synonyms Read to Understand Text Connections Vocabulary Main Idea Explicit and Implicit Questions; Multiple Meaning Words Practice Fluency—Read with Expression Fluency—Be the Teacher	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
2.F.1.4; 2.R.2.2; 2.V.1.1; K12.EE.6.1	2.F.1.4; 2.R.2.2; 2.R.3.2.b; 2.V.1.3; K12.EE.2.1; K12.EE.4.1; ELD.K12.ELL.LA.1; ELD.K12.ELL.SI.1	2.F.1.4; 2.C.2.1; 2.R.2.2; 2.R.3.2.b; 2.V.1.3; K12.EE.2.1; K12.EE.4.1; K12.EE.6.1; ELD.K12.ELL.LA.1; ELD.K12.ELL.SI.1	2.F.1.4; 2.R.2.2; 2.R.3.2.b; 2.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 8: In a Flash

In this Adventure, students learn about staying safe in all types of weather. In Word Works, students review suffix meanings in Advanced Word Study. In Read to Understand, students identify story elements when reading passages.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonemic Awareness— Sound Deletion Advanced Word Study—Suffixes <i>-er</i> and <i>-est</i> Read to Understand Preview Image(s) and Text; Build Background Knowledge Vocabulary Main Idea Explicit and Implicit Questions Practice Fluency—3 Read Vocabulary— Categorize Write in Response to Reading— Descriptive Writing	Word Works Advanced Word Study—Suffixes <i>-er</i> and <i>-est</i> Read to Understand Build Background Knowledge Vocabulary Main Ideas and Details; Generate Questions Identify Details Practice Fluency—Timed Reading Fluency—Sight Words Write in Response to Reading—Dictation	Word Works Phonemic Awareness— Sound Deletion Advanced Word Study— Suffixes <i>-y</i> and <i>-ly</i> Read to Understand Preview Image(s) and Text; Predict Outcomes Vocabulary Main Idea Check for Understanding Practice Fluency—3 Read Vocabulary—Word Webs Write in Response to Reading— Descriptive Writing	Word Works Phonemic Awareness— Sound Isolation Advanced Word Study— Suffixes <i>-y</i> and <i>-ly</i> Read to Understand Text Connections Vocabulary Generate Questions Main Idea; Multiparagraph Text Practice Fluency—Read with Expression Vocabulary— Alphabetize	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
2.F.1.3.d; 2.F.1.4; 2.R.2.2; 2.R.3.2.b; 2.V.1.2; 2.V.1.3; 2.V.1.3; K12.EE.6.1; ELD.K12.ELL.LA.1	2.F.1.3.d; 2.F.1.4; 2.R.2.2; 2.R.3.2.b; 2.V.1.2; 2.V.1.3; K12.EE.2.1; ELD.K12.ELL.LA.1	2.F.1.3.d; 2.F.1.4; 2.C.2.1; 2.R.2.2; 2.R.3.2.b; 2.V.1.2; 2.V.1.3	2.F.1.3.d; 2.F.1.4; 2.R.2.2; 2.R.3.2.b; 2.V.1.2; 2.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.4.1; ELD.K12.ELL.LA.1; ELD.K12.ELL.SI.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonemic Awareness— Sound Isolation Advanced Word Study—Suffixes <i>-less</i> and <i>-ness</i> Read to Understand Build Background Knowledge; Analyze Setting Vocabulary Make Inferences Connections in Informational Text Practice Fluency—3 Read Vocabulary— Categorize Write in Response to Reading— Descriptive Writing	Word Works Advanced Word Study—Suffixes <i>-less</i> and <i>-ness</i> Read to Understand Build Background Knowledge Vocabulary Generate Questions Text Features; Make Inferences Practice Fluency—Timed Reading Listening and Speaking—Weather Reporter	Word Works Phonemic Awareness— Initial Sound Substitution Advanced Word Study—Suffix <i>-ful</i> Read to Understand Preview Text and Image(s); Predict Outcomes Vocabulary Make Inferences Identify Story Elements; Problem and Solution Practice Fluency—3 Read Write in Response to Reading—Safety Poster	Word Works Phonemic Awareness— Initial Sound Substitution Advanced Word Study—Suffix <i>-ful</i> Read to Understand Facts and Details Vocabulary Generate Questions Identify Story Elements Practice Fluency—Read with Expression Write in Response to Reading—Weather Illustrations	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
2.F.1.3.d; 2.F.1.4; 2.V.1.2; 2.V.1.3; K12.EE.3.1; ELD.K12.ELL.LA.1	2.F.1.3.d; 2.F.1.4; 2.R.2.1; 2.V.1.2; 2.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.3.1; K12.EE.4.1; ELD.K12.ELL.SI.1	2.F.1.3.d; 2.F.1.4; 2.C.2.1; 2.V.1.2; 2.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.3.1; ELD.K12.ELL.LA.1	2.F.1.3.d; 2.F.1.4; 2.V.1.2; 2.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 9: From Start to Finish

In this Adventure, students understand that having a great idea can lead to an invention that solves a problem. In Word Works, students review prefix meanings in Advanced Word Study. In Read to Understand, students learn to analyze characters in a story.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonemic Awareness— Sound Reversal Advanced Word Study—Prefix <i>un-</i> Read to Understand Preview Image(s) and Text; Predict Outcomes Vocabulary Self-Monitor; Check for Understanding Explicit and Implicit Questions Practice Fluency—3 Read Write in Response to Reading—Cause and Effect	Word Works Advanced Word Study—Prefix <i>un-</i> Read to Understand Text Connections Vocabulary Generate Questions Main Idea and Details Practice Fluency—Timed Reading Fluency—Sight Words	Word Works Phonemic Awareness— Syllable Isolation Advanced Word Study—Prefix <i>in-</i> Read to Understand Preview Image(s) and Text; Predict Outcomes Vocabulary Self-Monitor; Generate Questions Analyze Character Practice Fluency—3 Read Vocabulary— Alphabetize Language—Formal vs. Informal Language	Word Works Phonemic Awareness— Syllable Isolation Advanced Word Study—Prefixes <i>in-</i> and <i>un-</i> Read to Understand Compare and Contrast Vocabulary Generate Questions Summarize Practice Fluency—Read with Expression Vocabulary—Prefixes	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
2.F.1.3.d; 2.F.1.4; 2.C.2.1; 2.V.1.2; 2.V.1.3; K12.EE.2.1; K12.EE.6.1; ELD.K12.ELL.LA.1	2.F.1.3.d; 2.F.1.4; 2.R.2.2; 2.R.3.2.b; 2.V.1.2; 2.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.4.1; ELD.K12.ELL.SI.1	2.F.1.3.d; 2.F.1.4; 2.C.2.1; 2.V.1.2; 2.R.1.1; 2.V.1.3; K12.EE.2.1	2.F.1.3.d; 2.F.1.4; 2.R.3.3; 2.V.1.2; 2.V.1.3; K12.EE.1.1; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonemic Awareness— Syllable Isolation Advanced Word Study—Prefix <i>mis-</i> Read to Understand Preview Image(s) and Text; Text Features Vocabulary Compare Text Features Practice Fluency—3 Read Vocabulary— Categorize Language—Nuances in Word Meaning	Word Works Advanced Word Study—Prefix <i>mis-</i> Read to Understand Build Background Knowledge Vocabulary Generate Questions Sequence Events Practice Fluency—Timed Reading Vocabulary— Dictionary Skills	Word Works Phonological Awareness— Rhyming Advanced Word Study—Prefix <i>dis-</i> Read to Understand Preview Image(s) and Text; Predict Outcomes Vocabulary Analyze Characters; Verify Outcomes Character Point of View Practice Fluency—3 Read Write in Response to Reading—Compare and Contrast	Word Works Phonological Awareness— Rhyming Advanced Word Study—Prefix <i>dis-</i> Read to Understand Text Connections Vocabulary Generate Questions Sequence Events Practice Fluency—Read with Expression Listening and Speaking—Using Prefix <i>dis-</i>	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
2.F.1.3.d; 2.F.1.4; 2.R.2.1; 2.V.1.2; 2.V.1.3	2.F.1.3.d; 2.F.1.4; 2.V.1.2; 2.V.1.3; K12.EE.1.1; K12.EE.2.1	2.F.1.3.d; 2.F.1.4; 2.C.2.1; 2.R.1.1; 2.R.1.3; 2.V.1.2; 2.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.4.1; ELD.K12.ELL.LA.1; ELD.K12.ELL.SI.1	2.F.1.3.d; 2.F.1.4; 2.V.1.2; 2.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 10: Sharing Stories

In this Adventure, students learn about different types of stories, including myths and folktales, and how to share stories with others. In Word Works, students practice using homophones in Advanced Word Study. In Read to Understand, students learn how authors use different language choices for different kinds of writing.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonemic Awareness— Syllable Deletion Advanced Word Study—Prefix <i>re-</i> Read to Understand Preview Image(s) and Text; Predict Outcomes Vocabulary Literary Devices Language Choices; Explicit and Implicit Questions Practice Fluency—3 Read Write in Response to Reading— Descriptive Writing; Letter Writing	Word Works Advanced Word Study—Prefix <i>re-</i> Read to Understand Build Background Knowledge Vocabulary Generate Questions Language Choices Practice Fluency—Timed Reading Vocabulary—Sight Words	Word Works Phonemic Awareness— Syllable Deletion Advanced Word Study—Suffixes <i>-tion</i> , <i>-sion</i> , <i>-ion</i> Read to Understand Build Background Knowledge Vocabulary Language Choices Story Elements Practice Fluency—3 Read Vocabulary— Descriptive Words	Word Works Phonemic Awareness— Initial Syllable Substitution Advanced Word Study—Suffixes <i>-tion</i> , <i>-sion</i> , <i>-ion</i> Read to Understand Build Background Knowledge Vocabulary Generate Questions Story Elements Practice Fluency—Read with Expression Fluency—Suffixes	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
2.F.1.3.d; 2.F.1.4; 2.C.2.1; 2.V.1.2; 2.V.1.3; ELD.K12.ELL.LA.1	2.F.1.3.d; 2.F.1.4; 2.V.1.2; 2.V.1.3; K12.EE.1.1; K12.EE.2.1	2.F.1.3.d; 2.F.1.4; 2.V.1.2; 2.V.1.3	2.F.1.3.d; 2.F.1.4; 2.R.1.1; 2.V.1.2; 2.V.1.3; K12.EE.1.1; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonemic Awareness— Final Syllable Substitution Advanced Word Study—Suffix <i>-ive</i> Read to Understand Preview Image(s) and Text Vocabulary Identify Language Choices Sequence Events Practice Fluency—3 Read Write in Response to Reading—Character Analysis	Word Works Advanced Word Study—Suffix <i>-ive</i> Read to Understand Facts and Details Vocabulary Generate Questions Identify Story Elements Practice Fluency—Timed Reading Write in Response to Reading—Extend the Story Comprehension— Determine Lesson in Diverse Stories	Word Works Phonemic Awareness— Consonant Cluster Isolation Advanced Word Study— Homophones Read to Understand Build Background Knowledge; Text Connections Vocabulary Generate Questions Sequence Events; Explicit and Implicit Questions Practice Fluency—3 Read Fluency— Homophones	Word Works Phonemic Awareness— Consonant Cluster Isolation Advanced Word Study— Homophones Read to Understand Facts and Details Vocabulary Explicit and Implicit Questions Compare and Contrast Practice Fluency—Read with Expression Write in Response to Reading—Animal Cards Response to Reading— Compare and Contrast Versions of Stories	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
2.F.1.3.d; 2.F.1.4; 2.C.2.1; 2.R.1.1; 2.V.1.2; 2.V.1.3; ELD.K12.ELL.LA.1	2.F.1.3.d; 2.F.1.4; 2.R.1.1; 2.V.1.2; 2.V.1.3; K12.EE.1.1; K12.EE.2.1; ELD.K12.ELL.LA.1	E2.F.1.4; 2.V.1.3; K12.EE.1.1; 12.EE.2.1; K12.EE.6.1; ELD.K12.ELL.LA.1	2.F.1.4; 2.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 11: Up, Up, and Away

In this Adventure, students discover what can be learned from exploring space. In Word Works, students review suffix meanings in Advanced Word Study. In Read to Understand, students learn to use self-monitoring techniques to improve comprehension skills.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonemic Awareness—Blend Deletion Advanced Word Study—Suffixes <i>-er, -or</i> Read to Understand Build Background Knowledge Vocabulary Self-Monitor Use a Glossary Practice Fluency—3 Read Vocabulary—Alphabetize Comprehension—Sequence Events	Word Works Advanced Word Study—Suffixes <i>-er, -or</i> Read to Understand Text Connections Vocabulary Self-Monitor Use a Glossary Practice Fluency—Timed Reading Vocabulary—Use Reference Materials	Word Works Phonemic Awareness—Blend Deletion Advanced Word Study—Suffix <i>-ish</i> Read to Understand Build Background Knowledge; Preview Image(s) and Text Vocabulary Identify Author's Theme Practice Fluency—3 Read Write in Response to Reading—Author's Theme	Word Works Phonemic Awareness—Initial Sound Substitution Advanced Word Study—Suffix <i>-ish</i> Read to Understand Explicit and Implicit Questions Vocabulary Record Information Identify Author's Theme Practice Fluency—Read with Expression Write in Response to Reading—Record Information	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
2.F.1.3.d; 2.F.1.4; 2.R.2.1; 2.V.1.2; 2.V.1.3; K12.EE.2.1	2.F.1.3.d; 2.F.1.4; 2.R.2.1; 2.V.1.2; 2.V.1.3; K12.EE.2.1; K12.EE.4.1; ELD.K12.ELL.SI.1	2.F.1.3.d; 2.F.1.4; 2.C.2.1; 2.R.1.2; 2.V.1.2; 2.V.1.3; ELD.K12.ELL.LA.1	2.F.1.3.d; 2.F.1.4; 2.R.1.2; 2.V.1.2; 2.V.1.3; K12.EE.2.1; K12.EE.6.1; ELD.K12.ELL.LA.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonemic Awareness—Sound Substitution Advanced Word Study—Multiple Meaning Words Read to Understand Build Background Knowledge; Preview Image(s) and Text Vocabulary Self-Monitor: Context Clues Identify Text Features Practice Fluency—3 Read Vocabulary—Multiple Meaning Words	Word Works Advanced Word Study—Multiple Meaning Words Read to Understand Build Background Knowledge Vocabulary Use Charts and Graphs Practice Fluency—Timed Reading Write in Response to Reading—Descriptive Writing	Word Works Phonemic Awareness—Sound Reversal Advanced Word Study—Suffix <i>-ment</i> Read to Understand Preview Image(s) and Text; Text Connections Vocabulary Generate Questions Story Elements Practice Fluency—3 Read Write in Response to Reading—Compose Simple Stories	Word Works Phonemic Awareness—Sound Isolation Advanced Word Study—Suffix <i>-ment</i> Read to Understand Facts and Details Vocabulary Main Idea Check for Understanding Practice Fluency—Read with Expression Check for Understanding—Sequence Events	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
2.F.1.4; 2.C.1.1; 2.C.2.1; 2.R.2.1; 2.V.1.3; K12.EE.2.1	2.F.1.4; 2.R.2.1; 2.V.1.3; K12.EE.2.1; ELD.K12.ELL.LA.1	2.F.1.3.d; 2.F.1.4; 2.C.2.1; 2.V.1.2; K12.EE.1.1; K12.EE.2.1; ELD.K12.ELL.LA.1	2.F.1.3.d; 2.F.1.4; 2.R.2.2; 2.V.1.2; 2.V.1.3	ELA. B.E.S.T. Standards

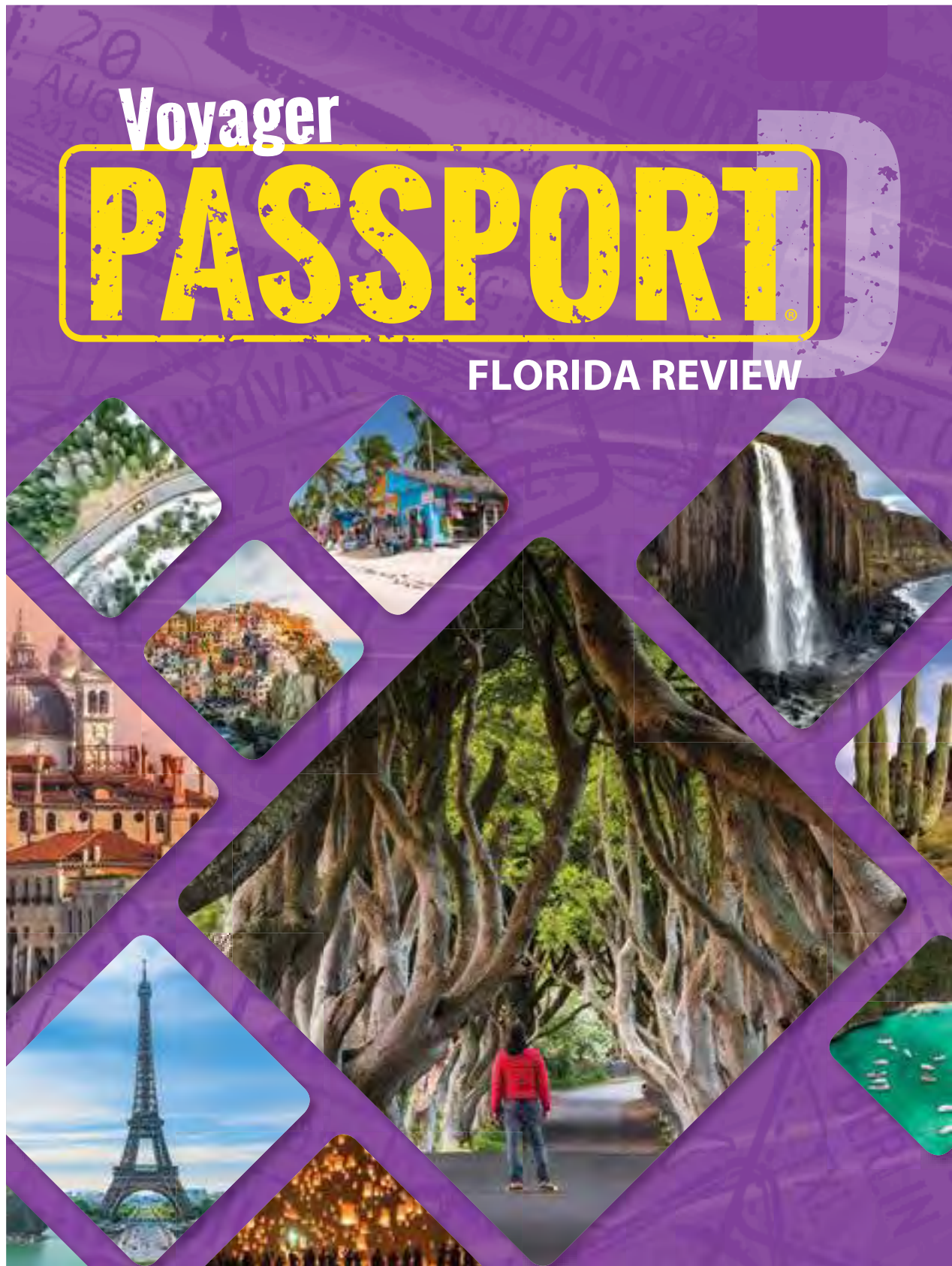


ADVENTURE 12: Did You Know?

In this Adventure, students understand how to add to one's knowledge about a subject by reading. In Word Works, students review synonyms and antonyms in Advanced Word Study. In Read to Understand, students learn to identify the main idea and supporting details in a passage.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Phonemic Awareness— Sound Isolation Advanced Word Study— Synonyms and Antonyms Read to Understand Preview Image(s) and Text; Predict Outcomes Vocabulary Verify Outcomes Retell Practice Fluency—3 Read Vocabulary— Synonyms and Antonyms	Word Works Advanced Word Study— Synonyms and Antonyms Read to Understand Text Connections Vocabulary Main Idea Summarize Practice Fluency—Timed Reading Write in Response to Reading—Generate a List	Word Works Phonological Awareness— Rhyming Advanced Word Study— Abbreviations Read to Understand Preview Image(s) and Text; Predict Outcomes Vocabulary Generate Questions Sequence Events Practice Fluency—3 Read Fluency—Sight Words	Word Works Phonemic Awareness— Blend Deletion Advanced Word Study— Abbreviations Read to Understand Text Connections Vocabulary Summarize Sequence Events Practice Fluency—Read with Expression Listening and Speaking—Text Connections	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
2.F.1.4; 2.C.2.1; 2.R.1.2; 2.R.3.2; 2.V.1.3	2.F.1.4; 2.R.2.2; 2.R.3.2.b; 2.V.1.3; K12.EE.2.1; K12.EE.4.1; ELD.K12.ELL.LA.1; ELD.K12.ELL.SI.1	2.F.1.4; 2.C.2.1; 2.V.1.3; K12.EE.1.1	2.F.1.4; 2.V.1.3; K12.EE.2.1; K12.EE.4.1; ELD.K12.ELL.SI.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonemic Awareness— Final Sound Substitution Advanced Word Study—Suffixes Read to Understand Identify Figurative Language; Author's Purpose Vocabulary Explicit and Implicit Main Idea Practice Fluency—3 Read Write in Response to Reading—Use Resources to Gather Information	Word Works Advanced Word Study—Suffixes Read to Understand Build Background Knowledge Vocabulary Identify Figurative Language Main Idea and Supporting Details Practice Fluency—Timed Reading Write in Response to Reading—Concept Map	Word Works Phonemic Awareness— Sound Isolation Advanced Word Study—Prefixes and Suffixes Read to Understand Build Background Knowledge Vocabulary Generate Questions Check for Understanding; Author's Purpose Practice Fluency—3 Read Write in Response to Reading—Book Report	Word Works Phonemic Awareness— Medial Sound Substitution Advanced Word Study—Prefixes and Suffixes Read to Understand Build Background Knowledge Vocabulary Cause and Effect Practice Fluency—Read with Expression Listening and Speaking—Text Connections	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
2.F.1.3.d; 2.F.1.4; 2.C.4.1; 2.R.2.2; 2.R.2.3; 2.R.3.1; 2.R.3.2.b; 2.V.1.2; 2.V.1.3; ELD.K12.ELL.LA.1	2.F.1.4; 2.R.2.2; 2.R.3.2.b; K12.EE.2.1; ELD.K12.ELL.LA.1	2.F.1.3.d; 2.F.1.4; 2.R.2.3; 2.V.1.2; 2.V.1.3; K12.EE.1.1; K12.EE.2.1; ELD.K12.ELL.LA.1	2.F.1.3.d; 2.F.1.4; 2.V.1.2; 2.V.1.3	ELA. B.E.S.T. Standards



Level D : Third Grade



ADVENTURE 1: Ticket to Citizenship

In this Adventure, students learn about the responsibilities of being a good citizen. In Word Works, students learn to read and spell words with various vowel teams to improve their spelling skills. In Read to Understand, students learn to preview text before reading to help with comprehension.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Letter and Sound Identification— <i>a, i</i> Review Consonants Word Reading— <i>a, i</i> Sight Words Sentence Reading Spelling— <i>a, i</i> Read to Understand Preview Text; Make Predictions Vocabulary Read for Prosody Verify Predictions Practice Fluency—3 Read Spelling— <i>a, i</i>	Word Works Letter and Sound Identification— <i>e, o, u</i> Review Consonants Introduce Consonant Blends Word Reading— <i>e, o, u</i> Sight Words Word Families— Introduce <i>-ck, -ack, -ick, -ock, -eck</i> Spelling— <i>e, o, u, a, i</i> Read to Understand Preview Text; Make Predictions Vocabulary Verify Predictions Identify Facts and Details Practice Fluency—Timed Reading Write in Response to Reading— Informative Writing	Word Works Letter and Sound Identification— <i>sh, th</i> (voiced; unvoiced) Introduce Consonant Blends Word Reading— <i>sh, th</i> Sight Words Sentence Reading Spelling— <i>sh, th</i> Read to Understand Preview Text Vocabulary Make Text Connections Identify Facts and Details Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Phonological Awareness— Phoneme Substitution (Advanced) Letter and Sound Identification— <i>ch, wh, kn, wr</i> Review <i>sh, th</i> Word Reading Sight Words Word Families— <i>-ish, -ash, -ush</i> Spelling— <i>ch, wh, kn, wr</i> Read to Understand Preview Text Vocabulary Identify Facts and Details Check for Understanding Practice Fluency—Read with Expression Response to Reading— Dictionary Skills	Adventure Checkpoint Phonological Awareness Word Reading Sight Words Vocabulary Comprehension Differentiated Instruction Phonological Awareness Word Reading Sight Words Vocabulary Comprehension
3.F.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3	3.F.1.4; 3.C.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1	3.F.1.4; 3.C.1.2; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.4.1	3.F.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1; K12.EE.4.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness— Phoneme Isolation Letter and Sound Identification— <i>oo, ee</i> Word Reading— <i>oo, ee</i> Sight Words Word Building— Inflectional Endings Spelling— <i>ee, oo</i> Read to Understand Preview Text Vocabulary Retell Practice Fluency—3 Read Write in Response to Reading— Informative Writing	Word Works Letter and Sound Identification— <i>ay, oa</i> Word Reading— <i>ay, oa, ee, oo</i> Sight Words Word Families— <i>-ay, -ap</i> Spelling— <i>ay, oa</i> Read to Understand Preview Text Vocabulary Make Text Connections; Retell Check for Understanding Practice Fluency—Timed Reading Write in Response to Reading— Informative Writing	Word Works Letter and Sound Identification— <i>ea, y as /i/</i> Word Reading Sight Words Sentence Reading Spelling— <i>y as /i/, ea, -s, -ed, -ing</i> Read to Understand Preview Text Vocabulary Narrative and Expository Text Identify Facts and Details Practice Fluency—3 Read Vocabulary—Word Associations Write in Response to Reading— Informative Writing	Word Works Phonological Awareness— Phoneme Deletion Word Reading— <i>VCe</i> with Inflectional Endings Sight Words Word Families— <i>-ake, -oke</i> Spelling— <i>VCe</i> with <i>-ing</i> Read to Understand Preview Text Vocabulary Narrative and Expository Text Retell Practice Fluency—Read with Expression Write in Response to Reading— Informative Writing	Adventure Checkpoint Phonological Awareness Word Reading Sight Words Vocabulary Comprehension Differentiated Instruction Phonological Awareness Word Reading Sight Words Vocabulary Comprehension
3.F.1.4; 3.C.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.4.1	3.F.1.4; 3.C.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1; K12.EE.4.1	3.F.1.4; 3.C.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1; K12.EE.4.1	3.F.1.4; 3.C.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.4.1	ELA. B.E.S.T. Standards

ADVENTURE 2: Keep It Healthy

In this Adventure, students understand how to eat the right foods and exercise to stay healthy. In Word Works, students learn to read and spell open and closed syllable words to improve spelling skills. In Read to Understand, students identify facts and details about passages to reinforce comprehension skills.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Letter and Sound Identification— <i>au, er, ur, ir</i> Word Reading— <i>au</i> Sight Words Sentence Reading Spelling— <i>au</i> Read to Understand Preview Text Vocabulary Read for a Purpose Retell Practice Fluency—3 Read Write in Response to Reading— Informative Writing	Word Works Phonological Awareness Letter and Sound Identification—Soft <i>c</i> and Soft <i>g</i> Word Reading—Review Sight Words Word Families— <i>-ell, -ill</i> Spelling—Soft <i>c</i> and Soft <i>g</i> Read to Understand Activate Prior Knowledge Vocabulary Identify Expository Text Features Identify Facts and Details Practice Fluency—Timed Reading Vocabulary—Word Associations	Word Works Letter and Sound Identification— <i>ar, or</i> Word Reading—Rule-Based Words; <i>ar, ir, er, ur, or</i> Sight Words Sentence Reading Spelling— <i>ar, or</i> Read to Understand Preview Text Vocabulary Identify Facts and Details Retell Practice Fluency—3 Read Vocabulary—Illustrations	Word Works Phonological Awareness Letter and Sound Identification—Review <i>ea, oo, oa</i> Word Reading—Consonant Doubling Sight Words Word Building Spelling—Consonant Doubling Read to Understand Activate Prior Knowledge Vocabulary Identify Expository Text Features Use Context Clues Practice Fluency—Read with Expression Write in Response to Reading—Creative Writing	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Sight Words Comprehension
3.F.1.3; 3.F.1.4; 3.C.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.4.1	3.F.1.3; 3.F.1.4; 3.C.3.1; 3.R.2.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1	3.F.1.3; 3.F.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.4.1	3.F.1.3; 3.F.1.4; 3.C.1.2; 3.C.3.1; 3.R.2.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness Letter and Sound Identification— <i>oy, ai</i> Word Reading— <i>oy, ai</i> Multisyllabic Words: Closed Syllables Sight Words Sentence Reading Spelling— <i>oy, ai</i> Read to Understand Preview Text; Make Predictions Vocabulary Verify Predictions; Read for Fluency Identify Facts and Details; Make Text Connections Practice Fluency—3 Read Vocabulary—Word Associations	Word Works Word Reading—Contractions; Multisyllabic Words: Closed Syllables Sight Words Word Families— <i>-ank, -unk</i> Spelling—Closed Syllables Read to Understand Preview Text Vocabulary Identify Expository Text Features Check for Understanding Practice Fluency—Timed Reading Write in Response to Reading—Creative Writing	Word Works Letter and Sound Identification—Review <i>ar, or</i> Word Reading—Open Syllables Sight Words Sentence Reading Spelling—Open Syllables Read to Understand Preview Text; Identify Expository Text Features Vocabulary Make Text Connections Check for Understanding Practice Fluency—3 Read Advanced Word Study—Letter Combinations	Word Works Phonological Awareness Letter and Sound Identification— <i>y as /ē/</i> ; Review <i>er, ir, ur</i> Word Reading—Open and Closed Syllables Sight Words Word Families— <i>-out, -in</i> Spelling— <i>y as /ē/</i> Read to Understand Preview Text Vocabulary Check for Understanding Make Text Connections Practice Fluency—Read with Expression Advanced Word Study—Word Sort	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Sight Words Comprehension
3.F.1.3.c; 3.F.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3	3.F.1.3.c; 3.F.1.4; 3.C.1.2; 3.C.3.1; 3.R.2.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1; K12.EE.4.1	3.F.1.3; 3.F.1.4; 3.C.3.1; 3.R.2.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1; K12.EE.4.1	3.F.1.3; 3.F.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 3: From City to City

In this Adventure, students discover facts about different cities in the United States. In Word Works, students use compound words to improve word building skills. In Read to Understand, students are introduced to reading for a purpose when they make predictions about a passage.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Letter and Sound Identification— <i>igh, ll, ss, zz, ff</i> Word Reading— <i>igh, ll, ss, zz, ff</i> Sight Words Word Building—Contractions Spelling— <i>igh, ll, ss, zz, ff</i> , and Contractions Read to Understand Activate Prior Knowledge Preview Text Vocabulary Read for a Purpose Check for Understanding Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Phonological Awareness—Syllable Isolation Letter and Sound Identification— <i>ow, ie</i> Word Reading— <i>ow, ie</i> Sight Words Word Building—Compound Words Spelling— <i>ow, ie</i> , and Compounds Read to Understand Narrative Text Features Vocabulary Read for a Purpose Identify Facts and Details Practice Fluency—Timed Reading Write in Response to Reading—Informative Writing Comprehension—Story Elements and Theme	Word Works Letter and Sound Identification— <i>ea, oo, oa</i> Word Reading—Open and Closed Syllables Sight Words Sentence Reading Spelling—Open and Closed Syllables Read to Understand Narrative Text Features Vocabulary Read for a Purpose Check for Understanding Text Connections Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Phonological Awareness—Syllable Deletion Letter and Sound Identification— <i>ee, ay, ai</i> Word Reading— <i>ee, ay, ai</i> Sight Words Word Building—Open and Closed Syllables Spelling—Open and Closed Syllables Read to Understand Activate Prior Knowledge; Preview Text Vocabulary Check for Understanding Text Connections Practice Fluency—Read with Expression Write in Response to Reading—Informative Writing	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Vocabulary Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Sight Words Vocabulary Comprehension
3.F.1.3; 3.F.1.4; 3.C.1.2; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.4.1	3.F.1.3; 3.F.1.4; 3.C.1.4; 3.C.3.1; 3.R.1.1; 3.R.1.2; 3.V.1.1; 3.V.1.3; K12.EE.2.1	3.F.1.4; 3.C.1.2; 3.C.3.1; 3.R.1.1; 3.V.1.1; 3.V.1.3	3.F.1.3; 3.F.1.4; 3.C.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1; K12.EE.4.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Phonological Awareness—Consonant Cluster Isolation (3-Letter Blends) Letter and Sound Identification— <i>ou, aw; ie as /e/</i> Word Reading— <i>ou, aw, ie</i> Sight Words Sentence Reading Spelling—Compound Words Read to Understand Activate Prior Knowledge; Preview Text Vocabulary Read for a Purpose Identify Facts and Details; Organize Information Practice Fluency—3 Read Vocabulary—Word Associations	Word Works Letter and Sound Identification— <i>ar, or</i> Word Reading—Open Syllables Sight Words Sentence Reading Spelling— <i>ar, or</i> , and Open Syllables Read to Understand Activate Prior Knowledge Text Connections; Vocabulary Read for Prosody Check for Understanding; Text Features Practice Fluency—Timed Reading Write in Response to Reading—Creative Writing	Word Works Letter and Sound Identification—Review <i>ur, ir, er</i> Word Reading—Multisyllabic Words Sight Words Sentence Reading Spelling—Multisyllabic Words Read to Understand Preview Text Vocabulary Read for a Purpose Check for Understanding Practice Fluency—3 Read Vocabulary—Word Associations	Word Works Letter and Sound Identification—Review <i>ea, ow</i> Word Reading— <i>ea, ow</i> Sight Words Word Building—Inflectional Endings Spelling— <i>ea, ow</i> Read to Understand Preview Text Vocabulary Check for Understanding Self-Monitor: Generate Questions Practice Fluency—Read with Expression Write in Response to Reading—Creative Writing	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Vocabulary Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Sight Words Vocabulary Comprehension
3.F.1.3; 3.F.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.4.1	3.F.1.3.c; 3.F.1.4; 3.C.1.2; 3.C.3.1; 3.R.2.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1	3.F.1.3.c; 3.F.1.4; 3.V.1.1; 3.V.1.3; K12.EE.2.1; K12.EE.4.1; K12.EE.6.1; ELD.K12.ELL.SI.1	3.F.1.3; 3.F.1.4; 3.C.1.2; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.4.1	ELA. B.E.S.T. Standards

ADVENTURE 4: Reptile Retreats

In this Adventure, students investigate facts about reptiles. In Word Works, students read and spell multisyllabic words to enhance their vocabulary. In Read to Understand, students practice reading for prosody to improve their fluency.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Letter and Sound Identification— Review <i>oy, ai</i> Word Reading— Multisyllabic Words Sight Words Sentence Reading Spelling—Multisyllabic Words Read to Understand Preview Text Vocabulary Author's Purpose Identify Facts and Details Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Letter and Sound Identification— Review <i>ea, ou</i> Word Reading— Multisyllabic Words Sight Words Word Families— <i>-ean</i> Spelling—Multisyllabic Words Read to Understand Set a Purpose for Reading Vocabulary Author's Purpose Check for Understanding Practice Fluency—Timed Reading Write in Response to Reading—Informative Writing	Word Works Letter and Sound Identification— Review <i>ay, oa</i> Word Reading—Open Syllables Sight Words Sentence Reading Spelling— <i>oy, ai, ea, y</i> as <i>/i/, ay, oa</i> Read to Understand Preview Text Vocabulary Text Connections; Activate Prior Knowledge; Check for Understanding Organize Information Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Letter and Sound Identification— Review <i>oo, ee</i> Word Reading—Open Syllables Sight Words Word Families— <i>-eel</i> Spelling—Open Syllables Read to Understand Preview Text Vocabulary Read for Prosody Compare and Contrast Practice Fluency—Read with Expression Write in Response to Reading—Creative Writing Comprehension—Facts and Details	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Vocabulary Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Sight Words Vocabulary Comprehension
3.F.1.3.c; 3.F.1.4; 3.C.1.2; 3.R.2.3; K12.EE.4.1	3.F.1.3.c; 3.F.1.4; 3.C.1.4; 3.R.2.3; 3.V.1.1; 3.V.1.3; K12.EE.2.1	3.F.1.3.c; 3.F.1.4; 3.C.1.2; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.4.1	3.F.1.3.c; 3.F.1.4; 3.C.1.2; 3.C.3.1; 3.R.3.3; 3.V.1.1; 3.V.1.3; K12.EE.2.1; K12.EE.4.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Letter and Sound Identification— <i>oi</i> Word Reading— <i>oi</i> Sight Words Sentence Reading Spelling— <i>oi</i> Read to Understand Preview Text Vocabulary Read for a Purpose; Text Connections Organize Information Practice Fluency—3 Read Write in Response to Reading—Informative Writing	Word Works Letter and Sound Identification— <i>ew, ph</i> Word Reading— <i>ew, ph</i> Sight Words Word Building— Inflectional Endings Spelling—Inflectional Endings Read to Understand Activate Prior Knowledge Vocabulary Read for Prosody Check for Understanding Practice Fluency—Timed Reading Advanced Word Study—Word Families	Word Works Letter and Sound Identification— <i>le</i> Word Reading— Consonant <i>-le</i> ; Open and Closed Syllables Sight Words Word Building— <i>V</i> Ce and Inflectional Endings Spelling— <i>le</i> Read to Understand Activate Prior Knowledge Vocabulary Support Retell Practice Fluency—3 Read Write in Response to Reading—Informative Writing	Word Works Letter and Sound Identification— Review <i>ar, or, er, ir, ur</i> Word Reading— Consonant Doubling Sight Words Word Building— Consonant Doubling Spelling— <i>ar, or, er, ir, ur</i> , and Double Consonants Read to Understand Set a Purpose for Reading Vocabulary Check for Understanding Text Connections Practice Fluency—Read with Expression Advanced Word Study—Word Sort	Adventure Checkpoint Letter and Sound Identification Word Reading Sight Words Vocabulary Comprehension Differentiated Instruction Letter and Sound Identification Word Reading Sight Words Vocabulary Comprehension
3.F.1.3; 3.F.1.4; 3.C.1.4; 3.C.3.1; K12.EE.4.1	3.F.1.3; 3.F.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1	3.F.1.3.c; 3.F.1.4; 3.C.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1	3.F.1.3; 3.F.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 5: Windows into Cultures

In this Adventure, students gather information about what makes their culture unique. In Word Works, students learn to capitalize titles to enhance language skills. In Read to Understand, students learn to look at the order in which the author writes the details to improve sequencing skills.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Language—Capitalize Titles Read to Understand Preview Text Vocabulary Verify Predictions; Read for Fluency Retell Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Language—Capitalize Titles Read to Understand Activate Prior Knowledge Vocabulary Retell Check for Understanding Practice Fluency—Timed Reading Vocabulary—Story Writing	Word Works Advanced Word Study—Suffixes: -y, -ly Read to Understand Narrative and Expository Text; Preview Text Vocabulary Self-Monitor: Generate Questions Organize Information Practice Fluency—3 Read Comprehension—Dictation	Word Works Advanced Word Study—Review Suffixes: -y, -ly Read to Understand Activate Prior Knowledge Vocabulary Self-Monitor: Generate Questions Sequence Practice Fluency—Read with Expression Comprehension—Express Feelings	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.4; 3.C.1.2; 3.C.3.1; 3.V.1.1; 3.V.1.3; K12.EE.4.1	3.F.1.4; 3.V.1.1; K12.EE.2.1	3.F.1.3.b; 3.F.1.4; 3.V.1.1; 3.V.1.2; K12.EE.6.1; ELD.K12.ELL.SI.1	3.F.1.3.b; 3.F.1.4; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.2.1; K12.EE.6.1; ELD.K12.ELL.SI.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Advanced Word Study—-Y Derivatives Read to Understand Build Background Knowledge Vocabulary Sequence Check for Understanding Practice Fluency—3 Read Advanced Word Study—Word Sort	Word Works Advanced Word Study—Review -Y Derivatives Read to Understand Text Connections Vocabulary Sequence Check for Understanding Practice Fluency—Timed Reading Write in Response to Reading—Informative Writing	Word Works Language—Regular Plural Nouns Read to Understand Preview Text Vocabulary Narrative and Expository Text; Retell Sequence Practice Fluency—3 Read Advanced Word Study—Suffixes	Word Works Language—Regular Plural Nouns Read to Understand Text Connections Vocabulary Sequence; Retell Check for Understanding Practice Fluency—Read with Expression Vocabulary—Sentence Writing	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.4; 3.V.1.1; 3.V.1.3	3.F.1.4; 3.C.1.4; 3.V.1.1; 3.V.1.3; K12.EE.2.1	3.F.1.3.b; 3.F.1.4; 3.C.3.1; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.2.1; K12.EE.4.1	3.F.1.4; 3.V.1.1; 3.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 6: Up Close with Nature

In this Adventure, students understand what it means to interact with nature. In Word Works, students learn the difference between regular and irregular plural nouns as they improve language skills. In Read to Understand, students are encouraged to compare and contrast text to help develop comprehension skills.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Language—Regular Plural Nouns Read to Understand Preview Text Vocabulary Compare and Contrast Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Language—Regular Plural Nouns Read to Understand Activate Prior Knowledge Vocabulary Compare and Contrast Check for Understanding Practice Fluency—Timed Reading Vocabulary—Word Parts	Word Works Advanced Word Study—Prefix: <i>in-</i> Read to Understand Activate Prior Knowledge; Preview Text Vocabulary Main Idea Check for Understanding Practice Fluency—3 Read Write in Response to Reading—Sentence Writing	Word Works Language—Irregular Plural Nouns Read to Understand Text Connections Vocabulary Main Idea Check for Understanding Practice Fluency—Read with Expression Write in Response to Reading—Creative Writing	Adventure Checkpoint Language Vocabulary Comprehension Differentiated Instruction Language Vocabulary Comprehension
3.F.1.4; 3.C.1.2; 3.C.3.1; 3.R.3.3; 3.V.1.1; 3.V.1.3; K12.EE.4.1	3.F.1.4; 3.R.3.3; K12.EE.2.1	3.F.1.3.a; 3.F.1.4; 3.R.2.2; 3.V.1.1; 3.V.1.2; 3.V.1.3	3.F.1.4; 3.C.1.2; 3.C.3.1; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Advanced Word Study—Prefix: <i>mis-</i> Read to Understand Preview Text Vocabulary Main Idea Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Language—Form Possessive Nouns Read to Understand Activate Prior Knowledge Vocabulary Main Idea Check for Understanding Practice Fluency—Timed Reading Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Prefix: <i>dis-</i> Read to Understand Preview Text Vocabulary Narrative Text Features Check for Understanding Practice Fluency—3 Read Vocabulary—Word Associations	Word Works Advanced Word Study—Prefix: <i>dis-</i> Read to Understand Build Background Knowledge Vocabulary Retell Narrative Text Features Practice Fluency—Read with Expression Write in Response to Reading—Creative Writing Comprehension—Story Elements and Theme	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.3.a; 3.F.1.4; 3.C.1.2; 3.R.2.2; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.4.1	3.F.1.4; 3.C.1.2; 3.C.3.1; 3.R.2.2; 3.V.1.1; 3.V.1.3; K12.EE.2.1	3.F.1.3.a; 3.F.1.4; 3.R.1.1; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.2.1; K12.EE.4.1	3.F.1.3.a; 3.F.1.4; 3.C.1.2; 3.R.1.1; 3.R.1.2; 3.V.1.1; 3.V.1.2; 3.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 7: It's a Choice

In this Adventure, students learn the difference between good choices and bad choices. In Word Works, students learn and practice syllable-deletion skills to improve their word study. In Read to Understand, students identify the main idea of passages to help comprehend what has been read.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Advanced Word Study—Syllable Division Read to Understand Preview Text Vocabulary Main Idea Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Syllable Division Read to Understand Activate Prior Knowledge Vocabulary Main Idea Check for Understanding Practice Fluency—Timed Reading Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Review Syllable Division Read to Understand Build Background Knowledge Vocabulary Sequence Main Idea Practice Fluency—3 Read Write in Response to Reading—Informative Writing	Word Works Advanced Word Study—Review Syllable Division Read to Understand Text Connections Vocabulary Generate Questions Sequence Practice Fluency—Read with Expression Listening and Speaking—How-To Presentation	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.4; 3.C.1.2; 3.R.2.2; 3.V.1.1; 3.V.1.3; K12.EE.4.1	3.F.1.4; 3.C.1.2; 3.R.2.2; 3.V.1.1; 3.V.1.3; K12.EE.2.1	3.F.1.4; 3.C.1.4; 3.R.2.2; 3.V.1.1; 3.V.1.3	3.F.1.4; 3.C.2.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1	
ELA. B.E.S.T. Standards				

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Language—Regular Verb Tenses Read to Understand Activate Prior Knowledge; Preview Text Vocabulary Main Idea Check for Understanding Practice Fluency—3 Read Vocabulary—Sentence Writing Write in Response to Reading—Letter Writing	Word Works Language—Regular Verb Tenses Read to Understand Set a Purpose for Reading Vocabulary Main Idea Text Connections Practice Fluency—Timed Reading Write in Response to Reading—Creative Writing Comprehension—Elements of a Drama	Word Works Advanced Word Study—Synonyms Read to Understand Preview Text Vocabulary Narrative Text Features Check for Understanding Practice Fluency—3 Read Write in Response to Reading—Journal Entry	Word Works Advanced Word Study—Review Synonyms Read to Understand Activate Prior Knowledge; Text Connections Vocabulary Narrative Text Features Generate Questions Practice Fluency—Read with Expression Advanced Word Study—Synonyms	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.4; 3.R.2.2; 3.C.3.1; 3.V.1.1; 3.V.1.3	3.F.1.4; 3.C.1.2; 3.C.3.1; 3.R.2.2; 3.V.1.1; 3.V.1.3; K12.EE.2.1	3.F.1.4; 3.C.1.3; 3.R.1.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1; K12.EE.4.1	3.F.1.4; 3.R.1.1; 3.R.1.3; 3.V.1.3	
ELA. B.E.S.T. Standards				



ADVENTURE 8: Flying South

In this Adventure, students investigate the idea of “going south” and what reasons people and animals have for traveling. In Word Works, students use antonyms and homophones to improve word study skills. In Read to Understand, students learn to make connections with new and previously read text to help with comprehension.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Language—Irregular Verb Tenses Read to Understand Preview Text Vocabulary: Context Clues Check for Understanding Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Language—Irregular Verb Tenses Read to Understand Activate Prior Knowledge Vocabulary: Context Clues Identify Facts and Details Practice Fluency—Timed Reading Listening and Speaking—Paragraph Writing	Word Works Advanced Word Study—Antonyms Read to Understand Preview Text; Text Connections Vocabulary Narrative Text Features Practice Fluency—3 Read Advanced Word Study—Word Sort	Word Works Advanced Word Study—Review Antonyms Read to Understand Text Connections Vocabulary Support Retell Practice Fluency—Read with Expression Write in Response to Reading—Informative Writing	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.4; 3.C.1.2; 3.C.3.1; 3.V.1.3; K12.EE.4.1	3.F.1.4; 3.C.2.1; 3.C.3.1; 3.V.1.3; K12.EE.2.1	3.F.1.4; 3.R.1.1; 3.V.1.3	3.F.1.4; 3.C.1.4; 3.V.1.3; K12.EE.2.1	
ELA. B.E.S.T. Standards				

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Advanced Word Study—Prefix: <i>non-</i> Read to Understand Preview Text Vocabulary: Parts of Words Check for Understanding Practice Fluency—3 Read Write in Response to Reading—Informative Writing	Word Works Advanced Word Study—Review Prefixes: <i>non-</i> , <i>un-</i> , <i>in-</i> Read to Understand Text Connections Vocabulary: Parts of Words; Cause and Effect Check for Understanding Practice Fluency—Timed Reading Write in Response to Reading—Informative Writing	Word Works Advanced Word Study—Homophones Read to Understand Preview Text Vocabulary Self-Monitor: Generate Questions Retell Practice Fluency—3 Read Listening and Speaking—Summarize	Word Works Advanced Word Study—Review Homophones Read to Understand Text Connections Vocabulary: Parts of Words; Cause and Effect Generate Questions Practice Fluency—Read with Expression Write in Response to Reading—Creative Writing Comprehension—Persuasive Text: Point of View	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.3.a; 3.F.1.4; 3.C.1.4; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.4.1	3.F.1.3.a; 3.F.1.4; 3.C.1.4; 3.V.1.2; K12.EE.2.1	3.F.1.4; 3.C.2.1; 3.R.3.2.a; 3.V.1.1; 3.V.1.3; K12.EE.2.1; K12.EE.4.1; K12.EE.6.1; ELD.K12.ELL.SI.1	3.F.1.4; 3.C.1.2; 3.R.1.3	
ELA. B.E.S.T. Standards				



ADVENTURE 9: That Makes Cents! (Sense)

In this Adventure, students discover that we use money to pay for things we need and want. In Word Works, students use contractions to improve word-building skills. In Read to Understand, students identify expository text features to help with comprehension.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Advanced Word Study—Suffixes: <i>-ion</i> , <i>-sion</i> Read to Understand Preview Text Vocabulary Expository Text Features Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Review Suffixes: <i>-ion</i> , <i>-sion</i> Read to Understand Text Connections Vocabulary Vocabulary: Resources Practice Fluency—Timed Reading Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Multisyllabic Words Read to Understand Set a Purpose for Reading Vocabulary Main Idea Practice Fluency—3 Read Write in Response to Reading—Informative Writing	Word Works Advanced Word Study—Review Multisyllabic Words Read to Understand Activate Prior Knowledge; Text Connections Vocabulary; Shades of Meaning Self-Monitor: Reread and Clarify Ideas; Expository Text Features Practice Fluency—Read with Expression Write in Response to Reading—Journal Entry	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.3.b; 3.F.1.4; 3.C.1.2; 3.R.2.1; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.4.1	3.F.1.3.b; 3.F.1.4; 3.C.1.2; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.2.1	3.F.1.3.c; 3.F.1.4; 3.C.1.4; 3.R.2.2	3.F.1.3.c; 3.F.1.4; 3.C.1.3; 3.R.2.1; K12.EE.2.1	
ELA. B.E.S.T. Standards				

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Advanced Word Study—Suffix: <i>-ish</i> Read to Understand Preview Text Vocabulary Make Inferences Check for Understanding Practice Fluency—3 Read Vocabulary—Suffix <i>-ish</i>	Word Works Advanced Word Study—Review Suffix: <i>-ish</i> Read to Understand Make Inferences Vocabulary Self-Monitor: Generate Questions Practice Fluency—Timed Reading Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Contractions Read to Understand Preview Text Vocabulary Summarize Check for Understanding Practice Fluency—3 Read Vocabulary—Dictionary Skills	Word Works Advanced Word Study—Review Contractions Read to Understand Text Connections Vocabulary Compare Text Practice Fluency—Read with Expression Write in Response to Reading—Creative Writing	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.3.b; 3.F.1.4; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.1.1; K12.EE.3.1; K12.EE.4.1	3.F.1.3.b; 3.F.1.4; 3.C.1.2; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.3.1; K12.EE.6.1; ELD.K12.ELL.SI.1	3.F.1.4; 3.R.3.2.a; 3.V.1.1; 3.V.1.3; K12.EE.2.1; K12.EE.4.1	3.F.1.4; 3.C.1.2; 3.R.3.3; 3.V.1.1; 3.V.1.3	
ELA. B.E.S.T. Standards				



ADVENTURE 10: Folklore and Fairy Tales

In this Adventure, students understand the elements of a good story—interesting characters, a good plot, a setting, and a problem and solution. In Word Works, students learn to use prefixes and suffixes correctly in Advanced Word Study lessons. In Read to Understand, students learn to generate questions to help understand text read.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Advanced Word Study—Suffixes: <i>-able, -ible</i> Read to Understand Preview Text Vocabulary Draw Conclusions Text Connections Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Review Suffix: <i>-able</i> Read to Understand Skim Text Vocabulary Generate Questions; Retell Make Inferences; Theme Practice Fluency—Timed Reading Write in Response to Reading—Journal Entry	Word Works Advanced Word Study—Prefix: <i>mid-</i> Read to Understand Preview Text Vocabulary Make Inferences; Determine Theme Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Review Prefix: <i>mid-</i> Read to Understand Text Connections Vocabulary Generate Questions; Retell Compare and Contrast Practice Fluency—Read with Expression Write in Response to Reading—Creative Writing	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.3.b; 3.F.1.4; 3.C.1.2; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.4.1	3.F.1.3.b; 3.F.1.4; 3.C.1.3; 3.R.1.2; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.3.1	3.F.1.3.b; 3.F.1.4; 3.C.1.2; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.1.1; K12.EE.3.1; K12.EE.4.1	3.F.1.3.b; 3.F.1.4; 3.C.1.2; 3.R.3.3; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Advanced Word Study—Suffix: <i>-ment</i> Read to Understand Set a Purpose for Reading Vocabulary Draw Conclusions Narrative Text Features Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Review Suffix: <i>-ment</i> Read to Understand Text Connections Vocabulary Summarize Make Inferences Practice Fluency—Timed Reading Vocabulary—Dictionary Skills	Word Works Advanced Word Study—Abbreviations Read to Understand Preview Text Vocabulary Generate Questions Self-Monitor: Generate and Answer Questions Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Review Abbreviations Read to Understand Activate Prior Knowledge Vocabulary Sequence Retell Practice Fluency—Read with Expression Write in Response to Reading—Write a Play Comprehension—Theme	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.3.b; 3.F.1.4; 3.C.1.2; 3.R.1.1; 3.V.1.1; 3.V.1.2; 3.V.1.3	3.F.1.3.b; 3.F.1.4; 3.R.3.2.a; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.3.1	3.F.1.4; 3.C.1.2; 3.V.1.1; 3.V.1.3; K12.EE.2.1; K12.EE.6.1; ELD.K12.ELL.SI.1	3.F.1.4; 3.R.1.2; 3.V.1.1; 3.V.1.3	ELA. B.E.S.T. Standards



ADVENTURE 11: A Look Beyond

In this Adventure, students learn about space travel and how robots can help humans study outer space. In Word Works, students learn to use Greek root words in Advanced Word Study. In Read to Understand, students learn to make inferences and summarize what has been read to help with comprehension.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Advanced Word Study—Suffixes: <i>-er, -ar, -or</i> Read to Understand Preview Text Vocabulary Expository Text Features; Make Inferences Read for Prosody Practice Fluency—3 Read Write in Response to Reading—Informative Writing	Word Works Advanced Word Study—Review Suffixes: <i>-er, -ar, -or</i> Read to Understand Expository Text Features Vocabulary Identify Facts and Details; Generate Questions Summarize Practice Fluency—Timed Reading Write in Response to Reading—Informative Writing	Word Works Advanced Word Study—Homographs Read to Understand Preview Text Vocabulary Make Inferences Practice Fluency—3 Read Write in Response to Reading—Inference	Word Works Advanced Word Study—Review Homographs Read to Understand Text Connections Vocabulary Retell Practice Fluency—Read with Expression Listening and Speaking—Retell	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.3.b; 3.F.1.4; 3.C.1.4; 3.R.2.1; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.1.1; K12.EE.3.1	3.F.1.3.b; 3.F.1.4; 3.C.1.4; 3.R.2.1; 3.R.3.2.a; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.2.1	3.F.1.4; 3.V.1.1; 3.V.1.3; K12.EE.1.1; K12.EE.3.1	3.F.1.4; 3.C.2.1; 3.V.1.1; 3.V.1.3; K12.EE.2.1	
ELA. B.E.S.T. Standards				

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Advanced Word Study—Greek Root: <i>phon</i> Read to Understand Preview Text; Text Connections Vocabulary Read for Prosody Check for Understanding Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Review Greek Root: <i>phon</i> Read to Understand Make Inferences Vocabulary Retell Summarize; Check for Understanding Practice Fluency—Timed Reading Vocabulary—Word Associations	Word Works Advanced Word Study—Greek Root: <i>meter</i> Read to Understand Preview Text Vocabulary Draw Conclusions Make Inferences Practice Fluency—3 Read Vocabulary—Parts of Words	Word Works Advanced Word Study—Review Greek Root: <i>meter</i> Read to Understand Text Connections Vocabulary Make Inferences Figurative Language Practice Fluency—Read with Expression Write in Response to Reading—Creative Writing	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.3.b; 3.F.1.4; 3.C.1.2; 3.V.1.1; 3.V.1.2; 3.V.1.3	3.F.1.3.a; 3.F.1.4; 3.R.3.2.a; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.3.1	3.F.1.3.a; 3.F.1.4; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.1.1; K12.EE.2.1; K12.EE.3.1; K12.EE.4.1	3.F.1.3.a; 3.F.1.4; 3.C.1.2; 3.R.3.1; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.1.1; K12.EE.3.1	
ELA. B.E.S.T. Standards				



ADVENTURE 12: Did You Know?

In this Adventure, students investigate unusual facts about the world. In Word Works, students learn to use Latin root words in Advanced Word Study. In Read to Understand, students learn to use Fix-Up Strategies when they don't understand the text read.

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Word Works Advanced Word Study—Latin Roots: <i>form, port</i> Read to Understand Preview Text; Activate Prior Knowledge Vocabulary Make Inferences Author's Purpose Practice Fluency—3 Read Vocabulary—Resources	Word Works Advanced Word Study—Review Latin Roots: <i>form, port</i> Read to Understand Activate Prior Knowledge Vocabulary Fix-Up Strategies Summarize Practice Fluency—Timed Reading Advanced Word Study—Roots	Word Works Advanced Word Study—Review Multisyllabic Words Read to Understand Preview Text Vocabulary Fix-Up Strategies Make Inferences Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Review Latin Roots: <i>form, port</i> Read to Understand Build Background Knowledge Vocabulary Author's Purpose Persuasive Text: Point of View Practice Fluency—Timed Reading Write in Response to Reading—Write a Recipe	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.3.a; 3.F.1.4; 3.R.2.3; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.1.1; K12.EE.3.1	3.F.1.3.a; 3.F.1.4; 3.R.3.2.a; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.2.1	3.F.1.4; 3.C.1.2; 3.V.1.1; 3.V.1.3; K12.EE.1.1; K12.EE.3.1; K12.EE.4.1	3.F.1.3.a; 3.F.1.4; 3.R.1.3; 3.R.2.3; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.2.1	ELA. B.E.S.T. Standards

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
Word Works Advanced Word Study—Latin Root: <i>tract</i> Read to Understand Preview Text Vocabulary Fix-Up Strategies Draw Conclusions Practice Fluency—3 Read Write in Response to Reading—Creative Writing	Word Works Advanced Word Study—Review Latin Root: <i>tract</i> Read to Understand Text Connections Vocabulary Main Idea Summarize Practice Fluency—Timed Reading Vocabulary—Synonyms	Word Works Advanced Word Study—Latin Root: <i>rupt</i> Read to Understand Preview Text Vocabulary Generate Questions Retell Practice Fluency—3 Read Write in Response to Reading—Informative Writing	Word Works Advanced Word Study—Review Latin Root: <i>rupt</i> Read to Understand Build Background Knowledge Vocabulary Self-Monitor: Reread and Clarify Ideas Author's Purpose Practice Fluency—Read with Expression Write in Response to Reading—Creative Writing	Adventure Checkpoint Advanced Word Study Vocabulary Comprehension Differentiated Instruction Advanced Word Study Vocabulary Comprehension
3.F.1.3.a; 3.F.1.4; 3.C.1.2; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.4.1	3.F.1.3.a; 3.F.1.4; 3.R.2.2; 3.R.3.2.a; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.2.1	3.F.1.3.a; 3.F.1.4; 3.C.1.4; 3.V.1.1; 3.V.1.2; 3.V.1.3; K12.EE.2.1; K12.EE.4.1	3.F.1.3.a; 3.F.1.4; 3.C.1.2; 3.R.2.3; 3.V.1.1; 3.V.1.2; 3.V.1.3	ELA. B.E.S.T. Standards