Multilingual Resources

Voyager Passport

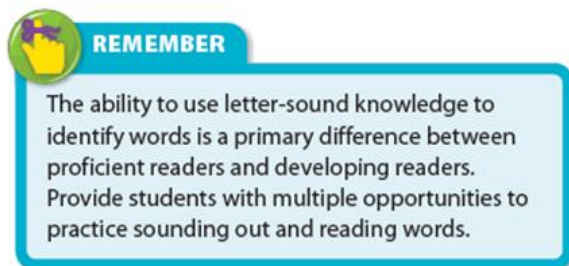*Voyager Passport* provides the following multilingual resources for student and family outreach:

> *Voyager Passport* **Parent/Caregiver Participation Letters:** A printable letter in 11 languages informs parents or caregivers that their child is participating in the *Voyager Passport* reading program.
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> *Voyager Passport* **Online Parent/Caregiver Letter and Tip Sheet:** A printable letter in 11 languages informs parents or caregivers of the resources available in *Voyager Passport* online.

As a program designed specifically to increase students' English language arts skills, *Voyager Passport* is not available in other languages.
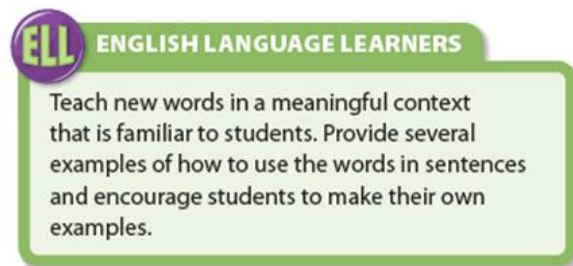
Specific Activities that Support Multilingual Learners

Since the program was designed to provide effective instruction for all students, *Voyager Passport* inherently supports multilingual learners. The multisensory activities, scaffolding, and repeated practice opportunities specifically help students who are building language proficiency. Below are some examples of "Call Out" Boxes in *Voyager Passport's* Teacher Editions, which help guide ELL explicit instruction:

REMEMBER

The ability to use letter-sound knowledge to identify words is a primary difference between proficient readers and developing readers. Provide students with multiple opportunities to practice sounding out and reading words.

ELL ENGLISH LANGUAGE LEARNERS

Teach new words in a meaningful context that is familiar to students. Provide several examples of how to use the words in sentences and encourage students to make their own examples.

The following list provides examples of activities and lesson components that support the diverse needs of ELL students:

- Repeated instructional routines so that students can focus on their learning without distraction
- Teacher modeling and Think-Alouds to break down steps and support multisensory learning
- Teacher-guided practice before independent practice and to support reteach or review
- Frequent teacher-student interaction to support oral language development
- Verbal response to teacher questions and prompts to build comfort with academic language and questioning
- Online fluency practice through audio exercises
- Student-paced practice that students can access on their own devices inside and outside of the classroom