## K-12 ELA Evidence That Benchmarks Are Not Taught in Isolation Correlation

## Course, Title of Materials, Grade Level

1000010 - M/J Intensive Reading 1 LANGUAGE! Live, Level 1, Grade 6 (Bid ID 1054)

	LANGUAGE! Live, Level 1, Grade 6 (Bid ID 1054) Grade 6	)
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Start Up Unit Lesson 1  Determine the main idea of a video. Determine correct navigation of online environment. Engage in collaborative discussions.		ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Start Up Unit Lesson 2      Determine the main idea of a video.     Deliver a personal narrative about an experience.     Engage in collaborative discussions.     Establish goals.	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	
Lesson Start Up Unit Lesson 3      Answer questions to set up an online profile.     Design a personal Avatar as a representation of self.     Answer questions about information learned.     Agree to follow rules for online engagement.	Benchmark Spotlight  ELA.6.C.5.2: Use digital tools to produce writing.	Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
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Unit 1 Lesson 1  Determine the topic of text. Discuss the topic of text. Build background knowledge to enhance the reading experience. Identify features of informational text. Engage effectively in collaborative discussions. Evaluate word knowledge. Determine the meaning of key passage vocabulary. Answer questions to facilitate vocabulary acquisition. Preview text. Read informational text. Demonstrate an understanding of text by asking and answering questions and referring to key details in the text.	Benchmark Spotlight  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 2  Determine the meanings of the multiple-meaning word stick.  Demonstrate an understanding of a word by using it in written sentences.  Identify nouns in text.  Categorize nouns.  Demonstrate an understanding of the function of basic punctuation in text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	0
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 3  Read words to develop fluency. Acquire and use new vocabulary accurately. Sort words into categories. Identify verbs in text. Categorize verbs. Demonstrate an understanding of how to ask questions and answer them appropriately.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.612.F.2.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.  ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)

	1	I .
<ul> <li>Use proper capitalization and treatment for titles of works</li> </ul>	•	
Write a topic sentence about a familiar topic.		
<ul> <li>Read a series of sentences.</li> <li>Identify the main idea.</li> </ul>		
• Identify the main ideas.		
• Group words or ideas into categories.	level.	
• Read phrases with fluency to support comprehension.	punctuation, capitalization, and spelling appropriate to grade	
Read words to develop fluency.	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Unit 1 Lesson 8	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	ELA.612.F.2.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	grade level in speaking and writing.	
	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	
<ul> <li>Use synonyms and antonyms to deepen word knowledge.</li> </ul>	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	
Identify explicit details in a text.      Use supervise and antenums to deepen word knowledge.	grade level.	
• Determine the main ideas of a text.	denotative meaning of words and phrases, appropriate to	
• Read with purpose and understanding.	background knowledge to determine the connotative and	
Review key passage vocabulary.	language, word relationships, reference materials, and/or	
Review informational text features.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	text prontiently.
Unit 1 Lesson 7	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
1	December of Controls	Constanting Boards and (a)
creating sentences from noun and verb phrases.		
Demonstrate an understanding of sentence structure by		
Write simple sentences.		
<ul> <li>Demonstrate an understanding of how to create a base sentence.</li> </ul>		
of words.		
Consult reference materials to clarify the precise meaning.	5	
• Use context to determine the meanings of words.		
<ul> <li>Define words using a category and one or more attributes.</li> </ul>	_	
<ul> <li>Demonstrate proficiency in handwriting.</li> <li>Sort words into categories.</li> </ul>	denotative meaning of words and phrases, appropriate to grade level.	
o, r, b, j, s, f, c.	background knowledge to determine the connotative and	
• Know spelling-sound correspondences for I, p, k, t, v, n, m,		format to create quality work
a.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.5.1 Use the accepted rules govering a specific
• Know spelling-sound correspondences for short i and shor		accurately encode single-syllable and multisyllabic words.
OTHE 1 E630H 0	punctuation, capitalization, and spelling appropriate to grade	
Lesson Unit 1 Lesson 6	Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar,	Supporting Benchmark(s)  ELA.612.F.2.3 Know and apply phonics and word analysis
Lorens	Panchmark Spatiant	Supporting Parahmant/s)
• Cite evidence in support of what the text says explicitly.		
appropriately by providing complete written answers.		
<ul> <li>Demonstrate an understanding of how to answer question</li> </ul>	,	
Respond to questions orally.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	LEARNIZEE. I. I Give evidence to explain and justify reasoning
<ul> <li>Identify examples of a word to clarify its meaning.</li> <li>Write questions about text to deepen comprehension.</li> </ul>	denotative meaning of words and phrases, appropriate to grade level.	speaking or writing. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Review key passage vocabulary.  Identify examples of a word to clarify its meaning.	background knowledge to determine the connotative and	ELA.K12.EE.6.1 Use appropriate voice and tone when
Devian have recessed upon hul-	language, word relationships, reference materials, and/or	format to create quality work
Unit 1 Lesson 5	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Generate questions with specific answers.		
• Read phrases with fluency to support comprehension.		, 5
• Identify nouns and verbs in text.	ievei.	speaking or writing.
Read phrases to develop fluency.	punctuation, capitalization, and spelling appropriate to grade level.	automaticity, and appropriate prosody or expression. ELA.K12.EE.6.1 Use appropriate voice and tone when
Unit 1 Lesson 4	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.612.F.2.4 Read grade-level texts with accuracy,

<ul> <li>Distinguish between declarative, interrogative, imperative, and exclamatory sentences.</li> </ul>		
Demonstrate an understanding of basic capitalization and end punctuation by editing text.		
<ul> <li>Use articles correctly.</li> <li>Demonstrate an understanding of basic parts of a sentence.</li> </ul>		
Differentiate between singular and plural nouns.		
Identify plural nouns in text.     Categorize plural nouns.	punctuation, capitalization, and spelling appropriate to grade level.	
written sentences.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
dig and log.  • Demonstrate an understanding of words by using them in	grade level.	
Determine the meanings of the multiple-meaning words dig and log	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	
OTHE 2 LESSON 2	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
Lesson Unit 2 Lesson 2	Benchmark Spotlight	Supporting Benchmark(s)
in a text.		
Make and confirm predictions about what will happen next		
Demonstrate an understanding of text by asking and answering questions and referring to key details in the text.		
Read informational text.	grade level.	
Answer questions to facilitate vocabulary acquisition.     Preview text.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	
Determine the meaning of key passage vocabulary.	language, word relationships, reference materials, and/or	
<ul> <li>Engage effectively in collaborative discussions.</li> <li>Evaluate word knowledge.</li> </ul>	variety of situations ELA.6.V.1.3: Apply knowledge of context clues, figurative	
Identify features of informational text.	active listening skills when engaging in discussions in a	
Build background knowledge to enhance the reading experience.	features convey meaning in texts. ELA.K12.EE.4.1 Use appropriate collaborative techniques and	1
Discuss the topic of text.     Ruild background knowledge to enhance the reading.	ELA.6.R.2.1: Explain how individual text sections and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.3.1 Make inferences to support comprehension.
Determine the author's purpose.	and its development throughout a text.	text proficiently.
Determine the topic of text.	of the same event or topic ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	speaking or writing. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 2 Lesson 1	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Discuss an author's point of view.		
<ul> <li>Demonstrate an understanding of main idea and key details by sorting information from an informational text.</li> </ul>		
Demonstrate proficiency in handwriting.	of the same event or topic	
paragraph.  • Write a concise summary.	transitions. ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	
Write a topic sentence that concisely outlines the topic of a paragraph	organizational structure, relevant elaboration, and varied transitions.	
Orally retell key information from an informational text.	information from multiple sources, using a logical	
<ul> <li>Take notes on an informational text.</li> <li>Identify main idea, supporting details, and conclusion.</li> </ul>	level. ELA.6.C.1.4: Write expository texts to explain and/or analyze	format to create quality work
supporting details, and conclusion.	punctuation, capitalization, and spelling appropriate to grade	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Demonstrate an understanding of topic, main idea,	ELA.6.C.3.1: Follow the rules of standard English grammar,	speaking or writing.
Unit 1 Lesson 10	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.6.1 Use appropriate voice and tone when
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Identify supporting details in informational text.	and its development throughout a text.	
Identify the main idea in informational text.  Identify connecting details in informational text.  Identify connecting details in informational text.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
predicate.	level.	
<ul> <li>Write simple sentences using nouns and verbs.</li> <li>Diagram sentences by identifying the subject and the</li> </ul>	ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade	
Identify nouns and verbs.	grade level.	, ,
<ul> <li>Clarify the meaning of key passage vocabulary.</li> <li>Identify examples of a word to clarify its meaning.</li> </ul>	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
	language, word relationships, reference materials, and/or	format to create quality work
	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.5.1 Use the accepted rules govering a specific

Unit 2 Lesson 3	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	ELA.612.F.2.4 Read grade-level texts with accuracy,
	grade level in speaking and writing.	automaticity, and appropriate prosody or expression.
Read words to develop fluency.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.6.1 Use appropriate voice and tone when
Acquire and use new vocabulary accurately.	language, word relationships, reference materials, and/or	speaking or writing.
Identify antonyms of words.	background knowledge to determine the connotative and	speaking or mining.
Identify antonyms of words.     Identify singular possessive nouns.	denotative meaning of words and phrases, appropriate to	
, .		
Demonstrate an understanding of how to ask questions	grade level.	
and answer them appropriately.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
Determine the overall structure of a text.	punctuation, capitalization, and spelling appropriate to grade	
	level.	
	ELA.6.R.2.1: Explain how individual text sections and/or	
	features convey meaning in texts.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 4		ELA.612.F.2.4 Read grade-level texts with accuracy,
5 mc 2 26350 m	punctuation, capitalization, and spelling appropriate to grade	-
Read phrases to develop fluency.	level.	ELA.K12.EE.6.1 Use appropriate voice and tone when
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Identify singular, plural, and singular possessive nouns.		speaking or writing.
Use plural nouns and singular possessive nouns in		
sentences.		
Read phrases with fluency to support comprehension.		
Generate questions with specific answers (how and why		
questions).		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 5	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Onit 2 2233011 3	grade level in speaking and writing.	format to create quality work
Acquire and use new vocabulary accurately.		ELA.K12.EE.6.1 Use appropriate voice and tone when
Write questions about the text to deepen comprehension.		speaking or writing.
Respond to questions orally.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Refer to details and examples in a text when answering		
specific questions about the text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 6	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.612.F.2.3 Know and apply phonics and word analysis
	punctuation, capitalization, and spelling appropriate to grade	skills in encoding words. a. Use an array of strategies to
Know spelling-sound correspondence for /k/.	level.	accurately encode single-syllable and multisyllabic words.
Know spelling-sound correspondence for /k/ /s/.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Know spelling-sound correspondence for /I/.	language, word relationships, reference materials, and/or	format to create quality work
1	background knowledge to determine the connotative and	Torriat to create quality work
Know spelling-sound correspondence for plurals.	-	
Demonstrate proficiency in handwriting.	denotative meaning of words and phrases, appropriate to	
Sort words into categories.	grade level.	
• Define words using a category and one or more attributes.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
Use context to determine the meanings of words.	punctuation, capitalization, and spelling appropriate to grade	
Consult reference materials to clarify the precise meanings	level.	
of words.		
Demonstrate an understanding of how to create basic		
sentences.		
Write simple sentences.		
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 7	ELA.6.V.1.3: Apply knowledge of context clues, figurative	Supporting benchmark(s)
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. Bodow koo waxaa waxaa kad	language, word relationships, reference materials, and/or	
Review key passage vocabulary.	background knowledge to determine the connotative and	
Le Pond with nurnoso and understanding	denotative meaning of words and phrases, appropriate to	
Read with purpose and understanding.		
Determine the main ideas of a text.	grade level.	
	grade level. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
Determine the main ideas of a text.		
<ul><li>Determine the main ideas of a text.</li><li>Identify explicit details in a text.</li></ul>	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
<ul> <li>Determine the main ideas of a text.</li> <li>Identify explicit details in a text.</li> <li>Use context to determine the meaning of words and</li> </ul>	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
<ul> <li>Determine the main ideas of a text.</li> <li>Identify explicit details in a text.</li> <li>Use context to determine the meaning of words and</li> </ul>	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	Supporting Benchmark(s)

Unit 2 Lesson 8	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.612.F.2.4 Read grade-level texts with accuracy,
	punctuation, capitalization, and spelling appropriate to grade	automaticity, and appropriate prosody or expression.
Read words to increase fluency.	level.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Demonstrate an understanding of basic sentence structure	ELA.6.V.1.3: Apply knowledge of context clues, figurative	format to create quality work
Make connections among words to increase	language, word relationships, reference materials, and/or	ELA.K12.EE.6.1 Use appropriate voice and tone when
understanding.	background knowledge to determine the connotative and	speaking or writing.
<ul> <li>Identify the basic structure of a paragraph (topic sentence,</li> </ul>	denotative meaning of words and phrases, appropriate to	
supporting facts and details, transitions, elaborations,	grade level.	
concluding sentence).	ELA.6.C.1.4: Write expository texts to explain and/or analyze	
Identify the main idea.	information from multiple sources, using a logical	
Write a topic sentence for an explanatory paragraph.	organizational structure, relevant elaboration, and varied	
Demonstrate an understanding of sentence structure by	transitions.	
creating sentences from noun and verb phrases.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
Respond to questions orally.	and its development throughout a text.	
	ELA.6.C.1.5: Improve writing by planning, revising, and	
	editing, considering feedback from adults and peers.	
	ELA.6.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to grade	
	level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 9	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
Clarify the meaning of key passage vocabulary.	background knowledge to determine the connotative and	
Demonstrate understanding of a word by relating it to	denotative meaning of words and phrases, appropriate to	
examples and antonyms.	grade level.	
Identify subjects, predicates, and direct objects in a	ELA.6.C.3.1: Follow the rules of standard English grammar,	
sentence.	punctuation, capitalization, and spelling appropriate to grade	
Demonstrate an understanding of the function of the	level.	
	ELA.6.C.1.5: Improve writing by planning, revising, and	
subject, predicate, and direct object in a sentence by		
diagramming sentences.	editing, considering feedback from adults and peers.	
Demonstrate an understanding of the function of singular		
nouns, plural nouns, and singular possessive nouns.		
Use singular nouns, plural nouns, and singular possessive		
nouns in sentences.		
<ul> <li>Use a text's structure to organize information for writing.</li> </ul>		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 10	ELA.6.C.1.5: Improve writing by planning, revising, and	ELA.K12.EE.6.1 Use appropriate voice and tone when
	editing, considering feedback from adults and peers.	speaking or writing.
Summarize notes.	ELA.6.C.1.4: Write expository texts to explain and/or analyze	ELA.K12.EE.5.1 Use the accepted rules govering a specific
<ul> <li>Orally retell key information from an informational text.</li> </ul>	information from multiple sources, using a logical	format to create quality work
Write a topic sentence for an explanatory paragraph.	organizational structure, relevant elaboration, and varied	
Write an explanatory paragraph, including supporting	transitions.	
details, transitions, and elaborations.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
Demonstrate proficiency in handwriting.	and its development throughout a text.	
Discuss the main idea and key details from an		
informational text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 1	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.6.1 Use appropriate voice and tone when
	and its development throughout a text.	speaking or writing.
Determine the topic of text.	ELA.6.R.2.1: Explain how individual text sections and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex
•	features convey meaning in texts.	
Discuss the topic of text.		text proficiently.
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Build background knowledge to enhance the reading	ELA.K12.EE.4.1 Use appropriate collaborative techniques and	
experience.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a	
experience. • Preview text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations	
experience.  • Preview text.  • Engage effectively in collaborative discussions.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.6.V.1.3: Apply knowledge of context clues, figurative	
experience.  • Preview text.  • Engage effectively in collaborative discussions.  • Evaluate word knowledge.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
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experience.  • Preview text.  • Engage effectively in collaborative discussions.  • Evaluate word knowledge.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
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experience.  • Preview text.  • Engage effectively in collaborative discussions.  • Evaluate word knowledge.  • Determine the meaning of key passage vocabulary.  • Answer questions to facilitate vocabulary acquisition.  • Use text features to preview text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	
experience.  • Preview text.  • Engage effectively in collaborative discussions.  • Evaluate word knowledge.  • Determine the meaning of key passage vocabulary.  • Answer questions to facilitate vocabulary acquisition.  • Use text features to preview text.  • Read informational text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.6.R.2.1: Explain how individual text sections and/or	
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Unit 3 Lesson 2  Determine the meanings of the multiple-meaning word star. Demonstrate an understanding of a word by using it in written sentences. Identify prepositions in sentences. Identify prepositional phrases in sentences. Determine the purpose and function of prepositions and prepositional phrases. Demonstrate an understanding of basic paragraph structure (topic sentence, supporting details, concluding sentence). Demonstrate an understanding of relevant supporting details in a paragraph. Write topic sentences. Use proper capitalization and treatment for titles of works.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 3  Read words to develop fluency. Acquire and use new vocabulary accurately. Demonstrate understanding of a word by relating it to synonyms. Demonstrate an understanding of the purpose and function of adverbs. Identify adverbs in text.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.612.F.2.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
Lesson Unit 3 Lesson 4	Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar,	Supporting Benchmark(s) ELA.612.F.2.4 Read grade-level texts with accuracy,
Read phrases to develop fluency. Understand the purpose and function of prepositional phrases and adverbs. Use prepositional phrases correctly in writing. Follow multistep directions. Read phrases with fluency to support comprehension. Demonstrate an understanding of how to respond to various types of questions. Determine the questions that sentences answer (the purpose of a sentence).  Lesson Unit 3 Lesson 5  Acquire and use new vocabulary accurately. Write questions about the text to deepen comprehension. Respond to questions orally. Refer to details and examples in a text when answering specific questions about the text. Explain how an author uses reasons and evidence to support particular points in a text. Cite text evidence in support of what the text says explicitly.	punctuation, capitalization, and spelling appropriate to grade level.  Benchmark Spotlight  ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used.	ELA.K12.EE.5.1 Use appropriate prosody or expression.  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  Supporting Benchmark(s)  ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work  ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 6	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.612.F.2.3 Know and apply phonics and word analysis
Know spelling-sound correspondence for /ng/. Know spelling rule for consonant doubling. Know spelling-sound correspondence for consonant blend qu. Demonstrate proficiency in handwriting. Define words using a category and one or more attributes. Use context to determine the meanings of words. Consult reference materials to clarify the precise meanings of words. Demonstrate an understanding of how to create basic sentences. Write expanded simple sentences.	punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	

Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 7  Review key passage vocabulary. Read with purpose and understanding. Determine the main ideas of a text. Identify explicit details in a text. Recount a mythological tale. Use context to determine the meaning of words and phrases. Demonstrate understanding of a word by relating it to synonyms and antonyms. Acquire academic vocabulary that signals spatial and temporal relationships.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 8  Read words to develop fluency.  Make connections among words to increase understanding.  Demonstrate an understanding of the function of subjects, predicates, and direct objects in sentences.  Complete sentences by adding direct objects to them.  Demonstrate an understanding of the functions of words that can be used as nouns and verbs.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.612.F.2.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
Unit 3 Lesson 9  Clarify the meaning of key passage vocabulary. Demonstrate understanding of a word by relating it to examples, synonyms, and antonyms. Determine the main ideas and supporting details in a text. Read on-level text with purpose and understanding. Acquire and use previously learned vocabulary accurately.	Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.	Supporting Benchmark(s)  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Unit 3 Lesson 10  Organize the most important information from a text in preparation for writing. Orally retell key information from an informational text. Write topic sentences. Summarize text. Write a topic sentence and a concluding sentence for an explanatory paragraph. Write an explanatory paragraph, including supporting details and elaborations. Demonstrate proficiency in handwriting. Answer questions about a text to solidify comprehension.	Benchmark Spotlight  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.  ELA.6.C.1.4: Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.	format to create quality work ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Lesson Unit 4 Lesson 1  Determine the topic of text. Determine the author's purpose. Discuss the topic of the text. Build background knowledge to enhance the reading experience. Preview text. Engage effectively in collaborative discussions. Evaluate word knowledge. Determine the meaning of key passage vocabulary. Answer questions to facilitate vocabulary acquisition. Use text features to preview text. Read informational text. Demonstrate an understanding of text by asking and answering questions and referring to key details in the text.	Benchmark Spotlight  ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	Supporting Benchmark(s)  ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.

decotative meaning of a word by using it in written extented.  Demonstrate an understanding of a word by using it in written extented.  Hearthy where that have multiple functions (nouns and the letter) where the third is a design of the letter of the let			
Uniqueze, word relationality, reference materials, and/or by a control of the multiple-meaning word by desirable of the multiple-meaning words and destroation in total control of the multiple-meaning words and destroation in total control of the multiple-meaning words and destroation in total control of the multiple-meaning words and destroation in total control of the multiple-meaning words and destroation in total control of the multiple-meaning words and destroation in total control of the multiple-meaning words and destroation in total control of the multiple-meaning words and destroation in total control of the multiple-meaning words and destroation in total control of the multiple-meaning words and destroation in the control of the multiple-meaning words and destroation in the destroation of the multiple-meaning words and th	Lesson	Benchmark Spotlight	Supporting Benchmark(s)
• Demonstrate an understanding of how to respond to various types of questions.  Lesson  Lesson  Benchmark Spotlight  ELA 6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade late of the purpose and function of prepositional phrases in sentences.  • Read phrases with fluency to support comprehension. • Acquire and use new vocabulary accurately.  • Answer questions accurately.  • Write questions about a text to deepen comprehension. • Repond to questions or arily. • Refer to details and examples in a text when answering specific questions about a text to deepen comprehension. • Refer to details and examples in a text when answering spelicific questions about the text. • Cite text evidence in support of what the text says explicitly. • Determine the meaning of metaphors.  Benchmark Spotlight  ELA 6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA 6.V.1.3. Apply knowledge of context dues, figurative language, word relationships, reference materials, and/or background knowledge to determine the computative and denotative meaning of words and phrases, appropriate to grade level.  Lesson  Benchmark Spotlight  Supporting Benchmark(s)  ELA 6.V.1.3. Apply knowledge of context dues, figurative language, word relationships, reference materials, and/or background knowledge to determine the computative and denotative meaning of words and phrases, appropriate to grade level.  Lesson Lesson  Benchmark Spotlight  Supporting Benchmark(s)  ELA 6.V.1.3. Apply knowledge of context dues, figurative language, word relationships, reference materials, and/or background knowledge to determine the computative and denotative meaning of words and phrases, appropriate to grade level.  L	Unit 4 Lesson 2  Determine the meanings of the multiple-meaning word jazz. Demonstrate an understanding of a word by using it in written sentences. Identify words that have multiple functions (nouns and verbs) in sentences. Identify adverbs and prepositional phrases in sentences. Identify supporting details and elaboration in text. Demonstrate an understanding of relevant elaborations in a paragraph.  Lesson Unit 4 Lesson 3  Read words to develop fluency. Acquire and use new vocabulary accurately.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.   Benchmark Spotlight  ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.1.2: Ela.6.1.2 Ela.6.1.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.1.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.1.3.1: When the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  Supporting Benchmark(s)  ELA.612.F.2.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. ELA.K12.EE.6.1 Use appropriate voice and tone when
Unit 4 Lesson 4  Lesson Benchmark Spotlight  Lesson Benchm	<ul> <li>Identify prepositional phrases.</li> <li>Demonstrate an understanding of how to respond to various types of questions.</li> </ul>	,	
Unit 4 Lesson 4  Lesson Benchmark Spotlight  Lesson Benchm		But I a will	6
Unit 4 Lesson 5  * Acquire and use new vocabulary accurately.  * Write questions about a text to deepen comprehension.  * Respond to questions about a text to deepen comprehension.  * Refer to details and examples in a text when answering specific questions about the text.  * Cite text evidence in support of what the text says explicitly.  * Determine the meaning of metaphors.   * ELA.6.C.3.1: Explain how figurative language contributes to tone and meaning in text(s).  * ELA.6.2.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling rules for words with double consonants.  * Know spelling rules for words with double consonants.  * Know spelling rules for infectional ending -s.  * Demonstrate proficiency in handwriting.  * Define words using a category and one or more attributes.  * Sort words using a category and one or more attributes.  * Consult reference materials to clarify the precise meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Choose words to convey ideas precisely.  * Restate ideas to write concluding sentences.	Unit 4 Lesson 4  Read phrases to develop fluency. Accurately write dictated oral phrases. Demonstrate an understanding of the purpose and function of prepositional phrases in sentences. Follow multistep directions. Read phrases with fluency to support comprehension. Generate questions using who, what, when, where, how, and why.	ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.612.F.2.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Unit 4 Lesson 5  * Acquire and use new vocabulary accurately.  * Write questions about a text to deepen comprehension.  * Respond to questions about a text to deepen comprehension.  * Refer to details and examples in a text when answering specific questions about the text.  * Cite text evidence in support of what the text says explicitly.  * Determine the meaning of metaphors.   * ELA.6.C.3.1: Explain how figurative language contributes to tone and meaning in text(s).  * ELA.6.2.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling rules for words with double consonants.  * Know spelling rules for words with double consonants.  * Know spelling rules for infectional ending -s.  * Demonstrate proficiency in handwriting.  * Define words using a category and one or more attributes.  * Sort words using a category and one or more attributes.  * Consult reference materials to clarify the precise meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Choose words to convey ideas precisely.  * Restate ideas to write concluding sentences.			
Unit 4 Lesson 6  Know spelling rules for words with double consonants.  Know spelling rules for past tense verbs.  Know spelling rules for inflectional ending -s.  Demonstrate proficiency in handwriting.  Define words using a category and one or more attributes.  Use context to determine the meanings of words.  Consult reference materials to clarify the precise meanings of words.  Demonstrate an understanding of how to write detailed sentences.  Choose words to convey ideas precisely.  Restate ideas to write concluding sentences.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, and spelling appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Unit 4 Lesson 5  • Acquire and use new vocabulary accurately.  • Write questions about a text to deepen comprehension.  • Respond to questions orally.  • Refer to details and examples in a text when answering specific questions about the text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Unit 4 Lesson 6  Know spelling rules for words with double consonants.  Know spelling rules for past tense verbs.  Know spelling rules for inflectional ending -s.  Demonstrate proficiency in handwriting.  Define words using a category and one or more attributes.  Use context to determine the meanings of words.  Consult reference materials to clarify the precise meanings of words.  Demonstrate an understanding of how to write detailed sentences.  Choose words to convey ideas precisely.  Restate ideas to write concluding sentences.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, and spelling appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.			
• Know spelling rules for words with double consonants. • Know spelling rules for past tense verbs. • Know spelling rules for inflectional ending -s. • Demonstrate proficiency in handwriting. • Sort words into categories. • Define words using a category and one or more attributes. • Use context to determine the meanings of words. • Consult reference materials to clarify the precise meanings of words. • Demonstrate an understanding of how to write detailed sentences. • Choose words to convey ideas precisely. • Restate ideas to write concluding sentences.	Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Benchmark Spotlight Supporting Benchmark(s)	Unit 4 Lesson 6  Know spelling rules for words with double consonants. Know spelling rules for past tense verbs. Know spelling rules for inflectional ending -s. Demonstrate proficiency in handwriting. Sort words into categories. Define words using a category and one or more attributes. Use context to determine the meanings of words. Consult reference materials to clarify the precise meanings of words. Demonstrate an understanding of how to write detailed sentences.	ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.5.1 Use the accepted rules govering a specific
	Lesson	Benchmark Spotlight	Supporting Benchmark(s)

Unit 4 Lesson 7	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	language, word relationships, reference materials, and/or	text proficiently.
Review key passage vocabulary.	background knowledge to determine the connotative and	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Read with purpose and understanding.	denotative meaning of words and phrases, appropriate to	
Determine the main ideas of a text.	grade level.	
Identify explicit details in a text.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
Use context to determine the meaning of words and     phrocos	and its development throughout a text.	
phrases.  • Acquire academic vocabulary that signals spatial and	ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.	
temporal relationships.	grade level in speaking and writing.	
Demonstrate understanding of a word by relating it to		
synonyms and antonyms.		
synonyms and antonyms.		
Losson	Ponchmark Spotlight	Supporting Ponchmark(s)
Lesson Unit 4 Lesson 8	Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s)  ELA.612.F.2.4 Read grade-level texts with accuracy,
Offic 4 Lesson 6	language, word relationships, reference materials, and/or	automaticity, and appropriate prosody or expression.
Read words to develop fluency.	background knowledge to determine the connotative and	automaticity, and appropriate prosody or expression.
Make semantic connections among words to increase	denotative meaning of words and phrases, appropriate to	
understanding.	grade level.	
Acquire and use domain-specific vocabulary.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	
Demonstrate an understanding of the purpose and	grade level in speaking and writing.	
function of adverbs and prepositional phrases in sentences.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
Form and use present, past, and future tenses of verbs in	punctuation, capitalization, and spelling appropriate to grade	
sentences.	level.	
Sentensesi		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 4 Lesson 9	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
	language, word relationships, reference materials, and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Clarify the meaning of key passage vocabulary.	background knowledge to determine the connotative and	text proficiently.
Demonstrate understanding of a word by relating it to	denotative meaning of words and phrases, appropriate to	
examples, nonexamples, synonyms, and antonyms.	grade level.	
Demonstrate an understanding of the purpose and	ELA.6.C.3.1: Follow the rules of standard English grammar,	
function of past, present, and future tense verbs in	punctuation, capitalization, and spelling appropriate to grade	
sentences.	level.	
Identify the main idea and key details in a text in	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
preparation for writing.	and its development throughout a text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 4 Lesson 10	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.6.1 Use appropriate voice and tone when
	punctuation, capitalization, and spelling appropriate to grade	
Orally retell key information from an informational text.	level.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Write topic and concluding sentences.	ELA.6.C.1.4: Write expository texts to explain and/or analyze	, , ,
Write an explanatory paragraph, including supporting	information from multiple sources, using a logical	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
details, transitions, and elaborations.	organizational structure, relevant elaboration, and varied	, , , , , , , , , , , , , , , , , , , ,
Demonstrate proficiency in handwriting.	transitions.	
Answer questions about a text to ensure comprehension.		
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 1	, , , , , , , , , , , , , , , , , , , ,	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	of the same event or topic	active listening skills when engaging in discussions in a
Determine the topic of text.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	variety of situations
Discuss and determine the author's purpose.	and its development throughout a text.	ELA.K12.EE.6.1 Use appropriate voice and tone when
Discuss the topic of text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	speaking or writing.
Build background knowledge to enhance the reading	language, word relationships, reference materials, and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex
experience.	background knowledge to determine the connotative and	text proficiently.
Engage effectively in collaborative discussions.	denotative meaning of words and phrases, appropriate to	
Evaluate word knowledge.	grade level.	
Determine the meaning of key passage vocabulary.	ELA.6.R.2.1: Explain how individual text sections and/or	
Answer questions to facilitate vocabulary acquisition.	features convey meaning in texts.	
Use text features to preview text.		
Read informational text.		
Demonstrate an understanding of text by asking and		
the second secon		•
answering questions and referring to key details in the text.		
answering questions and referring to key details in the text.		
answering questions and referring to key details in the text.  Lesson	Benchmark Spotlight	Supporting Benchmark(s)

grade level in speaking and writing.  Acquire and use new vocabulary accurately.  ELA.6.V.1.3: Apply knowledge of context clues, figurative Write questions about the text to deepen comprehension.  Idanguage, word relationships, reference materials, and/or speaking or writing.			
is abstraints the microaling of the multiple morning word plant.  Demonstrate an understanding of a word by using it personal process and progress and another transfer of standards register process.  Demonstrate an understanding of long the correct form of the present tense with be in sentences.  Demonstrate an understanding of long the correct form of the present tense with be in sentences.  Demonstrate an understanding of long the correct form of the present tense with be in sentences.  Description of the present tense were the sentences.  Description to importance of conceptive writing.  Description to importance of conceptive writing.  Description to importance of conceptive writing.  Plant of the correct of the present conceptive writing.  Plant of the correct of the present conceptive writing.  Plant of the correct of the present conceptive writing.  Lesson  Benchmark Spotlight  Lesson  Benchmark	Unit 5 Lesson 2	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
deroutsite manifestarian understanding of a word by using it in Percentage an understanding of a word by using it in Percentage and the process of the proce		1	
Lesson  Benchmark Spotlight  Character an understanding of sweet by seing the cornect form of unctassion, capitalization, and spelling appropriate to greate review which is nontrivors.  Benchmark Spotlight  Character is the second of the se			
LAS.C.1.1: Follow the rules of standard English grammar, I clinematrics an understanding of using the correct form of the present home or understanding of presents. Production of the control of the control of the present home were the insertance.  Lesson  Benchmark Spotlight  List Stand S  Lesson S  Lesson S  Lesson C  A capture and size new vectobulary accountary.  A capture and size new vectobulary accountary accounts and phrases.  Lesson  Benchmark Spotlight  Lesson  Benchmark Spotlight  Lesson  Lesson  Lesson  Lesson  Benchmark Spotlight  Lesson  Lesson  Lesson  Lesson  Benchmark Spotlight  Lesson Lesson  Lesson  Lesson  Lesson  Lesson  Lesson  Benchmark Spotlight  Lesson Lesson  L	I'		
to personate an understanding of using the correct form of purposes the present tease which is nestences.  Demands are an understanding of present progressive conflictions are also as the present tease which is the progressive conflictions are also as the progressive conflictions and the present tease which is designed of present progressive.  Lesson  Lesson  Lesson  Lesson  Lesson  Lesson  Lesson  And the context to determine the meaning of words and phrases to develop fluency.  1 A LA L. 2. 2. A phy provincible of crises and phrases in grade flower to evidence to another prompting of the present progressive.  1 A Lesson and reprove progressive.  1 A Lesson  Lesson  Lesson  Lesson  And the context to determine the meaning of words and phrases to develop fluency.  2 A counter which the present present the present present the progressive provides and phrases.  3 A Co. 3.1. Frollow we find the progressive provides to grade flower to the present previous and phrases to develop fluency.  4 A Co. 3.2. Frollow we find the progressive previous and phrases to develop fluency.  5 A Co. 3.2. Frollow we find the progressive previous and phrases to develop fluency.  6 A Co. 3.1. Frollow we find the progressive provides to grade flower to the previous and phrases to develop fluency.  8 A Co. 3.1. Frollow we find the progressive previous and phrases to develop fluency.  9 A Co. 3.2. Frollow we find the progressive previous and phrases to develop fluency.  1 A Co. 3.2. Frollow we find the progressive provides to grade flower the progressive provides to grade flower to the progressive provides to grade flower to grade		I <sup>-</sup>	
the present trans with bin in embrace.  Personativate an understanding of present progressive error.  Petersonite the invariance of describble writing.  It is described to the second state of describble writing.  It is described to the second state of describble writing.  It is described to the second state of describble writing.  It is described to the second state of describble writing.  It is described to the second state of describble writing.  It is described to the second state of described by adding and writing.  It is described to the second state of described by adding and writing.  It is described to the second state of described by adding and writing.  It is described to the second state of described by adding and ad		1	
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Lesson  Lesson  Benchmark Spotlight  List SLAN 1.3: Integrate andermic vocabularly appropriate to grade level tests with accuracy, and experiment to grade level tests with accuracy, and experiment to grade level tests with accuracy and writing.  List SLAN 1.3: Apply browdedge of Sireck and Latin roots and a fact over the meaning of a word and part promote and respond appropriately.  Lesson and according to the state of the state o			
Lesson  Lesson  Acquire and use new vocabulary accurately.  14. A C. 3.1 Follow the roles of standard rapidly described in the graph theoretic in designation from other and phrases.  15. Beach words to develop fluency.  15. A C. 1.2 - 2.2 Apply knowledge of crience had plantase in grade  15. December the recent indig and helping withs  15. December to the described interval of the control of t			
Lesson  Benchmark Spotlight  ELA EV.1.1. Integrate a cademic vocabulary appropriate to grade level of services and sum control and phrases to develop fluency.  **Active and use new word formed by adding a control of the control of			
ELA.G.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.   ELA.G.V.1.2.A play in knowledge of Greek and Lain roots and an experimental to an accuracy appropriate to grade level in speaking and writing.   ELA.G.V.1.2.Apply knowledge of Greek and Lain roots and appropriate years of the proposed proportion of the proposed proposed proportion of the proposed proportion of the proposed proposed proposed of the proposed proposed proposed of the proposed propos	betermine the importance of descriptive writing.		
ELA.G.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.   ELA.G.V.1.2.A play in knowledge of Greek and Lain roots and an experimental to an accuracy appropriate to grade level in speaking and writing.   ELA.G.V.1.2.Apply knowledge of Greek and Lain roots and appropriate years of the proposed proportion of the proposed proposed proportion of the proposed proportion of the proposed proposed proposed of the proposed proposed proposed of the proposed propos			0 " 0 1 1/)
sequel level in speaking and writing.  I sead words to develop fluency.  * Acquire and use new vocabulary accurately.  * Acquire and use new vocabulary accurately.  * Each VI.2.* 2.pply knowledge of Greek and Latin roots and affires to determine meaning of a new word formed by adding a cliency of the content.  * Each VI.2.* 2.pply knowledge of circuited and persons.  * Each VI.2.* 2.pply knowledge of circuited and persons.  * Each VI.2.* 2.ppl knowledge of circuited and persons.  * Each VI.2.* 2.ppl knowledge of circuited and persons.  * Each VI.2.* 2.ppl knowledge of circuited and persons.  * Each VI.2.* 2.ppl knowledge of circuited and persons.  * Each VI.2.* 2.ppl knowledge of circuited and persons.  * Each VI.2.* 2.ppl knowledge of circuited and persons.  * Each VI.2.* 2.ppl knowledge of circuited and persons.  * Each VI.2.* 2.ppl knowledge of circuited and persons.  * Each VI.2.* 2.ppl knowledge of circuited and persons.  * Each VI.2.* 2.ppl knowledge of circuited and persons.  * Each VI.2.* 2.ppl knowledge of circuited to goda elevel.  * Each VI.2.* 2.ppl knowledge of circuited to goda elevel.  * Each VI.2.* 2.ppl knowledge of circuited to goda elevel.  * Each VI.2.* 2.ppl knowledge of circuited to goda elevel.  * Each VI.2.* 2.ppl knowledge of circuited to goda elevel.  * Each VI.2.* 2.ppl knowledge of circuited to goda elevel.  * Each VI.2.* 2.ppl knowledge of circuited to goda elevel.  * Each VI.2.* 2.ppl knowledge of circuited to goda elevel.  * Each VI.2.* 2.ppl knowledge of circuited to goda elevel.  * Each VI.2.* 2.ppl knowledge of circuited to flue, Figurative and phrases with huency to support components to goda elevel.  * Each VI.2.* 2.ppl knowledge of circuited to flue, Figurative and phrases.  * Acquire and use new vocabulary accurately.  * Write questions about the text to deepen comprehension.  * Each VI.2.* 2.ppl knowledge of circuited to flue, Figurative and phrases.  * Each VI.2.* 2.ppl knowledge of circuited to flue, Figurative and phrases.  * Each VI.2.* 2.ppl knowledge of circuited to			
Each words to develop fluency,   Acquire and use new vocabulary accurately,   Determine the meaning of a new word formed by adding a fixer to determine meaning of words and phrases in grade and respondance of the properties of the secondary of the properties of the secondary	Unit 5 Lesson 3	,	,,
Acquire and use new vocabulary accurately,   Election the meaning of a new word understanding of how to analyze prompts   ELAS.C.E.1.5 improve writing by planning, reviding, and the content to determine the meaning of words and phrases.   ELAS.C.E.1.5 improve writing by planning, reviding, and the content to determine the meaning of words and phrases.   ELAS.C.E.1.5 improve writing by planning, reviding, and the content to determine the meaning of words and phrases.   ELAS.C.E.1.5 improve writing by planning, reviding, and the content to determine the meaning of words and phrases.   ELAS.C.E.1.5 improve writing by planning, reviding, and the content to determine the meaning of words and phrases.   ELAS.C.E.1.5 improve writing by planning, reviding, and the content to determine the meaning of words and phrases.   ELAS.C.E.1.5 improve writing by planning, reviding, and the content to determine the meaning of words and phrases.   ELAS.C.E.1.5 improve writing by planning, reviding, and the content to determine the meaning of words and phrases.   ELAS.C.E.1.5 improve writing by planning, reviding, and the content to develop in the content to develop in the content to determine the meaning of words and phrases.   ELAS.C.E.1.5 improve writing by planning, reviding, and the content to develop in the content to develop in the content to determine the meaning of words and phrases.   ELAS.C.E.1.5 improve writing by planning, reviding, and determine the connective and developed in the content to determine the meaning of words and phrases.   ELAS.C.E.1.5 improve writing by planning, reviding, and determine the connective and developed in the connective and developed in the connective and developed in the connective manning of words and phrases, appropriate to grade level.    **Los visits example of the function of agentives.**  **Los visits of the writing by planning, reviding, and the connective and developed in the connective	. Dead would be develop floor	F	
Letson and it to a hornword.	1		
Lesson  Lesson  Benchmark Spotlight  Lisson Sequel in the text when answering questions about the text.  Lesson  Lesson  Benchmark Spotlight  LLA. 6.1.1. Fillion where the control these, figurative and depreciate the determine the meaning of words and phrases.  Pack phrases to develop fluency.  Read phrases that there is the server of the fluency of the convention of the conven			
bemonstrate an understanding of how to analyze prompts and respond appropriately, a time to context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases.      best context to determine the meaning of words and phrases, appropriate to grade level.      best context to determine the meaning of words and phrases, appropriate to grade level.      best context to determine the meaning of words and phrases, appropriate to grade level.      best context to determine the meaning of words and phrases, appropriate to grade level.      best context to determine the meaning of words and phrases, appropriate to grade level.      best context to determine the meaning of words and phrases,	, ,		
Luss to to answer questions.  Lesson  Benchmark Spotlight  Supporting Benchmark(s)  Lasson delay in the detail in the text when answering questions about the text.  Integrate information from charts to answer questions.  **Read phrases to develop fluency.  **Accurately write dictated oral phrases.  **Collow multistep directions.  **Read phrases to develop fluency.  **Accurately write dictated oral phrases.  **Collow multistep directions.  **Read phrases to develop fluency.  **Accurately write dictated oral phrases.  **Collow multistep directions.  **Read phrases to develop fluency.  **Accurately write dictated oral phrases.  **Collow multistep directions.  **Read phrases to develop fluency.  **Accurate information from charts to answer questions.  **Distinguish between linking and helping verbs.  **Follow multistep in details in the text when answering questions.  **Bread phrases but the text.  **Integrate information from charts to answer questions.  **Dist s. Lesson 5  Lesson Uses Context to determine the meaning of words and phrases.  **Pack to details and examples in a text when answering purpose to design and phrases, appropriate to grade level.  **Cite evidence from a text to support answers.  **Consume support answers.  **Consume suppo			
Lesson  Benchmark Spotlight  Lesson  Benchmark Spotlight  LAS.21.2.4 Red grade-level test with acturacy, purchasitor, capitalization, and spelling appropriate to grade level.  Benchmark Spotlight  LAS.21.2.4 Red grade-level test with acturacy, purchasitor, capitalization, and spelling appropriate to grade level.  Benchmark Spotlight  LAS.21.2.5 Lesson 4  Benchmark Spotlight  LAS.21.2.4 Red grade-level test with acturacy, purchasitor, capitalization, and spelling appropriate to grade level.  Accurately write distance or all phrases.  - Subtraguish between linking and helping verbu.  - Red princes with fluency to support comprehension Red princes with fluency to support comprehension Red princes with fluency to support comprehension Value of the subtraguish between linking and helping verbu Red princes with fluency to support comprehension Red princes with fluency to support comprehension Value of the subtraguish between linking and helping verbu Red princes with fluency to support comprehension Value of the subtraguish between linking and helping verbus Red princes with fluency to support comprehension Value of the subtraguish between linking and helping verbus Value with fluency to support comprehension Value with fluency to support accurately Value with fluency to support			reac prondently.
Lesson  Lesson  Benchmark Spotlight  Supporting Benchmark(s)  List C St. From the flower of the commonitative and denotative meaning of words and phrases.  A Cast and phrases to develop fluency.  * Read phrases to develop fluency.  * Read phrases to develop fluency.  * Read phrases to develop fluency.  * Accurately write dictated on all phrases.  * Follow multistep directions.  * Read phrase to develop fluency.  * Accurately write dictated on all phrases.  * Follow multistep directions.  * Read phrases to develop fluency.  * A committed to details in the test when answering questions about the test.  * Integrate information from harts to answer questions about between the development of the test of details and examples in a test when answering phrases.  * A committed to determine the meaning of words and phrases.  * A committed to determine the meaning of words and phrases.  * Lesson  Lesson  Benchmark Spotlight  Supporting Benchmark(s)  \$ LiA. & Lia. A Lia. A poly knowledge of context clues, figurative and examples and comprehension.  * A committed to determine the meaning of words and phrases, appropriate to grade level.  \$ Lia. &	1		
brases.    Decidence   Comparison   Comparis	1		
Lesson 4  Lesson 4  ELA 6.2.3.: Follow the rules of standard ringish grammar, punctuation, capitalization, and spelling appropriate to grade-level completed by executably write dictated or alphrases.  **Read phrases to develop fluency.**  **Read phrases was the develop fluency.**  **Read phrases.**			
Lesson 4  Unit 5 Lesson 4  Read phrases to develop fluency.  * Read phrases to develop fluency.  * Read phrases to develop fluency.  * Accuracy write dictated or all phrases.  * Distinguish between linking and helping verbs.  * Follow multistep directions.  * Read phrase thin fluency to support comprehension.  * Refer to details in the text when answering questions about the text of the service of the servic	J		
Unit \$ Lesson 4  Lesson bytases to develop fluency  * Road phrases with fluency to support comprehension.  * Road phrases with fluency to support to develop the fluency to support to support to support to support to support to su		Brade reven	
Unit \$ Lesson 4  Lesson bytases to develop fluency  * Road phrases with fluency to support comprehension.  * Road phrases with fluency to support to develop the fluency to support to support to support to support to support to su	Losson	Ronchmark Snotlight	Supporting Penchmark(s)
wead phrases to develop fluency.  * Accurately write dictared or all phrases.  * Obtinguish between linking and helping verbs.  * Collow multistep directions.  * Read phrases with fluency to support comprehension.  * Near of phrases with fluency to support comprehension.  * Near of phrases with fluency to support comprehension.  * Near of phrases with fluency to support comprehension.  * Use context to determine the meaning of words and phrases.  * Lesson  * Lesson  * Benchmark Spotlight  * Losy of the details and examples in a text when answering a development throughout a text.  * Losy of the details and examples in a text when answering a development throughout a text.  * Acquire and use new vocabulary accurately.  * Average and use new vocabulary accurately.  * Write questions about the text to deepen comprehension.  * Repond to questions orally.  * Refer to details and examples in a text when answering specific questions about the text to support answers.  * Cite evidence from a text to support answers.  * Use context to determine the meanings of words and phrases.  * Che evidence from a text to support answers.  * Use context to determine the meanings of words and phrases.  * Nonow spelling appropriate to grade level.  * Supporting Benchmark(s)  * ELA.6.1.3.1. Apply knowledge of context dues, figurative language, word relationships, reference materials, and/or abactyround knowledge to determine the contexture and denotative and denotative meaning of words and phrases, appropriate to grade level.  * Nonow spelling patterns for VCe words with fy/j and /jo.  * Nonow spelling patterns for vords with the digraph sh.  * Nonow spelling patterns for verds with digraph sh.  * Nonow spelling patterns for words with fy/j and /jo.  * Demonstrate proficiency in handwriting.  * Order the meanings of words.  * Order the meanings of words and phrases, appropriate to grade level.  * Supporting Benchmark(s)  * ELA.6.1.1.3. Apply knowledge of context dues, figurative language, word relationships, reference materials, and/or			• ,,
* Read phrases to develop fluency.  **Distinguish between linking and helping verbs.  **Distinguish between linking and helping verbs.  **Follow multisting directive dictated oral phrases.  **Distinguish between linking and helping verbs.  **Read phrases with fluency to support comprehension.  **Refer to details in the text when answering questions about the text.  **Integrate information from charts to answer questions.  **Use context to determine the meaning of words and phrases.  **Description of the text of the service of	Unit 5 Lesson 4	,	
* Accurately write dictated oral phrases.  * Dictinguish between linking and helping verbs.  * Follow multistep directions.  * Refer to details in the text when answering questions.  * Refer to details in the text when answering questions.  * Use context to determine the meaning of words and phrases.  * Lesson  ** Lesson  * Lesson  * Lesson  * Lesson * Benchmark Spotlight  * Lesson * Separate information from charts to answer questions.  * Acquire and use new vocabulary accurately.  * Write questions about the text to deepen comprehension.  * Refer to details and examples in a text when answering specific questions about the text to despen comprehension.  * Respond to questions about the text to despen comprehension about the text to despen comprehension about the text to support answers.  * Use context to determine the meanings of words and phrases.  * Losson * Separate (a details and examples in a text when answering specific questions about the text to support answers.  * Lose context to determine the meanings of words and phrases.  * Know spelling patterns for VCe words.  * Nown spelling patterns for VCe words.  * Soft words in to determine the meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Define words using a category and one or more attributes.  * Use context to determine the meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Define words using a category and one or more attributes.  * Use context to determine the meanings of words.  * Define words using a category and one or more attribut	- Boad phrases to develop flyency		
blottinguish between linking and helping verbs.     *Rollow multisted pirections.     *Read phrases with fluency to support comprehension.     *Respond to fluency to the meaning of words and phrases.    **Benchmark Spotlight**			
**Follow multistep directions. **Read phrases with fluency to support comprehension. **Refer to details in the text when answering questions about the text. **Use context to determine the meaning of words and phrases. **Use context to determine the meaning of words and phrases.  **Description of the text to details and examples in a text when answering specific questions about the text to depend on the text to depe	1		•
Reder to details in the text when answering questions about the text.  Integrate information from charts to answer questions.  Use context to determine the meaning of words and phrases.  Benchmark Spotlight  Lesson  Benchmark Spotlight  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level.  Benchmark Spotlight  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  LA. S. V. 1.1: Apply knowledge of context clues, figurative lands and properties to grade level.  LA. S. L. S.			LLA.K12.LL.1.1 Cite evidence to explain and justify reasoning.
* Refer to details in the text when answering questions about blackground knowledge to determine the connotative and formation from charts to answer questions.  * Use context to determine the meaning of words and phrases.  * Lesson  * Benchmark Spotlight  * ELA. K12. EE.5.1 Use the accepted rules govering a specific grade level.  * Acquire and use new vocabulary accurately.  * Acquire and use new vocabulary accurately.  * Write questions about the text to deepen comprehension.  * Respon to duestions orally.  * Respon to due suctions orally.  * Cite evidence from a text to support answers.  * Use context to determine the meanings of words and phrases.  * Use context to determine the meanings of words and phrases.  * Know spelling patterns for VCe words.  * Know spelling patterns for VCe words with high and filly.  * Some proficinge patterns for VCe words with high and filly.  * Some postling patterns for VCe words with high and filly.  * Some postling patterns for VCe words with the digraph sh.  * Know spelling patterns for VCe words with fill with fill and filly.  * Some postling patterns for VCe words with the digraph sh.  * Know spelling patterns for VCe words with the digraph sh.  * Know spelling patterns for VCe words with the digraph sh.  * Some or proficiency in handwriting.  *	•		
the text.  - Integrate information from charts to answer questions.  - Use context to determine the meaning of words and phrases.  - Lesson  - Lesson  - Lesson  - Acquire and use new vocabulary accurately.  - ELA 6.V.1.1: Integrate academic vocabulary appropriate to grade level.  - ELA 6.V.1.2: Apply knowledge of context clues, figurative and denotative meaning of words and phrases, appropriate to grade level.  - ELA 6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  - ELA 6.V.1.2: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or accurate language, word relationships, reference materials, and/or accurate language, word relationships, reference materials, and/or accurate language, word relationships, reference ma			
Integrate information from charts to answer questions.  Use context to determine the meaning of words and phrases.  Unit 5 Lesson 5  *Acquire and use new vocabulary accurately.  *Write questions about the text to deepen comprehension.  *Respond to questions about the text to deepen comprehension.  *Refer to details and examples in a text when answering specific questions about the text.  *Use context to determine the meanings of words and phrases.  *Use context to determine the meanings of words and phrases.  *Lesson Benchmark Spotlight  Lesson Benchmark Spotlight  Lead (A.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  *Know spelling patterns for Vce words with fyid and fig.*  *Demonstrate proficiency in handwriting.  *Sort words into categories.  *Define words using a category and one or more attributes.  *Use context to determine the meanings of words.  *Demonstrate an understanding of the function of adjectives in sentences.  *Use sensory details to convey ideas precisely.  **Just sensory details to convey ideas precisely.**			
Lesson  Lesson  Benchmark Spotlight  List S Lesson S  Lesson Benchmark Spotlight  Lesson Benchmark Spotlight  Lesson Benchmark Spotlight  Lesson Benchmark Spotlight  ELA 6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  Lesson to questions about the text to deepen comprehension.  Respond to questions about the text.  Cite evidence from a text to support answers.  Use context to determine the meanings of words and phrases.  Description of the			
Lesson Benchmark Spotlight  Lesson S  *Acquire and use new vocabulary accurately.  *Acquire and use new vocabulary accurately.  *Acquire usestions about the text to deepen comprehension.  *Respond to questions orally.  *Cite evidence from a text to support answers.  *Use context to determine the meanings of words and phrases.  *Eason Benchmark Spotlight  Lesson Benchmark Spotlight  **La.K.1.2.E.E.5.1 Use the accepted rules govering a specific questions about the text to deepen comprehension.  **Cite evidence from a text to support answers.  **Use context to determine the meanings of words and phrases.  **Descontext to determine the meanings of words and phrases.  **Eason Benchmark Spotlight  Lesson Benchmark Spotlight  **La.K.1.2.E.E.1.1 Cite evidence to explain and justify reason denotative meaning of words and phrases, appropriate to grade level.  **El.A.K.2.3.I. Follow the rules of standard English grammar, punctuation, capitalization, and spelling apratems for VCe words with yiv and /iv/.  **Demonstrate proficiency in handwriting.  **Define words using a category and one or more attributes.}  **Define words using a category and one or more attributes.}  **Define words using a category and one or more attributes.}  **Define words using a category and one or more attributes.}  **Define words using a category and one or more attributes.}  **Deconstrate an understanding of the function of adjectives in sentences.}  **Demonstrate an understanding of the function of adjectives in sentences.}  **Use sensory details to convey ideas precisely.**  **Demonstrate an understanding of the function of adjectives in sentences.}  **Use sensory details to convey ideas precisely.**  **Demonstrate an understanding of the function of adjectives in sentences.}  **Use sensory details to convey ideas precisely.**  **Demonstrate an understanding of the function of adjectives in sentences.}  **Use sensory details to convey ideas precisely.**  **Demonstrate profice an understanding of the function of adjectives in sentences.}  **Use	■ INTERVIAGE INTORMATION FROM CHARTS TO ANSWER GUESTIONS		
Lesson Benchmark Spotlight  Link 5 Lesson 5  * Acquire and use new vocabulary accurately.  * Write questions about the text to deepen comprehension.  * Respond to questions orally.  * Refer to details and examples in a text when answering specific questions about the text.  * Cite evidence from a text to support answers.  * Use context to determine the meanings of words and phrases.  * Enow benchmark Spotlight  * ELA.6.V.1.3: Apply knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  * Ela.6.V.3. Follow the rules of standard English grammar, punctuation, capitalization, and spelling patterns for VCe words.  * Know spelling patterns for VCe words with the digraph sh.  * Know spelling patterns for VCe words with /yu/ and /u/.  * Demonstrate proficiency in handwriting.  * Sort words into categories.  * Define words using a category and one or more attributes.  * Use context to determine the meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Clean to categories.  * Lise context to determine the meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Lise context to determine the meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Lise to determine the meaning of words and phrases, appropriate to grade level.  * Lise of the words using a category and one or more attributes.  * Lise context to determine the meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Lise on the context of the following patterns for words with the digraph should be co		grade level.	
Unit 5 Lesson 5  * Acquire and use new vocabulary accurately.  * Acquire and use new vocabulary accurately.  * Write questions about the text to deepen comprehension.  * Refer to details and examples in a text when answering specific questions about the text.  * Cite evidence from a text to support answers.  * Use context to determine the meanings of words and phrases.  * Benchmark Spotlight  Unit 5 Lesson 6  * Know spelling patterns for VCe words.  * Know spelling patterns for Wce words with /tio/ and /u/.  * Demonstrate proficiency in handwriting.  * Sort words into categories.  * October words using a category and one or more attributes.  * Consult reference materials to clarify the precise meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Use sensory details to convey ideas precisely.  * Use sensory details to convey ideas precisely.  * ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  * ELA.6.V.1.3: Integrate academic vocabulary appropriate to grade fevel in speaking and writing.  * ELA.6.V.1.3: Integrate academic vocabulary appropriate to grade fevel in speaking and writing.  * ELA.6.V.1.3: Integrate academic vocabulary appropriate to grade fevel in speaking and writing.  * ELA.6.V.1.3: Apply knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  * ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  * Consult reference materials to clarify the precise meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Use context to determine the meanings of words.  * Use context to determine the meanings of words.  * Use context to determine the meanings of words.  * Use context to determine the meanings of words.  * Use of the proficiency in adva	Use context to determine the meaning of words and	grade level.	
Unit 5 Lesson 5  * Acquire and use new vocabulary accurately.  * Acquire and use new vocabulary accurately.  * Write questions about the text to deepen comprehension.  * Refer to details and examples in a text when answering specific questions about the text.  * Cite evidence from a text to support answers.  * Use context to determine the meanings of words and phrases.  * Benchmark Spotlight  Unit 5 Lesson 6  * Know spelling patterns for VCe words.  * Know spelling patterns for Wce words with /tio/ and /u/.  * Demonstrate proficiency in handwriting.  * Sort words into categories.  * October words using a category and one or more attributes.  * Consult reference materials to clarify the precise meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Use sensory details to convey ideas precisely.  * Use sensory details to convey ideas precisely.  * ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  * ELA.6.V.1.3: Integrate academic vocabulary appropriate to grade fevel in speaking and writing.  * ELA.6.V.1.3: Integrate academic vocabulary appropriate to grade fevel in speaking and writing.  * ELA.6.V.1.3: Integrate academic vocabulary appropriate to grade fevel in speaking and writing.  * ELA.6.V.1.3: Apply knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  * ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  * Consult reference materials to clarify the precise meanings of words.  * Consult reference materials to clarify the precise meanings of words.  * Use context to determine the meanings of words.  * Use context to determine the meanings of words.  * Use context to determine the meanings of words.  * Use context to determine the meanings of words.  * Use of the proficiency in adva	Use context to determine the meaning of words and	grade level.	
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Unit 5 Lesson 7  Review key passage vocabulary. Read with purpose and understanding. Determine the main ideas of a text. Identify explicit details in a text. Use context to determine the meaning of words and phrases. Acquire academic vocabulary that signals spatial and temporal relationships.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
<ul> <li>Read with purpose and understanding.</li> <li>Determine the main ideas of a text.</li> <li>Identify explicit details in a text.</li> <li>Use context to determine the meaning of words and phrases.</li> <li>Acquire academic vocabulary that signals spatial and temporal relationships.</li> </ul>	background knowledge to determine the connotative and	
<ul> <li>Read with purpose and understanding.</li> <li>Determine the main ideas of a text.</li> <li>Identify explicit details in a text.</li> <li>Use context to determine the meaning of words and phrases.</li> <li>Acquire academic vocabulary that signals spatial and temporal relationships.</li> </ul>	-	text proficiently.
<ul> <li>Determine the main ideas of a text.</li> <li>Identify explicit details in a text.</li> <li>Use context to determine the meaning of words and phrases.</li> <li>Acquire academic vocabulary that signals spatial and temporal relationships.</li> </ul>	denotative meaning of words and phrases, appropriate to	
Identify explicit details in a text.     Use context to determine the meaning of words and phrases.     Acquire academic vocabulary that signals spatial and temporal relationships.		
Use context to determine the meaning of words and phrases. Acquire academic vocabulary that signals spatial and temporal relationships.	grade level.	
phrases.  • Acquire academic vocabulary that signals spatial and temporal relationships.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
Acquire academic vocabulary that signals spatial and temporal relationships.	and its development throughout a text.	
temporal relationships.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	
· ·	grade level in speaking and writing.	
	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	
Demonstrate understanding of a word by relating it to	of the same event or topic	
synonyms and antonyms.		
<ul> <li>Identify the connection between sentences in a paragraph and paragraphs in a text.</li> </ul>		
Explain how an author's point of view is conveyed through		
a text.		
a text.		
	Danish was all Constlines	Commenting Development (a)
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 8	, , , , , , , , , , , , , , , , , , , ,	ELA.612.F.2.4 Read grade-level texts with accuracy,
- Road words to dovolon fluor se		automaticity, and appropriate prosody or expression.
Read words to develop fluency.     Demonstrate an understanding of figurative language by	ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade	ELA.K12.EE.5.1 Use the accepted rules govering a specific
identifying similes, metaphors, and idioms.	level.	Torrilat to create quality work
, -		
<ul> <li>Demonstrate an understanding of subject-verb agreement and present or present progressive verb forms in sentences.</li> </ul>		
Demonstrate an understanding of the function of linking		
verbs by diagramming sentences.		
Write topic sentences.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 9	ELA.6.V.1.3: Apply knowledge of context clues, figurative	., ,
	language, word relationships, reference materials, and/or	
Clarify the meaning of key passage vocabulary.	background knowledge to determine the connotative and	
Demonstrate understanding of a word by relating it to	denotative meaning of words and phrases, appropriate to	
examples, nonexamples, synonyms, antonyms, and related	grade level.	
words.	ELA.6.R.3.1: Explain how figurative language contributes to	
Demonstrate an understanding of figurative language by	tone and meaning in text(s).	
generating examples of similes and metaphors.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
Demonstrate an understanding of the purpose and	punctuation, capitalization, and spelling appropriate to grade	
function of adjectives in sentences.	level.	
Use demonstratives correctly.	!	
Demonstrate an understanding of subject-verb agreement	·	
Demonstrate an understanding of the function of linking		
and helping verbs in sentences.	<u> </u>	
and helping verbs in sentences.		
	Banchmant Coullets	Commonthine Developed (1)
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	ELA.6.C.2.1: Present information orally, in a logical sequence,	ELA.K12.EE.6.1 Use appropriate voice and tone when
Lesson Unit 5 Lesson 10	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Lesson Unit 5 Lesson 10  • Orally retell key information from an informational text.	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson Unit 5 Lesson 10  • Orally retell key information from an informational text. • Write topic and concluding sentences.	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.  ELA.6.C.1.5: Improve writing by planning, revising, and	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Lesson Unit 5 Lesson 10  • Orally retell key information from an informational text. • Write topic and concluding sentences. • Identify sensory words and phrases.	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson Unit 5 Lesson 10  Orally retell key information from an informational text. Write topic and concluding sentences. Identify sensory words and phrases. Use notes to write a descriptive paragraph.	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson Unit 5 Lesson 10  Orally retell key information from an informational text. Write topic and concluding sentences. Identify sensory words and phrases. Use notes to write a descriptive paragraph. Strengthen writing by revising and editing.	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson Unit 5 Lesson 10  Orally retell key information from an informational text. Write topic and concluding sentences. Identify sensory words and phrases. Use notes to write a descriptive paragraph. Strengthen writing by revising and editing. Demonstrate proficiency in handwriting.	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson Unit 5 Lesson 10  Orally retell key information from an informational text. Write topic and concluding sentences. Identify sensory words and phrases. Use notes to write a descriptive paragraph. Strengthen writing by revising and editing. Demonstrate proficiency in handwriting. Determine the main ideas of an informational text.	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson Unit 5 Lesson 10  • Orally retell key information from an informational text. • Write topic and concluding sentences. • Identify sensory words and phrases. • Use notes to write a descriptive paragraph. • Strengthen writing by revising and editing. • Demonstrate proficiency in handwriting. • Determine the main ideas of an informational text. • Determine author's point of view.	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson Unit 5 Lesson 10  Orally retell key information from an informational text. Write topic and concluding sentences. Identify sensory words and phrases. Use notes to write a descriptive paragraph. Strengthen writing by revising and editing. Demonstrate proficiency in handwriting. Determine the main ideas of an informational text.	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson Unit 5 Lesson 10  • Orally retell key information from an informational text. • Write topic and concluding sentences. • Identify sensory words and phrases. • Use notes to write a descriptive paragraph. • Strengthen writing by revising and editing. • Demonstrate proficiency in handwriting. • Determine the main ideas of an informational text. • Determine author's point of view.	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.5.1 Use the accepted rules govering a specific

Unit 6 Lesson 1	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	and its development throughout a text.	active listening skills when engaging in discussions in a
Determine the topic of text.	ELA.6.R.2.1: Explain how individual text sections and/or	variety of situations
Explain the major differences between literary and	features convey meaning in texts.	ELA.K12.EE.6.1 Use appropriate voice and tone when
informational text.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	speaking or writing.
Determine the author's purpose.	grade level in speaking and writing.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Discuss the topic of text.		text proficiently.
Build background knowledge to enhance the reading		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
experience.		ELA.K12.EE.3.1 Make inferences to support comprehension.
Preview text.		
Engage effectively in collaborative discussions.		
Evaluate word knowledge.		
Determine the meaning of key passage vocabulary.		
Make real-life connections to words through usage.		
Answer questions to facilitate vocabulary acquisition.		
Use text features to preview text.		
Read informational text.		
Demonstrate an understanding of text by asking and		
answering questions and by referring to key details in the		
text.		
Make and verify predictions about what will happen next in		
a text.		
Acquire and use accurately domain-specific words and		
phrases.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 2	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
Determine the meanings of multiple-meaning words	background knowledge to determine the connotative and	
network and average.	denotative meaning of words and phrases, appropriate to	
Demonstrate an understanding of words by using them in	grade level.	
written sentences.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
Demonstrate an understanding of the purpose and	punctuation, capitalization, and spelling appropriate to grade	
function of subject pronouns in sentences.	level.	
Use subject pronouns in sentences.	ELA.6.C.1.5: Improve writing by planning, revising, and	
Edit sentences for correct pronoun use.	editing, considering feedback from adults and peers.	
Strengthen sentences by choosing language that expresses	g	
ideas precisely.		
ideas precisely.  • Identify alternate word choices to strengthen writing.		
ideas precisely.		
ideas precisely.  • Identify alternate word choices to strengthen writing.		
ideas precisely.  • Identify alternate word choices to strengthen writing.	Benchmark Spotlight	Supporting Benchmark(s)
ideas precisely.  Identify alternate word choices to strengthen writing.  Distinguish between fact and opinion used by an author.	Benchmark Spotlight  ELA.6.V.1.1: Integrate academic vocabulary appropriate to	Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex
ideas precisely.  Identify alternate word choices to strengthen writing.  Distinguish between fact and opinion used by an author.  Lesson		
ideas precisely.  Identify alternate word choices to strengthen writing.  Distinguish between fact and opinion used by an author.  Lesson	ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
ideas precisely.  Identify alternate word choices to strengthen writing.  Distinguish between fact and opinion used by an author.  Lesson  Unit 6 Lesson 3  Acquire and use new vocabulary accurately.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
ideas precisely.  Identify alternate word choices to strengthen writing.  Distinguish between fact and opinion used by an author.  Lesson  Unit 6 Lesson 3	ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
ideas precisely.  Identify alternate word choices to strengthen writing.  Distinguish between fact and opinion used by an author.  Lesson  Unit 6 Lesson 3  Acquire and use new vocabulary accurately. Identify past tense verbs and present tense verbs.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific
ideas precisely.  Identify alternate word choices to strengthen writing.  Distinguish between fact and opinion used by an author.  Lesson  Unit 6 Lesson 3  Acquire and use new vocabulary accurately.  Identify past tense verbs and present tense verbs.  Identify verbs with the inflectional ending -s.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific
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Unit 6 Lesson 5	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	and its development throughout a text.	active listening skills when engaging in discussions in a
Ask and answer questions to demonstrate understanding	ELA.6.C.1.4: Write expository texts to explain and/or analyze	variety of situations
of a text.	information from multiple sources, using a logical	ELA.K12.EE.6.1 Use appropriate voice and tone when
Engage in collaborative conversations about text.	organizational structure, relevant elaboration, and varied	speaking or writing.
Determine main ideas and explain how they are supported	transitions.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
by key details.		format to create quality work
Use critical thinking skills to write responses to prompts		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
about a text.		
Cite text evidence to support answers.		
Make connections between multiple events in a text.		
Summarize informational text.		
Make real-life connections to newly learned vocabulary.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 6	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	language, word relationships, reference materials, and/or	active listening skills when engaging in discussions in a
• Define words using a category and one or more attributes.	background knowledge to determine the connotative and	variety of situations
<ul> <li>Use context to determine the meanings of words.</li> </ul>	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.6.1 Use appropriate voice and tone when
Consult reference materials to clarify the precise meanings	grade level.	speaking or writing.
of words.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
Follow multistep directions.	punctuation, capitalization, and spelling appropriate to grade	
Use listening skills to accurately write phrases.	level.	
Use possessives and subject pronouns in written	ELA.6.C.1.5: Improve writing by planning, revising, and	
sentences.	editing, considering feedback from adults and peers.	
Form and use subject pronouns in written text.		
Ensure pronoun-antecedent agreement in sentences.		
Demonstrate an understanding of the function of action		
verbs and linking verbs in sentences by diagramming		
sentences.		
Strengthen sentences by choosing language that expresses		
ideas precisely.		
Identify alternate word choices to strengthen writing.		
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 7	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 6 Lesson 7	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
Unit 6 Lesson 7  • Review key passage vocabulary.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.2.1 Read and comprehend grade-level complex
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Describe the overall structure of events, ideas, concepts, or information in text.     Compare and contrast varying informational text structures.     Review key passage vocabulary.     Demonstrate understanding of a word by relating it to	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
examples, nonexamples, synonyms, antonyms, and related words.  • Form and use past and present tenses of verbs orally.  • Understand the functions of adverbs and adjectives.  • Form and use adverbs and adjectives.	punctuation, capitalization, and spelling appropriate to grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 10  • Express opinions of a topic. • Gather relevant information from the text passage. • Organize important information for writing. • Write a clear introductory topic sentence for an opinion piece. • Write an opinion piece, supporting a point of view with reasons and information. • Strengthen writing by revising and editing. • Demonstrate proficiency in handwriting. • Demonstrate an understanding of how an author's point of view relates to author's purpose. • Discuss and answer questions orally to demonstrate an understanding of a text's main ideas.	ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions. ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.  ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Unit 7 Lesson 1  Determine the topic of texts. Determine the authors' purposes. Engage effectively in collaborative discussions. Evaluate word knowledge. Use text features to preview text. Read informational text. Demonstrate an understanding of texts by asking and answering questions and referring to key details in the texts. Identify structural elements of a poem, including rhythm and rhyme.	Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style.	Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 2  • Determine the meanings of the multiple-meaning word mean.  • Demonstrate an understanding of a word by using it in written sentences.  • Demonstrate an understanding of the purpose and function of object pronouns in sentences.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 3  Acquire and use new vocabulary accurately. Demonstrate an understanding of simple similes. Identify singular and plural subject pronouns. Use critical thinking skills to respond to specific questions about a text. Use context to determine the meaning of words and phrases in text. Make inferences from text.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.K.12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.

Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 4      Acquire and use new vocabulary accurately.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
<ul> <li>Answer questions to clarify the meaning of words.</li> <li>Demonstrate an understanding of the function of pronouns in sentences.</li> </ul>	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension.
Use context to determine the meaning of words and phrases in text.	grade level. ELA.6.C.3.1: Follow the rules of standard English grammar,	
Draw inferences from text.	punctuation, capitalization, and spelling appropriate to grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 5	Denominary Spotlight	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Ask and answer questions to demonstrate understanding		text proficiently. ELA.K12.EE.4.1 Use appropriate collaborative techniques and
of text. • Respond to questions or prompts orally.		active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.6.1 Use appropriate voice
<ul> <li>Draw inferences from text.</li> <li>Cite text evidence in support of explicit answers and</li> </ul>		and tone when speaking or writing. ELA.K12.EE.3.1 Make inferences to support comprehension.
inferences drawn from text.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Lesson	Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s)
Unit 7 Lesson 6  • Sort words into categories. • Demonstrate an understanding of the function of action verbs and linking verbs in sentences by diagramming sentences.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar,	
Edit sentences for proper spelling and conventions.	punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 7	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Review key passage vocabulary.     Determine the main ideas of text.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
<ul><li>Explain explicit details from text.</li><li>Discuss characteristics of poetry.</li></ul>	grade level. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
<ul> <li>Read to identify rhyme and figurative language in a poem.</li> <li>Reread a poem for key information.</li> </ul>	and its development throughout a text. ELA.6.R.1.4: Describe the impact of various poetic forms on	
Determine the theme of a poem.	meaning and style.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.R.1.2: Analyze the development of stated or implied	
	theme(s) throughout a literary text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 8	ELA.6.R.2.4: Track the development of an argument,	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
<ul> <li>Analyze a case in which texts provide conflicting information on the same topic, and identify where the texts disagree on matters of fact or interpretation.</li> <li>Analyze the use of text features in popular media.</li> <li>Determine an author's point of view or purpose in writing.</li> </ul>	identifying the types of reasoning used.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Analyze an author's presentation of facts and events.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
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<ul> <li>Distinguish between information provided by illustrations and information provided by text.</li> </ul>	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	
Explain the relationship between ideas in a scientific text.     Distinguish between information are ideal by illustrations.	level.	
understanding of a text.	punctuation, capitalization, and spelling appropriate to grade	
Ask and answer questions to demonstrate an	ELA.6.C.3.1: Follow the rules of standard English grammar,	
Use critical thinking skills to analyze a text.	tone and meaning in text(s).	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
verbs and verb phrases.	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.3.1 Make inferences to support comprehension.
<ul> <li>Demonstrate an understanding of metaphor.</li> <li>Demonstrate an understanding of the difference between</li> </ul>	grade level.	active listening skills when engaging in discussions in a variety of situations
<ul> <li>Acquire and use new vocabulary accurately.</li> <li>Demonstrate an understanding of metaphor.</li> </ul>	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
• Acquire and use new vecabulary accurately	language, word relationships, reference materials, and/or	text proficiently.
Unit 8 Lesson 3	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	level.	
	punctuation, capitalization, and spelling appropriate to grade	
function of coordinating conjunctions in sentences.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
Demonstrate an understanding of the purpose and	grade level in speaking and writing.	
written sentences.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	
<ul><li>bug and spread.</li><li>Demonstrate an understanding of words by using them in</li></ul>	denotative meaning of words and phrases, appropriate to grade level.	
Determine the meanings of the multiple-meaning words  bug and spread	background knowledge to determine the connotative and	variety of situations
- Determine the magnines of the condition of the condition	language, word relationships, reference materials, and/or	active listening skills when engaging in discussions in a
Unit 8 Lesson 2	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	features convey meaning in texts.	
	ELA.6.R.2.1: Explain how individual text sections and/or	
Read informational text.	grade level.	
Use text features to preview text.	denotative meaning of words and phrases, appropriate to	•
Answer questions to facilitate vocabulary acquisition.	background knowledge to determine the connotative and	text proficiently.
Evaluate word knowledge.	language, word relationships, reference materials, and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Discuss the topic of text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Determine the topic of text.     Determine the author's purpose.	of the same event or topic	variety of situations
Determine the topic of text.	and its development throughout a text. ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	
Unit 8 Lesson 1	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
understanding of the passages' central ideas and key details.	and its development throughout a text.	
Discuss and answer questions to demonstrate an	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
Write a comparison paragraph.	transitions.	
piece.	organizational structure, relevant elaboration, and varied	
Write a clear introductory topic sentence for a comparison	information from multiple sources, using a logical	
Orally retell key ideas from the passage.	ELA.6.C.1.4: Write expository texts to explain and/or analyze	
Organize information for writing.	ELA.6.R.3.2: Paraphrase content from grade-level texts.	
Unit 7 Lesson 10	ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Leann	Danish was de Constitute	Companyting Banch manufal
	grade level in speaking and writing.	
of newly acquired vocabulary.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	
Demonstrate word knowledge by restating the definitions	tone and meaning in text(s).	
Write similes.	ELA.6.R.3.1: Explain how figurative language contributes to	
<ul> <li>Clarify the meaning of key passage vocabulary.</li> </ul>	grade level.	
the texts disagree on matters of fact or interpretation.	denotative meaning of words and phrases, appropriate to	
conflicting information on the same topic and identify where		
Analyze a case in which two or more texts provide	language, word relationships, reference materials, and/or	
view they represent.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
noting important similarities and differences in the point of	identifying the types of reasoning used.	LLA.K12.LL.1.1 Cite evidence to explain and justify reasoning
Analyze multiple accounts of the same event or topic,	of the same event or topic ELA.6.R.2.4: Track the development of an argument,	text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	tout musticionally
	1	toxt proficiently

Unit 8 Lesson 4	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	grade level in speaking and writing.	text proficiently.
Acquire and use new vocabulary accurately.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Determine the meaning of metaphors in a text.	tone and meaning in text(s).	ELA.K12.EE.3.1 Make inferences to support comprehension.
Demonstrate an understanding of the function of	ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade	
conjunctions in sentences.  • Use critical thinking skills to respond to specific questions	level.	
about a text.	ELA.6.R.2.4: Track the development of an argument,	
Explain how an author uses reasons and evidence to	identifying the types of reasoning used.	
support particular points in a text.	identifying the types of reasoning used.	
Integrate information from two texts on the same topic.		
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Lesson Unit 8 Lesson 5	Benchmark Spotlight	Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex
Offit & Lesson 5		text proficiently.
Write questions or prompts about the passage to deepen		ELA.K12.EE.4.1 Use appropriate collaborative techniques and
comprehension.		active listening skills when engaging in discussions in a
Respond orally to specific questions about a text.		variety of situations
Support written answers with evidence from text.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 8 Lesson 6	ELA.6.V.1.3: Apply knowledge of context clues, figurative	Supporting Dentinitarity)
Offic o Leason o	language, word relationships, reference materials, and/or	
Define words using a category and one or more attributes.	background knowledge to determine the connotative and	
Demonstrate an understanding of the function of	denotative meaning of words and phrases, appropriate to	
conjunctions in sentences.	grade level.	
Rearrange sentence parts for clarity.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
,	punctuation, capitalization, and spelling appropriate to grade	
	level.	
	ELA.6.C.1.5: Improve writing by planning, revising, and	
	editing, considering feedback from adults and peers.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 8 Lesson 7	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	language, word relationships, reference materials, and/or	text proficiently.
Review key passage vocabulary.	background knowledge to determine the connotative and	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Read with purpose and understanding.	denotative meaning of words and phrases, appropriate to	active listening skills when engaging in discussions in a
Demonstrate comprehension of text by answering	grade level.	variety of situations
questions.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
1.		
Identify and explain explicit details from text.	and its development throughout a text.	
Identify and explain explicit details from text.     Identify metaphors in a text.	ELA.6.R.3.1: Explain how figurative language contributes to	
Identify and explain explicit details from text.     Identify metaphors in a text.     Identify comparison transition words that create a	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).	
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Identify and explain explicit details from text.     Identify metaphors in a text.     Identify comparison transition words that create a	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).	
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Identify and explain explicit details from text.     Identify metaphors in a text.     Identify comparison transition words that create a connection between sentences in a text.	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Identify and explain explicit details from text.     Identify metaphors in a text.     Identify comparison transition words that create a connection between sentences in a text.      Lesson  Unit 8 Lesson 8	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Identify and explain explicit details from text. Identify metaphors in a text. Identify comparison transition words that create a connection between sentences in a text.  Lesson Unit 8 Lesson 8  Reread a text for key information. Compare and contrast the key details presented in two texts on the same topic. Determine the meaning of figurative language in text.  Lesson Unit 8 Lesson 9	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex
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Identify and explain explicit details from text. Identify metaphors in a text. Identify comparison transition words that create a connection between sentences in a text.  Lesson Unit 8 Lesson 8  Reread a text for key information. Compare and contrast the key details presented in two texts on the same topic. Determine the meaning of figurative language in text.  Lesson Unit 8 Lesson 9  Demonstrate an understanding of point of view. Clarify the meaning of key passage vocabulary.	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex
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Identify and explain explicit details from text. Identify metaphors in a text. Identify comparison transition words that create a connection between sentences in a text.  Lesson Unit 8 Lesson 8  Reread a text for key information. Compare and contrast the key details presented in two texts on the same topic. Determine the meaning of figurative language in text.  Lesson Unit 8 Lesson 9  Demonstrate an understanding of point of view. Clarify the meaning of key passage vocabulary. Write metaphors. Demonstrate word knowledge by restating the definitions of newly acquired vocabulary. Edit text for basic conventions (punctuation, spelling,	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex
Identify and explain explicit details from text. Identify metaphors in a text. Identify comparison transition words that create a connection between sentences in a text.  Lesson Unit 8 Lesson 8  Reread a text for key information. Compare and contrast the key details presented in two texts on the same topic. Determine the meaning of figurative language in text.  Lesson Unit 8 Lesson 9  Demonstrate an understanding of point of view. Clarify the meaning of key passage vocabulary. Write metaphors. Demonstrate word knowledge by restating the definitions of newly acquired vocabulary. Edit text for basic conventions (punctuation, spelling,	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex

Unit 8 Lesson 10	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
	and its development throughout a text.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Gather relevant information from notes about the passage.	ELA.6.R.3.2: Paraphrase content from grade-level texts.	format to create quality work
Orally retell key ideas from the passage.	ELA.6.C.1.4: Write expository texts to explain and/or analyze	
Write a paragraph that explains contrasting subject matter.		active listening skills when engaging in discussions in a
Strengthen writing by editing for organization, word choice,		variety of situations
sentence fluency, and basic writing conventions.	transitions.	variety of situations
Discuss and answer questions to demonstrate an	ELA.6.C.1.5: Improve writing by planning, revising, and	
understanding of each author's point of view.	editing, considering feedback from adults and peers.	
understanding of each author's point of view.	editing, considering recuback from addits and peers.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 1	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	and its development throughout a text.	active listening skills when engaging in discussions in a
Determine and discuss the topic of text.	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	
Determine the author's purpose.	of the same event or topic	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Engage effectively in collaborative discussions.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	text proficiently.
Evaluate word knowledge.	language, word relationships, reference materials, and/or	ELA.K12.EE.3.1 Make inferences to support comprehension.
Use text features to preview text.	background knowledge to determine the connotative and	ELA.K12.EE.6.1 Use appropriate voice and tone when
Read literary text.	denotative meaning of words and phrases, appropriate to	speaking or writing.
Retell a story to demonstrate understanding of the	grade level.	
message it conveys.	ELA.6.R.2.1: Explain how individual text sections and/or	
	features convey meaning in texts.	
	ELA.6.R.1.2: Analyze the development of stated or implied	
	theme(s) throughout a literary text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 2	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
Determine the meanings of the multiple-meaning word	background knowledge to determine the connotative and	
test.	denotative meaning of words and phrases, appropriate to	
Demonstrate an understanding of the purpose and	grade level.	
	I <sup>-</sup>	
function of compound sentences and conjunctions used in	ELA.6.C.3.1: Follow the rules of standard English grammar,	
sentences.	punctuation, capitalization, and spelling appropriate to grade level.	
Demonstrate an understanding of literary elements,		
including setting, characters, plot, climax, and resolution.	ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 3	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	grade level in speaking and writing.	text proficiently.
Acquire and use new vocabulary accurately.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Answer questions to solidify understanding of new	language, word relationships, reference materials, and/or	active listening skills when engaging in discussions in a
vocabulary.	background knowledge to determine the connotative and	variety of situations
Demonstrate an understanding of metaphors and similes.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Demonstrate an understanding of the difference between	grade level.	ELA.K12.EE.3.1 Make inferences to support comprehension.
past, present, and future tense.	ELA.6.R.3.1: Explain how figurative language contributes to	
Use critical thinking skills to analyze a text.	tone and meaning in text(s).	
Ask and answer questions to demonstrate an	ELA.6.C.3.1: Follow the rules of standard English grammar,	
understanding of a text.	punctuation, capitalization, and spelling appropriate to grade	
Cite text evidence in support of answers.	level.	
Make inferences to answer questions about text.		
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 4	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
[	grade level in speaking and writing.	text proficiently.
Acquire and use new vocabulary accurately.	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Demonstrate an understanding of the function of future	punctuation, capitalization, and spelling appropriate to grade	
tense in sentences.	level.	variety of situations
Use critical thinking skills to analyze a text.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Ask and answer questions and prompts using strategic		ELA.K12.EE.3.1 Make inferences to support comprehension.
thinking skills to demonstrate an understanding of a text.		
Cite text evidence in support of answers.		
Make inferences to answer questions about text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)

Unit 9 Lesson 5	ELA.6.R.1.1: Analyze how the interaction between characters	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	contributes to the development of a plot in a literary text.	active listening skills when engaging in discussions in a
Ask and answer questions to demonstrate an		variety of situations
understanding of a text.		ELA.K12.EE.2.1 Read and comprehend grade-level complex
Respond orally to specific questions about a text.		text proficiently.
Use critical thinking skills to write responses to prompts		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
about the text.		ELA.K12.EE.3.1 Make inferences to support comprehension.
<ul> <li>Support written answers with evidence from text.</li> <li>Make inferences when answering questions about text.</li> </ul>		
Analyze how a particular sentence affects the development		
of the plot.		
of the plot.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 6	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
Sort words into categories.	background knowledge to determine the connotative and	
Demonstrate an understanding of the function of verb	denotative meaning of words and phrases, appropriate to	
phrases in sentences.	grade level.	
Choose language that expresses ideas precisely and	ELA.6.C.3.1: Follow the rules of standard English grammar,	
concisely.	punctuation, capitalization, and spelling appropriate to grade	
	level.	
	ELA.6.C.1.5: Improve writing by planning, revising, and	
	editing, considering feedback from adults and peers.	
Lesson	Ronchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 7	Benchmark Spotlight ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
0.111.5 2033011 7	language, word relationships, reference materials, and/or	text proficiently.
Review key passage vocabulary.	background knowledge to determine the connotative and	tent pronotently.
Read literature with purpose and understanding.	denotative meaning of words and phrases, appropriate to	
Determine the meaning of idioms in text.	grade level.	
Retell a story and explain how a character's point of view is		
conveyed through key details in the text.	tone and meaning in text(s).	
Demonstrate an understanding of the key elements of a	ELA.6.R.1.3: Explain the influence of multiple narrators	
narrative.	and/or shifts in point of view in a literary text.	
	ELA.6.R.1.1: Analyze how the interaction between characters	
	contributes to the development of a plot in a literary text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 8	· -	ELA.K12.EE.3.1 Make inferences to support comprehension.
	theme(s) throughout a literary text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Analyze how a modern work of fiction draws on themes,		ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Analyze how a modern work of fiction draws on themes, patterns of events, or character types from classical	* * *	
· ·	ELA.6.R.1.1: Analyze how the interaction between characters	text proficiently.
patterns of events, or character types from classical	ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.	text proficiently.
patterns of events, or character types from classical literature.	ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text. ELA.6.R.1.3: Explain the influence of multiple narrators	text proficiently.
patterns of events, or character types from classical literature.  • Compare and contrast two or more versions of the same	ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text. ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	text proficiently.
patterns of events, or character types from classical literature.  • Compare and contrast two or more versions of the same story by different authors from different time periods.	ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text. ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	text proficiently.
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patterns of events, or character types from classical literature.  • Compare and contrast two or more versions of the same story by different authors from different time periods.  • Describe characters in a story and explain how their actions contribute to the sequence of events.  • Compare and contrast two or more characters, settings, or events in a story.  Lesson  Unit 9 Lesson 9	ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  Benchmark Spotlight  ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and	text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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patterns of events, or character types from classical literature.  • Compare and contrast two or more versions of the same story by different authors from different time periods.  • Describe characters in a story and explain how their actions contribute to the sequence of events.  • Compare and contrast two or more characters, settings, or events in a story.  Lesson  Unit 9 Lesson 9  • Compare and contrast two or more versions of the same story by different authors from different time periods.  • Write an opinion piece on a text, supporting a point of view with reasons.  • Use linking words and phrases to connect opinion and reasons.  • Demonstrate an understanding of an author's or narrator's point of view in a story.  • Clarify the meaning of key passage vocabulary.	ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text. ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  Benchmark Spotlight  ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions. ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to	text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.5.1 Use the accepted rules govering a specific

Read and examine a narrative.  Write clear introductory and concluding sentences.  Revise and edit to strengthen writing.  Discuss and answer questions to demonstrate an understanding of the passages' main ideas and key details.	ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text. ELA.6.C.1.2: Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language. ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Determine and discuss the topic of text. Determine the author's purpose. Engage effectively in collaborative discussions. Evaluate word knowledge. Use text features to preview text. Read informational text. Demonstrate an understanding of text by asking and	Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	
	reactives convey meaning in texts.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
<ul> <li>Determine the meanings of the multiple-meaning words season and band.</li> <li>Demonstrate an understanding of words by using them in written sentences.</li> <li>Demonstrate an understanding of forming and using possessive and plural possessive words.</li> </ul>	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
<ul> <li>Acquire and use new vocabulary accurately.</li> <li>Answer questions to solidify understanding of new vocabulary.</li> <li>Demonstrate an understanding of metaphors and similes and the meanings of specific metaphors and similes.</li> <li>Form and use the past, present, and future tenses of the verb be with various pronouns.</li> <li>Use critical thinking skills to analyze a text.</li> <li>Ask and answer questions to demonstrate an</li> </ul>	grade level in speaking and writing. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
<ul> <li>Acquire and use new vocabulary accurately.</li> <li>Demonstrate an understanding of how to write future tense verbs in sentences.</li> <li>Use critical thinking skills to analyze a text.</li> <li>Describe the connection between two pieces of</li> </ul>	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	

Unit 10 Lesson 5  • Ask and answer questions to demonstrate an understanding of a text.		ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
Use critical thinking skills to respond orally to specific		text proficiently.
questions about a text.		ELA.K12.EE.6.1 Use appropriate voice and tone when
Use critical thinking skills to write responses to prompts		speaking or writing.
about a text.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Cite text evidence in support of inferences drawn from		ELA.K12.EE.3.1 Make inferences to support comprehension.
text.		LEARIZEE.S.1 Wake interences to support comprehension.
lext.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 6	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
Sort words into categories.	background knowledge to determine the connotative and	
Demonstrate an understanding of direct objects and	denotative meaning of words and phrases, appropriate to	
predicate modifiers as they relate to action verbs and linking		
verbs.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
Identify the point of view of a narrator.	punctuation, capitalization, and spelling appropriate to grade	
racinary the point of view of a fialiator.	level.	
	ELA.6.R.1.3: Explain the influence of multiple narrators	
	and/or shifts in point of view in a literary text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 7	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	language, word relationships, reference materials, and/or	text proficiently.
Review key passage vocabulary.	background knowledge to determine the connotative and	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Read with purpose and understanding.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension.
Identify and explain explicit details from text.	grade level.	EB (R12.22.5.1 Make intercrices to support comprehension.
Identify and explain explicit details from text.     Identify time-order transition words that create a		
The state of the s	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
connection between sentences in a text.	and its development throughout a text.	
Determine the meaning of idioms in text.	ELA.6.C.1.5: Improve writing by planning, revising, and	
<ul> <li>Draw evidence from a graph and a chart to answer</li> </ul>	editing, considering feedback from adults and peers.	
questions.	ELA.6.R.3.1: Explain how figurative language contributes to	
questions.	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).	
questions.		
questions.  Lesson		Supporting Benchmark(s)
	tone and meaning in text(s).	Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson	tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson Unit 10 Lesson 8	tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson Unit 10 Lesson 8  • Analyze how the structure of a soliloquy contributes to its	tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.1.1: Analyze how the interaction between characters	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Lesson Unit 10 Lesson 8  • Analyze how the structure of a soliloquy contributes to its meaning.	tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.6.1 Use appropriate voice and tone when
Lesson Unit 10 Lesson 8  • Analyze how the structure of a soliloquy contributes to its meaning.  • Compare and contrast a firsthand and secondhand account	Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Lesson Unit 10 Lesson 8  • Analyze how the structure of a soliloquy contributes to its meaning.  • Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus	tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.6.1 Use appropriate voice and tone when
Lesson Unit 10 Lesson 8  • Analyze how the structure of a soliloquy contributes to its meaning.  • Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.6.1 Use appropriate voice and tone when
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Lesson Unit 10 Lesson 8  • Analyze how the structure of a soliloquy contributes to its meaning. • Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. • Describe how a particular story's plot unfolds in a series of episodes as well as how the characters respond or change as	Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.6.1 Use appropriate voice and tone when
Lesson Unit 10 Lesson 8  • Analyze how the structure of a soliloquy contributes to its meaning. • Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. • Describe how a particular story's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.6.1 Use appropriate voice and tone when
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Unit 10 Lesson 10	ELA.6.C.1.5: Improve writing by planning, revising, and	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
	editing, considering feedback from adults and peers.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Gather relevant information from notes about a text.	ELA.6.R.1.3: Explain the influence of multiple narrators	format to create quality work
<ul> <li>Organize information for writing.</li> </ul>	and/or shifts in point of view in a literary text.	ELA.K12.EE.3.1 Make inferences to support comprehension.
Write a constructed response to a prompt.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Discuss and answer questions to demonstrate an	and its development throughout a text.	active listening skills when engaging in discussions in a
understanding of an author's or narrator's point of view in a		variety of situations
text.		
Discuss and answer questions to demonstrate an		
understanding of the passages' main idea and key details.		
Engage in collaborative discussions about controversial		
topics.		
Lesson Unit 11 Lesson 1	Benchmark Spotlight  ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	Supporting Benchmark(s)
Offic 11 Lesson 1	of the same event or topic	active listening skills when engaging in discussions in a
• Determine the tenic of text	•	
Determine the topic of text.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	variety of situations
Determine the author's purpose.  Planta the topic of the topic.	and its development throughout a text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Discuss the topic of text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	text proficiently.
Engage effectively in collaborative discussions.	language, word relationships, reference materials, and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Evaluate word knowledge.	background knowledge to determine the connotative and	ELA.K12.EE.3.1 Make inferences to support comprehension.
Use text features to preview text.	denotative meaning of words and phrases, appropriate to	
Read informational text.	grade level.	
Demonstrate an understanding of text by asking and	ELA.6.R.2.1: Explain how individual text sections and/or	
answering questions and referring to key details in the text.	features convey meaning in texts.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 11 Lesson 2	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
<ul> <li>Determine the meanings of the multiple-meaning words</li> </ul>	background knowledge to determine the connotative and	
contact and base.	denotative meaning of words and phrases, appropriate to	
Demonstrate an understanding of forming plurals using	grade level.	
inflectional endings.	ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and	
Demonstrate an understanding of using plural nouns and	affixes to determine meanings of words and phrases in grade	
verbs with various inflectional endings in sentences.	level content.	
	ELA.6.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to grade	
	level.	
Lesson Unit 11 Lesson 3	Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex
Office 11 Lesson 3	language, word relationships, reference materials, and/or	text proficiently.
Acquire and use new vocabulary accurately.	background knowledge to determine the connotative and	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Demonstrate an understanding of common idioms.	denotative meaning of words and phrases, appropriate to	active listening skills when engaging in discussions in a
Use knowledge of root words and affixes to identify and	grade level.	variety of situations
understand related words.	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Use critical thinking skills to analyze a text.	, , , , , , , , , , , , , , , , , , , ,	ELA.K12.EE.3.1 Make inferences to support comprehension.
	tone and meaning in text(s). ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and	LECTIVITY IN INTERIOR OF THE PROPERTY OF THE P
Ask and answer questions to demonstrate an		
understanding of a text.	affixes to determine meanings of words and phrases in grade	
Cite text evidence in support of an inference.	level content.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 11 Lesson 4	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	language, word relationships, reference materials, and/or	text proficiently.
<ul> <li>Acquire and use new vocabulary accurately.</li> </ul>	background knowledge to determine the connotative and	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Demonstrate an understanding of the function of subject	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension.
and object pronouns in sentences.	grade level.	
Use critical thinking skills to analyze a text.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
Refer to text when drawing inferences from the text.	punctuation, capitalization, and spelling appropriate to grade	
Cite text evidence in support of an inference.	level.	
Make logical connections between two or more ideas.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
	and its development throughout a text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)

Unit 11 Lesson 5		I .
	ELA.6.C.5.1: Integrate diverse digital media to enhance	ELA.K12.EE.2.1 Read and comprehend grade-level complex
•	audience engagement in oral or written tasks.	text proficiently.
Ask and answer questions to demonstrate understanding		ELA.K12.EE.5.1 Use the accepted rules govering a specific
of text.		format to create quality work
Use critical thinking skills to write responses to prompts		ELA.K12.EE.3.1 Make inferences to support comprehension.
about a text.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
<ul> <li>Refer to text when drawing inferences from the text.</li> </ul>		
Cite text evidence in support of an inference.		
Adapt visual presentation of information to a specific		
audience.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 11 Lesson 6	ELA.6.V.1.3: Apply knowledge of context clues, figurative	Capporanig Denominani(s)
Office 11 Lesson 6		
	language, word relationships, reference materials, and/or	
Sort words into categories.	background knowledge to determine the connotative and	
• Demonstrate an understanding of the relationship of past,	denotative meaning of words and phrases, appropriate to	
present, and future tense verbs.	grade level.	
Use words and phrases acquired through reading in	ELA.6.C.3.1: Follow the rules of standard English grammar,	
writing.	punctuation, capitalization, and spelling appropriate to grade	
<ul> <li>Expand sentences for meaning, interest, and style.</li> </ul>	level.	
	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	
	grade level in speaking and writing.	
	ELA.6.C.1.5: Improve writing by planning, revising, and	
	editing, considering feedback from adults and peers.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	ELA.6.C.3.1: Follow the rules of standard English grammar,	
Unit 11 Lesson 7	5 5 ,	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	punctuation, capitalization, and spelling appropriate to grade	
<ul> <li>Identify appropriately capitalized words in titles.</li> </ul>	level.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Read with purpose and understanding.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
Identify and explain explicit details from text.	and its development throughout a text.	
Describe the logical connection between particular	ELA.6.R.2.1: Explain how individual text sections and/or	
sentences and paragraphs in a text.	features convey meaning in texts.	
Determine the meaning of academic vocabulary that	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	
signals spatial and temporal relationships.	grade level in speaking and writing.	
Use context to determine the meaning of idioms.	ELA.6.R.3.1: Explain how figurative language contributes to	
ose context to determine the meaning of falonis.		
	tone and meaning in text(s).	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Unit 11 Lesson 8	Benchmark Spotlight  ELA 6 R 1 4: Describe the impact of various poetic forms on	Supporting Benchmark(s)  FLA K12 FF 2.1 Read and comprehend grade-level complex
Lesson Unit 11 Lesson 8	ELA.6.R.1.4: Describe the impact of various poetic forms on	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 11 Lesson 8	ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 11 Lesson 8  Compare and contrast a firsthand and secondhand account	ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style. ELA.6.R.1.2: Analyze the development of stated or implied	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 11 Lesson 8	ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 11 Lesson 8  Compare and contrast a firsthand and secondhand account	ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style. ELA.6.R.1.2: Analyze the development of stated or implied	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 11 Lesson 8  • Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style.  ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 11 Lesson 8  • Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.  • Analyze how a sonnet's form or structure contributes to its	ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style.  ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 11 Lesson 8  • Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.  • Analyze how a sonnet's form or structure contributes to its meaning.	ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style.  ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 11 Lesson 8  • Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.  • Analyze how a sonnet's form or structure contributes to its meaning.  • Determine a theme of a poem from details in the text,	ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style.  ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Unit 11 Lesson 10	information from multiple sources, using a logical	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Integrate evidence from multiple print sources to write	organizational structure, relevant elaboration, and varied	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
effectively.	transitions.	active listening skills when engaging in discussions in a
<ul> <li>Revise and edit to strengthen writing.</li> </ul>	ELA.6.C.1.5: Improve writing by planning, revising, and	variety of situations
Discuss and answer questions to demonstrate an	editing, considering feedback from adults and peers.	
understanding of main idea and key details in a text.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	
Discuss and answer questions to demonstrate an	and its development throughout a text.	
understanding of point of view in a text.	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	
	of the same event or topic	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 1	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	and its development throughout a text.	active listening skills when engaging in discussions in a
Determine the topic of text.	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	
Determine the author's purpose.	of the same event or topic	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Discuss the topic of text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	text proficiently.
Evaluate word knowledge.	language, word relationships, reference materials, and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Use text features to preview text.	background knowledge to determine the connotative and	
Read a myth.	denotative meaning of words and phrases, appropriate to	
Demonstrate an understanding of a text by asking and	grade level.	
answering questions and referring to key details in the text.	ELA.6.R.2.1: Explain how individual text sections and/or	
Recount a Greek myth and determine the central message.	features convey meaning in texts.	
	ELA.6.R.1.2: Analyze the development of stated or implied	
	theme(s) throughout a literary text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 2	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
Determine the meanings of the multiple-meaning words	background knowledge to determine the connotative and	
eye and blind.	denotative meaning of words and phrases, appropriate to	
Demonstrate an understanding of words by using them in	grade level.	
written sentences.	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	
Demonstrate an understanding of forming and using	grade level in speaking and writing.	
comparative and superlative endings.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to grade	
	level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 3	ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Acquire and use new vocabulary accurately.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.3.1 Make inferences to support comprehension.
Answer questions to solidify understanding of new	language, word relationships, reference materials, and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
vocabulary.	background knowledge to determine the connotative and	LEA.RIZ.EE.I.I Gite evidence to explain and justify reasoning
<ul> <li>Demonstrate an understanding of basic proverbs and their</li> </ul>		
	denotative meaning of words and phrases, appropriate to	
meanings.	grade level.	
Use knowledge of root words and affixes to identify and	ELA.6.R.3.1: Explain how figurative language contributes to	
understand related words.	tone and meaning in text(s).	
Use critical thinking skills to analyze a text.      Draw information from both	ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and	
<ul> <li>Draw inferences from text.</li> <li>Cite text evidence in support of inferences drawn from the</li> </ul>	affixes to determine meanings of words and phrases in grade-	
I I UIE IEXT EVIDENCE IN SUDDON'T OF INTERENCES Aroun from the	level content.	
text.		
text.	Renchmark Spotlight	Sunnorting Ranchmark(s)
text.  Lesson	Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex
text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson Unit 12 Lesson 4	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson Unit 12 Lesson 4  • Review key passage vocabulary.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Lesson Unit 12 Lesson 4  Review key passage vocabulary.  Use critical thinking skills to respond to specific questions	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Lesson Unit 12 Lesson 4  • Review key passage vocabulary.  • Use critical thinking skills to respond to specific questions about a text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Lesson Unit 12 Lesson 4  Review key passage vocabulary.  Use critical thinking skills to respond to specific questions about a text.  Describe the connection between two ideas in a text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson Unit 12 Lesson 4  Review key passage vocabulary.  Use critical thinking skills to respond to specific questions about a text.  Describe the connection between two ideas in a text.  Draw inferences from text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson Unit 12 Lesson 4  Review key passage vocabulary.  Use critical thinking skills to respond to specific questions about a text.  Describe the connection between two ideas in a text.  Draw inferences from text.  Cite text evidence in support of inferences drawn from the	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.
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Lesson Unit 12 Lesson 4  Review key passage vocabulary.  Use critical thinking skills to respond to specific questions about a text.  Describe the connection between two ideas in a text.  Draw inferences from text.  Cite text evidence in support of inferences drawn from the	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations

Unit 12 Lesson 5	•	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	contributes to the development of a plot in a literary text.	active listening skills when engaging in discussions in a
Ask and answer questions to demonstrate understanding		variety of situations
of text.		ELA.K12.EE.2.1 Read and comprehend grade-level complex
Use critical thinking skills to respond orally to specific		text proficiently.
questions about a text.		ELA.K12.EE.3.1 Make inferences to support comprehension.
Use critical thinking skills to write responses to prompts		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
about a text.  • Cite text evidence in support of inferences drawn from the		
<ul> <li>Cite text evidence in support of inferences drawn from the text.</li> </ul>		
Use actions of characters to answer questions about		
character motivation and plot.		
enaracter metration and plots		
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 6	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
Sort words into categories.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	
Demonstrate an understanding of word analogies by	denotative meaning of words and phrases, appropriate to	
completing written analogies.	grade level.	
Demonstrate an understanding of the modals could,	ELA.6.V.1.1: Integrate academic vocabulary appropriate to	
would, and should.	grade level in speaking and writing.	
Strengthen sentences by choosing language that expresses		
ideas precisely.	punctuation, capitalization, and spelling appropriate to grade	
	level.	
	ELA.6.C.1.5: Improve writing by planning, revising, and	
	editing, considering feedback from adults and peers.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 7	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	language, word relationships, reference materials, and/or	text proficiently.
Review key passage vocabulary.	background knowledge to determine the connotative and	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Read with purpose and understanding.	denotative meaning of words and phrases, appropriate to	, , , ,
Identify and explain explicit details from text.	grade level.	
Identify the purpose of interjections in writing.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
Identify idioms in text.	punctuation, capitalization, and spelling appropriate to grade	
Determine the theme of a mythological tale and how it	level.	
develops over time.	ELA.6.R.3.1: Explain how figurative language contributes to	
Identify characters, setting, and basic plot elements in a	tone and meaning in text(s).	
narrative.	ELA.6.R.1.1: Analyze how the interaction between characters	
	contributes to the development of a plot in a literary text.	
	ELA.6.R.1.2: Analyze the development of stated or implied	
	theme(s) throughout a literary text.	
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Unit 12 Lesson 8	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 12 Lesson 8	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 12 Lesson 8  Read an informational text.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 12 Lesson 8  Read an informational text.  Compare and contrast two or more characters.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Unit 12 Lesson 8  Read an informational text. Compare and contrast two or more characters. Determine the meanings of proverbs.	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.5.1 Use the accepted rules govering a specific
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 10	ELA.6.C.1.2: Write personal or fictional narratives using narrative techniques, precise words and phrases, and	ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Determine a setting, characters, problem, and solution for	figurative language.	ELA.K12.EE.6.1 Use appropriate voice and tone when
an original myth.	ELA.6.C.1.5: Improve writing by planning, revising, and	speaking or writing.
Write a mythological tale.	editing, considering feedback from adults and peers.	
Use descriptive language and dialogue to enhance a story.	ELA.6.C.5.2: Use digital tools to produce writing.	
Use technology to produce and publish writing.	ELA.6.R.1.2: Analyze the development of stated or implied	
Discuss and answer questions to demonstrate an	theme(s) throughout a literary text.	
understanding of literary themes.	ELA.6.R.1.3: Explain the influence of multiple narrators	
Demonstrate an understanding of point of view.     Retell a story from a different point of view.	and/or shifts in point of view in a literary text. ELA.6.R.3.2: Paraphrase content from grade-level texts.	
Speak clearly at an understandable pace.	ELA.6.C.2.1: Present information orally, in a logical sequence,	
	using nonverbal cues, appropriate volume, clear	
	pronunciation, and appropriate pacing.	
K-12 ELA Evidence	That Benchmarks Are Not Taught in Isc	lation Correlation
	Course, Title of Materials, Grade Level	
	1000010 - M/J Intensive Reading 1	
	LANGUAGE! Live, Level 2, Grade 6 (Bid ID 1054)	
	Grade 6	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Start Up Unit Lesson 1		ELA.K12.EE.4.1 Use appropriate collaborative techniques and
		active listening skills when engaging in discussions in a
Determine the main idea of a video.		variety of situations.
Engage in collaborative discussions.		ELA.K12.EE.6.1 Use appropriate voice and tone when
		speaking or writing.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Start Up Unit Lesson 2	ELA.6.C.2.1: Present information orally, in a logical sequence,	
- Determine the main idea of a videa	using nonverbal cues, appropriate volume, clear	speaking or writing.
<ul> <li>Determine the main idea of a video.</li> <li>Deliver a personal narrative about an experience.</li> </ul>	pronunciation, and appropriate pacing.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Engage in collaborative discussions.		variety of situations
zingage in conductive discussions:		variety of steaders.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Start Up Unit Lesson 3	ELA.6.C.5.2: Use digital tools to produce writing.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	EE words E. ose digital tools to produce writing.	
		active listening skills when engaging in discussions in a
Answer questions to set up an online profile.		active listening skills when engaging in discussions in a variety of situations
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Answer questions to set up an online profile.		
Answer questions to set up an online profile.	Benchmark Spotlight	
Answer questions to set up an online profile.     Answer questions about information learned.	ELA.6.R.2.1: Explain how individual text sections and/or	variety of situations  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Answer questions to set up an online profile.     Answer questions about information learned.      Lesson  Unit 1 Lesson 1	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	variety of situations  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Answer questions to set up an online profile. Answer questions about information learned.  Lesson  Unit 1 Lesson 1  Determine and discuss the topic of a text.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts. ELA.6.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 4	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	language, word relationships, reference materials, and/or	text proficiently.
Read with purpose and understanding.		ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Answer questions to demonstrate comprehension of text.	denotative meaning of words and phrases, appropriate to	active listening skills when engaging in discussions in a
Identify and explain explicit details from text.	grade level.	variety of situations
Demonstrate understanding of words by relating them to	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
their synonyms.	punctuation, capitalization, and spelling appropriate to grade	
Connect pronouns to their antecedents.	level.	
Identify the setting of a story.	ELA.6.R.1.1: Analyze how the interaction between characters	
	contributes to the development of a plot in a literary text.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 5	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.5.1 Use the accepted rules govering a specific
	language, word relationships, reference materials, and/or	format to create quality work
Review key passage vocabulary.	background knowledge to determine the connotative and	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Self-correct as comprehension of text deepens.	denotative meaning of words and phrases, appropriate to	active listening skills when engaging in discussions in a
Use text to write coherent paragraphs in response to	grade level.	variety of situations
reading.	ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Analyze character point of view.	and/or shifts in point of view in a literary text.	ELA.K12.EE.6.1 Use appropriate voice and tone when
Answer questions to demonstrate comprehension of text.		speaking or writing.
Compare text and film.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 6		ELA.K12.EE.2.1 Read and comprehend grade-level complex
5.11.C 1 2035011 0	of the same event or topic	text proficiently.
Determine and discuss the topic of a text.	·	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Determine and discuss the author's purpose.	features convey meaning in texts.	5
Use text features to preview text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
Evaluate word knowledge.	language, word relationships, reference materials, and/or	
Read informational text.	background knowledge to determine the connotative and	
Summarize text.	denotative meaning of words and phrases, appropriate to	
Summanze texti	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 1 Lesson 7	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
Unit 1 Lesson 7	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
Unit 1 Lesson 7  • Review key passage vocabulary.		
	language, word relationships, reference materials, and/or	
Review key passage vocabulary.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	
Review key passage vocabulary.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	
Review key passage vocabulary.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	
Review key passage vocabulary.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar,	
Review key passage vocabulary.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade	
Review key passage vocabulary.     Use possessive nouns correctly.  Lesson	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  Benchmark Spotlight	Supporting Benchmark(s)
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Review key passage vocabulary.     Use possessive nouns correctly.      Lesson Unit 1 Lesson 8	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Review key passage vocabulary.  Use possessive nouns correctly.  Lesson  Unit 1 Lesson 8  Establish a purpose for rereading informational text.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and
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Review key passage vocabulary.     Use possessive nouns correctly.      Lesson  Unit 1 Lesson 8      Establish a purpose for rereading informational text.     Demonstrate an understanding of how to ask questions and answer them appropriately.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
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Unit 1 Lesson 10	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.6.1 Use appropriate voice and tone when
	language, word relationships, reference materials, and/or	speaking or writing.
<ul> <li>Review key passage vocabulary.</li> </ul>	background knowledge to determine the connotative and	ELA.K12.EE.5.1 Use the accepted rules govering a specific
<ul> <li>Orally retell key information from an informational text.</li> </ul>	denotative meaning of words and phrases, appropriate to	format to create quality work
<ul> <li>Use correct capitalization and quotation marks in titles.</li> </ul>	grade level.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Write a summary.	ELA.6.C.2.1: Present information orally, in a logical sequence,	active listening skills when engaging in discussions in a
Use a rubric to guide and evaluate writing.	using nonverbal cues, appropriate volume, clear	variety of situations
Engage in class discussion.	pronunciation, and appropriate pacing.	
	ELA.6.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to grade	
	level.	
	ELA.6.C.1.4: Write expository texts to explain and/or analyze	
	information from multiple sources, using a logical	
	organizational structure, relevant elaboration, and varied	
	transitions.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 1	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	
	of the same event or topic	active listening skills when engaging in discussions in a
Determine and discuss the topic of a text.	ELA.6.R.2.1: Explain how individual text sections and/or	variety of situations
Determine and discuss the author's purpose.	features convey meaning in texts.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Use text features to preview text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	text proficiently.
Evaluate word knowledge.	language, word relationships, reference materials, and/or	ELA.K12.EE.3.1 Make inferences to support comprehension.
Read a short story.	background knowledge to determine the connotative and	
Analyze the interactions of story elements in a short story.	denotative meaning of words and phrases, appropriate to	
Make and verify predictions about what will happen next in		
a story.	ELA.6.R.1.1: Analyze how the interaction between characters	
·	contributes to the development of a plot in a literary text.	
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 2	ELA.6.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s)
Offit 2 Lesson 2	language, word relationships, reference materials, and/or	
Poviow kov passago vocahulary	background knowledge to determine the connotative and	
<ul> <li>Review key passage vocabulary.</li> <li>Understand the function and purpose of nouns.</li> </ul>	denotative meaning of words and phrases, appropriate to	
oriderstand the function and purpose of flouris.		
	grade level.	
	ELA.6.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to grade level.	
	ievei.	
		Constitution (1)
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Unit 2 Lesson 3	Benchmark Spotlight ELA.6.R.1.1: Analyze how the interaction between characters	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 2 Lesson 3	Benchmark Spotlight  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 2 Lesson 3  • Establish a purpose for rereading literary text.	Benchmark Spotlight  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 2 Lesson 3  • Establish a purpose for rereading literary text.  • Use critical thinking skills to write responses to prompts	Benchmark Spotlight  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 2 Lesson 3  • Establish a purpose for rereading literary text.  • Use critical thinking skills to write responses to prompts about text.	Benchmark Spotlight  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 2 Lesson 3  • Establish a purpose for rereading literary text.  • Use critical thinking skills to write responses to prompts about text.  • Support written answers with text evidence.	Benchmark Spotlight  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.
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Unit 2 Lesson 3  Establish a purpose for rereading literary text.  Use critical thinking skills to write responses to prompts about text.  Support written answers with text evidence.  Identify how a character changes over time.  Determine the meaning of figurative language in text.  Lesson  Unit 2 Lesson 4  Answer questions to demonstrate comprehension of text.  Compare and contrast the experiences of characters in stories.  Determine the meaning of figurative language in text.  Identify and explain explicit details from text.  Match pronouns to their antecedents.  Read literary text with purpose and understanding.  Lesson  Unit 2 Lesson 5  Analyze literary characters.  Answer questions to demonstrate comprehension of text.  Engage in class discussion.  Review key passage vocabulary.	Benchmark Spotlight  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  Benchmark Spotlight  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning supporting benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.3.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Unit 2 Lesson 6		
OTHE 2 LESSON 0	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	punctuation, capitalization, and spelling appropriate to grade	active listening skills when engaging in discussions in a
Determine and discuss the author's purpose.	level.	variety of situations
Determine and discuss the topic of a text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.2.1 Read and comprehend grade-level complex
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Determine the function of subjunctive verbs.	language, word relationships, reference materials, and/or	text proficiently.
Determine the meaning of key passage vocabulary.	background knowledge to determine the connotative and	ELA.K12.EE.3.1 Make inferences to support comprehension.
Identify the point of view in poetry.	denotative meaning of words and phrases, appropriate to	
Read poetry.	grade level.	
Summarize poetry.	ELA.6.R.1.3: Explain the influence of multiple narrators	
Use text features to preview text.	and/or shifts in point of view in a literary text.	
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Use word choice to determine the tone of a poem.	ELA.6.R.1.4: Describe the impact of various poetic forms on	
	meaning and style.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 7	ELA.6.R.3.1: Explain how figurative language contributes to	oupporting Demonstrating
Offic 2 Lesson 7		
	tone and meaning in text(s).	
<ul> <li>Analyze the impact of word choice, graphical elements, and</li> </ul>	ELA.6.R.1.4: Describe the impact of various poetic forms on	
rhyme in poetry.	meaning and style.	
Identify the structure and form of poetry.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
Review key passage vocabulary.	language, word relationships, reference materials, and/or	
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Understand the function and purpose of prepositions and	background knowledge to determine the connotative and	
prepositional phrases.	denotative meaning of words and phrases, appropriate to	
	grade level.	
	ELA.6.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to grade	
	level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 8		ELA.K12.EE.2.1 Read and comprehend grade-level complex
		text proficiently.
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Read poetry.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Support written answers with text evidence.		ELA.K12.EE.3.1 Make inferences to support comprehension.
<ul> <li>Use critical thinking skills to write responses to prompts</li> </ul>		
about text.		
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 2 Lesson 9	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.3.1 Make inferences to support comprehension.
1111		ELA.K12.EE.3.1 Make inferences to support comprehension.
1111	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 2 Lesson 9  • Answer questions to demonstrate comprehension of text.	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 2 Lesson 9  • Answer questions to demonstrate comprehension of text. • Identify and explain explicit details from text.	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Unit 2 Lesson 9  • Answer questions to demonstrate comprehension of text. • Identify and explain explicit details from text. • Identify the impact of alliterations in poetry.	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 2 Lesson 9  • Answer questions to demonstrate comprehension of text. • Identify and explain explicit details from text.	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.2.1 Read and comprehend grade-level complex
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Unit 2 Lesson 9  Answer questions to demonstrate comprehension of text. Identify and explain explicit details from text. Identify the impact of alliterations in poetry. Read poetry with purpose and understanding.	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)
Unit 2 Lesson 9  • Answer questions to demonstrate comprehension of text.  • Identify and explain explicit details from text.  • Identify the impact of alliterations in poetry.  • Read poetry with purpose and understanding.	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 2 Lesson 9  Answer questions to demonstrate comprehension of text. Identify and explain explicit details from text. Identify the impact of alliterations in poetry. Read poetry with purpose and understanding.  Lesson Unit 2 Lesson 10	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Unit 2 Lesson 9  Answer questions to demonstrate comprehension of text. Identify and explain explicit details from text. Identify the impact of alliterations in poetry. Read poetry with purpose and understanding.  Lesson Unit 2 Lesson 10  Analyze word choice in writing.	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.C.2.1: Present information orally, in a logical sequence,	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.4.1 Use appropriate collaborative techniques an active listening skills when engaging in discussions in a
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Unit 3 Lesson 2	ELA.6.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to grade	
Identify the function and purpose of adjectives.      Review key recessor years below:	level.	
Review key passage vocabulary.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
	background knowledge to determine the connotative and	
	denotative meaning of words and phrases, appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 3		ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Daniel de la constante de la c		active listening skills when engaging in discussions in a
Demonstrate an understanding of how to ask questions and answer them appropriately.		variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
Establish a purpose for reading literary text.		text proficiently.
Support written answers with text evidence.		ELA.K12.EE.2.1 Read and comprehend grade-level complex
Use critical thinking skills to write responses to prompts		text proficiently.
about text.		ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 4	•	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Analyze dialogue to determine the setting.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Answer questions to demonstrate comprehension of text.	punctuation, capitalization, and spelling appropriate to grade	
Connect pronouns to their antecedents.	level.	,
Determine the meaning of figurative language.	ELA.6.R.3.1: Explain how figurative language contributes to	
Identify and explain explicit details from text.	tone and meaning in text(s).	
Read with purpose and understanding.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
Use context to determine the meaning of words.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	
	denotative meaning of words and phrases, appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 5	ELA.6.R.1.1: Analyze how the interaction between characters	, , ,
Analyze a literary character	contributes to the development of a plot in a literary text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
<ul> <li>Analyze a literary character.</li> <li>Answer questions to demonstrate comprehension of text.</li> </ul>	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	active listening skills when engaging in discussions in a variety of situations
• Engage in class discussion.	background knowledge to determine the connotative and	ELA.K12.EE.3.1 Make inferences to support comprehension.
Identify the enduring understandings from a piece of text.	denotative meaning of words and phrases, appropriate to	
Review key passage vocabulary.	grade level.	
Use text to write coherent paragraphs in response to		
reading.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Unit 3 Lesson 6	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Unit 3 Lesson 6	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Unit 3 Lesson 6  • Determine and discuss the author's purpose.	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Unit 3 Lesson 6  Determine and discuss the author's purpose. Determine and discuss the topic of a text.	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 3 Lesson 6  • Determine and discuss the author's purpose.	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
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Unit 3 Lesson 6  Determine and discuss the author's purpose. Determine and discuss the topic of a text. Determine the meaning of key passage vocabulary. Read a drama.	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.6.R.2.1: Explain how individual text sections and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
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Unit 3 Lesson 6  Determine and discuss the author's purpose. Determine and discuss the topic of a text. Determine the meaning of key passage vocabulary. Read a drama. Use text features to preview text.	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Unit 3 Lesson 6  Determine and discuss the author's purpose. Determine and discuss the topic of a text. Determine the meaning of key passage vocabulary. Read a drama. Use text features to preview text.  Lesson Unit 3 Lesson 7	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 3 Lesson 6  Determine and discuss the author's purpose. Determine and discuss the topic of a text. Determine the meaning of key passage vocabulary. Read a drama. Use text features to preview text.  Lesson Unit 3 Lesson 7  Analyze how a drama's structure contributes to its meaning. Analyze how a particular sentence fits into the meaning	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 3 Lesson 6  Determine and discuss the author's purpose. Determine and discuss the topic of a text. Determine the meaning of key passage vocabulary. Read a drama. Use text features to preview text.  Lesson Unit 3 Lesson 7  Analyze how a drama's structure contributes to its meaning. Analyze how a particular sentence fits into the meaning and structure of a paragraph.	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 3 Lesson 6  Determine and discuss the author's purpose. Determine and discuss the topic of a text. Determine the meaning of key passage vocabulary. Read a drama. Use text features to preview text.  Lesson Unit 3 Lesson 7  Analyze how a drama's structure contributes to its meaning. Analyze how a particular sentence fits into the meaning and structure of a paragraph. Determine the meaning of idioms and phrases while	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic  ELA.6.V.1.3: Apply knowledge of context clues, figurative  language, word relationships, reference materials, and/or  background knowledge to determine the connotative and  denotative meaning of words and phrases, appropriate to  grade level.  ELA.6.R.2.1: Explain how individual text sections and/or  features convey meaning in texts.  Benchmark Spotlight  ELA.6.R.2.1: Explain how individual text sections and/or  features convey meaning in texts.  ELA.6.R.3.1: Explain how figurative language contributes to  tone and meaning in text(s).  ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts  of the same event or topic  ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 3 Lesson 6  Determine and discuss the author's purpose. Determine and discuss the topic of a text. Determine the meaning of key passage vocabulary. Read a drama. Use text features to preview text.  Lesson Unit 3 Lesson 7  Analyze how a drama's structure contributes to its meaning. Analyze how a particular sentence fits into the meaning and structure of a paragraph.	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic  ELA.6.V.1.3: Apply knowledge of context clues, figurative  language, word relationships, reference materials, and/or  background knowledge to determine the connotative and  denotative meaning of words and phrases, appropriate to  grade level.  ELA.6.R.2.1: Explain how individual text sections and/or  features convey meaning in texts.   Benchmark Spotlight  ELA.6.R.2.1: Explain how individual text sections and/or  features convey meaning in texts.   ELA.6.R.3.1: Explain how figurative language contributes to  tone and meaning in text(s).  ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts  of the same event or topic  ELA.6.V.1.3: Apply knowledge of context clues, figurative  language, word relationships, reference materials, and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 3 Lesson 6  Determine and discuss the author's purpose. Determine and discuss the topic of a text. Determine the meaning of key passage vocabulary. Read a drama. Use text features to preview text.  Lesson Unit 3 Lesson 7  Analyze how a drama's structure contributes to its meaning. Analyze how a particular sentence fits into the meaning and structure of a paragraph. Determine the meaning of idioms and phrases while reading.	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic  ELA.6.V.1.3: Apply knowledge of context clues, figurative  language, word relationships, reference materials, and/or  background knowledge to determine the connotative and  denotative meaning of words and phrases, appropriate to  grade level.  ELA.6.R.2.1: Explain how individual text sections and/or  features convey meaning in texts.  Benchmark Spotlight  ELA.6.R.2.1: Explain how individual text sections and/or  features convey meaning in texts.  ELA.6.R.3.1: Explain how figurative language contributes to  tone and meaning in text(s).  ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts  of the same event or topic  ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 3 Lesson 6  Determine and discuss the author's purpose. Determine and discuss the topic of a text. Determine the meaning of key passage vocabulary. Read a drama. Use text features to preview text.  Lesson Unit 3 Lesson 7  Analyze how a drama's structure contributes to its meaning. Analyze how a particular sentence fits into the meaning and structure of a paragraph. Determine the meaning of idioms and phrases while reading. Distinguish between firsthand accounts and secondhand	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 8		ELA.K12.EE.4.1 Use appropriate collaborative techniques and
One 3 2033011 0	contributes to the development of a plot in a literary text.	active listening skills when engaging in discussions in a
Compare interactions among characters in multiple texts.	ELA.6.R.2.1: Explain how individual text sections and/or	variety of situations
Demonstrate an understanding of how to ask questions	features convey meaning in texts.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
and answer them appropriately.		ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine the purpose of stage directions in a drama.		text proficiently.
Establish a purpose for rereading dramatic literature.		,
Support written answers with text evidence.		
Use critical thinking skills to write responses to prompts		
about text.		
Lesson Unit 3 Lesson 9	Benchmark Spotlight  ELA.6.R.1.3: Explain the influence of multiple narrators	Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension.
offic 3 Lesson 9	and/or shifts in point of view in a literary text.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Analyze character point of view and how it is affected by	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.2.1 Read and comprehend grade-level complex
the plot development.	punctuation, capitalization, and spelling appropriate to grade	
Answer questions to demonstrate comprehension of text.	level.	text prondently.
Connect pronouns to their antecedents.	ELA.6.R.3.1: Explain how figurative language contributes to	
Identify allusions in text.	tone and meaning in text(s).	
Identify and explain explicit details from text.	ELA.6.R.1.1: Analyze how the interaction between characters	
Identify the setting of a play.	contributes to the development of a plot in a literary text.	
Read a play with purpose and understanding.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
Use context to determine word knowledge.	language, word relationships, reference materials, and/or	
Use synonyms and antonyms to increase depth of word	background knowledge to determine the connotative and	
knowledge.	denotative meaning of words and phrases, appropriate to	
<u> </u>	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 3 Lesson 10	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
	language, word relationships, reference materials, and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Answer questions to demonstrate comprehension of text.	background knowledge to determine the connotative and	active listening skills when engaging in discussions in a
Engage in class discussion.	denotative meaning of words and phrases, appropriate to	variety of situations
• Identify the enduring understandings from a piece of text.	grade level.	ELA.K12.EE.3.1 Make inferences to support comprehension.
Review key passage vocabulary.	ELA.6.C.1.5: Improve writing by planning, revising, and	
Use a process to write.	editing, considering feedback from adults and peers.	
Write an explanatory paragraph that proves a position.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 4 Lesson 1	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	language, word relationships, reference materials, and/or	active listening skills when engaging in discussions in a
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Determine and discuss the topic of a text.	background knowledge to determine the connotative and	variety of situations
Determine the meaning of key passage vocabulary.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension.
Determine the meaning of key passage vocabulary.      Identify the structure used to organize text.	denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
<ul> <li>Determine the meaning of key passage vocabulary.</li> <li>Identify the structure used to organize text.</li> <li>Monitor comprehension during text reading.</li> </ul>	denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or	ELA.K12.EE.3.1 Make inferences to support comprehension.
<ul> <li>Determine the meaning of key passage vocabulary.</li> <li>Identify the structure used to organize text.</li> <li>Monitor comprehension during text reading.</li> <li>Read an autobiographical short story.</li> </ul>	denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
<ul> <li>Determine the meaning of key passage vocabulary.</li> <li>Identify the structure used to organize text.</li> <li>Monitor comprehension during text reading.</li> </ul>	denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine the meaning of key passage vocabulary.     Identify the structure used to organize text.     Monitor comprehension during text reading.     Read an autobiographical short story.     Use text features to preview text.	denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
<ul> <li>Determine the meaning of key passage vocabulary.</li> <li>Identify the structure used to organize text.</li> <li>Monitor comprehension during text reading.</li> <li>Read an autobiographical short story.</li> </ul>	denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
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Determine the meaning of key passage vocabulary. Identify the structure used to organize text. Monitor comprehension during text reading. Read an autobiographical short story. Use text features to preview text.  Lesson  Unit 4 Lesson 2 Identify verb tenses and use them to clarify meaning. Review key passage vocabulary.  Lesson  Unit 4 Lesson 3  Determine the central idea of a text. Explain how the values and beliefs of characters are affected by the historical and cultural setting.	denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.5.1 Use the accepted rules govering a specific
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Unit 4 Lesson 4	,	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Answer questions to demonstrate comprehension of text. Determine the meaning of foreign words used in literature. Determine the meaning of idioms in text. Identify and explain explicit details from text. Identify first-person literary point of view. Make inferences regarding the feelings and actions of characters in a story. Read autobiographical text with purpose and understanding.	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 4 Lesson 5  • Answer questions to demonstrate comprehension of text. • Engage in class discussion. • Make inferences to determine a character's feelings. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 4 Lesson 6  Determine and discuss the author's purpose. Determine and discuss the topic of a text. Evaluate word knowledge. Read autobiographical text. Use text features to preview text.	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Unit 4 Lesson 7  • Answer questions about text. • Determine how to respond to prompts. • Identify multiple main ideas of a text. • Objectively summarize text. • Review key passage vocabulary. • Use academic vocabulary to signal logical relationships.	Benchmark Spotlight	Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Unit 4 Lesson 7  • Answer questions about text. • Determine how to respond to prompts. • Identify multiple main ideas of a text. • Objectively summarize text. • Review key passage vocabulary. • Use academic vocabulary to signal logical relationships.	Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Unit 4 Lesson 7  • Answer questions about text. • Determine how to respond to prompts. • Identify multiple main ideas of a text. • Objectively summarize text. • Review key passage vocabulary.	Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  Benchmark Spotlight  ELA.6.R.1.1: Analyze how the interaction between characters	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  Supporting Benchmark(s)
Unit 4 Lesson 7  Answer questions about text. Determine how to respond to prompts. Identify multiple main ideas of a text. Objectively summarize text. Review key passage vocabulary. Use academic vocabulary to signal logical relationships.  Lesson Unit 4 Lesson 8  Establish a purpose for rereading autobiographical text. Explain how the values and beliefs of characters are affected by the historical and cultural setting. Support written answers with text evidence. Use critical thinking skills to write responses to prompts	Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  Benchmark Spotlight  ELA.6.R.1.1: Analyze how the interaction between characters	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Unit 4 Lesson 7  Answer questions about text. Determine how to respond to prompts. Identify multiple main ideas of a text. Objectively summarize text. Review key passage vocabulary. Use academic vocabulary to signal logical relationships.  Lesson Unit 4 Lesson 8  Establish a purpose for rereading autobiographical text. Explain how the values and beliefs of characters are affected by the historical and cultural setting. Support written answers with text evidence. Use critical thinking skills to write responses to prompts	Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  Benchmark Spotlight  ELA.6.R.1.1: Analyze how the interaction between characters	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Cite evidence to explain and justify reasoning.
Unit 4 Lesson 7  Answer questions about text. Determine how to respond to prompts. Identify multiple main ideas of a text. Objectively summarize text. Review key passage vocabulary. Use academic vocabulary to signal logical relationships.  Lesson  Unit 4 Lesson 8  Establish a purpose for rereading autobiographical text. Explain how the values and beliefs of characters are affected by the historical and cultural setting. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.  Lesson  Unit 4 Lesson 9  Identify and explain explicit details from text. Identify the purpose of modifiers in text. Identify words with novel meanings in text and determine the meaning. Monitor comprehension during text reading.	Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.  Benchmark Spotlight  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.3.1 Make inferences to support comprehension.

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Unit 4 Lesson 10  • Engage in class discussion.  • Orally retell key information from an informational text.	ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.  ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.6.1 Use appropriate voice and tone when
Review key passage vocabulary.	language, word relationships, reference materials, and/or	speaking or writing.
• Self-correct as comprehension of text deepens.	background knowledge to determine the connotative and	ELA.K12.EE.3.1 Make inferences to support comprehension.
Take notes on an informational text.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Use transition words in writing.	grade level.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Write in response to text.	ELA.6.C.1.5: Improve writing by planning, revising, and	format to create quality work
	editing, considering feedback from adults and peers.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 1		ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Bahamaina and disassa the south and assure	of the same event or topic	active listening skills when engaging in discussions in a
Determine and discuss the author's purpose.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	variety of situations
Determine and discuss the topic of a text.     Evaluate word knowledge.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Monitor comprehension during text reading.	denotative meaning of words and phrases, appropriate to	text proficiently.
Read an excerpt from a memoir.	grade level.	text prondently.
Use text features to preview text.	ELA.6.R.2.1: Explain how individual text sections and/or	
	features convey meaning in texts.	
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 2	ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Correctly use nouns functioning as direct objects, objects of		Tormat to create quality work
the preposition, and predicate nouns.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
Produce, expand, and rearrange complete sentences for	language, word relationships, reference materials, and/or	
clarity and style.	background knowledge to determine the connotative and	
Review key passage vocabulary.	denotative meaning of words and phrases, appropriate to	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	grade level.	
Lesson Unit 5 Lesson 3	Benchmark Spotlight  ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex
Office 3 Lesson 3	and its development throughout a text.	text proficiently.
Determine the central idea of informational text.	and its development throughout a text	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Establish a purpose for rereading a memoir.		ELA.K12.EE.3.1 Make inferences to support comprehension.
Objectively summarize informational text.		
Support written answers with text evidence.		
Use critical thinking skills to write responses to prompts		
about text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 4	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.3.1 Make inferences to support comprehension.
	tone and meaning in text(s).	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Answer questions to demonstrate comprehension of text.	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine the meaning of figurative language in text.	punctuation, capitalization, and spelling appropriate to grade	text proficiently.
Identify coordinate adjectives in text and the punctuation	level.	
used to separate them.		
Monitor comprehension of text during reading.     Read with purpose and understanding.		
Read with purpose and understanding.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 5	1	ELA.K12.EE.3.1 Make inferences to support comprehension.
• Analyzo a character and how the character's traits offer the	contributes to the development of a plot in a literary text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Analyze a character and how the character's traits affect the events in the text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	active listening skills when engaging in discussions in a variety of situations
Answer questions to demonstrate comprehension of text.	background knowledge to determine the connotative and	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	IDAGNET DATIG KNOWIGASE TO DETERMINE THE COMMODATIVE AND	
Engage in class discussion.	denotative meaning of words and phrases, appropriate to	text proficiently.
<ul> <li>Engage in class discussion.</li> <li>Identify the enduring understandings from a piece of text.</li> </ul>	_ ~	The state of the s
	denotative meaning of words and phrases, appropriate to	The state of the s
Identify the enduring understandings from a piece of text.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Identify the enduring understandings from a piece of text.     Review key passage vocabulary.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.5.1 Use the accepted rules govering a specific
Identify the enduring understandings from a piece of text.     Review key passage vocabulary.     Self-correct as comprehension of text deepens.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.5.1 Use the accepted rules govering a specific
<ul> <li>Identify the enduring understandings from a piece of text.</li> <li>Review key passage vocabulary.</li> <li>Self-correct as comprehension of text deepens.</li> <li>Use text to write coherent paragraphs in response to</li> </ul>	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.5.1 Use the accepted rules govering a specific
<ul> <li>Identify the enduring understandings from a piece of text.</li> <li>Review key passage vocabulary.</li> <li>Self-correct as comprehension of text deepens.</li> <li>Use text to write coherent paragraphs in response to</li> </ul>	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.5.1 Use the accepted rules govering a specific
<ul> <li>Identify the enduring understandings from a piece of text.</li> <li>Review key passage vocabulary.</li> <li>Self-correct as comprehension of text deepens.</li> <li>Use text to write coherent paragraphs in response to</li> </ul>	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific

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Unit 5 Lesson 6	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	
. Data and discountly and a second	of the same event or topic	active listening skills when engaging in discussions in a
Determine and discuss the author's purpose.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	variety of situations
Determine and discuss the topic of a text.	language, word relationships, reference materials, and/or	ELA.K12.EE.3.1 Make inferences to support comprehension
Evaluate word knowledge.	background knowledge to determine the connotative and	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Monitor comprehension during text reading.     Read informational text.	denotative meaning of words and phrases, appropriate to	text proficiently.
	grade level.	
Use text features to preview text.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	
	reactives convey meaning in texts.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 7	ELA.6.R.2.2: Analyze the central idea(s), implied or explicit,	ELA.K12.EE.4.1 Use appropriate collaborative techniques an
	and its development throughout a text.	active listening skills when engaging in discussions in a
Determine how to respond to prompts.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	variety of situations
Determine main ideas in informational text.	language, word relationships, reference materials, and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Review key passage vocabulary.	background knowledge to determine the connotative and	ELA.K12.EE.3.1 Make inferences to support comprehension.
Support written answers with text evidence.	denotative meaning of words and phrases, appropriate to	
Use critical thinking skills to write responses to prompts	grade level.	
about text.		
Lorson	Ponchmark Craticals	Supporting Parahasadda)
Lesson Unit 5 Lesson 8	Benchmark Spotlight	Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex
5 203011 0		text proficiently.
Establish a purpose for rereading informational text.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasonin
Monitor comprehension during text reading.		ELA.K12.EE.3.1 Make inferences to support comprehension
Support written answers with text evidence.		
Use critical thinking skills to write responses to prompts		
about text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 9	ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
	and/or shifts in point of view in a literary text.	ELA.K12.EE.3.1 Make inferences to support comprehension.
Answer questions to demonstrate comprehension of text.	ELA.6.R.2.1: Explain how individual text sections and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Distinguish between the subjective point of view and the	features convey meaning in texts.	text proficiently.
objective point of view.		
Identify how text is organized and how each section		
contributes to the whole text.		
Monitor comprehension during text reading.		
Read informational text.		
Read with purpose and understanding.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 5 Lesson 10	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
	language, word relationships, reference materials, and/or	ELA.K12.EE.3.1 Make inferences to support comprehension
Answer questions to demonstrate comprehension of text.	background knowledge to determine the connotative and	ELA.K12.EE.4.1 Use appropriate collaborative techniques an
Compare and contrast a firsthand account and secondhand	denotative meaning of words and phrases, appropriate to	active listening skills when engaging in discussions in a
account of the same topic.	grade level.	variety of situations
Engage in class discussion.     Review key passage vesabulary.	ELA.6.C.1.5: Improve writing by planning, revising, and	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Review key passage vocabulary.      Use a process to write	editing, considering feedback from adults and peers.	format to create quality work
Use a process to write.      Use two texts to write coherently.		ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
• Ose two texts to write conerently.		text proficiently.
Lesson	Ranchmark Coatlight	Supporting Panch worlde)
Lesson Unit 6 Lesson 1	Benchmark Spotlight  ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	Supporting Benchmark(s)  FLA K12 FF 4.1 Use appropriate collaborative techniques an
0 0 2033011 I	1	active listening skills when engaging in discussions in a
	of the same event or topic	
Determine and discuss the author's purpose.	of the same event or topic ELA.6.V.1.3: Apply knowledge of context clues, figurative	variety of situations
<ul> <li>Determine and discuss the author's purpose.</li> <li>Determine and discuss the topic of a text.</li> </ul>	l ·	variety of situations
	ELA.6.V.1.3: Apply knowledge of context clues, figurative	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasonin
Determine and discuss the topic of a text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasonin
<ul> <li>Determine and discuss the topic of a text.</li> <li>Distinguish between information provided by pictures or</li> </ul>	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasonin ELA.K12.EE.3.1 Make inferences to support comprehension
<ul> <li>Determine and discuss the topic of a text.</li> <li>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</li> <li>Evaluate word knowledge.</li> </ul>	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasonin ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.2.1 Read and comprehend grade-level complex
<ul> <li>Determine and discuss the topic of a text.</li> <li>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</li> <li>Evaluate word knowledge.</li> <li>Monitor comprehension during text reading.</li> </ul>	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasonin ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.2.1 Read and comprehend grade-level complex
<ul> <li>Determine and discuss the topic of a text.</li> <li>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</li> <li>Evaluate word knowledge.</li> <li>Monitor comprehension during text reading.</li> <li>Read informational text.</li> </ul>	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasonin ELA.K12.EE.3.1 Make inferences to support comprehension ELA.K12.EE.2.1 Read and comprehend grade-level complex
<ul> <li>Determine and discuss the topic of a text.</li> <li>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</li> <li>Evaluate word knowledge.</li> <li>Monitor comprehension during text reading.</li> </ul>	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasonin, ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
<ul> <li>Determine and discuss the topic of a text.</li> <li>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</li> <li>Evaluate word knowledge.</li> <li>Monitor comprehension during text reading.</li> <li>Read informational text.</li> </ul>	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or	variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasonin, ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex

Write a thesis statement for a multiparagraph essay.		Supporting Benchmark(s)
Write a thesis statement for a multiparagraph essay.	<u>                                     </u>	
about text.	level.	
Use critical thinking skills to write responses to prompts     should took	punctuation, capitalization, and spelling appropriate to grade	
titles of works.	ELA.6.C.3.1: Follow the rules of standard English grammar,	
<ul> <li>Support written answers with text evidence.</li> <li>Use correct capitalization and underlining or italics in the</li> </ul>	denotative meaning of words and phrases, appropriate to grade level.	speaking or writing.
Review key passage vocabulary.  - Connect written and with the task wildense.	,	ELA.K12.EE.6.1 Use appropriate voice and tone when
Identify evidence used to support an argument.	language, word relationships, reference materials, and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Contrast ideas and concepts within a text.		format to create quality work
Unit 6 Lesson 7	, -	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.5.1 Use the accepted rules govering a specific
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	features convey meaning in texts.	
Read a persuasive speech.     Use text features to preview text.	grade level. ELA.6.R.2.1: Explain how individual text sections and/or	
Monitor comprehension during text reading.     Pead a persuasive speech.		text proficiently.
Evaluate word knowledge.	background knowledge to determine the connotative and	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine and discuss the topic of a text.		ELA.K12.EE.3.1 Make inferences to support comprehension.
Determine and discuss the author's purpose.	of the same event or topic  ELA.6.V.1.3: Apply knowledge of context clues, figurative	active listening skills when engaging in discussions in a variety of situations
Unit 6 Lesson 6	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
reading.		To the control of the
<ul> <li>Self-correct as comprehension of text deepens.</li> <li>Use text to write coherent paragraphs in response to</li> </ul>		ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Review key passage vocabulary.  - Calf covered as a constraint of tout document.  - Calf covered as a constraint of tout document.		ELA.K12.EE.3.1 Make inferences to support comprehension.
Engage in class discussion.		variety of situations
Answer questions to demonstrate comprehension of text.		active listening skills when engaging in discussions in a
how an individual influences ideas and events.		ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Analyze how ideas and events influence an individual and	· · · · · · · · · · · · · · · · · · ·	text proficiently. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Unit 6 Lesson 5		ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
parpase and andersanding.	grade level.	
Read informational text with purpose and understanding.	denotative meaning of words and phrases, appropriate to	
<ul> <li>Identify the conditional tense in writing.</li> <li>Increase depth of word meaning through synonyms.</li> </ul>	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	
Identify and explain explicit details from text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	text proficiently.
Answer questions to demonstrate comprehension of text.		ELA.K12.EE.2.1 Read and comprehend grade-level complex
	punctuation, capitalization, and spelling appropriate to grade	
Lesson Unit 6 Lesson 4	Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar,	Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension.
Lorenz	Ponchmark Crastlight	Supporting Parahmant/s
Support written answers with text evidence.	<del> </del>	
Establish a purpose for rereading informational text.	grade level.	
Draw inferences from text and support with evidence.	-	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Determine the meaning of words and phrases in text.		text proficiently.
2530113		ELA.K12.EE.3.1 Read and comprehend grade-level complex
Lesson Unit 6 Lesson 3	Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s) ELA.K12.EE.3.1 Make inferences to support comprehension.
	Beech and Contline	Constitute Book and (4)
	grade level.	
	denotative meaning of words and phrases, appropriate to	
	background knowledge to determine the connotative and	
Review key passage vocabulary.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	
Distinguish between action, linking, and helping verbs.	level.	
	punctuation, capitalization, and spelling appropriate to grade	
	I .	

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Unit 6 Lesson 8	ELA.6.R.2.4: Track the development of an argument,	ELA.K12.EE.3.1 Make inferences to support comprehension.
	identifying the types of reasoning used.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Contrast ideas and concepts within a text.		text proficiently.
Establish a purpose for rereading a speech.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Identify evidence given in support of an argument and		ELA.K12.EE.5.1 Use the accepted rules govering a specific
determine if it is sound or not.		format to create quality work
Monitor comprehension during text reading.		
Support written answers with text evidence.		
Use critical thinking skills to write responses to prompts		
about text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 9	ELA.6.R.2.4: Track the development of an argument,	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	identifying the types of reasoning used.	active listening skills when engaging in discussions in a
Answer questions to demonstrate comprehension of text.	ELA.6.C.3.1: Follow the rules of standard English grammar,	variety of situations
Identify and explain explicit details from text.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Identify fallacies in persuasive text.	level.	ELA.K12.EE.3.1 Make inferences to support comprehension.
Identify the purpose of correlative conjunctions.	ELA.6.R.2.1: Explain how individual text sections and/or	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Identify the structure used to organize text and how each	features convey meaning in texts.	text proficiently.
section contributes to the whole.		
Interpret a speaker's claims and determine the intent and		
validity.		
Monitor comprehension during text reading.		
Read a speech with purpose and understanding.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 6 Lesson 10	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.3.1 Make inferences to support comprehension.
	language, word relationships, reference materials, and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Analyze the effect of media and how it changes the impact	background knowledge to determine the connotative and	active listening skills when engaging in discussions in a
of text.	denotative meaning of words and phrases, appropriate to	variety of situations
Engage in class discussion.	grade level.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Identify the enduring understandings from a piece of text.	ELA.6.C.1.5: Improve writing by planning, revising, and	format to create quality work
Review key passage vocabulary.	editing, considering feedback from adults and peers.	
Use a process to write a multiparagraph essay.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Lesson Unit 7 Lesson 1	ELA.6.R.2.1: Explain how individual text sections and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Unit 7 Lesson 1	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Unit 7 Lesson 1  • Determine and discuss the topic of a text.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Unit 7 Lesson 1  • Determine and discuss the topic of a text.  • Use text features to preview text.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
Unit 7 Lesson 1  • Determine and discuss the topic of a text.  • Use text features to preview text.  • Evaluate word knowledge.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 7 Lesson 1  • Determine and discuss the topic of a text.  • Use text features to preview text.  • Evaluate word knowledge.  • Determine the meaning of key passage vocabulary.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 7 Lesson 1  Determine and discuss the topic of a text.  Use text features to preview text.  Evaluate word knowledge.  Determine the meaning of key passage vocabulary.  Read an excerpt from a novel.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 7 Lesson 1  Determine and discuss the topic of a text.  Use text features to preview text.  Evaluate word knowledge.  Determine the meaning of key passage vocabulary.  Read an excerpt from a novel.  Monitor comprehension during text reading.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.1.1: Analyze how the interaction between characters	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 7 Lesson 1  Determine and discuss the topic of a text. Use text features to preview text. Evaluate word knowledge. Determine the meaning of key passage vocabulary. Read an excerpt from a novel. Monitor comprehension during text reading. Identify the plot of a story.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 7 Lesson 1  Determine and discuss the topic of a text. Use text features to preview text. Evaluate word knowledge. Determine the meaning of key passage vocabulary. Read an excerpt from a novel. Monitor comprehension during text reading. Identify the plot of a story. Analyze how chapters of a story contribute to the plot.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 7 Lesson 1  Determine and discuss the topic of a text. Use text features to preview text. Evaluate word knowledge. Determine the meaning of key passage vocabulary. Read an excerpt from a novel. Monitor comprehension during text reading. Identify the plot of a story.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension.
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Unit 7 Lesson 1  Determine and discuss the topic of a text. Use text features to preview text. Evaluate word knowledge. Determine the meaning of key passage vocabulary. Read an excerpt from a novel. Monitor comprehension during text reading. Identify the plot of a story. Analyze how chapters of a story contribute to the plot. Refer to parts of stories when writing or speaking about a text.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Unit 7 Lesson 1  Determine and discuss the topic of a text. Use text features to preview text. Evaluate word knowledge. Determine the meaning of key passage vocabulary. Read an excerpt from a novel. Monitor comprehension during text reading. Identify the plot of a story. Analyze how chapters of a story contribute to the plot. Refer to parts of stories when writing or speaking about a text.	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension.
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Unit 7 Lesson 1  Determine and discuss the topic of a text. Use text features to preview text. Evaluate word knowledge. Determine the meaning of key passage vocabulary. Read an excerpt from a novel. Monitor comprehension during text reading. Identify the plot of a story. Analyze how chapters of a story contribute to the plot. Refer to parts of stories when writing or speaking about a text.  Lesson Unit 7 Lesson 2	ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
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Unit 7 Lesson 4	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Read literature with purpose and understanding. Answer questions to demonstrate comprehension of text. Determine the meaning of personification, hyperboles, exaggerations, metaphors, similes, and idioms in text. Monitor comprehension of text during reading.	tone and meaning in text(s).	text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.3.1 Make inferences to support comprehension.
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Lesson Unit 7 Lesson 5	Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s)  ELA.K12.EE.5.1 Use the accepted rules govering a specific
Review key passage vocabulary. Describe how a character changes in response to plot events. Write a narrative from a character's point of view. Self-correct as comprehension of text deepens. Answer questions to demonstrate comprehension of text. Engage in class discussion.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.  ELA.6.C.1.2: Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.	ELA.K12.EE.3.1 Ose the actepted rules governing a specific format to create quality work  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 6  • Determine and discuss the topic of a text.  • Determine and discuss the author's purpose.  • Use text features to preview text.  • Evaluate word knowledge.  • Read informational text.  • Monitor comprehension during text reading.		ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently. ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 7	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Determine how to respond to prompts. Review key passage vocabulary. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 8  • Establish a purpose for rereading informational text.  • Identify evidence used by an author to support claims.  • Monitor comprehension during text reading.  • Support written answers with text evidence.  • Use critical thinking skills to write responses to prompts about text.	ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used.	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 7 Lesson 9  • Answer questions to demonstrate comprehension of text. • Connect pronouns to their antecedents. • Determine the meaning of figurative language. • Determine the meaning of words with prefixes and suffixes. • Distinguish between text written from a subjective point of view and text written from an objective point of view. • Monitor comprehension during text reading. • Read informational text with purpose and understanding. • Strengthen word knowledge through use of synonyms.	ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade level content.  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)

create suspense.  Determine the impact of word choice.  Determine the meaning and purpose of conjunctive adverbs.  Identify common religious or mythological themes in texts.  Identify text evidence that supports inferences.  Monitor comprehension of text during reading.  Read literature with purpose and understanding.  Lesson  Unit 8 Lesson 5  Determine the theme of a story.  Engage in class discussion.  Include key details and the moral when recounting mythological tales.  Objectively summarize literary text.  Review key passage vocabulary.  Self-correct as comprehension of text deepens.	theme(s) throughout a literary text. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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create suspense.  Determine the impact of word choice.  Determine the meaning and purpose of conjunctive		
create suspense.  • Determine the impact of word choice.		
	punctuation, capitalization, and spelling appropriate to grade	
. Determine now uniterences in character bonne or view	ELA.6.C.3.1: Follow the rules of standard English grammar,	
<ul> <li>Answer questions to demonstrate comprehension of text.</li> <li>Determine how differences in character point of view</li> </ul>	ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).	
character.	and/or shifts in point of view in a literary text.	text proficiently.
Analyze how dialogue or incidents reveal aspects of a	· ·	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	contributes to the development of a plot in a literary text.	ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 8 Lesson 4	ELA.6.R.1.1: Analyze how the interaction between characters	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
about text.		
<ul> <li>Use critical thinking skills to write responses to prompts about text.</li> </ul>		
Support written answers with evidence from text.		ELA.K12.EE.3.1 Make inferences to support comprehension.
Establish a purpose for rereading literary text.		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
		text proficiently.
Unit 8 Lesson 3		ELA.K12.EE.2.1 Read and comprehend grade-level complex
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	g. === .c.c.i	
	grade level.	
	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	
	language, word relationships, reference materials, and/or	
Review key passage vocabulary.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
Distinguish between contractions and possessive nouns.	level.	
	punctuation, capitalization, and spelling appropriate to grade	
Unit 8 Lesson 2	ELA.6.C.3.1: Follow the rules of standard English grammar,	Supporting Sentimarity)
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
	features convey meaning in texts.	
Use text features to preview text.	and/or shifts in point of view in a literary text.  ELA.6.R.2.1: Explain how individual text sections and/or	
Read a short story.  - Use to the fact was to provide that	ELA.6.R.1.3: Explain the influence of multiple narrators	
Identify first-person point of view.		text proficiently.
Evaluate word knowledge.	-	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine and discuss the topic of a text.		variety of situations
- Control 2	11 / 5	active listening skills when engaging in discussions in a
Lesson Unit 8 Lesson 1	Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative	Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Lassan	Danah mauli Cuatliaht	Comparting Panahmaul/a)
	a logical organizational structure with varied transitions.	
	reasoning, relevant evidence from sources, elaboration, and	
	ELA.6.C.1.3: Write and support a claim using logical	
Write a persuasive argument.	editing, considering feedback from adults and peers.	
<ul><li> Use a process to write.</li><li> Write a persuasive argument.</li></ul>	ELA.6.C.1.5: Improve writing by planning, revising, and	
<ul><li>Review key passage vocabulary.</li><li>Use a process to write.</li></ul>		ELA.K12.EE.3.1 Make inferences to support comprehension.
<ul> <li>Identify the enduring understandings from a piece of text.</li> <li>Review key passage vocabulary.</li> <li>Use a process to write.</li> </ul>	-	active listening skills when engaging in discussions in a variety of situations
<ul> <li>Engage in class discussion.</li> <li>Identify the enduring understandings from a piece of text.</li> <li>Review key passage vocabulary.</li> <li>Use a process to write.</li> </ul>		
<ul> <li>Identify the enduring understandings from a piece of text.</li> <li>Review key passage vocabulary.</li> <li>Use a process to write.</li> </ul>	language, word relationships, reference materials, and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and

Lesson Unit 9 Lesson 1  • Determine and discuss the topic of a text. • Evaluate word knowledge. • Read informational text. • Use text features to preview text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or	Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Unit 9 Lesson 1  • Determine and discuss the topic of a text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Unit 9 Lesson 1	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
	Domobosouli Constituti	Cummontina Danahari di (a)
	transitions.	
	organizational structure, relevant elaboration, and varied	
Write a compare/contrast essay on cultural views of wolves.	ELA.6.C.1.4: Write expository texts to explain and/or analyze information from multiple sources, using a logical	
Use multiple texts to write coherently.	editing, considering feedback from adults and peers.	
Use a process to write.	ELA.6.C.1.5: Improve writing by planning, revising, and	
<ul> <li>Identify the enduring understandings from a piece of text.</li> <li>Review key passage vocabulary.</li> </ul>		ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Identify how an author's point of view influences the story		ELA.K12.EE.3.1 Make inferences to support comprehension.
Engage in class discussion.	language, word relationships, reference materials, and/or	variety of situations
Answer questions to demonstrate comprehension of text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	active listening skills when engaging in discussions in a
Unit 8 Lesson 10	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Read literature with purpose and understanding.		
Monitor comprehension of text during reading.		
Identify the use of the interrogative and conditional moods.		
Identify shifts in point of view.     Identify the use of the interrogative and conditional	level.	text proficiently.
Identify and explain explicit details from text.	punctuation, capitalization, and spelling appropriate to grade	
aphorisms.	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.3.1 Make inferences to support comprehension.
Determine the meaning of proverbs, adages, and	and/or shifts in point of view in a literary text.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Answer questions to demonstrate comprehension of text.	tone and meaning in text(s).  ELA.6.R.1.3: Explain the influence of multiple narrators	active listening skills when engaging in discussions in a variety of situations
Unit 8 Lesson 9	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
<ul> <li>Use information from text and media to answer questions.</li> </ul>		
about text.		
Use critical thinking skills to write responses to prompts		
Recognize a shift in character point of view.		
Establish a purpose for revisiting literature.		ELECTRIZECTION OF ENGLERICE TO EXPIRIT AND JUSTING TEASONING
Compare and contrast the experience of reading a story with listening to an audio version of the story.		format to create quality work ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Comment and an Article 1	and/or shifts in point of view in a literary text.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Unit 8 Lesson 8	ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
about text.		
Use critical thinking skills to write responses to prompts	grade level.	
Review key passage vocabulary.     Support written answers with text evidence.	denotative meaning of words and phrases, appropriate to	format to create quality work
Objectively summarize literary text.     Review key passage vocabulary.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Identify the theme of a story.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Determine how to respond to prompts.	contributes to the development of a plot in a literary text.	variety of situations
Contrast two myths and their approach to similar topics.	,	active listening skills when engaging in discussions in a
Unit 8 Lesson 7	ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text.	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
•	Day I was I County I	Common diversity of the
	features convey meaning in texts.	
Use text features to preview text.	ELA.6.R.2.1: Explain how individual text sections and/or	
Read a legend.	and/or shifts in point of view in a literary text.	seen pronouncy.
<ul> <li>Identify shifts in point of view.</li> <li>Monitor comprehension during text reading.</li> </ul>	grade level.  ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Evaluate word knowledge.  Industria which is a mint of size of the state of th		ELA.K12.EE.3.1 Make inferences to support comprehension.
	background knowledge to determine the connotative and	variety of situations
Determine and discuss the topic of a text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a

Unit 9 Lesson 2	ELA.6.C.3.1: Follow the rules of standard English grammar,	
	punctuation, capitalization, and spelling appropriate to grade	
<ul> <li>Identify relative clauses and their function.</li> </ul>	level.	
Review key passage vocabulary.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
	language, word relationships, reference materials, and/or	
	background knowledge to determine the connotative and	
	denotative meaning of words and phrases, appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 3	ELA.6.R.2.4: Track the development of an argument,	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	identifying the types of reasoning used.	text proficiently.
Establish a purpose for rereading informational text.	ELA.6.R.2.1: Explain how individual text sections and/or	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Support written answers with text evidence.	features convey meaning in texts.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Trace the claims made in a text.		format to create quality work
Use critical thinking skills to write responses to prompts		
about text.		
Use information found in text features to answer		
questions.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 4	ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts	
Onic 5 Lesson 4	of the same event or topic	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Analyze how sections of informational text contribute to	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.3.1 Cite evidence to explain and justify reasoning
the overall purpose of the text.	tone and meaning in text(s).	text proficiently.
Answer questions to demonstrate comprehension of text.	ELA.6.C.3.1: Follow the rules of standard English grammar,	text prondently.
Determine the meaning of idioms and proverbs.	punctuation, capitalization, and spelling appropriate to grade	
Determine the meaning of full offs and proveros.     Determine the meaning of punctuation (ellipses).	level.	
Identify and explain explicit details from text.	ievei.	
Read informational text with purpose and understanding.		
g.		
Lesson	Renchmark Snotlight	Supporting Benchmark(s)
Lesson Unit 9 Lesson 5	Benchmark Spotlight  FLA 6 C 1 3: Write and support a claim using logical	Supporting Benchmark(s)  FLA K12 FF 3.1 Make inferences to support comprehension.
Lesson Unit 9 Lesson 5	ELA.6.C.1.3: Write and support a claim using logical	ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 9 Lesson 5	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.6.1 Use appropriate voice and tone when
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text.	ELA.6.C.1.3: Write and support a claim using logical	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text.  • Demonstrate understanding of the constructs of	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text.  • Demonstrate understanding of the constructs of argumentation through writing.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text.  • Demonstrate understanding of the constructs of argumentation through writing.  • Engage in class discussion.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.5.1 Use the accepted rules govering a specific
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.5.1 Use the accepted rules govering a specific
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.5.1 Use the accepted rules govering a specific
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading. • Write persuasive text.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.4.1 Use appropriate collaborative techniques an active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading. • Write persuasive text.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  Benchmark Spotlight	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.4.1 Use appropriate collaborative techniques an active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work  Supporting Benchmark(s)
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading. • Write persuasive text.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.6.1 Use appropriate voice and tone when  speaking or writing.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.5.1 Use the accepted rules govering a specific  format to create quality work  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading. • Write persuasive text.  Lesson  Unit 9 Lesson 6	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.6.1 Use appropriate voice and tone when  speaking or writing.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.5.1 Use the accepted rules govering a specific  format to create quality work  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and  active listening skills when engaging in discussions in a
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading. • Write persuasive text.  Lesson  Unit 9 Lesson 6  • Determine and discuss the topic of a text.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.6.1 Use appropriate voice and tone when  speaking or writing.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.5.1 Use the accepted rules govering a specific  format to create quality work  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and  active listening skills when engaging in discussions in a  variety of situations
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading. • Write persuasive text.  Lesson  Unit 9 Lesson 6  • Determine and discuss the topic of a text. • Evaluate word knowledge.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.6.1 Use appropriate voice and tone when  speaking or writing.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.5.1 Use the accepted rules govering a specific  format to create quality work  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 9 Lesson 5  Answer questions to demonstrate comprehension of text. Demonstrate understanding of the constructs of argumentation through writing. Engage in class discussion. Review key passage vocabulary. Use text to write coherent paragraphs in response to reading. Write persuasive text.  Lesson Unit 9 Lesson 6  Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.6.1 Use appropriate voice and tone when  speaking or writing.  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.5.1 Use the accepted rules govering a specific  format to create quality work  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.3.1 Read and comprehend grade-level complex
Unit 9 Lesson 5  Answer questions to demonstrate comprehension of text. Demonstrate understanding of the constructs of argumentation through writing. Engage in class discussion. Review key passage vocabulary. Use text to write coherent paragraphs in response to reading. Write persuasive text.  Lesson Unit 9 Lesson 6  Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading. Read a graphic novel.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.6.1 Use appropriate voice and tone when  speaking or writing.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.5.1 Use the accepted rules govering a specific  format to create quality work  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.
Unit 9 Lesson 5  Answer questions to demonstrate comprehension of text. Demonstrate understanding of the constructs of argumentation through writing. Engage in class discussion. Review key passage vocabulary. Use text to write coherent paragraphs in response to reading. Write persuasive text.  Lesson Unit 9 Lesson 6  Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.  ELA.K12.EE.4.1 Use appropriate collaborative techniques an active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.5.1 Use the accepted rules govering a specific format to create quality work  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques an active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.3.1 Read and comprehend grade-level complex
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading. • Write persuasive text.  Lesson  Unit 9 Lesson 6  • Determine and discuss the topic of a text. • Evaluate word knowledge. • Monitor comprehension during text reading. • Read a graphic novel.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.6.1 Use appropriate voice and tone when  speaking or writing.  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.5.1 Use the accepted rules govering a specific  format to create quality work  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.3.1 Read and comprehend grade-level complex
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading. • Write persuasive text.  Lesson  Unit 9 Lesson 6  • Determine and discuss the topic of a text. • Evaluate word knowledge. • Monitor comprehension during text reading. • Read a graphic novel. • Use text features to preview text.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.6.1 Use appropriate voice and tone when  speaking or writing.  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.5.1 Use the accepted rules govering a specific  format to create quality work  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.2.1 Read and comprehend grade-level complex  text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques an
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading. • Write persuasive text.  Lesson  Unit 9 Lesson 6  • Determine and discuss the topic of a text. • Evaluate word knowledge. • Monitor comprehension during text reading. • Read a graphic novel. • Use text features to preview text.  Lesson  Unit 9 Lesson 7	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.6.1 Use appropriate voice and tone when  speaking or writing.  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.5.1 Use the accepted rules govering a specific  format to create quality work  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.2.1 Read and comprehend grade-level complex  text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading. • Write persuasive text.  Lesson  Unit 9 Lesson 6  • Determine and discuss the topic of a text. • Evaluate word knowledge. • Monitor comprehension during text reading. • Read a graphic novel. • Use text features to preview text.  Lesson  Unit 9 Lesson 7  • Determine how to respond to prompts.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.6.1 Use appropriate voice and tone when  speaking or writing.  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.5.1 Use the accepted rules govering a specific  format to create quality work  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.2.1 Read and comprehend grade-level complex  text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.A.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations
Unit 9 Lesson 5  • Answer questions to demonstrate comprehension of text. • Demonstrate understanding of the constructs of argumentation through writing. • Engage in class discussion. • Review key passage vocabulary. • Use text to write coherent paragraphs in response to reading. • Write persuasive text.  Lesson  Unit 9 Lesson 6  • Determine and discuss the topic of a text. • Evaluate word knowledge. • Monitor comprehension during text reading. • Read a graphic novel. • Use text features to preview text.  Lesson  Unit 9 Lesson 7  • Determine how to respond to prompts. • Review key passage vocabulary.	ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.  **Benchmark Spotlight**  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  **Benchmark Spotlight**  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.6.1 Use appropriate voice and tone when  speaking or writing.  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.5.1 Use the accepted rules govering a specific  format to create quality work  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.2.1 Read and comprehend grade-level complex  text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.4.1 Use appropriate collaborative techniques an  active listening skills when engaging in discussions in a  variety of situations  ELA.K12.EE.1.1 Cite evidence to explain and justify reasonin
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Unit 9 Lesson 8		ELA.K12.EE.2.1 Read and comprehend grade-level complex
		text proficiently.
Compare literary character development with biographical		ELA.K12.EE.4.1 Use appropriate collaborative techniques and
information in other texts.		active listening skills when engaging in discussions in a
<ul> <li>Establish a purpose for rereading a graphic novel.</li> <li>Integrate information from both literary and informational</li> </ul>		variety of situations
text on the same topic to answer questions.		ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Monitor comprehension during text reading.		ELA.K12.EE.5.1 Use the accepted rules govering a specific
Support written answers with evidence from text.		format to create quality work
Use critical thinking skills to write responses to prompts		Torride to create quality work
about text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 9	The state of the s	ELA.K12.EE.3.1 Make inferences to support comprehension.
	contributes to the development of a plot in a literary text.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Analyze how dialogue or incidents propel the action and	ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.2.1 Read and comprehend grade-level complex
reveal character traits.	and/or shifts in point of view in a literary text.	text proficiently.
Analyze the way in which character point of view creates	ELA.6.R.3.1: Explain how figurative language contributes to	
suspense.	tone and meaning in text(s).	
Answer questions to demonstrate comprehension of text.	ELA.6.R.1.2: Analyze the development of stated or implied	
Determine the meaning of idioms.	theme(s) throughout a literary text.	
Identify and explain explicit details from text.		
Identify common themes in literature.		
Read a graphic novel with purpose and understanding.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 9 Lesson 10	ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	and/or shifts in point of view in a literary text.	active listening skills when engaging in discussions in a
Determine the effect of shifting point of view and	ELA.6.V.1.3: Apply knowledge of context clues, figurative	variety of situations
flashbacks in literature.	language, word relationships, reference materials, and/or	ELA.K12.EE.3.1 Make inferences to support comprehension.
Engage in class discussion.	background knowledge to determine the connotative and	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Identify the enduring understandings from a piece of text.	denotative meaning of words and phrases, appropriate to	format to create quality work
Review key passage vocabulary.	grade level.	
Rewrite a scene from a graphic novel as a narrative, using	ELA.6.C.1.2: Write personal or fictional narratives using	
proper punctuation and accurate word choice.	narrative techniques, precise words and phrases, and	
Use a process to write.	figurative language.	
Use a rubric to guide and evaluate writing.	ELA.6.C.1.5: Improve writing by planning, revising, and	
	editing, considering feedback from adults and peers.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
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Unit 10 Lesson 1	ELA.6.V.1.3: Apply knowledge of context clues, figurative	TELA.KIZ.EE.4.1 USE appropriate collaborative techniques and
Unit 10 Lesson 1	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	active listening skills when engaging in discussions in a
Unit 10 Lesson 1  • Determine and discuss the topic of a text.		
	language, word relationships, reference materials, and/or	active listening skills when engaging in discussions in a
Determine and discuss the topic of a text.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	active listening skills when engaging in discussions in a variety of situations
Determine and discuss the topic of a text.     Evaluate word knowledge.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
<ul> <li>Determine and discuss the topic of a text.</li> <li>Evaluate word knowledge.</li> <li>Read a business letter and formal policy.</li> </ul>	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
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Determine and discuss the topic of a text.     Evaluate word knowledge.     Read a business letter and formal policy.     Use text features to preview text.  Lesson	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight	variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex
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Determine and discuss the topic of a text. Evaluate word knowledge. Read a business letter and formal policy. Use text features to preview text.  Lesson Unit 10 Lesson 2 Form and use verbs in the active and passive voice. Review key passage vocabulary.  Lesson Unit 10 Lesson 3 Establish a purpose for rereading persuasive text. Support written answers with text evidence.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Determine and discuss the topic of a text. Evaluate word knowledge. Read a business letter and formal policy. Use text features to preview text.  Lesson Unit 10 Lesson 2 Form and use verbs in the active and passive voice. Review key passage vocabulary.  Lesson Unit 10 Lesson 3 Establish a purpose for rereading persuasive text. Support written answers with text evidence.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Determine and discuss the topic of a text. Evaluate word knowledge. Read a business letter and formal policy. Use text features to preview text.  Lesson Unit 10 Lesson 2 Form and use verbs in the active and passive voice. Review key passage vocabulary.  Lesson Unit 10 Lesson 3 Establish a purpose for rereading persuasive text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.

Unit 10 Lesson 4      Analyze the claims made by an author and determine if they are accurate and supported with evidence.      Answer questions to demonstrate comprehension of text.     Identify and determine the meaning of puns used by an author.	ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
<ul> <li>Identify and explain explicit details from text.</li> <li>Identify the antecedents of pronouns in writing.</li> <li>Read persuasive text with purpose and understanding.</li> </ul>		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 5  • Answer questions to demonstrate comprehension of text.  • Engage in class discussion.  • Review key passage vocabulary.  • Self-correct as comprehension of text deepens.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension.
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 6  Determine and discuss the author's purpose.  Determine and discuss the topic of a text.  Evaluate word knowledge.  Monitor comprehension during text reading.  Read persuasive text.  Use text features to preview text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 7  • Determine how to respond to prompts. • Review key passage vocabulary. • Support written answers with text evidence. • Use critical thinking skills to write responses to prompts about text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension.
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 10 Lesson 8  • Establish a purpose for rereading persuasive text.  • Monitor comprehension during text reading.  • Support written answers with text evidence.		ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.  ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Use critical thinking skills to write responses to prompts about text.  Use personal knowledge as evidence in support of an author's claim.		active listening skills when engaging in discussions in a variety of situations ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Use critical thinking skills to write responses to prompts about text.  Use personal knowledge as evidence in support of an author's claim.		variety of situations ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.
Use critical thinking skills to write responses to prompts about text.      Use personal knowledge as evidence in support of an	Benchmark Spotlight  ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used.	variety of situations ELA.K12.EE.6.1 Use appropriate voice and tone when
Use critical thinking skills to write responses to prompts about text.  Use personal knowledge as evidence in support of an author's claim.  Lesson  Unit 10 Lesson 9  Answer questions to demonstrate comprehension of text.  Determine the validity of an author's claims and counterclaims.  Identify and explain explicit details from text.	ELA.6.R.2.4: Track the development of an argument,	variety of situations  ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1 Read and comprehend grade-level complex

Unit 10 Lesson 10	ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.3.1 Make inferences to support comprehension.
	tone and meaning in text(s).	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Answer questions to demonstrate comprehension of text.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	active listening skills when engaging in discussions in a
Determine the impact of word choice on tone and	language, word relationships, reference materials, and/or	variety of situations
meaning.	background knowledge to determine the connotative and	
Engage in class discussion.	denotative meaning of words and phrases, appropriate to	
Review key passage vocabulary.	grade level.	
Use a process to write.	ELA.6.C.1.5: Improve writing by planning, revising, and	
Write a short story that contains the requisite story	editing, considering feedback from adults and peers.	
elements.	ELA.6.C.1.2: Write personal or fictional narratives using	
	narrative techniques, precise words and phrases, and	
	figurative language.	
	Ingulative language.	
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 11 Lesson 1	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	language, word relationships, reference materials, and/or	active listening skills when engaging in discussions in a
Determine and discuss the topic of a text.	background knowledge to determine the connotative and	variety of situations
Evaluate word knowledge.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.3.1 Make inferences to support comprehension.
Monitor comprehension during text reading.	grade level.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Read an excerpt from a novel.	ELA.6.R.2.1: Explain how individual text sections and/or	text proficiently.
Use text features to preview text.	features convey meaning in texts.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 11 Lesson 2	ELA.6.C.3.1: Follow the rules of standard English grammar,	experime senemand
5 11 2030ii 2	punctuation, capitalization, and spelling appropriate to grade	
Identify participial phrases and use them correctly.	level.	
Review key passage vocabulary.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
Review key passage vocabulary.		
	language, word relationships, reference materials, and/or	
	background knowledge to determine the connotative and	
	denotative meaning of words and phrases, appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 11 Lesson 3	ELA.6.R.1.1: Analyze how the interaction between characters	ELA.K12.EE.2.1 Read and comprehend grade-level complex
	contributes to the development of a plot in a literary text.	text proficiently.
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Analyze the way the setting shapes characters.	ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
<ul> <li>Analyze the way the setting shapes characters.</li> <li>Determine character point of view.</li> </ul>		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.3.1 Make inferences to support comprehension.
	ELA.6.R.1.3: Explain the influence of multiple narrators	
Determine character point of view.	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	
<ul><li>Determine character point of view.</li><li>Determine the meaning of proverbs and adages.</li></ul>	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text. ELA.6.R.3.1: Explain how figurative language contributes to	
<ul> <li>Determine character point of view.</li> <li>Determine the meaning of proverbs and adages.</li> <li>Establish a purpose for rereading literary text.</li> <li>Support written answers with text evidence.</li> </ul>	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text. ELA.6.R.3.1: Explain how figurative language contributes to	
<ul> <li>Determine character point of view.</li> <li>Determine the meaning of proverbs and adages.</li> <li>Establish a purpose for rereading literary text.</li> </ul>	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text. ELA.6.R.3.1: Explain how figurative language contributes to	
<ul> <li>Determine character point of view.</li> <li>Determine the meaning of proverbs and adages.</li> <li>Establish a purpose for rereading literary text.</li> <li>Support written answers with text evidence.</li> <li>Use critical thinking skills to write responses to prompts</li> </ul>	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text. ELA.6.R.3.1: Explain how figurative language contributes to	
Determine character point of view.     Determine the meaning of proverbs and adages.     Establish a purpose for rereading literary text.     Support written answers with text evidence.     Use critical thinking skills to write responses to prompts about text.	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).	ELA.K12.EE.3.1 Make inferences to support comprehension.
Determine character point of view.     Determine the meaning of proverbs and adages.     Establish a purpose for rereading literary text.     Support written answers with text evidence.     Use critical thinking skills to write responses to prompts about text.  Lesson	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight	ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)
Determine character point of view.     Determine the meaning of proverbs and adages.     Establish a purpose for rereading literary text.     Support written answers with text evidence.     Use critical thinking skills to write responses to prompts about text.	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.1.3: Explain the influence of multiple narrators	ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.
Determine character point of view.     Determine the meaning of proverbs and adages.     Establish a purpose for rereading literary text.     Support written answers with text evidence.     Use critical thinking skills to write responses to prompts about text.      Lesson  Unit 11 Lesson 4	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Determine character point of view. Determine the meaning of proverbs and adages. Establish a purpose for rereading literary text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.  Lesson Unit 11 Lesson 4 Analyze the contrasting points of view of characters within	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine character point of view. Determine the meaning of proverbs and adages. Establish a purpose for rereading literary text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.  Lesson Unit 11 Lesson 4 Analyze the contrasting points of view of characters within a story.	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade	ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine character point of view. Determine the meaning of proverbs and adages. Establish a purpose for rereading literary text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.  Lesson Unit 11 Lesson 4 Analyze the contrasting points of view of characters within a story. Answer questions to demonstrate comprehension of text.	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine character point of view. Determine the meaning of proverbs and adages. Establish a purpose for rereading literary text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.  Lesson  Unit 11 Lesson 4  Analyze the contrasting points of view of characters within a story. Answer questions to demonstrate comprehension of text. Connect pronouns to their antecedents.	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to	ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine character point of view. Determine the meaning of proverbs and adages. Establish a purpose for rereading literary text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.  Lesson Unit 11 Lesson 4  Analyze the contrasting points of view of characters within a story. Answer questions to demonstrate comprehension of text. Connect pronouns to their antecedents. Determine the meaning of figurative language in literature.	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).	ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine character point of view. Determine the meaning of proverbs and adages. Establish a purpose for rereading literary text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.  Lesson  Unit 11 Lesson 4  Analyze the contrasting points of view of characters within a story. Answer questions to demonstrate comprehension of text. Connect pronouns to their antecedents. Determine the meaning of figurative language in literature. Identify and explain explicit details from text.	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine character point of view. Determine the meaning of proverbs and adages. Establish a purpose for rereading literary text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.  Lesson  Unit 11 Lesson 4  Analyze the contrasting points of view of characters within a story. Answer questions to demonstrate comprehension of text. Connect pronouns to their antecedents. Determine the meaning of figurative language in literature. Identify and explain explicit details from text. Read literature with purpose and understanding.	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  ELA.K12.EE.2.1 Read and comprehend grade-level complex
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Determine character point of view. Determine the meaning of proverbs and adages. Establish a purpose for rereading literary text. Support written answers with text evidence. Use critical thinking skills to write responses to prompts about text.  Lesson  Unit 11 Lesson 4  Analyze the contrasting points of view of characters within a story. Answer questions to demonstrate comprehension of text. Connect pronouns to their antecedents. Determine the meaning of figurative language in literature. Identify and explain explicit details from text. Read literature with purpose and understanding. Use synonyms to deepen word knowledge.  Lesson  Unit 11 Lesson 5  Answer questions to demonstrate comprehension of text. Engage in class discussion. Review key passage vocabulary. Use text to write coherent paragraphs in response to	ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  Benchmark Spotlight  ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.1.3: Write and support a claim using logical	Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning  ELA.K12.EE.2.1 Read and comprehend grade-level complex  text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.3.1 Wake inferences to support comprehension.
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Lesson  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to granizational structure, relevant elaboration, and varied transitions.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to granizational structure, relevant elaboration, and varied transitions.  Lesson  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.  Potermine and discuss the topic of a text.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.1.5: Explain how individual text sections and/or features convey meaning in texts.  Lesson  Benchmark Spotlight  Supporting Benchmark(s)  ELA.12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations eta. At 2.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations eta. At 2.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations eta. At 2.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situati	Use synonyms to deepen word knowledge.		
Lesson  Benchmark Spotlight  Lisson 10  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  Lise a process to write.  **Use a process to write.  **Use multiple texts to write coherently.  **Write a compare-contrast essay.  **LA.6.C.1.4: Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaborations.  **Determine and discuss the topic of a text.  **Evaluate word knowledge.  **Read an excerpt from a novel.  **Lesson  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.C.1.4: Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.  **Determine and discuss the topic of a text.  **Evaluate word knowledge.  **Read an excerpt from a novel.  **ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  **ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  **ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  **ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  **ELA.6.V.1.3: Apply k			
Unit 11 Lesson 10  ELA 6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  Use a process to write.  ELA 6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  ELA 6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  ELA 6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  ELA 6.C.1.5: Intribute expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.  ELA 6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA 6.2.1: Explain how individual text sections and/or features to preview text.  ELA 6.C.1.2: Explain how individual text sections and/or features to preview text.  ELA 6.C.1.3: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA 6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA 6.V.1.2: E.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA 6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to demonstrative and denotative meaning of words and phrases, ap		grade level.	
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language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  **Review key passage vocabulary.**  **Use a process to write.  **Use multiple texts to write coherently.  **Write a compare-contrast essay.**  **LEA.6.C.1.4: Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.  **Determine and discuss the topic of a text.**  **Evaluate word knowledge.**  **Evaluate word knowledge.**  **Monitor comprehension during text reading.**  **Read an except from a novel.**  **LEA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.**  **Lesson 2*  **Determine the meaning of phrasal verbs.**  **Lesson 3*  **Lesson 4*  **Evaluate word knowledge.**  **Determine the meaning of phrasal verbs.**  **Lesson 4*  **Lesson 5*  **Lesson 6*  **Beach mark Spotlight 9*  **ELA.6.2.1: Explain how individual text sections and/or features convey meaning in texts.**  **Lesson 6*  **Benchmark Spotlight 9*  **Lesson 9*  **ELA.6.2.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to gra			
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<ul> <li>Determine and discuss the topic of a text.</li> <li>Evaluate word knowledge.</li> <li>Monitor comprehension during text reading.</li> <li>Read an excerpt from a novel.</li> <li>Use text features to preview text.</li> <li>ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.</li> <li>ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</li> <li>Determine the meaning of phrasal verbs.</li> <li>Review key passage vocabulary.</li> <li>ELA.6.V.1.3: Apply knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.</li> <li>ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</li> <li>ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</li> <li>ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to</li> </ul>	1111	TELA.6. V. 1.3: Apply knowledge of context clues, figurative	
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punctuation, capitalization, and spelling appropriate to grade  Determine the meaning of phrasal verbs.  Review key passage vocabulary.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	Unit 12 Lesson 1  • Determine and discuss the topic of a text.  • Evaluate word knowledge.  • Monitor comprehension during text reading.  • Read an excerpt from a novel.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
<ul> <li>Determine the meaning of phrasal verbs.</li> <li>Review key passage vocabulary.</li> <li>ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to</li> </ul>	Unit 12 Lesson 1  Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading. Read an excerpt from a novel. Use text features to preview text.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
Review key passage vocabulary.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	Unit 12 Lesson 1  Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading. Read an excerpt from a novel. Use text features to preview text.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	Unit 12 Lesson 1  Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading. Read an excerpt from a novel. Use text features to preview text.  Lesson Unit 12 Lesson 2	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)
background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	Unit 12 Lesson 1  Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading. Read an excerpt from a novel. Use text features to preview text.  Lesson Unit 12 Lesson 2  Determine the meaning of phrasal verbs.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)
denotative meaning of words and phrases, appropriate to	Unit 12 Lesson 1  Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading. Read an excerpt from a novel. Use text features to preview text.  Lesson Unit 12 Lesson 2  Determine the meaning of phrasal verbs.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)
	Unit 12 Lesson 1  Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading. Read an excerpt from a novel. Use text features to preview text.  Lesson Unit 12 Lesson 2  Determine the meaning of phrasal verbs.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)
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	Unit 12 Lesson 1  Determine and discuss the topic of a text. Evaluate word knowledge. Monitor comprehension during text reading. Read an excerpt from a novel. Use text features to preview text.  Lesson Unit 12 Lesson 2  Determine the meaning of phrasal verbs.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)

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Lesson Unit 12 Lesson 3	Benchmark Spotlight  ELA.6.R.1.2: Analyze the development of stated or implied	Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex
Offic 12 Lesson 5	theme(s) throughout a literary text.	text proficiently.
Determine the central theme of a text.	theme(s) throughout a literary text.	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Establish a purpose for rereading literary text.		ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Support written answers with text evidence.		active listening skills when engaging in discussions in a
Use critical thinking skills to write responses to prompts		variety of situations
about text.		variety of situations
about text.		
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 4	ELA.6.C.3.1: Follow the rules of standard English grammar,	ELA.K12.EE.3.1 Make inferences to support comprehension.
0111 12 EE33011 4		ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.
Answer questions to demonstrate comprehension of text.	level.	ELA.K12.EE.2.1 Read and comprehend grade-level complex
Determine the meaning and purpose of punctuation.	ELA.6.R.3.1: Explain how figurative language contributes to	text proficiently.
Determine the meaning of figurative language.	tone and meaning in text(s).	, ,
Determine the meaning of novel words.	ELA.6.V.1.3: Apply knowledge of context clues, figurative	
Identify and explain explicit details from text.	language, word relationships, reference materials, and/or	
Read literature with purpose and understanding.	background knowledge to determine the connotative and	
	denotative meaning of words and phrases, appropriate to	
	grade level.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 5	ELA.6.R.1.1: Analyze how the interaction between characters	1
	contributes to the development of a plot in a literary text.	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Analyze character development and the relationship	ELA.6.V.1.3: Apply knowledge of context clues, figurative	active listening skills when engaging in discussions in a
among characters within a story.	language, word relationships, reference materials, and/or	variety of situations
Answer questions to demonstrate comprehension of text.	background knowledge to determine the connotative and	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning
Engage in class discussion.	denotative meaning of words and phrases, appropriate to	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Review key passage vocabulary.      Hea tout to write subgroup paragraphs in response to	grade level.	format to create quality work
Use text to write coherent paragraphs in response to	ELA.6.C.1.4: Write expository texts to explain and/or analyze	
reading.	information from multiple sources, using a logical	
Write a descriptive essay.	organizational structure, relevant elaboration, and varied transitions.	
	transitions.	
Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 6	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
	In the state of th	
1	language, word relationships, reference materials, and/or	active listening skills when engaging in discussions in a
Determine and discuss the topic of a text.	language, word relationships, reference materials, and/or background knowledge to determine the connotative and	active listening skills when engaging in discussions in a variety of situations
Determine and discuss the topic of a text.     Evaluate word knowledge.	1	
	background knowledge to determine the connotative and	variety of situations
Evaluate word knowledge.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension.
<ul> <li>Evaluate word knowledge.</li> <li>Identify allusions to religious works in text.</li> <li>Monitor comprehension during text reading.</li> <li>Read an excerpt from a novel.</li> </ul>	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Evaluate word knowledge.     Identify allusions to religious works in text.     Monitor comprehension during text reading.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.R.2.1: Explain how individual text sections and/or	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
<ul> <li>Evaluate word knowledge.</li> <li>Identify allusions to religious works in text.</li> <li>Monitor comprehension during text reading.</li> <li>Read an excerpt from a novel.</li> </ul>	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex
Evaluate word knowledge.     Identify allusions to religious works in text.     Monitor comprehension during text reading.     Read an excerpt from a novel.     Use text features to preview text.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Evaluate word knowledge.     Identify allusions to religious works in text.     Monitor comprehension during text reading.     Read an excerpt from a novel.     Use text features to preview text.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and
Evaluate word knowledge.     Identify allusions to religious works in text.     Monitor comprehension during text reading.     Read an excerpt from a novel.     Use text features to preview text.   Lesson  Unit 12 Lesson 7	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
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Evaluate word knowledge. Identify allusions to religious works in text. Monitor comprehension during text reading. Read an excerpt from a novel. Use text features to preview text.  Lesson Unit 12 Lesson 7  Determine how to respond to prompts. Make connections between two texts.	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a
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Evaluate word knowledge. Identify allusions to religious works in text. Monitor comprehension during text reading. Read an excerpt from a novel. Use text features to preview text.  Lesson Unit 12 Lesson 7  Determine how to respond to prompts. Make connections between two texts. Review key passage vocabulary. Use critical thinking skills to write responses to prompts	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to	variety of situations ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s) ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
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Evaluate word knowledge.     Identify allusions to religious works in text.     Monitor comprehension during text reading.     Read an excerpt from a novel.     Use text features to preview text.   Lesson  Unit 12 Lesson 7      Determine how to respond to prompts.     Make connections between two texts.     Review key passage vocabulary.     Use critical thinking skills to write responses to prompts about text.  Lesson  Unit 12 Lesson 8	background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).  ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.  Benchmark Spotlight  ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  Benchmark Spotlight  ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.	variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.  Supporting Benchmark(s)  ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations  ELA.K12.EE.3.1 Make inferences to support comprehension.  Supporting Benchmark(s)  ELA.K12.EE.2.1 Read and comprehend grade-level complex text proficiently.
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Lesson	Benchmark Spotlight	Supporting Benchmark(s)
Unit 12 Lesson 10	ELA.6.V.1.3: Apply knowledge of context clues, figurative	ELA.K12.EE.3.1 Make inferences to support comprehension.
	language, word relationships, reference materials, and/or	ELA.K12.EE.4.1 Use appropriate collaborative techniques and
• Answer questions to demonstrate comprehension of text.	background knowledge to determine the connotative and	active listening skills when engaging in discussions in a
Engage in class discussion.	denotative meaning of words and phrases, appropriate to	variety of situations
<ul> <li>Identify the enduring understandings from a piece of text.</li> </ul>	grade level.	ELA.K12.EE.5.1 Use the accepted rules govering a specific
Review key passage vocabulary.	ELA.6.C.1.5: Improve writing by planning, revising, and	format to create quality work
Use a process to write.	editing, considering feedback from adults and peers.	
Use multiple texts to write coherently.	ELA.6.C.1.4: Write expository texts to explain and/or analyze	
Write a character analysis with text evidence.	information from multiple sources, using a logical	
	organizational structure, relevant elaboration, and varied	
	transitions.	