K-12 ELA Evidence That Benchmarks Are Not Taught in Isolation Correlation

Course, Title of Materials, Grade Level

1000014 - M/J Intensive Reading 3 LANGUAGE! Live, Level 1, Grade 8 (Bid ID 1056)

Laccon	Grade 8	Commonting Development (a)
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Start Up Unit Lesson 1		ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Determine the main idea of a video.		variety of situations
Engage in collaborative discussions.		
	Barraharanda Coradii aha	Communities Boundary and Island
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Start Up Unit Lesson 2	ELA.8.C.2.1: Present information orally, in a logical sequence, supporting the central idea with credible	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Determine the main idea of a video.	evidence.	variety of situations
Deliver a personal narrative about an experience.	Cridence.	Tarrety or steadarding
Engage in collaborative discussions.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Start Up Unit Lesson 3	ELA.8.C.5.2: Use a variety of digital tools to collaborate with	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	others to produce writing.	and active listening skills when engaging in discussions in a
Answer questions to set up an online profile.		variety of situations
Agree to follow rules for online engagement.		
Loccon	Rapshmark Snatisht	Supporting Panchmoulds
Lesson Unit 1 Lesson 1	Benchmark Spotlight ELA.8.R.2.1: Analyze how individual text sections and/or	Supporting Benchmark(s) ELA.K12.EE.2.1 Read and comprehend grade-level complex
OUR T FESSOU T	features convey a purpose and/or meaning in texts.	text proficiently.
Determine the topic of text.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques
Identify features of informational text.	language, word relationships, reference materials, and/or	and active listening skills when engaging in discussions in a
Engage effectively in collaborative discussions.	background knowledge to determine the connotative and	variety of situations
Evaluate word knowledge.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.6.1 Use appropriate voice and tone when
Answer questions to facilitate vocabulary acquisition.	grade level.	speaking or writing.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 2	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
Determine the meanings of the multiple-meaning word	background knowledge to determine the connotative and	
stick.	denotative meaning of words and phrases, appropriate to	
Identify nouns in text.	grade level. ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 3	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.612.F.2.4 Read grade-level texts with accuracy,
	grade level in speaking and writing.	automaticity, and appropriate prosody or expression.
 Read words to develop fluency. 	ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.6.1 Use appropriate voice and tone when
Acquire and use new vocabulary accurately.	punctuation, capitalization, and spelling appropriate to	speaking or writing.
Identify verbs in text.	grade level.	
 Demonstrate an understanding of how to ask questions and answer them appropriately. 		
and answer them appropriately.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 4	ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.612.F.2.4 Read grade-level texts with accuracy,
	punctuation, capitalization, and spelling appropriate to	automaticity, and appropriate prosody or expression.
Read phrases to develop fluency.	grade level.	ELA.K12.EE.6.1 Use appropriate voice and tone when
Identify nouns and verbs in text.		speaking or writing.
Generate questions with specific answers.		
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 5	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Review key passage vocabulary.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	format to create quality work ELA.K12.EE.6.1 Use appropriate voice and tone when
 Write questions about text to deepen comprehension. 	denotative meaning of words and phrases, appropriate to	speaking or writing.
Respond to questions orally.	grade level.	ELA.K12.EE.1.1 Cite evidence to explain and justify
Demonstrate an understanding of how to answer	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	reasoning.
questions appropriately by providing complete written	grade level in speaking and writing.	
answers.		
• Cite evidence in support of what the text says explicitly.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)

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Unit 1 Lesson 6	ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.612.F.2.3 Know and apply phonics and word analysis
	punctuation, capitalization, and spelling appropriate to	skills in encoding words. a. Use an array of strategies to
Know spelling-sound correspondences for short i and	grade level.	accurately encode single-syllable and multisyllabic words.
short a.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Define words using a category and one or more	language, word relationships, reference materials, and/or	format to create quality work
attributes.	background knowledge to determine the connotative and	
Write simple sentences.	denotative meaning of words and phrases, appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 7	ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	features convey a purpose and/or meaning in texts.	text proficiently.
Review informational text features.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
Review key passage vocabulary.	language, word relationships, reference materials, and/or	
Read with purpose and understanding.	background knowledge to determine the connotative and	
Determine the main ideas of a text.	denotative meaning of words and phrases, appropriate to	
Use synonyms and antonyms to deepen word knowledge.	grade level.	
	ELA.8.R.2.2: Analyze two or more central ideas and their	
	development throughout a text.	
	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	
	grade level in speaking and writing.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 8	ELA.8.R.2.2: Analyze two or more central ideas and their	ELA.612.F.2.4 Read grade-level texts with accuracy,
	development throughout a text.	automaticity, and appropriate prosody or expression.
Read words to develop fluency.	ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Identify the main ideas.	punctuation, capitalization, and spelling appropriate to	format to create quality work
Write a topic sentence about a familiar topic.	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 9	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.5.1 Use the accepted rules govering a specific
	language, word relationships, reference materials, and/or	format to create quality work
Clarify the meaning of key passage vocabulary.	background knowledge to determine the connotative and	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Identify nouns and verbs.	denotative meaning of words and phrases, appropriate to	text proficiently.
Write simple sentences using nouns and verbs.	grade level.	
Identify the main idea in informational text.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
	grade level.	
	ELA.8.R.2.2: Analyze two or more central ideas and their	
	development throughout a text.	
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 10	ELA.8.R.2.2: Analyze two or more central ideas and their	ELA.K12.EE.1.1 Cite evidence to explain and justify
	development throughout a text.	reasoning.
Demonstrate an understanding of topic, main idea,		ELA.K12.EE.6.1 Use appropriate voice and tone when
supporting details, and conclusion.	punctuation, capitalization, and spelling appropriate to	speaking or writing.
Identify main idea, supporting details, and conclusion. Orally rotal lives information from an informational tout.	grade level.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Orally retell key information from an informational text. Write a tenic contence that concisely outlines the tenic of	ELA.8.C.1.4: Write expository texts to explain and analyze	format to create quality work
 Write a topic sentence that concisely outlines the topic of a paragraph. 	imormation nom multiple sources, using relevant	
լս բուսել սիլ։	supporting details logical organization, and varied	
	supporting details, logical organization, and varied	
Write a concise summary.	purposeful transitions.	
	purposeful transitions. ELA.8.R.2.3: Explain how an author establishes and achieves	
Write a concise summary.	purposeful transitions. ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative	
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Write a concise summary. Discuss an author's point of view.	purposeful transitions. ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	
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Write a concise summary. Discuss an author's point of view. Lesson Unit 2 Lesson 1 Determine the topic of text. Determine the author's purpose. Discuss the topic of text. Identify features of informational text. Engage effectively in collaborative discussions. Evaluate word knowledge. Read informational text. Demonstrate an understanding of text by asking and answering questions and referring to key details in the text.	purposeful transitions. ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. Benchmark Spotlight ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Write a concise summary. Discuss an author's point of view. Lesson Unit 2 Lesson 1 Determine the topic of text. Determine the author's purpose. Discuss the topic of text. Identify features of informational text. Engage effectively in collaborative discussions. Evaluate word knowledge. Read informational text. Demonstrate an understanding of text by asking and answering questions and referring to key details in the text. Make and confirm predictions about what will happen	purposeful transitions. ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. Benchmark Spotlight ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Write a concise summary. Discuss an author's point of view. Lesson Unit 2 Lesson 1 Determine the topic of text. Determine the author's purpose. Discuss the topic of text. Identify features of informational text. Engage effectively in collaborative discussions. Evaluate word knowledge. Read informational text. Demonstrate an understanding of text by asking and answering questions and referring to key details in the text. Make and confirm predictions about what will happen	purposeful transitions. ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. Benchmark Spotlight ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.

Unit 2 Lesson 2	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
Determine the meanings of the multiple-meaning words	background knowledge to determine the connotative and	
dig and log.	denotative meaning of words and phrases, appropriate to	
• Demonstrate an understanding of words by using them in	grade level.	
written sentences.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 3	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.612.F.2.4 Read grade-level texts with accuracy,
	grade level in speaking and writing.	automaticity, and appropriate prosody or expression.
Read words to develop fluency.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.6.1 Use appropriate voice and tone when
 Acquire and use new vocabulary accurately. 	language, word relationships, reference materials, and/or	speaking or writing.
Identify antonyms of words.	background knowledge to determine the connotative and	
Identify singular possessive nouns.	denotative meaning of words and phrases, appropriate to	
Determine the overall structure of a text.	grade level.	
	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
	grade level.	
	ELA.8.R.2.1: Analyze how individual text sections and/or	
	features convey a purpose and/or meaning in texts.	
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 4	ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.612.F.2.4 Read grade-level texts with accuracy,
	punctuation, capitalization, and spelling appropriate to	automaticity, and appropriate prosody or expression.
Read phrases to develop fluency.	grade level.	ELA.K12.EE.6.1 Use appropriate voice and tone when
Identify singular, plural, and singular possessive nouns.		speaking or writing.
Generate questions with specific answers (how and why		
questions).		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 5	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.5.1 Use the accepted rules govering a specific
	grade level in speaking and writing.	format to create quality work
Acquire and use new vocabulary accurately.		ELA.K12.EE.6.1 Use appropriate voice and tone when
Write questions about the text to deepen		speaking or writing.
comprehension.		ELA.K12.EE.1.1 Cite evidence to explain and justify
Respond to questions orally.		reasoning.
Refer to details and examples in a text when answering		
specific questions about the text.		
	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Unit 2 Lesson 6	Benchmark Spotlight ELA.8.C.3.1: Follow the rules of standard English grammar,	Supporting Benchmark(s) ELA.612.F.2.3 Know and apply phonics and word analysis
Lesson		ELA.612.F.2.3 Know and apply phonics and word analysis
Lesson Unit 2 Lesson 6	ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to	ELA.612.F.2.3 Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to
Lesson Unit 2 Lesson 6 • Know spelling-sound correspondence for /k/.	ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.612.F.2.3 Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.
Lesson Unit 2 Lesson 6 • Know spelling-sound correspondence for /k/. • Sort words into categories.	ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.612.F.2.3 Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson Unit 2 Lesson 6 • Know spelling-sound correspondence for /k/. • Sort words into categories. • Demonstrate an understanding of how to create basic	ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.612.F.2.3 Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.
Lesson Unit 2 Lesson 6 • Know spelling-sound correspondence for /k/. • Sort words into categories. • Demonstrate an understanding of how to create basic sentences.	ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.612.F.2.3 Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson Unit 2 Lesson 6 • Know spelling-sound correspondence for /k/. • Sort words into categories. • Demonstrate an understanding of how to create basic	ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.612.F.2.3 Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. ELA.K12.EE.5.1 Use the accepted rules govering a specific
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Unit 2 Lesson 8	ELA 9 C 2 1: Follow the vules of standard English grammar	ELA 612 E 2 4 Pood grade level toyte with accuracy
Offic 2 Lesson 8	ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to	ELA.612.F.2.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
Read words to increase fluency.	grade level.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Demonstrate an understanding of basic sentence	ELA.8.V.1.3: Apply knowledge of context clues, figurative	format to create quality work
structure.	language, word relationships, reference materials, and/or	ELA.K12.EE.6.1 Use appropriate voice and tone when
Make connections among words to increase	background knowledge to determine the connotative and	speaking or writing.
understanding.	denotative meaning of words and phrases, appropriate to	
Identify the basic structure of a paragraph (topic	grade level.	
sentence, supporting facts and details, transitions,	ELA.8.C.1.4: Write expository texts to explain and analyze	
elaborations, concluding sentence).	information from multiple sources, using relevant	
Identify the main idea.	supporting details, logical organization, and varied	
Write a topic sentence for an explanatory paragraph.	purposeful transitions.	
Demonstrate an understanding of sentence structure by	ELA.8.C.1.5: Improve writing by planning, editing,	
creating sentences from noun and verb phrases.	considering feedback from adults and peers, and revising	
Respond to questions orally.	for clarity and cohesiveness.	
	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
	grade level.	
Lorron	Panchmark Snatlight	Supporting Benchmark(s)
Lesson Unit 2 Lesson 9	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s)
Onit 2 2233011 5	language, word relationships, reference materials, and/or	
Clarify the meaning of key passage vocabulary.	background knowledge to determine the connotative and	
Identify subjects, predicates, and direct objects in a	denotative meaning of words and phrases, appropriate to	
sentence.	grade level.	
Use a text's structure to organize information for writing.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
witting.	punctuation, capitalization, and spelling appropriate to	
	grade level.	
	ELA.8.C.1.5: Improve writing by planning, editing,	
	considering feedback from adults and peers, and revising	
	for clarity and cohesiveness.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 10	ELA.8.C.1.5: Improve writing by planning, editing,	ELA.K12.EE.6.1 Use appropriate voice and tone when
	considering feedback from adults and peers, and revising	speaking or writing.
Summarize notes.	for clarity and cohesiveness.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Orally retell key information from an informational text.	ELA.8.C.1.4: Write expository texts to explain and analyze	format to create quality work
Write a topic sentence for an explanatory paragraph.	information from multiple sources, using relevant	
Write an explanatory paragraph, including supporting	supporting details, logical organization, and varied	
details, transitions, and elaborations.	purposeful transitions.	
Demonstrate proficiency in handwriting.	ELA.8.R.2.2: Analyze two or more central ideas and their	
Discuss the main idea and key details from an	development throughout a text.	
informational text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 1	ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.6.1 Use appropriate voice and tone when
	features convey a purpose and/or meaning in texts.	speaking or writing.
Determine the topic of text.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Evaluate word knowledge.	language, word relationships, reference materials, and/or	text proficiently.
Use text features to preview text.	background knowledge to determine the connotative and	
Read informational text.	denotative meaning of words and phrases, appropriate to	
	grade level.	
	ELA.8.R.2.1: Analyze how individual text sections and/or	
	features convey a purpose and/or meaning in texts.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 2	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.5.1 Use the accepted rules govering a specific
	language, word relationships, reference materials, and/or	format to create quality work
Determine the meanings of the multiple-meaning word	background knowledge to determine the connotative and	· '
star.	denotative meaning of words and phrases, appropriate to	
Demonstrate an understanding of a word by using it in	grade level.	
written sentences.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
Identify prepositions in sentences.	punctuation, capitalization, and spelling appropriate to	
Demonstrate an understanding of basic paragraph	grade level.	
structure (topic sentence, supporting details, concluding	ELA.8.C.1.5: Improve writing by planning, editing,	
sentence).	considering feedback from adults and peers, and revising	
Demonstrate an understanding of relevant supporting	for clarity and cohesiveness.	
	for clarity and concerveness.	
details in a paragraph.	lor durity and correspondess.	
	ion clurity and concenteness.	
details in a paragraph.	Benchmark Spotlight	Supporting Benchmark(s)

Know spelling-sound correspondence for /ng/. Define words using a category and one or more tributes. Write expanded simple sentences. Lesson it 3 Lesson 7 Review key passage vocabulary. Read with purpose and understanding. Determine the main ideas of a text. Recount a mythological tale. Lesson it 3 Lesson 8 Read words to develop fluency. Make connections among words to increase iderstanding. Demonstrate an understanding of the function of bjects, predicates, and direct objects in sentences. Lesson it 3 Lesson 9 Clarify the meaning of key passage vocabulary. Determine the main ideas and supporting details in a text. Read on-level text with purpose and understanding. Acquire and use previously learned vocabulary accurately.	denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work Supporting Benchmark(s) ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. Supporting Benchmark(s) ELA.612.F.2.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. Supporting Benchmark(s) ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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nit 3 Lesson 6	ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.612.F.2.3 Know and apply phonics and word analysis
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
pricity.		
Explain how an author uses reasons and evidence to pport particular points in a text. Cite text evidence in support of what the text says plicitly.		
mprehension. Respond to questions orally.	effectiveness, identifying ways in which the argument could be improved.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Acquire and use new vocabulary accurately. Write questions about the text to deepen	grade level in speaking and writing. ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their	format to create quality work ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Lesson nit 3 Lesson 5	Benchmark Spotlight ELA.8.V.1.1: Integrate academic vocabulary appropriate to	Supporting Benchmark(s) ELA.K12.EE.5.1 Use the accepted rules govering a specific
Understand the purpose and function of prepositional irases and adverbs. Follow multistep directions. Read phrases with fluency to support comprehension. Demonstrate an understanding of how to respond to irious types of questions.		text proficiently. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Read phrases to develop fluency.	punctuation, capitalization, and spelling appropriate to grade level.	automaticity, and appropriate prosody or expression. ELA.K12.EE.2.1 Read and comprehend grade-level complex
nit 3 Lesson 4	ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.612.F.2.4 Read grade-level texts with accuracy,
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	punctuation, capitalization, and spelling appropriate to grade level.	
nction of adverbs.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
nonyms.	denotative meaning of words and phrases, appropriate to	
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Read words to develop fluency.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	automaticity, and appropriate prosody or expression.
Acquire and use new vocabulary accurately. Demonstrate understanding of a word by relating it to nonyms. Demonstrate an understanding of the purpose and nction of adverbs. Lesson hit 3 Lesson 4	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Benchmark Spotlight ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to	automaticity, and appropriate prosody or express

Unit 3 Lesson 10 • Organize the most important information from a text in	ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
preparation for writing.	ELA.8.C.2.1: Present information orally, in a logical	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Orally retell key information from an informational text.	sequence, supporting the central idea with credible	ELA.K12.EE.4.1 Use appropriate collaborative techniques
Write topic sentences. Summaring tout	evidence.	and active listening skills when engaging in discussions in a
 Summarize text. Answer questions about a text to solidify comprehension. 	ELA.8.C.1.4: Write expository texts to explain and analyze information from multiple sources, using relevant	variety of situations
Answer questions about a text to solidify comprehension.	supporting details, logical organization, and varied	
	purposeful transitions.	
Losson	Doughusoul, Cuchlight	Supporting Benchmark(s)
Lesson Unit 4 Lesson 1	Benchmark Spotlight ELA.8.R.2.3: Explain how an author establishes and achieves	•
	purpose(s) through rhetorical appeals and/or figurative	speaking or writing.
Determine the topic of text.	language.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine the author's purpose.	ELA.8.R.2.2: Analyze two or more central ideas and their	text proficiently.
Discuss the topic of the text.	development throughout a text.	
Engage effectively in collaborative discussions.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
Evaluate word knowledge.	language, word relationships, reference materials, and/or	
Use text features to preview text.	background knowledge to determine the connotative and	
Read informational text.	denotative meaning of words and phrases, appropriate to	
	grade level.	
	ELA.8.R.2.1: Analyze how individual text sections and/or	
	features convey a purpose and/or meaning in texts.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 4 Lesson 2	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.5.1 Use the accepted rules govering a specific
	language, word relationships, reference materials, and/or	format to create quality work
Determine the meanings of the multiple-meaning word	background knowledge to determine the connotative and	ELA.K12.EE.1.1 Cite evidence to explain and justify
jazz.	denotative meaning of words and phrases, appropriate to	reasoning.
Demonstrate an understanding of a word by using it in	grade level.	
written sentences.	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	
Identify words that have multiple functions (nouns and)	grade level in speaking and writing.	
verbs) in sentences.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
Identify supporting details and elaboration in text.	punctuation, capitalization, and spelling appropriate to	
	grade level.	
	ELA.8.R.2.2: Analyze two or more central ideas and their	
	development throughout a text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Unit 4 Lesson 3	Benchmark Spotlight ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.612.F.2.4 Read grade-level texts with accuracy,
Unit 4 Lesson 3	Benchmark Spotlight ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.	ELA.612.F.2.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
Unit 4 Lesson 3 Read words to develop fluency.	Benchmark Spotlight ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.612.F.2.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. ELA.K12.EE.6.1 Use appropriate voice and tone when
Unit 4 Lesson 3 Read words to develop fluency. Acquire and use new vocabulary accurately.	Benchmark Spotlight ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to	ELA.612.F.2.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
Unit 4 Lesson 3 Read words to develop fluency. Acquire and use new vocabulary accurately. Demonstrate an understanding of how to use a comma	Benchmark Spotlight ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.612.F.2.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. ELA.K12.EE.6.1 Use appropriate voice and tone when
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Use text features to preview text. Read informational text.	grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	
l ·	I*	
Use text features to preview text	and and philades, appropriate to	1
Answer questions to facilitate vocabulary acquisition.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	
Engage effectively in collaborative discussions.Evaluate word knowledge.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	text proficiently.
Discuss the topic of text.	development throughout a text.	speaking or writing. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine the topic of text.Discuss and determine the author's purpose.	language. ELA.8.R.2.2: Analyze two or more central ideas and their	variety of situations ELA.K12.EE.6.1 Use appropriate voice and tone when
• Determine the tenic of tout	purpose(s) through rhetorical appeals and/or figurative	and active listening skills when engaging in discussions in a
Unit 5 Lesson 1		ELA.K12.EE.4.1 Use appropriate collaborative techniques
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
- Answer questions about a text to ensure comprehension.	purposeful transitions.	
details, transitions, and elaborations. • Answer questions about a text to ensure comprehension.	supporting details, logical organization, and varied	reasoning.
Write topic and concluding sentences. Write an explanatory paragraph, including supporting	information from multiple sources, using relevant	ELA.K12.EE.1.1 Cite evidence to explain and justify
 Orally retell key information from an informational text. Write topic and concluding sentences. 	grade level. ELA.8.C.1.4: Write expository texts to explain and analyze	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
	punctuation, capitalization, and spelling appropriate to	speaking or writing.
Lesson Unit 4 Lesson 10	Benchmark Spotlight ELA.8.C.3.1: Follow the rules of standard English grammar,	Supporting Benchmark(s) ELA.K12.EE.6.1 Use appropriate voice and tone when
Lorson	Ponchmark Spetlight	Supporting Parah mark/s)
	development throughout a text.	
preparation for writing.	grade level. ELA.8.R.2.2: Analyze two or more central ideas and their	
Identify the main idea and key details in a text in	punctuation, capitalization, and spelling appropriate to	
sentences.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
Demonstrate an understanding of the purpose and function of past, present, and future tense verbs in	denotative meaning of words and phrases, appropriate to grade level.	text proficiently.
Clarify the meaning of key passage vocabulary.	background knowledge to determine the connotative and	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 4 Lesson 9	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	grade level.	
function of adverbs and prepositional phrases in sentences.	ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to	
Demonstrate an understanding of the purpose and	grade level in speaking and writing.	
understanding.Acquire and use domain-specific vocabulary.	grade level. ELA.8.V.1.1: Integrate academic vocabulary appropriate to	
Make semantic connections among words to increase	denotative meaning of words and phrases, appropriate to	
Read words to develop fluency.	background knowledge to determine the connotative and	automaticity, and appropriate prosody or expression.
Unit 4 Lesson 8	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.612.F.2.4 Read grade-level texts with accuracy,
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	grade level in speaking and writing.	
temporal relationships.	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	
Acquire academic vocabulary that signals spatial and	development throughout a text.	
Determine the main ideas of a text. Identify explicit details in a text.	grade level. ELA.8.R.2.2: Analyze two or more central ideas and their	
Read with purpose and understanding.	denotative meaning of words and phrases, appropriate to	reasoning.
Review key passage vocabulary.	background knowledge to determine the connotative and	ELA.K12.EE.1.1 Cite evidence to explain and justify
Unit 4 Lesson 7	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	grade level.	
	denotative meaning of words and phrases, appropriate to grade level.	
sentences.	background knowledge to determine the connotative and	
 Sort words into categories. Demonstrate an understanding of how to write detailed 	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
	grade level.	Torride to create quality work
Know spelling rules for words with double consonants.	punctuation, capitalization, and spelling appropriate to	format to create quality work

Unit 5 Lesson 2	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
Determine the meanings of the multiple-meaning word	background knowledge to determine the connotative and	
plant.	denotative meaning of words and phrases, appropriate to	
Demonstrate an understanding of using the correct form	grade level.	
of the present tense verb be in sentences.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 3	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.612.F.2.4 Read grade-level texts with accuracy,
	grade level in speaking and writing.	automaticity, and appropriate prosody or expression.
Read words to develop fluency.	ELA.8.V.1.2: Apply knowledge of Greek and Latin roots and	ELA.K12.EE.6.1 Use appropriate voice and tone when
Acquire and use new vocabulary accurately.	affixes to determine meanings of words and phrases in	speaking or writing.
Determine the meaning of a new word formed by adding	grade-level content.	ELA.K12.EE.1.1 Cite evidence to explain and justify
a known affix to a known word.	ELA.8.C.1.5: Improve writing by planning, editing,	reasoning.
Demonstrate an understanding of how to analyze	considering feedback from adults and peers, and revising	ELA.K12.EE.2.1 Read and comprehend grade-level complex
prompts and respond appropriately.	for clarity and cohesiveness.	text proficiently.
Use text to answer questions.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	text pronciently.
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Use context to determine the meaning of words and	language, word relationships, reference materials, and/or	
phrases.	background knowledge to determine the connotative and	
	denotative meaning of words and phrases, appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 4	ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.612.F.2.4 Read grade-level texts with accuracy,
	punctuation, capitalization, and spelling appropriate to	automaticity, and appropriate prosody or expression.
Read phrases to develop fluency.	grade level.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Distinguish between linking and helping verbs.	ELA.8.R.2.2: Analyze two or more central ideas and their	text proficiently.
Read phrases with fluency to support comprehension.	development throughout a text.	ELA.K12.EE.1.1 Cite evidence to explain and justify
Refer to details in the text when answering questions	ELA.8.V.1.3: Apply knowledge of context clues, figurative	reasoning.
about the text.	language, word relationships, reference materials, and/or	
Use context to determine the meaning of words and	background knowledge to determine the connotative and	
phrases.	denotative meaning of words and phrases, appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 5	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Unit 5 Lesson 5	ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
	grade level in speaking and writing.	format to create quality work
Acquire and use new vocabulary accurately.	grade level in speaking and writing. ELA.8.V.1.3: Apply knowledge of context clues, figurative	format to create quality work ELA.K12.EE.6.1 Use appropriate voice and tone when
	grade level in speaking and writing. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	format to create quality work ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Acquire and use new vocabulary accurately. Write questions about the text to deepen	grade level in speaking and writing. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	format to create quality work ELA.K12.EE.6.1 Use appropriate voice and tone when
Acquire and use new vocabulary accurately. Write questions about the text to deepen comprehension. Respond to questions orally.	grade level in speaking and writing. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	format to create quality work ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.1.1 Cite evidence to explain and justify
Acquire and use new vocabulary accurately. Write questions about the text to deepen comprehension. Respond to questions orally. Cite evidence from a text to support answers.	grade level in speaking and writing. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	format to create quality work ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.1.1 Cite evidence to explain and justify
Acquire and use new vocabulary accurately. Write questions about the text to deepen comprehension. Respond to questions orally. Cite evidence from a text to support answers. Use context to determine the meanings of words	grade level in speaking and writing. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	format to create quality work ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.1.1 Cite evidence to explain and justify
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Acquire and use new vocabulary accurately. Write questions about the text to deepen comprehension. Respond to questions orally. Cite evidence from a text to support answers. Use context to determine the meanings of words and phrases.	grade level in speaking and writing. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	format to create quality work ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
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- Nead words to develop fluency, - Demonstrate an understanding of figurative language by clarifying similes, metaphors, and follows Demonstrate an understanding of subject-verb greement and present or present progressive verb forms in sentences Write topic sentences. - Write topic sentences. - Clarify the meaning of key passage vocabulary, - Demonstrate an understanding of figurative language by construction, capitalization, and spelling appropriate to grade level. - Clarify the meaning of key passage vocabulary, - Demonstrate an understanding of figurative language by construction of adjectives in sentences Clarify the meaning of key passage vocabulary, - Demonstrate an understanding of figurative language by construction of adjectives in sentences Clarify the meaning of key passage vocabulary, - Demonstrate an understanding of figurative language by construction of adjectives in sentences Demonstrate an understanding of the purpose and function of adjectives in sentences Demonstrate an understanding of the purpose and function of adjectives in sentences Demonstrate an understanding of the purpose and function of adjectives in sentences Demonstrate an understanding of the purpose and function of adjectives in sentences Demonstrate an understanding of the purpose and function of adjectives in sentences Determine the main ideas of an informational text Orally retell key information from an informational text Determine the main ideas of an informational		T	
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Demonstrate an understanding of largesteverb forms in sentence. **Write topic entences.** **Write topic entences.** **Lesson			format to create quality work
### Supporting Benchmark(s) Assumption	identifying similes, metaphors, and idioms.	grade level.	
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LLA.B.Y.L.1.3. Apply knowledge of comet clues, figurative language by emerating examples of similes and metaphors.			6 5 1/1
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Unit 6 Lesson 3	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	grade level in speaking and writing.	text proficiently.
Acquire and use new vocabulary accurately.	ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.1.1 Cite evidence to explain and justify
Identify past tense verbs and present tense verbs.	punctuation, capitalization, and spelling appropriate to	reasoning.
Use critical thinking skills to analyze a text. Use evidence to answer questions about text.	grade level.	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Summarize informational text.	ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text.	lornat to create quanty work
- Summanze informational text.	ELA.8.C.1.4: Write expository texts to explain and analyze	
	information from multiple sources, using relevant	
	supporting details, logical organization, and varied	
	purposeful transitions.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 4	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.6.1 Use appropriate voice and tone when
	grade level in speaking and writing.	speaking or writing.
Acquire and use new vocabulary accurately.	ELA.8.V.1.2: Apply knowledge of Greek and Latin roots and	ELA.K12.EE.1.1 Cite evidence to explain and justify
Determine the meaning of a new word when an affix is	affixes to determine meanings of words and phrases in	reasoning.
added to a known word.	grade-level content.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Use text features to locate information.	ELA.8.R.2.1: Analyze how individual text sections and/or	format to create quality work
Integrate information from text and illustrations to	features convey a purpose and/or meaning in texts.	
answer questions.	ELA.8.C.5.1: Integrate diverse digital media to emphasize	
Use text evidence to answer questions and demonstrate understanding	the relevance of a topic or idea in oral or written tasks.	
understanding. • Summarize informational text.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
Use context to determine the meaning of unknown	background knowledge to determine the connotative and	
words.	denotative meaning of words and phrases, appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 5	ELA.8.R.2.2: Analyze two or more central ideas and their	ELA.K12.EE.4.1 Use appropriate collaborative techniques
A A L and analysis relations to demonstrate understanding	development throughout a text.	and active listening skills when engaging in discussions in a
 Ask and answer questions to demonstrate understanding of a text. 	ELA.8.C.1.4: Write expository texts to explain and analyze information from multiple sources, using relevant	variety of situations ELA.K12.EE.6.1 Use appropriate voice and tone when
Engage in collaborative conversations about text.	supporting details, logical organization, and varied	speaking or writing.
Determine main ideas and explain how they are	purposeful transitions.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
supported by key details.	, , , , , , , , , , , , , , , , , , ,	format to create quality work
Use critical thinking skills to write responses to prompts		ELA.K12.EE.1.1 Cite evidence to explain and justify
about a text.		reasoning.
Cite text evidence to support answers.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 6	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	language, word relationships, reference materials, and/or	and active listening skills when engaging in discussions in a
Define words using a category and one or more	background knowledge to determine the connotative and	variety of situations
attributes.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.6.1 Use appropriate voice and tone when
Use listening skills to accurately write phrases.	grade level.	speaking or writing.
Use possessives and subject pronouns in written	ELA.8.C.3.1: Follow the rules of standard English grammar,	
sentences.	punctuation, capitalization, and spelling appropriate to	
 Strengthen sentences by choosing language that expresses ideas precisely. 	grade level. ELA.8.C.1.5: Improve writing by planning, editing,	
expresses lueas precisely.	considering feedback from adults and peers, and revising	
	for clarity and cohesiveness.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 7	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Review key passage vocabulary	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	text proficiently.
Review key passage vocabulary. Read with purpose and understanding.	denotative meaning of words and phrases, appropriate to	
Determine the main ideas of the text.	grade level.	
Determine the meaning of figurative language.	ELA.8.R.2.2: Analyze two or more central ideas and their	
0 - 0	development throughout a text.	
	ELA.8.R.3.1: Analyze how figurative language contributes to	
	meaning and explain examples of symbolism in text(s).	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)

Unit 6 Lesson 8	ELA.8.R.2.4: Track the development of an argument,	ELA.K12.EE.2.1 Read and comprehend grade-level complex
OTHE & ECSSOTI &	analyzing the types of reasoning used and their	text proficiently.
Read a persuasive letter.	effectiveness, identifying ways in which the argument could	<i>pppp</i>
Determine the author's point of view and purpose.	be improved.	
Determine the meaning of figurative language.	ELA.8.R.2.3: Explain how an author establishes and achieves	
Analyze the impact of word choice.	purpose(s) through rhetorical appeals and/or figurative	
,	language.	
	ELA.8.R.3.1: Analyze how figurative language contributes to	
	meaning and explain examples of symbolism in text(s).	
	ELA.8.R.3.4: Explain how an author uses rhetorical devices	
	to support or advance an appeal.	
	to support of advance an appear.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 9	ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	features convey a purpose and/or meaning in texts.	text proficiently.
Describe the overall structure of events, ideas, concepts,	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.6.1 Use appropriate voice and tone when
or information in text.	language, word relationships, reference materials, and/or	speaking or writing.
Review key passage vocabulary.	background knowledge to determine the connotative and	speaking or writing.
• Form and use past and present tenses of verbs orally.	denotative meaning of words and phrases, appropriate to	
. S and ase past and present tenses of verbs of any.	grade level.	
	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
	grade level.	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 10	ELA.8.C.1.5: Improve writing by planning, editing,	ELA.K12.EE.6.1 Use appropriate voice and tone when
	considering feedback from adults and peers, and revising	speaking or writing.
Express opinions of a topic.	for clarity and cohesiveness.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Organize important information for writing.	ELA.8.C.1.3: Write to argue a position, supporting at least	format to create quality work
Write a clear introductory topic sentence for an opinion	one claim and rebutting at least one counterclaim with	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
piece.	logical reasoning, credible evidence from sources,	
Write an opinion piece, supporting a point of view with	elaboration, and using a logical organizational structure.	
reasons and information.	ELA.8.R.2.3: Explain how an author establishes and achieves	
Demonstrate an understanding of how an author's point	purpose(s) through rhetorical appeals and/or figurative	
of view relates to author's purpose.	language.	
Discuss and answer questions orally to demonstrate an	isongeoger	
understanding of a text's main ideas.		
understanding of a text's main facus		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 1	ELA.8.R.2.2: Analyze two or more central ideas and their	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	development throughout a text.	and active listening skills when engaging in discussions in a
Determine the topic of texts.	ELA.8.R.2.3: Explain how an author establishes and achieves	
Determine the authors' purposes.	purpose(s) through rhetorical appeals and/or figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Engage effectively in collaborative discussions.	language.	text proficiently.
Evaluate word knowledge.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify
Use text features to preview text.	language, word relationships, reference materials, and/or	
Use text features to preview text. Read informational text.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	reasoning.
Read informational text.	background knowledge to determine the connotative and	
Read informational text. Demonstrate an understanding of texts by asking and	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or	
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.R.1.4: Analyze structure, sound, imagery, and	
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	
 Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm 	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.R.1.4: Analyze structure, sound, imagery, and	
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm and rhyme.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry.	reasoning.
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm and rhyme. Lesson	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. Benchmark Spotlight	reasoning.
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm and rhyme. Lesson	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative	reasoning.
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm and rhyme. Lesson Unit 7 Lesson 2	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	reasoning.
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm and rhyme. Lesson Unit 7 Lesson 2 Determine the meanings of the multiple-meaning word	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.B.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.B.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. Benchmark Spotlight ELA.B.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	reasoning.
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm and rhyme. Lesson Unit 7 Lesson 2 Determine the meanings of the multiple-meaning word mean.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	reasoning.
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm and rhyme. Lesson Unit 7 Lesson 2 Determine the meanings of the multiple-meaning word mean. Demonstrate an understanding of a word by using it in	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	reasoning.
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm and rhyme. Lesson Unit 7 Lesson 2 Determine the meanings of the multiple-meaning word mean. Demonstrate an understanding of a word by using it in written sentences.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.V.1.1: Integrate academic vocabulary appropriate to	reasoning.
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm and rhyme. Lesson Unit 7 Lesson 2 Determine the meanings of the multiple-meaning word mean. Demonstrate an understanding of a word by using it in written sentences. Demonstrate an understanding of the purpose and	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.	reasoning.
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm and rhyme. Lesson Unit 7 Lesson 2 Determine the meanings of the multiple-meaning word mean. Demonstrate an understanding of a word by using it in written sentences. Demonstrate an understanding of the purpose and	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.C.3.1: Follow the rules of standard English grammar,	reasoning.
Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm and rhyme. Lesson Unit 7 Lesson 2 Determine the meanings of the multiple-meaning word mean. Demonstrate an understanding of a word by using it in written sentences. Demonstrate an understanding of the purpose and	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to	reasoning.

Unit 7 Lesson 3	grade level in speaking and writing.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
 Acquire and use new vocabulary accurately. Demonstrate an understanding of simple similes. Identify singular and plural subject pronouns. Use critical thinking skills to respond to specific questions 	ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension.
about a text. • Use context to determine the meaning of words and	grade level. ELA.8.V.1.3: Apply knowledge of context clues, figurative	
phrases in text.	language, word relationships, reference materials, and/or	
Make inferences from text.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	
Lesson	Benchmark Spotlight	Supporting Ranchmark(c)
Unit 7 Lesson 4	. •	Supporting Benchmark(s) ELA.K12.EE.1.1 Cite evidence to explain and justify
	grade level in speaking and writing.	reasoning.
 Acquire and use new vocabulary accurately. Answer questions to clarify the meaning of words. 	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Demonstrate an understanding of the function of	background knowledge to determine the connotative and	ELA.K12.EE.3.1 Make inferences to support comprehension.
pronouns in sentences.	denotative meaning of words and phrases, appropriate to	
Use context to determine the meaning of words and	grade level.	
phrases in text. • Draw inferences from text.	ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to	
Draw mile ended from texts	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 5	Benchmark Spotlight	ELA.K12.EE.2.1 Read and comprehend grade-level complex
		text proficiently.
 Ask and answer questions to demonstrate understanding of text. 		ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Respond to questions or prompts orally.		variety of situations.
Draw inferences from text.		ELA.K12.EE.6.1 Use appropriate voice and tone when
Cite text evidence in support of explicit answers and inferences drawn from text.		speaking or writing.
interences drawn from text.		ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify
		reasoning.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Unit 7 Lesson 6	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
Unit 7 Lesson 6 • Sort words into categories. • Demonstrate an understanding of the function of action	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	
Unit 7 Lesson 6 • Sort words into categories. • Demonstrate an understanding of the function of action verbs and linking verbs in sentences by diagramming	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	
Unit 7 Lesson 6 • Sort words into categories. • Demonstrate an understanding of the function of action	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	
Unit 7 Lesson 6 • Sort words into categories. • Demonstrate an understanding of the function of action verbs and linking verbs in sentences by diagramming sentences.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
Unit 7 Lesson 6 • Sort words into categories. • Demonstrate an understanding of the function of action verbs and linking verbs in sentences by diagramming sentences.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing,	
Unit 7 Lesson 6 • Sort words into categories. • Demonstrate an understanding of the function of action verbs and linking verbs in sentences by diagramming sentences.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
Unit 7 Lesson 6 • Sort words into categories. • Demonstrate an understanding of the function of action verbs and linking verbs in sentences by diagramming sentences. • Edit sentences for proper spelling and conventions.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.	Supporting Benchmark(s)
Unit 7 Lesson 6 • Sort words into categories. • Demonstrate an understanding of the function of action verbs and linking verbs in sentences by diagramming sentences.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising	
Unit 7 Lesson 6 • Sort words into categories. • Demonstrate an understanding of the function of action verbs and linking verbs in sentences by diagramming sentences. • Edit sentences for proper spelling and conventions. Lesson Unit 7 Lesson 7	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	Supporting Benchmark(s) Supporting Benchmark(s) ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Unit 7 Lesson 6 • Sort words into categories. • Demonstrate an understanding of the function of action verbs and linking verbs in sentences by diagramming sentences. • Edit sentences for proper spelling and conventions. Lesson Unit 7 Lesson 7 • Review key passage vocabulary.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	Supporting Benchmark(s) Supporting Benchmark(s) ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.4.1 Use appropriate collaborative techniques
Unit 7 Lesson 6 • Sort words into categories. • Demonstrate an understanding of the function of action verbs and linking verbs in sentences by diagramming sentences. • Edit sentences for proper spelling and conventions. Lesson Unit 7 Lesson 7	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	Supporting Benchmark(s) Supporting Benchmark(s) ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Unit 7 Lesson 6 Sort words into categories. Demonstrate an understanding of the function of action verbs and linking verbs in sentences by diagramming sentences. Edit sentences for proper spelling and conventions. Lesson Unit 7 Lesson 7 Review key passage vocabulary. Determine the main ideas of text. Explain explicit details from text. Discuss characteristics of poetry.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.2: Analyze two or more central ideas and their	Supporting Benchmark(s) Supporting Benchmark(s) ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
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Unit 7 Lesson 8	ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Analyze a case in which texts provide conflicting	effectiveness, identifying ways in which the argument could	•
information on the same topic, and identify where the texts		ELA.K12.EE.2.1 Read and comprehend grade-level complex
disagree on matters of fact or interpretation.	ELA.8.R.2.1: Analyze how individual text sections and/or	text proficiently.
Analyze the use of text features in popular media.	features convey a purpose and/or meaning in texts.	text pronoiently.
Determine an author's point of view or purpose in	ELA.8.R.2.3: Explain how an author establishes and achieves	
writing.	purpose(s) through rhetorical appeals and/or figurative	
Analyze an author's presentation of facts and events.	language.	
	18.79	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 9	ELA.8.R.2.3: Explain how an author establishes and achieves	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	purpose(s) through rhetorical appeals and/or figurative	text proficiently.
Analyze multiple accounts of the same event or topic,	language.	ELA.K12.EE.1.1 Cite evidence to explain and justify
noting important similarities and differences in the point of	ELA.8.R.2.4: Track the development of an argument,	reasoning.
view they represent.	analyzing the types of reasoning used and their	
Analyze a case in which two or more texts provide	effectiveness, identifying ways in which the argument could	
conflicting information on the same topic and identify	be improved.	
where the texts disagree on matters of fact or	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
interpretation.	language, word relationships, reference materials, and/or	
Clarify the meaning of key passage vocabulary.	background knowledge to determine the connotative and	
Write similes.	denotative meaning of words and phrases, appropriate to	
Demonstrate word knowledge by restating the definitions		
of newly acquired vocabulary.		
of flewly acquired vocabulary.	ELA.8.R.3.1: Analyze how figurative language contributes to	
	meaning and explain examples of symbolism in text(s).	
	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	
	grade level in speaking and writing.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 10	ELA.8.C.1.5: Improve writing by planning, editing,	ELA.K12.EE.5.1 Use the accepted rules govering a specific
	considering feedback from adults and peers, and revising	format to create quality work
Organize information for writing.	for clarity and cohesiveness.	
Orally retell key ideas from the passage.	ELA.8.R.3.2: Paraphrase content from grade-level texts.	
Write a clear introductory topic sentence for a	ELA.8.C.1.4: Write expository texts to explain and analyze	
comparison piece.	information from multiple sources, using relevant	
Write a comparison paragraph.	supporting details, logical organization, and varied	
Discuss and answer questions to demonstrate an	purposeful transitions.	
understanding of the passages' central ideas and key	ELA.8.R.2.2: Analyze two or more central ideas and their	
details.	development throughout a text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 8 Lesson 1	ELA.8.R.2.2: Analyze two or more central ideas and their	ELA.K12.EE.3.1 Make inferences to support comprehension.
	development throughout a text.	
- Determine the tenie of tout		ELA.K12.EE.4.1 Use appropriate collaborative techniques
Determine the topic of text.	ELA.8.R.2.3: Explain how an author establishes and achieves	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Determine the topic of text.Determine the author's purpose.	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative	
· ·		and active listening skills when engaging in discussions in a
Determine the author's purpose. Discuss the topic of text.	purpose(s) through rhetorical appeals and/or figurative	and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify
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Unit 8 Lesson 3	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Acquire and use new vocabulary accurately.	background knowledge to determine the connotative and	ELA.K12.EE.4.1 Use appropriate collaborative techniques
Demonstrate an understanding of metaphor.	denotative meaning of words and phrases, appropriate to	and active listening skills when engaging in discussions in a
Demonstrate an understanding of the difference between		variety of situations
verbs and verb phrases.	ELA.8.R.3.1: Analyze how figurative language contributes to	ELA.K12.EE.3.1 Make inferences to support comprehension.
Use critical thinking skills to analyze a text.	meaning and explain examples of symbolism in text(s).	ELA.K12.EE.1.1 Cite evidence to explain and justify
Ask and answer questions to demonstrate an	ELA.8.C.3.1: Follow the rules of standard English grammar,	reasoning.
understanding of a text.	punctuation, capitalization, and spelling appropriate to	, and the second
• Explain the relationship between ideas in a scientific text.	grade level.	
Distinguish between information provided by illustrations	I*	
and information provided by text.	development throughout a text.	
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 8 Lesson 4	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	grade level in speaking and writing.	text proficiently.
Acquire and use new vocabulary accurately.	ELA.8.R.3.1: Analyze how figurative language contributes to	, , , , , , , , , , , , , , , , , , , ,
Determine the meaning of metaphors in a text.	meaning and explain examples of symbolism in text(s).	reasoning.
Demonstrate an understanding of the function of	ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.3.1 Make inferences to support comprehension.
conjunctions in sentences.	punctuation, capitalization, and spelling appropriate to	., .
Use critical thinking skills to respond to specific questions	grade level.	
about a text.	ELA.8.R.2.4: Track the development of an argument,	
Explain how an author uses reasons and evidence to	analyzing the types of reasoning used and their	
support particular points in a text.	effectiveness, identifying ways in which the argument could	
• Integrate information from two texts on the same topic.	be improved.	
	,	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 8 Lesson 5	Denominary opolinging	ELA.K12.EE.2.1 Read and comprehend grade-level complex
onic o cession s		text proficiently.
Write questions or prompts about the passage to deepen		ELA.K12.EE.4.1 Use appropriate collaborative techniques
comprehension.		and active listening skills when engaging in discussions in a
Respond orally to specific questions about a text.		variety of situations
Support written answers with evidence from text.		ELA.K12.EE.1.1 Cite evidence to explain and justify
		reasoning.
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Unit 8 Lesson 6	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s)
		Supporting Benchmark(s)
	ELA.8.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s)
Unit 8 Lesson 6	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	Supporting Benchmark(s)
Unit 8 Lesson 6 • Define words using a category and one or more	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	Supporting Benchmark(s)
Unit 8 Lesson 6 • Define words using a category and one or more attributes.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	Supporting Benchmark(s)
Unit 8 Lesson 6 • Define words using a category and one or more attributes. • Demonstrate an understanding of the function of	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Supporting Benchmark(s)
Unit 8 Lesson 6 • Define words using a category and one or more attributes. • Demonstrate an understanding of the function of conjunctions in sentences.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar,	Supporting Benchmark(s)
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Unit 8 Lesson 9 • Demonstrate an understanding of point of view. • Clarify the meaning of key passage vocabulary.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Write metaphors.	grade level.	
Demonstrate word knowledge by restating the definitions	ELA.8.R.3.1: Analyze how figurative language contributes to	
of newly acquired vocabulary.	meaning and explain examples of symbolism in text(s).	
Edit text for basic conventions (punctuation, spelling,	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	
capitalization).	grade level in speaking and writing. ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 8 Lesson 10	ELA.8.R.2.2: Analyze two or more central ideas and their	ELA.K12.EE.1.1 Cite evidence to explain and justify
	development throughout a text.	reasoning.
Gather relevant information from notes about the passage.	ELA.8.R.3.2: Paraphrase content from grade-level texts. ELA.8.C.1.4: Write expository texts to explain and analyze	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Orally retell key ideas from the passage.	information from multiple sources, using relevant	ELA.K12.EE.4.1 Use appropriate collaborative techniques
Write a paragraph that explains contrasting subject	supporting details, logical organization, and varied	and active listening skills when engaging in discussions in a
matter.	purposeful transitions.	variety of situations
Strengthen writing by editing for organization, word	ELA.8.C.1.5: Improve writing by planning, editing,	
choice, sentence fluency, and basic writing conventions.	considering feedback from adults and peers, and revising	
Discuss and answer questions to demonstrate an understanding of each author's point of view.	for clarity and cohesiveness.	
understanding of each author's point of view.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 1	ELA.8.R.2.2: Analyze two or more central ideas and their	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	development throughout a text.	and active listening skills when engaging in discussions in a
Determine and discuss the topic of text. Determine the author's purpose.	1	variety of situations
 Determine the author's purpose. Engage effectively in collaborative discussions. 	purpose(s) through rhetorical appeals and/or figurative language.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Evaluate word knowledge.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.3.1 Make inferences to support comprehension.
Use text features to preview text.	language, word relationships, reference materials, and/or	ELA.K12.EE.6.1 Use appropriate voice and tone when
Read literary text.	background knowledge to determine the connotative and	speaking or writing.
Retell a story to demonstrate understanding of the	denotative meaning of words and phrases, appropriate to	
message it conveys.	grade level.	
	ELA.8.R.2.1: Analyze how individual text sections and/or	
	features convey a purpose and/or meaning in texts. ELA.8.R.1.2: Analyze two or more themes and their	
	development throughout a literary text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 2	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
Determine the meanings of the multiple-meaning word	background knowledge to determine the connotative and	
test.	denotative meaning of words and phrases, appropriate to	
Demonstrate an understanding of the purpose and	grade level.	
function of compound sentences and conjunctions used in	ELA.8.C.3.1: Follow the rules of standard English grammar,	
sentences.	punctuation, capitalization, and spelling appropriate to	
Demonstrate an understanding of literary elements,	grade level.	
including setting, characters, plot, climax, and resolution.	ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text.	
	action pricery secting, and plot in a merally text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 3	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Acquire and use new vocabulary accurately.	grade level in speaking and writing.	text proficiently.
 Acquire and use new vocabulary accurately. Answer questions to solidify understanding of new 	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
vocabulary.	background knowledge to determine the connotative and	variety of situations
Demonstrate an understanding of metaphors and similes.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify
Demonstrate an understanding of the difference between	grade level.	reasoning.
past, present, and future tense.	,	ELA.K12.EE.3.1 Make inferences to support comprehension.
Use critical thinking skills to analyze a text. Ask and answer questions to demonstrate an	meaning and explain examples of symbolism in text(s).	
 Ask and answer questions to demonstrate an understanding of a text. 	ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to	
Cite text evidence in support of answers.	grade level.	
Make inferences to answer questions about text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)

Unit 9 Lesson 4	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Acquire and use new vocabulary accurately. Demonstrate an understanding of the function of future tense in sentences. Use critical thinking skills to analyze a text. Ask and answer questions and prompts using strategic thinking skills to demonstrate an understanding of a text. Cite text evidence in support of answers.	grade level in speaking and writing. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	text proficiently. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension.
Make inferences to answer questions about text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
• Ask and answer questions to demonstrate an understanding of a text. • Respond orally to specific questions about a text. • Use critical thinking skills to write responses to prompts about the text. • Support written answers with evidence from text. • Make inferences when answering questions about text. • Analyze how a particular sentence affects the development of the plot.	ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 6 • Sort words into categories. • Demonstrate an understanding of the function of verb phrases in sentences. • Choose language that expresses ideas precisely and concisely.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 7 Review key passage vocabulary. Read literature with purpose and understanding. Determine the meaning of idioms in text. Retell a story and explain how a character's point of view is conveyed through key details in the text. Demonstrate an understanding of the key elements of a narrative.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 8 • Analyze how a modern work of fiction draws on themes, patterns of events, or character types from classical literature. • Compare and contrast two or more versions of the same story by different authors from different time periods. • Describe characters in a story and explain how their actions contribute to the sequence of events. • Compare and contrast two or more characters, settings, or events in a story.	ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text. ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters.	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
or events in a story.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)

Unit 9 Lesson 9	ELA.8.C.1.3: Write to argue a position, supporting at least	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Compare and contrast two or more versions of the same story by different authors from different time periods.	one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.	text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Write an opinion piece on a text, supporting a point of view with reasons.	ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work.
Use linking words and phrases to connect opinion and reasons.	for clarity and cohesiveness. ELA.8.R.1.3: Analyze how an author develops and	
Demonstrate an understanding of an author's or	individualizes the perspectives of different characters.	
narrator's point of view in a story. • Clarify the meaning of key passage vocabulary.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
Write metaphors.	background knowledge to determine the connotative and	
	denotative meaning of words and phrases, appropriate to grade level.	
	ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).	
	The control of the capture of the ca	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 10	ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Read and examine a narrative.	ELA.8.C.1.2: Write personal or fictional narratives using	ELA.K12.EE.4.1 Use appropriate collaborative techniques
Write clear introductory and concluding sentences. Revise and edit to strengthen writing.	narrative techniques, varied transitions, and a clearly established point of view.	and active listening skills when engaging in discussions in a variety of situations
Discuss and answer questions to demonstrate an	ELA.8.C.1.5: Improve writing by planning, editing,	
understanding of the passages' main ideas and key details.	considering feedback from adults and peers, and revising for clarity and cohesiveness.	
	ELA.8.R.2.2: Analyze two or more central ideas and their	
	development throughout a text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 1	ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Determine and discuss the topic of text.	ELA.8.R.2.3: Explain how an author establishes and achieves	variety of situations
Determine the author's purpose.Engage effectively in collaborative discussions.	purpose(s) through rhetorical appeals and/or figurative language.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Evaluate word knowledge.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify
Use text features to preview text. Read informational text.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	reasoning.
Demonstrate an understanding of text by asking and	denotative meaning of words and phrases, appropriate to	
answering questions and referring to key details in the text.	grade level. ELA.8.R.2.1: Analyze how individual text sections and/or	
	features convey a purpose and/or meaning in texts.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 2	ELA.8.V.1.3: Apply knowledge of context clues, figurative	3 Pp. 3 0 3 3 (4)
Determine the meanings of the multiple-meaning words	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	
season and band.	denotative meaning of words and phrases, appropriate to	
 Demonstrate an understanding of words by using them in written sentences. 	grade level. ELA.8.V.1.1: Integrate academic vocabulary appropriate to	
Demonstrate an understanding of forming and using	grade level in speaking and writing.	
possessive and plural possessive words.	ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 3	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Acquire and use new vocabulary accurately.	grade level in speaking and writing. ELA.8.V.1.3: Apply knowledge of context clues, figurative	text proficiently. ELA.K12.EE.4.1 Use appropriate collaborative techniques
Answer questions to solidify understanding of new	language, word relationships, reference materials, and/or	and active listening skills when engaging in discussions in a
vocabulary. • Demonstrate an understanding of metaphors and similes	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify
and the meanings of specific metaphors and similes.	grade level.	reasoning.
• Form and use the past, present, and future tenses of the verb be with various pronouns.	ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).	ELA.K12.EE.3.1 Make interences to support comprehension.
Use critical thinking skills to analyze a text. Ask and anguage questions to demonstrate an	ELA.8.C.3.1: Follow the rules of standard English grammar,	
 Ask and answer questions to demonstrate an understanding of a text. 	punctuation, capitalization, and spelling appropriate to grade level.	
Cite text evidence in support of inferences drawn from toxt		
text.		
Laccom	Doughmont Constitute	Comparing Paradamantal
Lesson	Benchmark Spotlight	Supporting Benchmark(s)

Lesson	Benchmark Spotlight	Supporting Benchmark(s)
narrator or those of the characters. Recount a narrative read aloud.		
Distinguish their own point of view from that of the		
of episodes as well as how the characters respond or change as the plot moves toward a resolution.		
Describe how a particular story's plot unfolds in a series formed as a well as how the above to respond as		
differences in focus and the information provided.	The second of americal characters.	
Compare and contrast a firsthand and secondhand account of the same event or topic; describe the	ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters.	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
meaning.	development, setting, and plot in a literary text.	reasoning.
• Analyze how the structure of a soliloquy contributes to its	ELA.8.R.1.1: Analyze the interaction between character	ELA.K12.EE.1.1 Cite evidence to explain and justify
OHIL TO FESSOLI 9	development throughout a text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson Unit 10 Lesson 8	Benchmark Spotlight ELA.8.R.2.2: Analyze two or more central ideas and their	Supporting Benchmark(s)
	and explain examples of symbolism in text(s).	
	ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).	
questions.	for clarity and cohesiveness.	
Draw evidence from a graph and a chart to answer	considering feedback from adults and peers, and revising	
 connection between sentences in a text. Determine the meaning of idioms in text. 	development throughout a text. ELA.8.C.1.5: Improve writing by planning, editing,	
Identify time-order transition words that create a	ELA.8.R.2.2: Analyze two or more central ideas and their	
Identify and explain explicit details from text.	grade level.	ELA.K12.EE.3.1 Make inferences to support comprehension
 Review key passage vocabulary. Read with purpose and understanding. 	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
	language, word relationships, reference materials, and/or	text proficiently.
Unit 10 Lesson 7	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	individualizes the perspectives of different characters.	
	ELA.8.R.1.3: Analyze how an author develops and	
Identify the point of view of a narrator.	punctuation, capitalization, and spelling appropriate to grade level.	
linking verbs.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
predicate modifiers as they relate to action verbs and	grade level.	
Demonstrate an understanding of direct objects and	denotative meaning of words and phrases, appropriate to	
Sort words into categories.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	
Unit 10 Lesson 6	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
text.		ELA.K12.EE.3.1 Make inferences to support comprehension
Cite text evidence in support of inferences drawn from		reasoning.
about a text.		ELA.K12.EE.1.1 Cite evidence to explain and justify
questions about a text. • Use critical thinking skills to write responses to prompts		ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Use critical thinking skills to respond orally to specific		text proficiently.
 Ask and answer questions to demonstrate an understanding of a text. 		variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
• Ack and answer questions to demonstrate an		and active listening skills when engaging in discussions in a
Unit 10 Lesson 5		ELA.K12.EE.4.1 Use appropriate collaborative techniques
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
text.	development throughout a text.	
Cite text evidence in support of inferences drawn from	ELA.8.R.2.2: Analyze two or more central ideas and their	
 Describe the connection between two pieces of information in a text. 	punctuation, capitalization, and spelling appropriate to grade level.	
Use critical thinking skills to analyze a text.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
tense verbs in sentences.	grade level.	reasoning.
 Acquire and use new vocabulary accurately. Demonstrate an understanding of how to write future 	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.1.1 Cite evidence to explain and justify
	language, word relationships, reference materials, and/or	text proficiently.
Unit 10 Lesson 4	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex

Unit 10 Lesson 9	ELA.8.C.1.3: Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Compare and contrast the audio version of a story and the print version. Write an opinion paragraph in response to texts. Write opinion pieces on topics or texts, supporting a point of view with reasons. Use linking words and phrases to connect opinion and reasons. Clarify the meaning of key passage vocabulary. Write metaphors.	logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Lesson Unit 10 Lesson 10	Benchmark Spotlight ELA.8.C.1.5: Improve writing by planning, editing,	Supporting Benchmark(s) ELA.K12.EE.1.1 Cite evidence to explain and justify
Gather relevant information from notes about a text. Organize information for writing. Write a constructed response to a prompt. Discuss and answer questions to demonstrate an understanding of an author's or narrator's point of view in a text. Discuss and answer questions to demonstrate an understanding of the passages' main idea and key details. Engage in collaborative discussions about controversial topics.	considering feedback from adults and peers, and revising for clarity and cohesiveness. ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text.	reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Lesson Unit 11 Lesson 1	Benchmark Spotlight ELA.8.R.2.3: Explain how an author establishes and achieves	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques
Determine the topic of text. Determine the author's purpose. Discuss the topic of text. Engage effectively in collaborative discussions. Evaluate word knowledge. Use text features to preview text. Read informational text. Demonstrate an understanding of text by asking and answering questions and referring to key details in the text.	purpose(s) through rhetorical appeals and/or figurative language. ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 11 Lesson 2 • Determine the meanings of the multiple-meaning words contact and base. • Demonstrate an understanding of forming plurals using inflectional endings. • Demonstrate an understanding of using plural nouns and verbs with various inflectional endings in sentences.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Acquire and use new vocabulary accurately. Demonstrate an understanding of common idioms. Use knowledge of root words and affixes to identify and understand related words. Use critical thinking skills to analyze a text. Ask and answer questions to demonstrate an understanding of a text. Cite text evidence in support of an inference.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
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Unit 11 Lesson 4	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Acquire and use new vocabulary accurately.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify
	denotative meaning of words and phrases, appropriate to	reasoning.
and object pronouns in sentences.Use critical thinking skills to analyze a text.	grade level. ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.3.1 Make inferences to support comprehension.
Refer to text when drawing inferences from the text.	punctuation, capitalization, and spelling appropriate to	
Cite text evidence in support of an inference.	grade level.	
Make logical connections between two or more ideas.	ELA.8.R.2.2: Analyze two or more central ideas and their	
	development throughout a text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 11 Lesson 5	,	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	the relevance of a topic or idea in oral or written tasks.	text proficiently.
Ask and answer questions to demonstrate understanding feet		ELA.K12.EE.5.1 Use the accepted rules govering a specific
of text. • Use critical thinking skills to write responses to prompts		format to create quality work ELA.K12.EE.3.1 Make inferences to support comprehension.
about a text.		ELA.K12.EE.1.1 Cite evidence to explain and justify
Refer to text when drawing inferences from the text.		reasoning.
Cite text evidence in support of an inference.		S .
Adapt visual presentation of information to a specific		
audience.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 11 Lesson 6	ELA.8.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s)
	language, word relationships, reference materials, and/or	
Sort words into categories.	background knowledge to determine the connotative and	
Demonstrate an understanding of the relationship of	denotative meaning of words and phrases, appropriate to	
past, present, and future tense verbs.	grade level.	
Use words and phrases acquired through reading in	ELA.8.C.3.1: Follow the rules of standard English grammar,	
writing.	punctuation, capitalization, and spelling appropriate to	
Expand sentences for meaning, interest, and style.	grade level. ELA.8.V.1.1: Integrate academic vocabulary appropriate to	
	grade level in speaking and writing.	
	ELA.8.C.1.5: Improve writing by planning, editing,	
	considering feedback from adults and peers, and revising	
	for clarity and cohesiveness.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 11 Lesson 7		ELA.K12.EE.2.1 Read and comprehend grade-level complex
	punctuation, capitalization, and spelling appropriate to	text proficiently.
Identify appropriately capitalized words in titles.	grade level.	ELA.K12.EE.1.1 Cite evidence to explain and justify
Read with purpose and understanding.	ELA.8.R.2.2: Analyze two or more central ideas and their	reasoning.
Identify and explain explicit details from text.		
	development throughout a text.	
Describe the logical connection between particular	ELA.8.R.2.1: Analyze how individual text sections and/or	
sentences and paragraphs in a text.	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	
sentences and paragraphs in a text. • Determine the meaning of academic vocabulary that	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.1: Integrate academic vocabulary appropriate to	
sentences and paragraphs in a text.	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	
sentences and paragraphs in a text. • Determine the meaning of academic vocabulary that signals spatial and temporal relationships.	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.	
sentences and paragraphs in a text. • Determine the meaning of academic vocabulary that signals spatial and temporal relationships.	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.R.3.1: Analyze how figurative language contributes to	
sentences and paragraphs in a text. • Determine the meaning of academic vocabulary that signals spatial and temporal relationships. • Use context to determine the meaning of idioms.	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).	Supporting Renchmark(c)
sentences and paragraphs in a text. • Determine the meaning of academic vocabulary that signals spatial and temporal relationships. • Use context to determine the meaning of idioms. Lesson	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). Benchmark Spotlight	Supporting Benchmark(s) ELA.K12.EE.2.1 Read and comprehend grade-level complex
sentences and paragraphs in a text. • Determine the meaning of academic vocabulary that signals spatial and temporal relationships. • Use context to determine the meaning of idioms.	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). Benchmark Spotlight ELA.8.R.1.4: Analyze structure, sound, imagery, and	ELA.K12.EE.2.1 Read and comprehend grade-level complex
sentences and paragraphs in a text. • Determine the meaning of academic vocabulary that signals spatial and temporal relationships. • Use context to determine the meaning of idioms. Lesson	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). Benchmark Spotlight	
sentences and paragraphs in a text. • Determine the meaning of academic vocabulary that signals spatial and temporal relationships. • Use context to determine the meaning of idioms. Lesson Unit 11 Lesson 8	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). Benchmark Spotlight ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
sentences and paragraphs in a text. • Determine the meaning of academic vocabulary that signals spatial and temporal relationships. • Use context to determine the meaning of idioms. Lesson Unit 11 Lesson 8 • Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). Benchmark Spotlight ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text. ELA.8.R.1.3: Analyze how an author develops and	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify
sentences and paragraphs in a text. • Determine the meaning of academic vocabulary that signals spatial and temporal relationships. • Use context to determine the meaning of idioms. Lesson Unit 11 Lesson 8 • Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. • Analyze how a sonnet's form or structure contributes to	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). Benchmark Spotlight ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify
sentences and paragraphs in a text. • Determine the meaning of academic vocabulary that signals spatial and temporal relationships. • Use context to determine the meaning of idioms. Lesson Unit 11 Lesson 8 • Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. • Analyze how a sonnet's form or structure contributes to its meaning.	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). Benchmark Spotlight ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text. ELA.8.R.1.3: Analyze how an author develops and	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify
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Unit 11 Lesson 9	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify
	language, word relationships, reference materials, and/or	reasoning. ELA.K12.EE.2.1 Read and comprehend grade-
Analyze two types of text for specific words used to	background knowledge to determine the connotative and	level complex text proficiently.
compare and to contrast.	denotative meaning of words and phrases, appropriate to	
Clarify the meaning of key passage vocabulary.	grade level.	
Use knowledge of root words and affixes to identify and	ELA.8.V.1.2: Apply knowledge of Greek and Latin roots and	
understand related words.	affixes to determine meanings of words and phrases in	
Use knowledge of vocabulary to determine the meaning	grade-level content.	
of figurative language.	ELA.8.R.3.1: Analyze how figurative language contributes to	
Demonstrate an understanding of sentence structure by	meaning and explain examples of symbolism in text(s).	
using key elements of sentences to create oral sentences.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 11 Lesson 10	ELA.8.C.1.4: Write expository texts to explain and analyze	ELA.K12.EE.5.1 Use the accepted rules govering a specific
	information from multiple sources, using relevant	format to create quality work
Integrate evidence from multiple print sources to write	supporting details, logical organization, and varied	ELA.K12.EE.4.1 Use appropriate collaborative techniques
effectively.	purposeful transitions.	and active listening skills when engaging in discussions in a
 Revise and edit to strengthen writing. 	ELA.8.C.1.5: Improve writing by planning, editing,	variety of situations
Discuss and answer questions to demonstrate an	considering feedback from adults and peers, and revising	
understanding of main idea and key details in a text.	for clarity and cohesiveness.	
Discuss and answer questions to demonstrate an	ELA.8.R.2.2: Analyze two or more central ideas and their	
understanding of point of view in a text.	development throughout a text.	
	ELA.8.R.2.3: Explain how an author establishes and achieves	
	purpose(s) through rhetorical appeals and/or figurative	
	language.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 1	ELA.8.R.2.2: Analyze two or more central ideas and their	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	development throughout a text.	and active listening skills when engaging in discussions in a
Determine the topic of text.	ELA.8.R.2.3: Explain how an author establishes and achieves	variety of situations
Determine the author's purpose.	purpose(s) through rhetorical appeals and/or figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Discuss the topic of text.	language.	text proficiently.
Evaluate word knowledge.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify
Use text features to preview text.	language, word relationships, reference materials, and/or	reasoning.
Read a myth.	background knowledge to determine the connotative and	
Demonstrate an understanding of a text by asking and	denotative meaning of words and phrases, appropriate to	
answering questions and referring to key details in the text.	grade level.	
Recount a Greek myth and determine the central	ELA.8.R.2.1: Analyze how individual text sections and/or	
message.	features convey a purpose and/or meaning in texts.	
	ELA.8.R.1.2: Analyze two or more themes and their	
	development throughout a literary text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 2	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
Determine the meanings of the multiple-meaning words	background knowledge to determine the connotative and	
eye and blind.	denotative meaning of words and phrases, appropriate to	
Demonstrate an understanding of words by using them in	grade level.	
written sentences.	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	
Demonstrate an understanding of forming and using	grade level in speaking and writing.	
comparative and superlative endings.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 3	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	grade level in speaking and writing.	text proficiently.
Acquire and use new vocabulary accurately.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.3.1 Make inferences to support comprehension.
Answer questions to solidify understanding of new	language, word relationships, reference materials, and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify
vocabulary.	background knowledge to determine the connotative and	reasoning.
Demonstrate an understanding of basic proverbs and	denotative meaning of words and phrases, appropriate to	
their meanings.	grade level.	
Use knowledge of root words and affixes to identify and and antend a least disconding.	ELA.8.R.3.1: Analyze how figurative language contributes to	
understand related words.	meaning and explain examples of symbolism in text(s).	
Use critical thinking skills to analyze a text. Draw inforcement from tout.	ELA.8.V.1.2: Apply knowledge of Greek and Latin roots and	
Draw inferences from text. Cite toxt evidence in support of inferences drawn from	affixes to determine meanings of words and phrases in	
Cite text evidence in support of inferences drawn from the text.	grade-level content.	
the text.		
	D 1 10 11 11	Supporting Benchmark(s)
Lesson	Benchmark Spotlight	

Unit 12 Lesson 4 Review key passage vocabulary. Use critical thinking skills to respond to specific questions about a text. Describe the connection between two ideas in a text. Cite text evidence in support of inferences drawn from the text. Lesson Unit 12 Lesson 5 Ask and answer questions to demonstrate understanding of text. Use critical thinking skills to respond orally to specific questions about a text. Use critical thinking skills to write responses to prompts about a text. Cite text evidence in support of inferences drawn from the text. Use actions of characters to answer questions about character motivation and plot.	Benchmark Spotlight ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Lesson Unit 12 Lesson 6	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s)
Sort words into categories. Demonstrate an understanding of word analogies by completing written analogies. Demonstrate an understanding of the modals could, would, and should. Strengthen sentences by choosing language that expresses ideas precisely.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.	
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Unit 12 Lesson 7 Review key passage vocabulary. Read with purpose and understanding. Identify and explain explicit details from text. Identify the purpose of interjections in writing. Identify idioms in text. Determine the theme of a mythological tale and how it develops over time. Identify characters, setting, and basic plot elements in a narrative.	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text.	Supporting Benchmark(s) ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Read an informational text. Compare and contrast two or more characters. Determine the meanings of proverbs. Cite textual evidence in support of opinions. Determine the theme of a summarized mythological tale. Write opinion pieces in which a point of view is well supported. Use modal auxiliaries to convey various conditions.	ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text. ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text. ELA.8.C.1.3: Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Lesson	Benchmark Spotlight	Supporting Benchmark(s)

Unit 12 Lesson 9 • Analyze allusions to classical literature in a modern song. • Engage effectively in collaborative discussions. • Clarify the meaning of key passage vocabulary. • Use knowledge of root words and affixes to identify and understand related words. • Use knowledge of vocabulary to determine the meaning of figurative language.	ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 10 Determine a setting, characters, problem, and solution for an original myth. Write a mythological tale. Use descriptive language and dialogue to enhance a story. Use technology to produce and publish writing. Discuss and answer questions to demonstrate an understanding of literary themes. Demonstrate an understanding of point of view. Retell a story from a different point of view. Speak clearly at an understandable pace.	ELA.8.C.5.2: Use a variety of digital tools to collaborate with others to produce writing. ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text. ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.3.2: Paraphrase content from grade-level texts. ELA.8.C.2.1: Present information orally, in a logical sequence, supporting the central idea with credible evidence.	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
K-12 ELA Evidence	That Benchmarks Are Not Taught in Ise	olation Correlation
	Course, Title of Materials, Grade Level 1000014 - M/J Intensive Reading 3 LANGUAGE! Live, Level 2, Grade 8 (Bid ID 1056 Grade 8)
Lesson	Benchmark Spotlight	Supporting Ranchmark(s)
Start Up Unit Lesson 1 Determine the main idea of a video. Engage in collaborative discussions.	benchmark Spoulght	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Start Up Unit Lesson 2 Deliver a personal narrative about an experience. Determine the main idea of a video. Engage in collaborative discussions.	ELA.8.C.2.1: Present information orally, in a logical sequence, supporting the central idea with credible evidence.	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Answer questions about information learned. Answer questions to set up an online profile.	ELA.8.C.5.2: Use a variety of digital tools to collaborate with others to produce writing.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 1 • Determine and discuss the author's purpose.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Determine and discuss the tonic of a text	denotative meaning of words and phrases, appropriate to	FLA K12 FF 2.1 Read and comprehend grade-level complex

denotative meaning of words and phrases, appropriate to

ELA.8.R.2.1: Analyze how individual text sections and/or

Benchmark Spotlight

features convey a purpose and/or meaning in texts.

grade level.

Determine and discuss the topic of a text.

Read an excerpt from a novel.

Use text features to preview text.

• Determine the meaning of key passage vocabulary.

Lesson

ELA.K12.EE.2.1 Read and comprehend grade-level complex

Supporting Benchmark(s)

text proficiently.

Unit 1 Lesson 2	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
Identify the purpose and function of nouns.	grade level.	
Review key passage vocabulary.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	
	denotative meaning of words and phrases, appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 3		ELA.K12.EE.4.1 Use appropriate collaborative techniques
	punctuation, capitalization, and spelling appropriate to	and active listening skills when engaging in discussions in a
Demonstrate an understanding of how to ask questions	grade level.	variety of situations
and answer them appropriately.		ELA.K12.EE.1.1 Cite evidence to explain and justify
Establish a purpose for rereading literary text.		reasoning.
Support written answers with text evidence. Use complete sentences and text evidence to answer		ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
questions.		text proficiently.
Use critical thinking skills to write responses to prompts		
about text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 4	ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	punctuation, capitalization, and spelling appropriate to	and active listening skills when engaging in discussions in a
Answer questions to demonstrate comprehension of text.		variety of situations
Connect pronouns to their antecedents.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify
, ,	language, word relationships, reference materials, and/or	reasoning.
their synonyms.	background knowledge to determine the connotative and	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Identify and explain explicit details from text.	denotative meaning of words and phrases, appropriate to	text proficiently.
Identify the setting of a story. Read with purpose and understanding.	grade level. ELA.8.R.1.1: Analyze the interaction between character	
Read with purpose and understanding.	development, setting, and plot in a literary text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 5	ELA.8.R.1.3: Analyze how an author develops and	ELA.K12.EE.4.1 Use appropriate collaborative techniques
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	individualizes the perspectives of different characters.	and active listening skills when engaging in discussions in a
Analyze character point of view.	individualizes the perspectives of different characters. ELA.8.R.1.1: Analyze the interaction between character	and active listening skills when engaging in discussions in a variety of situations
	individualizes the perspectives of different characters. ELA.8.R.1.1: Analyze the interaction between character	and active listening skills when engaging in discussions in a
Analyze character point of view. Answer questions to demonstrate comprehension of text.	individualizes the perspectives of different characters. ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text.	and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify
Analyze character point of view. Answer questions to demonstrate comprehension of text. Compare text and film.	individualizes the perspectives of different characters. ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.V.1.3: Apply knowledge of context clues, figurative	and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.6.1 Use appropriate voice and tone
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Unit 1 Lesson 8	1	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	punctuation, capitalization, and spelling appropriate to	and active listening skills when engaging in discussions in a
Demonstrate an understanding of how to ask questions	grade level.	variety of situations
and answer them appropriately.		ELA.K12.EE.2.1 Read and comprehend grade-level complex
 Establish a purpose for rereading informational text. 		text proficiently.
Support written answers with text evidence.		ELA.K12.EE.1.1 Cite evidence to explain and justify
Use complete sentences and text evidence to answer		reasoning.
questions.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 9	ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	features convey a purpose and/or meaning in texts.	and active listening skills when engaging in discussions in a
Answer questions to demonstrate comprehension of text.		variety of situations
Determine how each section of text contributes to the		ELA.K12.EE.1.1 Cite evidence to explain and justify
whole.		reasoning.
Identify and explain explicit details from text.		ELA.K12.EE.2.1 Read and comprehend grade-level complex
Read informational text.v		text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 10	ELA.8.C.2.1: Present information orally, in a logical	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	sequence, supporting the central idea with credible	and active listening skills when engaging in discussions in a
Engage in class discussion.	evidence.	variety of situations
Orally retell key information from an informational text.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.6.1 Use appropriate voice and tone when
Review key passage vocabulary.	language, word relationships, reference materials, and/or	speaking or writing.
Use a rubric to guide and evaluate writing.	background knowledge to determine the connotative and	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Use correct capitalization and quotation marks in titles.	denotative meaning of words and phrases, appropriate to	format to create quality work
Write a summary.	grade level.	, ,
	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
	grade level.	
	ELA.8.C.1.4: Write expository texts to explain and analyze	
	information from multiple sources, using relevant	
	supporting details, logical organization, and varied	
	purposeful transitions.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
11-1-21	ELA O D 4 4. Anni un ab ni internationa bettermination	FLA KAO FE A A Lles successions cellebrately to the business
Unit 2 Lesson 1	ELA.8.R.1.1: Analyze the interaction between character	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	development, setting, and plot in a literary text.	and active listening skills when engaging in discussions in a
Analyze the interactions of story elements in a short	development, setting, and plot in a literary text. ELA.8.R.2.3: Explain how an author establishes and achieves	and active listening skills when engaging in discussions in a variety of situations
Analyze the interactions of story elements in a short story.	development, setting, and plot in a literary text. ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative	and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension
Analyze the interactions of story elements in a short story. Determine and discuss the author's purpose.	development, setting, and plot in a literary text. ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.2.1 Read and comprehend grade-level complex
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Lesson Renchmark Snotlight Supporting Renchmark(s)	Unit 2 Lesson 7 Analyze the impact of word choice, graphical elements, and rhyme in poetry. Identify the structure and form of poetry. Review key passage vocabulary. Understand the function and purpose of prepositions and prepositional phrases. Lesson Unit 2 Lesson 8 Read poetry. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text. Lesson Unit 2 Lesson 9 Answer questions to demonstrate comprehension of text. Identify and explain explicit details from text.	ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Benchmark Spotlight Benchmark Spotlight ELA.8.R.3.1: Analyze how figurative language contributes to	Supporting Benchmark(s) ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension.
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Unit 2 Lesson 10 Analyze word choice in writing. Answer questions to demonstrate comprehension of text. Engage in class discussion. Recite poetry. Review key passage vocabulary. Use a process to write. Use exemplar text to write poetry.	meaning and explain examples of symbolism in text(s). ELA.8.C.2.1: Present information orally, in a logical	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 1 Analyze the interactions of story elements in a novel. Determine and discuss the author's purpose. Determine and discuss the topic of a text. Determine the meaning of key passage vocabulary. Make and verify predictions about what will happen next in a story. Read literary text.	ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 2 • Identify the function and purpose of adjectives. • Review key passage vocabulary.	ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	
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Lesson Unit 3 Lesson 3	Benchmark Spotlight	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques
Demonstrate an understanding of how to ask questions and answer them appropriately. Establish a purpose for reading literary text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.		and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 4 Analyze dialogue to determine the setting. Answer questions to demonstrate comprehension of text. Connect pronouns to their antecedents. Determine the meaning of figurative language. Identify and explain explicit details from text. Read with purpose and understanding. Use context to determine the meaning of words.		ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 5 Analyze a literary character. Answer questions to demonstrate comprehension of text. Engage in class discussion. Identify the enduring understandings from a piece of text. Review key passage vocabulary. Use text to write coherent paragraphs in response to reading.	background knowledge to determine the connotative and	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Lesson	Benchmark Spotlight	Supporting Benchmark(s)

, p. 1.2, apr. c. ac p. 3100 a position.	,	
Use a process to write. Write an explanatory paragraph that proves a position.	considering feedback from adults and peers, and revising for clarity and cohesiveness.	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Review key passage vocabulary.	ELA.8.C.1.5: Improve writing by planning, editing,	ELA.K12.EE.3.1 Make inferences to support comprehension
 Engage in class discussion. Identify the enduring understandings from a piece of text. 	denotative meaning of words and phrases, appropriate to grade level.	and active listening skills when engaging in discussions in a variety of situations
Answer questions to demonstrate comprehension of text. Engage in class discussion.	background knowledge to determine the connotative and	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	language, word relationships, reference materials, and/or	reasoning.
Lesson Unit 3 Lesson 10	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify
Losson	Renchmark Spotlight	Supporting Benchmark(s)
	grade level.	
Use synonyms and antonyms to increase depth of word knowledge.	denotative meaning of words and phrases, appropriate to	
Use context to determine word knowledge. Use symposyms and antonyms to increase depth of word	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	
Read a play with purpose and understanding.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
Identify the setting of a play.	development, setting, and plot in a literary text.	
Identify allusions in text. Identify and explain explicit details from text.	meaning and explain examples of symbolism in text(s). ELA.8.R.1.1: Analyze the interaction between character	
Connect pronouns to their antecedents.	ELA.8.R.3.1: Analyze how figurative language contributes to	
• Answer questions to demonstrate comprehension of text.	grade level.	text proficiently.
the plot development.	punctuation, capitalization, and spelling appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Analyze character point of view and how it is affected by	individualizes the perspectives of different characters. ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Unit 3 Lesson 9	ELA.8.R.1.3: Analyze how an author develops and	ELA.K12.EE.3.1 Make inferences to support comprehension
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
about text.		
Use critical thinking skills to write responses to prompts		
• Support written answers with text evidence.		,
Establish a purpose for rereading dramatic literature.		ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
and answer them appropriately.Determine the purpose of stage directions in a drama.		reasoning.
Demonstrate an understanding of how to ask questions	features convey a purpose and/or meaning in texts.	ELA.K12.EE.1.1 Cite evidence to explain and justify
Compare interactions among characters in multiple texts.	ELA.8.R.2.1: Analyze how individual text sections and/or	variety of situations
Unit 3 Lesson 8	ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Support written answers with text evidence.		
fictional adaptation of it. • Review key passage vocabulary.	grade level.	
Identify the differences in an original work and the	denotative meaning of words and phrases, appropriate to	
accounts.	background knowledge to determine the connotative and	
reading. • Distinguish between firsthand accounts and secondhand	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
Determine the meaning of idioms and phrases while	language.	
and structure of a paragraph.	purpose(s) through rhetorical appeals and/or figurative	
meaning. • Analyze how a particular sentence fits into the meaning	meaning and explain examples of symbolism in text(s). ELA.8.R.2.3: Explain how an author establishes and achieves	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Analyze how a drama's structure contributes to its	ELA.8.R.3.1: Analyze how figurative language contributes to	
	features convey a purpose and/or meaning in texts.	text proficiently.
Lesson Unit 3 Lesson 7	Benchmark Spotlight ELA.8.R.2.1: Analyze how individual text sections and/or	Supporting Benchmark(s) ELA.K12.EE.2.1 Read and comprehend grade-level complex
Losson	Donah mauli Suatliaht	Comparing Danchmank(s)
	features convey a purpose and/or meaning in texts.	
Use text features to preview text.	grade level. ELA.8.R.2.1: Analyze how individual text sections and/or	
Read a drama. Head to the features to provious tout.	denotative meaning of words and phrases, appropriate to	
Monitor comprehension during text reading.	background knowledge to determine the connotative and	,
 Determine and discuss the topic of a text. Determine the meaning of key passage vocabulary. 	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Determine and discuss the author's purpose.	language.	variety of situations
	purpose(s) through rhetorical appeals and/or figurative	and active listening skills when engaging in discussions in a
Unit 3 Lesson 6		and active listening skills when engaging in discussions in

Unit 4 Lesson 1	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques
. Data mains and discuss the trade of a took	language, word relationships, reference materials, and/or	and active listening skills when engaging in discussions in a
Determine and discuss the topic of a text.	background knowledge to determine the connotative and	variety of situations
Determine the meaning of key passage vocabulary. Maniton company basis and using tout reading.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension
Monitor comprehension during text reading.	grade level.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
 Read an autobiographical short story. Use text features to preview text. 	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	text proficiently.
Ose text leatures to preview text.	reatures convey a purpose and/or meaning in texts.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 4 Lesson 2	ELA.8.C.3.1: Follow the rules of standard English grammar,	•
	punctuation, capitalization, and spelling appropriate to	
Identify verb tenses and use them to clarify meaning.	grade level.	
Review key passage vocabulary.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
	background knowledge to determine the connotative and	
	denotative meaning of words and phrases, appropriate to	
	grade level.	
	Danish was all Constitutes	Commenting Development (a)
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 4 Lesson 3	ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text.	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine the central idea of a text.	uevelophient tilloughout a text.	text proficiently.
Explain how the values and beliefs of characters are		ELA.K12.EE.1.1 Cite evidence to explain and justify
affected by the historical and cultural setting.		reasoning.
Objectively summarize text.		ELA.K12.EE.5.1 Use the accepted rules govering a specific
• Support written answers with text evidence.		format to create quality work
Use critical thinking skills to write responses to prompts		format to create quality work
about text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 4 Lesson 4	ELA.8.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension.
	grade level in speaking and writing.	ELA.K12.EE.1.1 Cite evidence to explain and justify
Answer questions to demonstrate comprehension of text.	ELA.8.R.3.1: Analyze how figurative language contributes to	reasoning.
Determine the meaning of foreign words used in	meaning and explain examples of symbolism in text(s).	ELA.K12.EE.2.1 Read and comprehend grade-level complex
literature.	ELA.8.R.1.3: Analyze how an author develops and	text proficiently.
Determine the meaning of idioms in text.	individualizes the perspectives of different characters.	
Identify and explain explicit details from text.	ELA.8.R.1.1: Analyze the interaction between character	
Identify first-person literary point of view.	development, setting, and plot in a literary text.	
Make inferences regarding the feelings and actions of		
characters in a story.		
Read autobiographical text with purpose and		
understanding.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 4 Lesson 5	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify
	language, word relationships, reference materials, and/or	reasoning.
	background knowledge to determine the connotative and	ELA.K12.EE.4.1 Use appropriate collaborative techniques
Engage in class discussion. Adalas información de description de la contractor de facility de la contractor		and active listening skills when engaging in discussions in a
Make inferences to determine a character's feelings. Review key passage vesselvlary.	grade level.	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension.
Review key passage vocabulary. Use text to write coherent paragraphs in response to		ELA.K12.EE.3.1 Make interences to support comprehension. ELA.K12.EE.5.1 Use the accepted rules govering a specific
reading.		format to create quality work
		Indition to create quality work
		, ,
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	ELA.8.R.2.3: Explain how an author establishes and achieves	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques
Lesson Unit 4 Lesson 6	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Lesson Unit 4 Lesson 6 • Determine and discuss the author's purpose.	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Lesson Unit 4 Lesson 6 • Determine and discuss the author's purpose. • Determine and discuss the topic of a text.	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson Unit 4 Lesson 6 • Determine and discuss the author's purpose. • Determine and discuss the topic of a text. • Evaluate word knowledge.	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Lesson Unit 4 Lesson 6 • Determine and discuss the author's purpose. • Determine and discuss the topic of a text. • Evaluate word knowledge. • Read autobiographical text.	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson Unit 4 Lesson 6 • Determine and discuss the author's purpose. • Determine and discuss the topic of a text. • Evaluate word knowledge.	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson Unit 4 Lesson 6 • Determine and discuss the author's purpose. • Determine and discuss the topic of a text. • Evaluate word knowledge. • Read autobiographical text.	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson Unit 4 Lesson 6 • Determine and discuss the author's purpose. • Determine and discuss the topic of a text. • Evaluate word knowledge. • Read autobiographical text.	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson Unit 4 Lesson 6 • Determine and discuss the author's purpose. • Determine and discuss the topic of a text. • Evaluate word knowledge. • Read autobiographical text.	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson Unit 4 Lesson 6 • Determine and discuss the author's purpose. • Determine and discuss the topic of a text. • Evaluate word knowledge. • Read autobiographical text.	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex

Unit 4 Lesson 7 Answer questions about text. Determine how to respond to prompts. Identify multiple main ideas of a text. Objectively summarize text. Review key passage vocabulary. Use academic vocabulary to signal logical relationships. Lesson Unit 4 Lesson 8 Establish a purpose for rereading autobiographical text. Explain how the values and beliefs of characters are affected by the historical and cultural setting. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.	ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. Benchmark Spotlight ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. Supporting Benchmark(s) ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 4 Lesson 9 • Answer questions to demonstrate comprehension of text. • Identify and explain explicit details from text. • Identify the purpose of modifiers in text. • Identify words with novel meanings in text and determine the meaning. • Monitor comprehension during text reading. • Read an autobiography with purpose and understanding.	punctuation, capitalization, and spelling appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 4 Lesson 10 • Engage in class discussion. • Orally retell key information from an informational text. • Review key passage vocabulary. • Self-correct as comprehension of text deepens. • Take notes on an informational text. • Use transition words in writing. • Write in response to text.	ELA.8.C.2.1: Present information orally, in a logical sequence, supporting the central idea with credible evidence. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Unit 5 Lesson 1 Determine and discuss the author's purpose. Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading. Read an excerpt from a memoir. Use text features to preview text.	Benchmark Spotlight ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 5 Lesson 1 • Determine and discuss the author's purpose. • Determine and discuss the topic of a text. • Evaluate word knowledge. • Monitor comprehension during text reading. • Read an excerpt from a memoir.	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 5 Lesson 1 Determine and discuss the author's purpose. Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading. Read an excerpt from a memoir. Use text features to preview text.	ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. Benchmark Spotlight	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.

Unit 5 Lesson 3 Determine the central idea of informational text. Establish a purpose for rereading a memoir. Objectively summarize informational text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text. Lesson Unit 5 Lesson 4 Answer questions to demonstrate comprehension of text Determine the meaning of figurative language in text. Identify coordinate adjectives in text and the punctuation used to separate them. Monitor comprehension of text during reading. Read with purpose and understanding. Lesson Unit 5 Lesson 5 Analyze a character and how the character's traits affect the events in the text. Engage in class discussion. Identify the enduring understandings from a piece of tex Review key passage vocabulary. Self-correct as comprehension of text deepens. Use text to write coherent paragraphs in response to reading.	meaning and explain examples of symbolism in text(s). ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Benchmark Spotlight ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Establish a purpose for rereading a memoir. Objectively summarize informational text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text. Lesson Unit 5 Lesson 4 Answer questions to demonstrate comprehension of tex Determine the meaning of figurative language in text. Identify coordinate adjectives in text and the punctuation used to separate them. Monitor comprehension of text during reading. Read with purpose and understanding. Lesson Unit 5 Lesson 5 Analyze a character and how the character's traits affect the events in the text. Engage in class discussion. Identify the enduring understandings from a piece of tex Review key passage vocabulary. Self-correct as comprehension of text deepens. Use text to write coherent paragraphs in response to	Benchmark Spotlight ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Benchmark Spotlight ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Establish a purpose for rereading a memoir. Objectively summarize informational text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text. Lesson Unit 5 Lesson 4 Answer questions to demonstrate comprehension of tex Determine the meaning of figurative language in text. Identify coordinate adjectives in text and the punctuation used to separate them. Monitor comprehension of text during reading. Read with purpose and understanding. Lesson Unit 5 Lesson 5 Analyze a character and how the character's traits affect the events in the text. Engage in class discussion. Identify the enduring understandings from a piece of tex Review key passage vocabulary. Self-correct as comprehension of text deepens. Use text to write coherent paragraphs in response to	ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Benchmark Spotlight ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
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Review key passage vocabulary. Self-correct as comprehension of text deepens. Use text to write coherent paragraphs in response to		text proficiently.
Use text to write coherent paragraphs in response to		ELA.K12.EE.1.1 Cite evidence to explain and justify
		reasoning.
Ireading		ELA.K12.EE.5.1 Use the accepted rules govering a specific
reduing.		format to create quality work
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 6	ELA.8.R.2.3: Explain how an author establishes and achieves	· · ·
Determine and discuss the author's purpose.	purpose(s) through rhetorical appeals and/or figurative language.	and active listening skills when engaging in discussions in a variety of situations
Determine and discuss the topic of a text.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.3.1 Make inferences to support comprehension.
Evaluate word knowledge.	language, word relationships, reference materials, and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Monitor comprehension during text reading.	background knowledge to determine the connotative and	text proficiently.
Read informational text.	denotative meaning of words and phrases, appropriate to	
Use text features to preview text.	grade level.	
	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	
	reatures convey a purpose and/or meaning in texts.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 7	ELA.8.R.2.2: Analyze two or more central ideas and their	ELA.K12.EE.4.1 Use appropriate collaborative techniques
Determine how to make the manual to	development throughout a text.	and active listening skills when engaging in discussions in a
Determine how to respond to prompts. Determine main ideas in informational text.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify
Review key passage vocabulary.	background knowledge to determine the connotative and	reasoning.
Support written answers with text evidence.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension.
Use critical thinking skills to write responses to prompts	grade level.	
about text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 8	Designation opening	ELA.K12.EE.2.1 Read and comprehend grade-level complex
		text proficiently.
Establish a purpose for rereading informational text.		ELA.K12.EE.1.1 Cite evidence to explain and justify
Monitor comprehension during text reading.		reasoning.
		ELA.K12.EE.3.1 Make inferences to support comprehension.
Support written answers with text evidence.		
Support written answers with text evidence. Use critical thinking skills to write responses to prompts		T. Control of the con
Support written answers with text evidence.		
Support written answers with text evidence. Use critical thinking skills to write responses to prompts	Benchmark Spotlight	Supporting Benchmark(s)
Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.	ELA.8.R.1.3: Analyze how an author develops and	ELA.K12.EE.1.1 Cite evidence to explain and justify
Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text. Lesson Unit 5 Lesson 9	ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text. Lesson Unit 5 Lesson 9 Answer questions to demonstrate comprehension of tex	ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension.
Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text. Lesson Unit 5 Lesson 9 Answer questions to demonstrate comprehension of tex Distinguish between the subjective point of view and the	ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text. Lesson Unit 5 Lesson 9 Answer questions to demonstrate comprehension of tex Distinguish between the subjective point of view and the objective point of view.	ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension.
Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text. Lesson Unit 5 Lesson 9 Answer questions to demonstrate comprehension of tex Distinguish between the subjective point of view and the objective point of view. Identify how text is organized and how each section	ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text. Lesson Unit 5 Lesson 9 Answer questions to demonstrate comprehension of text Distinguish between the subjective point of view and the objective point of view. Identify how text is organized and how each section contributes to the whole text.	ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text. Lesson Unit 5 Lesson 9 Answer questions to demonstrate comprehension of tex Distinguish between the subjective point of view and the objective point of view. Identify how text is organized and how each section	ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex

Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 10	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify
	language, word relationships, reference materials, and/or	reasoning.
 Answer questions to demonstrate comprehension of text. 	background knowledge to determine the connotative and	ELA.K12.EE.3.1 Make inferences to support comprehension.
 Compare and contrast a firsthand account and 	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.4.1 Use appropriate collaborative techniques
secondhand account of the same topic.	grade level.	and active listening skills when engaging in discussions in a
Engage in class discussion.	ELA.8.C.1.5: Improve writing by planning, editing,	variety of situations
Review key passage vocabulary.	considering feedback from adults and peers, and revising	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Use a process to write.	for clarity and cohesiveness.	format to create quality work
Use two texts to write coherently.		ELA.K12.EE.2.1 Read and comprehend grade-level complex
		text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 1	ELA.8.R.2.3: Explain how an author establishes and achieves	** *
	purpose(s) through rhetorical appeals and/or figurative	and active listening skills when engaging in discussions in a
Determine and discuss the author's purpose.	language.	variety of situations
Determine and discuss the topic of a text.		ELA.K12.EE.1.1 Cite evidence to explain and justify
Distinguish between information provided by pictures or	language, word relationships, reference materials, and/or	reasoning.
other illustrations and information provided by the words		ELA.K12.EE.3.1 Make inferences to support comprehension.
in a text.		ELA.K12.EE.2.1 Read and comprehend grade-level complex
Evaluate word knowledge.	grade level.	text proficiently.
Monitor comprehension during text reading.	ELA.8.R.2.1: Analyze how individual text sections and/or	
Read informational text.	features convey a purpose and/or meaning in texts.	
Use text features to preview text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 2	ELA.8.C.3.1: Follow the rules of standard English grammar,	cupper ung Demenmaniquy
	punctuation, capitalization, and spelling appropriate to	
Distinguish between action, linking, and helping verbs.	grade level.	
Review key passage vocabulary.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
	background knowledge to determine the connotative and	
	denotative meaning of words and phrases, appropriate to	
	grade level. Total	
Lasson	Renchmark Spotlight	Supporting Renchmark(s)
Lesson Unit 6 Lesson 3	Benchmark Spotlight FLA 8 V 1.3: Apply knowledge of context clues figurative	Supporting Benchmark(s) FLA K12 FF 3.1 Make inferences to support comprehension.
Lesson Unit 6 Lesson 3	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 6 Lesson 3	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 6 Lesson 3 Determine the meaning of words and phrases in text.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 6 Lesson 3 Determine the meaning of words and phrases in text. Draw inferences from text and support with evidence.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify
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Lesson Lesson	 Determine and discuss the author's purpose. Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading. 	purpose(s) through rhetorical appeals and/or figurative language. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
LLAB.R.2.4. Track the development of an argument, support and provide power in support and anything state of the complete states and concepts within a text. Individual consists of the complete states of th	 Read a persuasive speech. Use text features to preview text. 	grade level. Total ELA.8.R.2.1: Analyze how individual text sections and/or	
LLAB.R.2.4. Track the development of an argument, support and provide power in support and anything state of the complete states and concepts within a text. Individual consists of the complete states of th	Lesson	Renchmark Spotlight	Supporting Benchmark(s)
LEA.8.R.2.4: Track the development of an argument, analyzing the types of rearoning used and their effectivenes, identifying ways in which the argument could be improved. **Establish a purpose for rereading a speech. **Identify evidence given in support of an argument and determine if it is sound or not. **Nontor comprehension during text reading. **Support written a nower with text evidence. **Use critical thinking skills to write responses to prompts about text. **Lesson** **Beachmark Spotlight** **LA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying way in which the argument could be improved. **LIA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying way in which the argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, a		ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. Total ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.6.1 Use appropriate voice and tone when
LEA.8.R.2.4: Track the development of an argument, analyzing the types of rearoning used and their effectivenes, identifying ways in which the argument could be improved. **Establish a purpose for rereading a speech. **Identify evidence given in support of an argument and determine if it is sound or not. **Nontor comprehension during text reading. **Support written a nower with text evidence. **Use critical thinking skills to write responses to prompts about text. **Lesson** **Beachmark Spotlight** **LA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying way in which the argument could be improved. **LIA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying way in which the argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, analyzing the types of reasoning used and their effectivenes, identifying ways in which the argument could be improved. **LIA.8.R.2.1: Arak the development of an argument, a	Lesson	Benchmark Snotlight	Supporting Renchmark(s)
La. 8.R. 2.4: Track the development of an argument, analyzing the types of reasoning used and their should be improved. • Identify and explain explicit details from text. • Identify and explain explicit details from text. • Identify the purpose of correlative conjunctions. • Identify the purpose of correlative conjunctions. • Identify the purpose of correlative conjunctions. • Identify the structure used to organize text and how each section contributes to the whole. • Monitor comprehension during text reading. • Read a speech with purpose and understanding. • Read a speech with purpose and understanding. • Lesson Benchmark Spotlight Las. 8.1.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA. 8.2.1: Analyze how chapters of a story contribute to the plot. • Review key passage vocabulary. • Is eleming the work of a story. • Analyze how chapters of a story contribute to the plot. • Determine and discuss the topic of a text. • Determine and discuss the topic of a text. • Nontrot comprehension during text reading. • Reafer to parts of stories when writing or speaking about a text. • Use text features to preview text. • Use text features to preview text. • Use text features to preview text. • Lest ext features to preview text. • Lest text features to preview text. •	Unit 6 Lesson 8 Contrast ideas and concepts within a text. Establish a purpose for rereading a speech. Identify evidence given in support of an argument and determine if it is sound or not. Monitor comprehension during text reading. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.	ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific
La. 8.R. 2.4: Track the development of an argument, analyzing the types of reasoning used and their should be improved. • Identify and explain explicit details from text. • Identify and explain explicit details from text. • Identify the purpose of correlative conjunctions. • Identify the purpose of correlative conjunctions. • Identify the purpose of correlative conjunctions. • Identify the structure used to organize text and how each section contributes to the whole. • Monitor comprehension during text reading. • Read a speech with purpose and understanding. • Read a speech with purpose and understanding. • Lesson Benchmark Spotlight Las. 8.1.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. ELA. 8.2.1: Analyze how chapters of a story contribute to the plot. • Review key passage vocabulary. • Is eleming the work of a story. • Analyze how chapters of a story contribute to the plot. • Determine and discuss the topic of a text. • Determine and discuss the topic of a text. • Nontrot comprehension during text reading. • Reafer to parts of stories when writing or speaking about a text. • Use text features to preview text. • Use text features to preview text. • Use text features to preview text. • Lest ext features to preview text. • Lest text features to preview text. •	Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 10 • Analyze the effect of media and how it changes the impact of text. • Engage in class discussion. • Identify the enduring understandings from a piece of text. • Review key passage vocabulary. • Use a process to write a multiparagraph essay. Unit 7 Lesson Benchmark Spotlight ELA.8.1.3: Analyze how an author develops and individualizes the perspectives of different characters. • Analyze how chapters of a story contribute to the plot. • Determine the meaning of key passage vocabulary. • Determine and discuss the topic of a text. • Monitor comprehension during text reading. • Refer to parts of stories when writing or speaking about a text. • Use text features to preview text. ELA.8.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	Unit 6 Lesson 9	,	
Unit 6 Lesson 10 • Analyze the effect of media and how it changes the impact of text. • Engage in class discussion. • Identify the enduring understandings from a piece of text. • Review key passage vocabulary. • Use a process to write a multiparagraph essay. Unit 7 Lesson Benchmark Spotlight ELA.8.1.3: Analyze how an author develops and individualizes the perspectives of different characters. • Analyze how chapters of a story contribute to the plot. • Determine the meaning of key passage vocabulary. • Determine and discuss the topic of a text. • Monitor comprehension during text reading. • Refer to parts of stories when writing or speaking about a text. • Use text features to preview text. ELA.8.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	Answer questions to demonstrate comprehension of text. Identify and explain explicit details from text. Identify fallacies in persuasive text. Identify the purpose of correlative conjunctions. Identify the structure used to organize text and how each section contributes to the whole. Monitor comprehension during text reading. Read a speech with purpose and understanding.	effectiveness, identifying ways in which the argument could be improved. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 7 Lesson 1 ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. • Analyze how chapters of a story contribute to the plot. • Determine and discuss the topic of a text. • Determine the meaning of key passage vocabulary. • Identify the plot of a story. • Monitor comprehension during text reading. • Read an excerpt from a novel. • Reefer to parts of stories when writing or speaking about a text. • Use text features to preview text. ELA.8.R.2.1: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	Identify and explain explicit details from text. Identify fallacies in persuasive text. Identify the purpose of correlative conjunctions. Identify the structure used to organize text and how each section contributes to the whole. Monitor comprehension during text reading. Read a speech with purpose and understanding.	effectiveness, identifying ways in which the argument could be improved. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
individualizes the perspectives of different characters. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of key passage vocabulary. Monitor comprehension during text reading. Read an excerpt from a novel. Refer to parts of stories when writing or speaking about a text. ELA.8.R.1.1: Analyze how individual text sections and/or features to preview text. Individualizes the perspectives of different characters. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	Identify and explain explicit details from text. Identify fallacies in persuasive text. Identify the purpose of correlative conjunctions. Identify the structure used to organize text and how each section contributes to the whole. Monitor comprehension during text reading. Read a speech with purpose and understanding. Lesson Unit 6 Lesson 10 Analyze the effect of media and how it changes the impact of text. Engage in class discussion.	effectiveness, identifying ways in which the argument could be improved. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson Benchmark Spotlight Supporting Benchmark(s)	Identify and explain explicit details from text. Identify fallacies in persuasive text. Identify the purpose of correlative conjunctions. Identify the structure used to organize text and how each section contributes to the whole. Monitor comprehension during text reading. Read a speech with purpose and understanding. Lesson Unit 6 Lesson 10 Analyze the effect of media and how it changes the impact of text. Engage in class discussion. Identify the enduring understandings from a piece of text. Review key passage vocabulary. Use a process to write a multiparagraph essay.	effectiveness, identifying ways in which the argument could be improved. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work Supporting Benchmark(s)
	Identify and explain explicit details from text. Identify fallacies in persuasive text. Identify the purpose of correlative conjunctions. Identify the structure used to organize text and how each section contributes to the whole. Monitor comprehension during text reading. Read a speech with purpose and understanding. Lesson Unit 6 Lesson 10 Analyze the effect of media and how it changes the impact of text. Engage in class discussion. Identify the enduring understandings from a piece of text. Review key passage vocabulary. Use a process to write a multiparagraph essay. Lesson Unit 7 Lesson 1 Analyze how chapters of a story contribute to the plot. Determine and discuss the topic of a text. Determine the meaning of key passage vocabulary. Identify the plot of a story. Monitor comprehension during text reading. Read an excerpt from a novel.	effectiveness, identifying ways in which the argument could be improved. ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness. Benchmark Spotlight ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.R.2.1: Analyze how individual text sections and/or	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.3.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify

Unit 7 Lesson 2	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
Distinguish between a phrase and a clause.	grade level.	
Review key passage vocabulary.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
	background knowledge to determine the connotative and	
	denotative meaning of words and phrases, appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 3	ELA.8.R.1.1: Analyze the interaction between character	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Offic 7 Lesson 3	development, setting, and plot in a literary text.	text proficiently.
Determine the plot of a story.		ELA.K12.EE.1.1 Cite evidence to explain and justify
Establish a purpose for rereading literary text.		reasoning.
Identify the purpose and impact of a literary flashback.		ELA.K12.EE.5.1 Use the accepted rules govering a specific
Support written answers with text evidence.		format to create quality work
Use critical thinking skills to write responses to prompts		
about text.		
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 4	ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).	ELA.K12.EE.1.1 Cite evidence to explain and justify
Answer questions to demonstrate comprehension of text.	imeaning and explain examples of symbolism in text(s).	reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension.
Determine the meaning of personification, hyperboles,		ELA.K12.EE.3.1 Nake inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
exaggerations, metaphors, similes, and idioms in text.		text proficiently.
Monitor comprehension of text during reading.		test pronoceitay.
Read literature with purpose and understanding.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 5	ELA.8.R.1.1: Analyze the interaction between character	ELA.K12.EE.3.1 Make inferences to support comprehension.
Answer questions to demonstrate comprehension of text.	development, setting, and plot in a literary text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Describe how a character changes in response to plot	language, word relationships, reference materials, and/or	variety of situations
events.	background knowledge to determine the connotative and	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Engage in class discussion.	denotative meaning of words and phrases, appropriate to	text proficiently.
Review key passage vocabulary.	grade level.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Self-correct as comprehension of text deepens.	ELA.8.C.1.2: Write personal or fictional narratives using	format to create quality work
 Self-correct as comprehension of text deepens. Write a narrative from a character's point of view. 	narrative techniques, varied transitions, and a clearly	format to create quality work
· · · · · · · · · · · · · · · · · · ·	-	format to create quality work
Write a narrative from a character's point of view.	narrative techniques, varied transitions, and a clearly established point of view.	
Write a narrative from a character's point of view. Lesson	narrative techniques, varied transitions, and a clearly established point of view. Benchmark Spotlight	Supporting Benchmark(s)
Write a narrative from a character's point of view.	narrative techniques, varied transitions, and a clearly established point of view. Benchmark Spotlight ELA.8.R.2.3: Explain how an author establishes and achieves	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques
Write a narrative from a character's point of view. Lesson	narrative techniques, varied transitions, and a clearly established point of view. Benchmark Spotlight	Supporting Benchmark(s)
Write a narrative from a character's point of view. Lesson Unit 7 Lesson 6	narrative techniques, varied transitions, and a clearly established point of view. Benchmark Spotlight ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
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Unit 7 Lesson 9 Answer questions to demonstrate comprehension of text. Connect pronouns to their antecedents. Determine the meaning of figurative language. Determine the meaning of words with prefixes and suffixes. Distinguish between text written from a subjective point of view and text written from an objective point of view. Monitor comprehension during text reading. Read informational text with purpose and understanding. Strengthen word knowledge through use of synonyms.	punctuation, capitalization, and spelling appropriate to grade level.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Unit 7 Lesson 10 Cite text in writing. Engage in class discussion. Identify the enduring understandings from a piece of text. Review key passage vocabulary. Use a process to write. Write a persuasive argument.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness. ELA.8.C.1.3: Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure. Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques
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Determine and discuss the topic of a text. Evaluate word knowledge. Identify first-person point of view. Read a short story. Use text features to preview text. Lesson Unit 8 Lesson 2 Distinguish between contractions and possessive nouns.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. Benchmark Spotlight ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Determine and discuss the topic of a text. Evaluate word knowledge. Identify first-person point of view. Read a short story. Use text features to preview text. Lesson Unit 8 Lesson 2 Distinguish between contractions and possessive nouns. Review key passage vocabulary. Lesson Unit 8 Lesson 3 Establish a purpose for rereading literary text. Support written answers with evidence from text. Use critical thinking skills to write responses to prompts	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. Benchmark Spotlight ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. Supporting Benchmark(s) ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.

Unit 8 Lesson 4 • Analyze how dialogue or incidents reveal aspects of a character. • Answer questions to demonstrate comprehension of text. • Determine how differences in character point of view create suspense. • Determine the impact of word choice. • Determine the meaning and purpose of conjunctive adverbs. • Identify common religious or mythological themes in texts. • Identify text evidence that supports inferences. • Monitor comprehension of text during reading. • Read literature with purpose and understanding.	ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 8 Lesson 5 • Determine the theme of a story. • Engage in class discussion. • Identify the enduring understandings from a piece of text. • Include key details and the moral when recounting mythological tales. • Review key passage vocabulary. • Self-correct as comprehension of text deepens.	ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques
Unit 8 Lesson 6 Determine and discuss the topic of a text. Evaluate word knowledge. Identify shifts in point of view. Monitor comprehension during text reading. Read a legend. Use text features to preview text.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 8 Lesson 7 Contrast two myths and their approach to similar topics. Determine how to respond to prompts. Identify the theme of a story. Objectively summarize literary text. Review key passage vocabulary. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.	ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text. ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 8 Lesson 8 Compare and contrast the experience of reading a story with listening to an audio version of the story. Establish a purpose for revisiting literature. Listen to an audio version of a text. Recognize a shift in character point of view. Use critical thinking skills to write responses to prompts about text. Use information from text and media to answer questions.	ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters.	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)

Unit 8 Lesson 9	ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Answer questions to demonstrate comprehension of text.	ELA.8.R.1.3: Analyze how an author develops and	variety of situations
Determine the meaning of proverbs, adages, and	,	ELA.K12.EE.1.1 Cite evidence to explain and justify
aphorisms.		reasoning.
Identify and explain explicit details from text.	,	ELA.K12.EE.3.1 Make inferences to support comprehension.
Identify shifts in point of view.	grade level.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Identify the use of the interrogative and conditional		text proficiently.
moods.		, ,
Monitor comprehension of text during reading.		
Read literature with purpose and understanding.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 8 Lesson 10	ELA.8.R.1.3: Analyze how an author develops and	ELA.K12.EE.1.1 Cite evidence to explain and justify
	individualizes the perspectives of different characters.	reasoning.
Answer questions to demonstrate comprehension of text.	1	ELA.K12.EE.4.1 Use appropriate collaborative techniques
Engage in class discussion.	language, word relationships, reference materials, and/or	and active listening skills when engaging in discussions in a
Identify how an author's point of view influences the	-	variety of situations
story.	1	ELA.K12.EE.3.1 Make inferences to support comprehension.
Identify the enduring understandings from a piece of text.	·	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Review key passage vocabulary.	ELA.8.C.1.5: Improve writing by planning, editing,	format to create quality work
Use a process to write. Use multiple toyts to write separantly.	considering feedback from adults and peers, and revising for clarity and cohesiveness.	
Use multiple texts to write coherently. Write a compare/contrast essay on cultural views of	ELA.8.C.1.4: Write expository texts to explain and analyze	
wolves.	information from multiple sources, using relevant	
Wolves.	supporting details, logical organization, and varied	
	purposeful transitions.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 1	1	ELA.K12.EE.4.1 Use appropriate collaborative techniques
		and active listening skills when engaging in discussions in a
Determine and discuss the topic of a text.	background knowledge to determine the connotative and	variety of situations
Evaluate word knowledge.	1	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Read informational text.	grade level.	text proficiently.
Use text features to preview text.	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 2	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
Identify relative clauses and their function.	grade level.	
Review key passage vocabulary.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	
	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	
	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	
Lesson	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	Supporting Benchmark(s)
Lesson Unit 9 Lesson 3	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Supporting Benchmark(s) ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 9 Lesson 3	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. Benchmark Spotlight ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 9 Lesson 3 • Establish a purpose for rereading informational text.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. Benchmark Spotlight ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify
Unit 9 Lesson 3 • Establish a purpose for rereading informational text. • Support written answers with text evidence.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. Benchmark Spotlight ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Unit 9 Lesson 3 • Establish a purpose for rereading informational text. • Support written answers with text evidence. • Trace the claims made in a text.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. Benchmark Spotlight ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved. ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Unit 9 Lesson 3 • Establish a purpose for rereading informational text. • Support written answers with text evidence. • Trace the claims made in a text. • Use critical thinking skills to write responses to prompts	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. Benchmark Spotlight ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
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Unit 9 Lesson 3 Establish a purpose for rereading informational text. Support written answers with text evidence. Trace the claims made in a text. Use critical thinking skills to write responses to prompts about text. Use information found in text features to answer questions. Lesson Unit 9 Lesson 4 Analyze how sections of informational text contribute to	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. Benchmark Spotlight ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. Benchmark Spotlight ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
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Unit 9 Lesson 3 • Establish a purpose for rereading informational text. • Support written answers with text evidence. • Trace the claims made in a text. • Use critical thinking skills to write responses to prompts about text. • Use information found in text features to answer questions. Lesson Unit 9 Lesson 4 • Analyze how sections of informational text contribute to the overall purpose of the text. • Answer questions to demonstrate comprehension of text. • Determine the meaning of idioms and proverbs. • Determine the meaning of punctuation (ellipses). • Identify and explain explicit details from text.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. Benchmark Spotlight ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. Benchmark Spotlight ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). ELA.8.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex
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 Use a rubric to guide and evaluate writing. 	ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.	
proper punctuation and accurate word choice. • Use a process to write.	narrative techniques, varied transitions, and a clearly established point of view.	
Identify the enduring understandings from a piece of text.	denotative meaning of words and phrases, appropriate to grade level.	format to create quality work
Determine the effect of shifting point of view and flashbacks in literature. Engage in class discussion.	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Unit 9 Lesson 10	ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Identify and explain explicit details from text. Identify common themes in literature. Read a graphic novel with purpose and understanding.		
 Determine the meaning of idioms. Identify and explain explicit details from text. 	development throughout a literary text.	
suspense. • Answer questions to demonstrate comprehension of text.	meaning and explain examples of symbolism in text(s). ELA.8.R.1.2: Analyze two or more themes and their	
Analyze the way in which character point of view creates	ELA.8.R.3.1: Analyze how figurative language contributes to	text proficiently.
 Analyze how dialogue or incidents propel the action and reveal character traits. 	ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters.	reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex
	development, setting, and plot in a literary text.	ELA.K12.EE.1.1 Cite evidence to explain and justify
Lesson Unit 9 Lesson 9	Benchmark Spotlight ELA.8.R.1.1: Analyze the interaction between character	Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension.
		_
about text.		format to create quality work
Use critical thinking skills to write responses to prompts about text.		reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific
 Monitor comprehension during text reading. Support written answers with evidence from text. 		ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify
informational text on the same topic to answer questions.		variety of situations
 Establish a purpose for rereading a graphic novel. Integrate information from both literary and 		ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
		text proficiently.
Lesson Unit 9 Lesson 8	Benchmark Spotlight	Supporting Benchmark(s) ELA.K12.EE.2.1 Read and comprehend grade-level complex
about text.		
Use critical thinking skills to write responses to prompts about text.	grade level.	
Support written answers with text evidence.Use correct punctuation when writing dialogue.	punctuation, capitalization, and spelling appropriate to	format to create quality work
Review key passage vocabulary.	grade level.	reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Determine how to respond to prompts.Determine the purpose of a literary flashback.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify
	language, word relationships, reference materials, and/or	and active listening skills when engaging in discussions in a
Lesson Unit 9 Lesson 7	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques
·		
Read a graphic novel.Use text features to preview text.	ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	text proficiently.
Monitor comprehension during text reading.	grade level.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
 Determine and discuss the topic of a text. Evaluate word knowledge. 	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension.
	language, word relationships, reference materials, and/or	and active listening skills when engaging in discussions in a
Lesson Unit 9 Lesson 6	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques
Write persuasive text.		
reading.	elaboration, and using a logical organizational structure.	Torriat to create quality work
 Review key passage vocabulary. Use text to write coherent paragraphs in response to 	one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources,	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Engage in class discussion.	grade level. ELA.8.C.1.3: Write to argue a position, supporting at least	and active listening skills when engaging in discussions in a variety of situations
Demonstrate understanding of the constructs of argumentation through writing.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	background knowledge to determine the connotative and	speaking or writing.
Answer questions to demonstrate comprehension of text.	language, word relationships, reference materials, and/or	ELA.K12.EE.6.1 Use appropriate voice and tone when

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Unit 10 Lesson 1	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	language, word relationships, reference materials, and/or	and active listening skills when engaging in discussions in a
Determine and discuss the topic of a text.	background knowledge to determine the connotative and	variety of situations
Evaluate word knowledge.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Read a business letter and formal policy.	grade level.	text proficiently.
Use text features to preview text.	ELA.8.R.2.1: Analyze how individual text sections and/or	
	features convey a purpose and/or meaning in texts.	
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 2	ELA.8.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to	
Form and use verbs in the active and passive voice.	grade level.	
Review key passage vocabulary.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
	background knowledge to determine the connotative and	
	denotative meaning of words and phrases, appropriate to	
	grade level.	
Losson	Doughmont Cuphlight	Cumporting Bouchmont/s)
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 3		ELA.K12.EE.2.1 Read and comprehend grade-level complex
5.181		text proficiently.
Establish a purpose for rereading persuasive text.		ELA.K12.EE.1.1 Cite evidence to explain and justify
Support written answers with text evidence.		reasoning.
Use critical thinking skills to write responses to prompts		ELA.K12.EE.3.1 Make inferences to support comprehension
about text.		
	Donah wasula Curatitala	Cumporting Danah (1)
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 4	ELA.8.R.2.4: Track the development of an argument,	ELA.K12.EE.3.1 Make inferences to support comprehension
	analyzing the types of reasoning used and their	ELA.K12.EE.1.1 Cite evidence to explain and justify
Analyze the claims made by an author and determine if	effectiveness, identifying ways in which the argument could	1
they are accurate and supported with evidence.	be improved.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Answer questions to demonstrate comprehension of text.		text proficiently.
Identify and determine the meaning of puns used by an	meaning and explain examples of symbolism in text(s).	
author.	ELA.8.C.3.1: Follow the rules of standard English grammar,	
Identify and explain explicit details from text.	punctuation, capitalization, and spelling appropriate to	
Identify the antecedents of pronouns in writing.	grade level.	
Read persuasive text with purpose and understanding.	grade ievei.	
	grade level.	
		Supporting Benchmark(s)
Read persuasive text with purpose and understanding.	Benchmark Spotlight	Supporting Benchmark(s) ELA.K12.EE.1.1 Cite evidence to explain and justify
Read persuasive text with purpose and understanding. Lesson	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify
Read persuasive text with purpose and understanding. Lesson Unit 10 Lesson 5	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Read persuasive text with purpose and understanding. Lesson Unit 10 Lesson 5 Answer questions to demonstrate comprehension of text.	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.4.1 Use appropriate collaborative techniques
Read persuasive text with purpose and understanding. Lesson Unit 10 Lesson 5 Answer questions to demonstrate comprehension of text. Engage in class discussion.	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Read persuasive text with purpose and understanding. Lesson Unit 10 Lesson 5 Answer questions to demonstrate comprehension of text. Engage in class discussion. Review key passage vocabulary.	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
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Unit 10 Lesson 8		ELA.K12.EE.2.1 Read and comprehend grade-level complex
Establish a purpose for rereading persuasive text.		text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension.
Monitor comprehension during text reading.		ELA.K12.EE.1.1 Cite evidence to explain and justify
Support written answers with text evidence.		reasoning.
Use critical thinking skills to write responses to prompts		ELA.K12.EE.4.1 Use appropriate collaborative techniques
about text.		and active listening skills when engaging in discussions in a
Use personal knowledge as evidence in support of an		variety of situations
author's claim.		ELA.K12.EE.6.1 Use appropriate voice and tone when
		speaking or writing.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 9	ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Answer questions to demonstrate comprehension of text.	, , , , , , , , , , , , , , , , , , , ,	
Determine the validity of an author's claims and	be improved.	ELA.K12.EE.1.1 Cite evidence to explain and justify
counterclaims.	oc improved.	reasoning.
Identify and explain explicit details from text.		ELA.K12.EE.2.1 Read and comprehend grade-level complex
Read persuasive text with purpose and understanding.		text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 10	ELA.8.R.3.1: Analyze how figurative language contributes to	
	meaning and explain examples of symbolism in text(s).	ELA.K12.EE.4.1 Use appropriate collaborative techniques
Answer questions to demonstrate comprehension of text. Determine the impact of word above an tena and		and active listening skills when engaging in discussions in a
Determine the impact of word choice on tone and	language, word relationships, reference materials, and/or	variety of situations
meaning. • Engage in class discussion.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	
Review key passage vocabulary.	grade level.	
Use a process to write.	ELA.8.C.1.5: Improve writing by planning, editing,	
Write a short story that contains the requisite story	considering feedback from adults and peers, and revising	
elements.	for clarity and cohesiveness.	
	ELA.8.C.1.2: Write personal or fictional narratives using	
	narrative techniques, varied transitions, and a clearly	
	established point of view.	
	established point of view.	
	established point of view.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Unit 11 Lesson 1	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques
	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
Unit 11 Lesson 1 • Determine and discuss the topic of a text.	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Unit 11 Lesson 1 Determine and discuss the topic of a text. Evaluate word knowledge.	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension
Unit 11 Lesson 1 Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading.	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 11 Lesson 1 Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading. Read an excerpt from a novel.	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension
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Unit 11 Lesson 1 • Determine and discuss the topic of a text. • Evaluate word knowledge. • Monitor comprehension during text reading. • Read an excerpt from a novel. • Use text features to preview text. Lesson Unit 11 Lesson 2 • Identify participial phrases and use them correctly.	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. Benchmark Spotlight ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Analyze a summary for accuracy and content. Analyze how the setting influences the theme or message. Analyze the contrasting points of view of characters within a story. Answer questions to demonstrate comprehension of text. Connect pronouns to their antecedents. Determine the meaning of figurative language in literature. Identify and explain explicit details from text. Read literature with purpose and understanding. Use synonyms to deepen word knowledge.		Supporting Benchmark(s) ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Unit 11 Lesson 9	Benchmark Spotlight	Supporting Benchmark(s)
Lesson		
- monitor comprehension during text reading.		
 Establish a purpose for rereading literary text. Monitor comprehension during text reading. 		
Compare and contrast points of view in multiple texts.		ELA.K12.EE.3.1 Make inferences to support comprehension.
about text.		text proficiently.
Cite text evidence in support of answers to questions	individualizes the perspectives of different characters.	reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 11 Lesson 8	ELA.8.R.1.3: Analyze how an author develops and	ELA.K12.EE.1.1 Cite evidence to explain and justify
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
 Use critical thinking skills to write responses to prompts about text. 		ELA.K12.EE.3.1 Make inferences to support comprehension.
Support written answers with text evidence.	grade level.	reasoning.
Review key passage vocabulary.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify
Determine how to respond to prompts.	background knowledge to determine the connotative and	variety of situations
Unit 11 Lesson 7	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Use text features to preview text.	features convey a purpose and/or meaning in texts.	
 Monitor comprehension during text reading. Read an excerpt from a novel. 	grade level. ELA.8.R.2.1: Analyze how individual text sections and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
 Determine the meaning of key passage vocabulary. Monitor comprehension during text reading. 	1	ELA.K12.EE.3.1 Make inferences to support comprehension.
Determine and discuss the topic of a text.	background knowledge to determine the connotative and	variety of situations
OIII. 11 2033011 0	language, word relationships, reference materials, and/or	and active listening skills when engaging in discussions in a
Lesson Unit 11 Lesson 6	Benchmark Spotlight ELA.8.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques
Logican	Donah manii Castiisht	Commonting Paradous and day
·	elaboration, and using a logical organizational structure.	
Write a persuasive essay.	logical reasoning, credible evidence from sources,	
 Use text to write coherent paragraphs in response to reading. 	ELA.8.C.1.3: Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with	reasoning.
Review key passage vocabulary.	grade level.	ELA.K12.EE.1.1 Cite evidence to explain and justify
• Engage in class discussion.	denotative meaning of words and phrases, appropriate to	variety of situations
 Answer questions to demonstrate comprehension of text. 	1	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Unit 11 Lesson 5	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	grade level.	
Use synonyms to deepen word knowledge.	denotative meaning of words and phrases, appropriate to	
 Identify and explain explicit details from text. Read literature with purpose and understanding. 	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	
literature.	ELA.8.V.1.3: Apply knowledge of context clues, figurative	
Determine the meaning of figurative language in	meaning and explain examples of symbolism in text(s).	
 Answer questions to demonstrate comprehension of text. Connect pronouns to their antecedents. 	grade level. ELA.8.R.3.1: Analyze how figurative language contributes to	text proficiently.
within a story.	punctuation, capitalization, and spelling appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Analyze the contrasting points of view of characters	1	reasoning.
Unit 11 Lesson 4	ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters.	ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.1.1 Cite evidence to explain and justify

* Engage in class discussion. * Les aprocess to write. * Like a process to write. * Write a compare-contrast essay. * Read on	Unit 11 Lesson 10	ELA.8.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques
seview key passage vocabulary. 1 Uses a process to write. 1 Use mitigate texts to write coherently. 1 Use mitigate texts to write coherently. 1 Write a compare-contrast essay. 1 Write a descriptive west. 1 Write a descriptive essay. 2 Write a descriptive essay. 3 Write a descriptive essay. 4 Write a descriptive essay. 5 Write a descri		language, word relationships, reference materials, and/or	and active listening skills when engaging in discussions in a
Is the process to write. Is semulpide texts to write comparer contrast essay. Write a comparer contrast essay. Write a comparer contrast essay. Write a comparer contrast essay. Is a C. L.3. Improve writing by planning, editing, considering feedback from adults and poers, and revising for chirty and cohesiveness. ELA & C. L.3. Write expository texts to explain and analyze information from multiple sources, using relevant supporting deatils, logical organization, and varied purposed for transition. Westermine and discours the topic of a text. Is evaluate word knowledge. Is A & V. L.3. Apply knowledge of context dues, figurative language, word relationships, reference materials, and/or accompanies to the contrast throughout a features to preview text. Substantial to the contrast throughout a features to preview text. Substantial to the contrast throughout a features to preview text. Substantial to the contrast death of the contrast development throughout a feature state of the contrast development and the resting of previous development throughout a feature state of the contrast development and the resting therapy text. Support mitted and comprehension of text state of the contrast development and the resting of the contrast development throughout a feature state of the contrast development and the resting of the contrast development of the contrast development and the resting of the contrast of the contrast deve	Engage in class discussion.	background knowledge to determine the connotative and	variety of situations
Use a compare contrast essay. **Write a compare contrast essay.** **Write a compare contrast essay.** **Write a compare contrast essay.** **EA.R.C.1.4.** Write espootury text to explain and analyze information from multiple sources, under relief programment of the source of the multiple sources, under relief programment of the source of the multiple sources, under relief programment of the source of	Review key passage vocabulary.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.5.1 Use the accepted rules govering a specific
considering feebback from adults and peens, and revising for charity and cohestweeks. ELA & C.1.4. Write expository texts to explain and sanalyze information from multiple sources, single relevant supporting defaults, logical organization, and varied purposeful transfolisheess. Benchmark Spotlight Lesson Benchmark Spotlight Supporting Benchmark[s] Lesson (and two long of the set.) Foundate word knowledge of context dues, figurative land active listening state of the subground knowledge for determine the controlative and active listening state of the subground knowledge for determine the controlative and active listening state of the subground knowledge for determine the controlative and active listening of parts alverts. Lesson Benchmark Spotlight Lesson (and the subground knowledge for determine the controlative and demandative meaning of parts alverts. EAA S. 2.1. Follow the rules of standard riginity arrams, poundation, capitalization, and spelling appropriate to grade level. Fla & N. 1.3. Apply knowledge of context dues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and physics, appropriate to grade level. Lesson Benchmark Spotlight Lesson (and the subground knowledge of context dues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and physics, appropriate to grade level. Supporting Benchmark[s] Lesson Benchmark Spotlight Lesson (and the subground knowledge to determine the connotative and denotative meaning of words and physics, appropriate to grade level. Supporting Benchmark[s] Lesson (and the subground knowledge of context dues, figurative language, word relationships, reference materials, and/or background knowledge of context dues, figurative language, and the subground knowledge of context dues, figurative language, and comprehending and purpose and understanding. Lesson (an	•	-	format to create quality work
tor clurity and cohesiveness. ELA 8.C.1.4. With expository tests to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions. Lesson Benchmark Spotlight ELA 8.V.1.3: Apply knowledges of context clues, figurative and active listening skills when engaging in disolative words incoving the stream of the context and denotative meaning of words and phrases, appropriate to grade level. Hobitor Competension during text reading. ELA 8.C.1.2. Invalvate how individual text sections and/or leading to the stream of the context and active listening skills when engaging in disolative meaning of words and phrases, appropriate to grade level. Lesson Benchmark Spotlight ELA 8.C.1.2. Invalvate whom individual text sections and/or leading appropriate to grade level. Lesson Benchmark Spotlight ELA 8.C.1.2. Invalvate whom individual text sections and/or leading appropriate to grade level. Lesson Benchmark Spotlight ELA 8.C.1.2. Invalvate whom individual text sections and/or leading appropriate to grade level. Lesson Benchmark Spotlight ELA 8.C.1.2. Invalvate whom individual text sections and/or leading appropriate to grade level. Lesson Benchmark Spotlight Supporting Benchmark(s) Lesson Benchmark Spotlight Supporting Benchmark(s) Lesson Benchmark Spotlight Supporting Benchmark(s) Lesson Benchmark Spotlight Supporting Benchmark(s) ELA 8.C.1.2. Invalvate whom individual text sections and/or leading appropriate to grade level. Lesson Benchmark Spotlight Supporting Benchmark(s) Lesson Benchmark Spotlight ELA 8.C.1.2. Invalvate whom the meaning of physical and comprehending reading text proficiently. Lesson Benchmark Spotlight ELA 8.C.1.2. Invalvate whom the relationship are removed materials, and/or sectionships, reference materials, and/or sectionships. reference materials, and/or sectionships. Text proficiently. Lesson Benchmark Spotlight ELA 8.C.1.2. Ela 8.C.1.3. Ela 8.C.1.3. Ela 8.C.1.3. Ela 8.C.1.3. Ela 8.C.1.3	Use multiple texts to write coherently.	ELA.8.C.1.5: Improve writing by planning, editing,	
Lesson Benchmark Spotlight Liseson ELA S.C.1.2. However, a proportion of the control towns of the control town	Write a compare-contrast essay.	considering feedback from adults and peers, and revising	
Information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions. Benchmark Spotlight ELRAY.1.3. Apply knowledge of content cluse, figurative language, word relationships, reference materials, and/or background knowledge to determine the comotative and denotative meaning of words and phrases, appropriate to grade level. ELRAY.1.3. Apply knowledge of content cluse, figurative language, word relationships, reference materials, and/or background knowledge to determine the comotative and denotative meaning of words and phrases, appropriate to grade level. ELRAY.1.3. Apply knowledge of content cluse, figurative language, word relationships, reference materials, and/or background knowledge to determine the comotative and denotative and denotative meaning of words and phrases, appropriate to grade level. ELRAY.1.3. Apply knowledge of content cluse, figurative language, word relationships, reference materials, and/or background knowledge to determine the comotative and denotative and denotative meaning of words and phrases, appropriate to grade level. ELRAY.1.3. Apply knowledge of content cluse, figurative language, word relationships, reference materials, and/or background knowledge to determine the comotative and denotative and denotative meaning of words and phrases, appropriate to grade level. ELRAY.1.3. Apply knowledge of content cluse, figurative language, word relationships, reference materials, and/or background knowledge to determine the comotative and denotative meaning of words and phrases, appropriate to grade level. ELRAY.1.3. Apply knowledge for content cluse, figurative language, word relationships, reference materials, and/or background knowledge to determine the comotative and denotative meaning of words and phrases, appropriate to grade level. ELRAY.1.3. Apply knowledge for content cluse, figurative language, word relationships, reference materials, and/or background knowledge to determine the comotative and devolute and devolute an		for clarity and cohesiveness.	
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Lesson Benchmark Spotlight Supporting Benchmark(s) Lesson Benchmark Spotlight ELA R.J. 13. Apply knowledge of content cluss, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA R.J. 13. Apply knowledge for determine the meaning of phrasal verbs. Benchmark Spotlight Supporting Benchmark(s) ELA R.J. 12. I consult to explain and justice standard finglish grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA R.J. 13. Apply knowledge of content cluss, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELAS BLA I Sellow the rules of standard finglish grammar, punctuation, capitalization, and spelling appropriate to grade level. ELAS BLA I Sellow the rules of standard finglish grammar, punctuation capitalization, and spelling appropriate to grade level. ELAS BLA I Sellow the rules of standard finglish grammar, punctuation capitalization, and spelling appropriate to grade level. ELAS BLA I Sellow the rules of standard finglish grammar, punctuation, application, and spelling appropriate to grade level. ELAS BLA I Sellow the rules of standard finglish grammar, punctuation, application, and spelling appropriate to grade level. ELAS BLA I Sellow the rules of standard finglish grammar, punctuation, application, and spelling appropriate to grade level. ELAS BLA I Sellow the rules of standard finglish grammar, punctuation, application, and spelling appropriate to grade level. ELAS BLA I Sellow the rules of standard finglish grammar, punctuation, application, and spelling appropriate to grade level. ELAS BLA I Sellow the rules of standard fi		information from multiple sources, using relevant	
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* Monitor comprehension during text reading. * Use text features to preview text. * Benchmark Spotlight * Lesson * Benchmark Spotlight * Supporting Benchmark(s) * Unit 12 Lesson 2 * EA.8.8.2.1. Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. * Determine the meaning of phrasal verbs. * Review key passage vocabulary. * Review key passage vocabulary. * Lesson * Benchmark Spotlight * Supporting Benchmark(s) * Letters * Support viriting and comprehend grade-itex of the supporting Benchmark(s) * Lesson * Benchmark Spotlight * Supporting Benchmark(s) * Letters * Letter	·		
* Read an excerpt from a novel. **Use text features to preview text. **Determine the meaning of phrasal verbs. **Determine the meaning of phrasal verbs. **Review key passage vocabulary. **Determine the meaning of phrasal verbs. **Review key passage vocabulary. **Determine the meaning of phrasal verbs. **Review key passage vocabulary. **LAS.W.1.3: Apply knowledge of context dues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases. **Determine the central theme of a text. **Establish a purpose for rereading literary text. **Support written answers with text evidence. **LESSON** **Benchmark Spotlight** **LAS.R.1.2: Analyze two or more themes and their development throughout a literary text. **Support written answers with text evidence. **Answer questions to demonstrate comprehension of text. **Determine the meaning of figurative language. **Determine the meaning of nigurative language. **Determine the meaning of nigurative language. **Read literature with purpose and understanding. **LAS.B.1.1: Analyze the interaction between character development and the relationship among characters within a story. **Analyze character development and the relationship among characters within a story. **Analyze character development and the relationship among characters within a story. **Analyze character development and the relationship among characters within a story. **Analyze character development and the relationship among characters within a story. **Analyze character development and the relationship among characters within a story. **Analyze character development and the relationship among characters within a story. **Analyze character development and the	<u> </u>		
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LAS.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Lesson	Benchmark Spotlight	Supporting Benchmark(s)
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ELA.R.V.1.2: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. Lesson		punctuation, capitalization, and spelling appropriate to	
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Lesson Benchmark Spotlight Supporting Benchmark(s) Unit 12 Lesson 3 ELA.B.R.1.2: Analyze two or more themes and their development throughout a literary text. **Establish a purpose for rereading literary text. **Support wither answers with the text evidence. **Use critical thinking skills to write responses to prompts about text. **Describing the meaning skills to write responses to prompts about text. **Describing the meaning and purpose of punctuation. **Determine the meaning and purpose of punctuation. **Determine the meaning of figurative language. **Determine the meaning of figurative language. **Determine the meaning of novel words. **Identify and explain explicit details from text. **Read literature with purpose and understanding. **Determine the meaning of overlawords. **Read literature with purpose and understanding. **Determine the meaning of novel words. **Identify and explain explicit details from text. **Read literature with purpose and understanding. **Determine the meaning of novel words. **Identify and explain explicit details from text. **Read literature with purpose and understanding. **Determine the meaning of novel words. **Identify and explain explicit details from text. **Read literature with purpose and understanding. **Determine the meaning of novel words. **Identify and explain explicit details from text. **Read literature with purpose and understanding. **Determine the meaning of novel words. **Identify and explain explicit details from text. **Read literature with purpose and understanding. **Determine the meaning of novel words. **Identify and explain explicit details from text. **Read literature with purpose and understanding. **Determine the meaning of novel words. **Leka.R.3.1.3. Apply knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. **Unit 2 Lesson 5** **Benchmark Spotlight* **Supporting Benchmark(s)* **LA.K.2.E.2.1. Read and comprehend grade-itext proving and proving and proving			
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Unit 12 Lesson 5 ELA.8.R.1.1: Analyze the interaction between character development and the relationship among characters within a story. • Analyze character development and the relationship among characters within a story. • Answer questions to demonstrate comprehension of text. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading. • Write a descriptive essay. ELA.8.R.1.1: Analyze the interaction between character development heterocharacter development, setting, and plot in a literary text. ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.8.C.1.4: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied	 Determine the meaning of novel words. Identify and explain explicit details from text. Read literature with purpose and understanding. 	ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	text proficiently.
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Benchmark Spotlight A.8.R.1.1: Analyze how individual text sections and/or atures convey a purpose and/or meaning in texts. Benchmark Spotlight A.8.V.1.3: Apply knowledge of context clues, figurative nguage, word relationships, reference materials, and/or ckground knowledge to determine the connotative and enotative meaning of words and phrases, appropriate to ade level. Benchmark Spotlight A.8.R.1.1: Analyze the interaction between character evelopment, setting, and plot in a literary text. A.8.R.1.3: Analyze how an author develops and dividualizes the perspectives of different characters.	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. Supporting Benchmark(s) ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
A.8.V.1.3: Apply knowledge of context clues, figurative nguage, word relationships, reference materials, and/or ockground knowledge to determine the connotative and enotative meaning of words and phrases, appropriate to ade level. Benchmark Spotlight A.8.R.1.1: Analyze the interaction between character evelopment, setting, and plot in a literary text. A.8.R.1.3: Analyze how an author develops and	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. Supporting Benchmark(s) ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify
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	ELA.K12.EE.3.1 Make inferences to support comprehension.
Benchmark Spotlight	Supporting Benchmark(s)
A.8.R.3.1: Analyze how figurative language contributes to eaning and explain examples of symbolism in text(s).	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Benchmark Spotlight	Supporting Benchmark(s)
A.8.V.1.3: Apply knowledge of context clues, figurative nguage, word relationships, reference materials, and/or lockground knowledge to determine the connotative and enotative meaning of words and phrases, appropriate to ade level.	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
A. ng ick	Benchmark Spotlight 8.V.1.3: Apply knowledge of context clues, figurative guage, word relationships, reference materials, and/or kground knowledge to determine the connotative and otative meaning of words and phrases, appropriate to